**RSAI Legislative Update   
May 26, 2022**

**Week Twenty of the 2022 Session Adjourns:** The Session adjourned Sine Die (without a time certain to return) which closes the 2022 Session. This RSAI Weekly Report covers the following:

* Session Adjourns: Next Steps
* Funding Bills, including last-minute changes to Open Enrollment Deadlines
* Tax and Revenue Legislation
* Policy Bills Related to Teacher Workforce
* Other Policy Bills to the Governor
* Dead Bills List
* Politics of School Choice in the Primary Election on June 7
* Advocacy Actions and Links to Advocacy Resources

**Session Adjourns:** The Legislature Adjourned *Sine Die* (adjourn without a date certain to return) on May 24th (really the morning of May 25), which was the official act to conclude the 2022 Legislative Session. Next steps:

* Legislative staff work to enroll all amendments and produce a final bill copy which must be signed by the Speaker of the House and the President of the Senate. It is then categorized as enrolled and sent to the Governor for her consideration.
* Gov. Reynolds has 30 days from May 24 to sign or veto any bills sent to her in the closing days of the Session.
* Bills typically do not take effect until July 1, the beginning of the next fiscal year, unless there is another effective date in the legislation. If effective on enactment, they are effective on the date the Governor signs the bill.
* FYI: It’s tough to find the final language in the meantime. Strike-after amendments which completely rewrote bills as a final action were common this year. If you need assistance confirming whether or not something was passed, let us know and we will find it for you.

**Funding Bills:**

[HF 2575](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2575) Education Appropriations: The following information comes from the LSA’s [NOBA](https://www.legis.iowa.gov/docs/publications/NOBA/1291312.pdf) publication. This bill appropriates:

* **State General Fund:** a total of $992.9 million and 11,771.5 full-time equivalent (FTE) positions for FY 2023 to the Department for the Blind, the College Student Aid Commission, the DE, and the Board of Regents. This is an increase of $20.5 million (2.1% increase) and an increase of 4.2 FTE positions compared to estimated FY 2022.
* **Other Funds FY 2023:** a total of $40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2023. This maintains the current level of funding compared to estimated FY 2022.
* **Standing Appropriations FY 2023:** In addition to the appropriations in this Bill, includes the standing appropriation of $1.8 million to the College Student Aid Commission for Vocational-Technical Tuition Grants.

This table highlights the line item appropriations important to PK-12 school districts:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Actual FY21** | **Est. FY 22** | **Final** | **Final vs. Est. 22** |
| Community College Gen Aid | $208,690,889 | $215,158,161 | $221,658,161 | $6,500,000 |
| Jobs for America's Grads | $2,666,188 | $4,666,168 | $8,146,450 | $3,480,262 |
| Therapeutic Classroom Incentive Fund | $0 | $1,626,075 | $2,351,382 | $725,307 |
| Mental Health Loan Repayment (CSAC) | $0 | $0 | $520,000 | $520,000 |
| Teach Iowa Scholars (CSAC) | $400,000 | $400,000 | $650,000 | $250,000 |
| ECI General Aid | $22,662,799 | $23,206,799 | $23,406,799 | $200,000 |
| Children's Mental Health Training | $2,100,000 | $3,183,936 | $3,383,936 | $200,000 |
| Best Buddies Iowa | $25,000 | $25,000 | $35,000 | $10,000 |
| DE Admin | $5,975,526 | $5,975,526 | $5,975,526 | $0 |
| CTE Admin | $598,197 | $598,197 | $598,197 | $0 |
| CTE Regional Planning Partnerships | $2,952,459 | $2,952,459 | $2,952,459 | $0 |
| School Food Service | $2,176,797 | $2,176,797 | $2,176,797 | $0 |
| Spec Ed 0-3 Services | $1,721,400 | $1,721,400 | $1,721,400 | $0 |
| Early Head Start | $574,500 | $574,500 | $574,500 | $0 |
| Nonpublic Textbooks | $652,000 | $852,000 | $852,000 | $0 |
| Student Achievement/TQ | $2,965,467 | $2,965,467 | $2,965,467 | $0 |
| Statewide Assessment | $3,000,000 | $3,000,000 | $3,000,000 | $0 |
| Work-based Learning Clearinghouse | $300,000 | $300,000 | $300,000 | $0 |
| Summer Joint Enrollment | $600,000 | $600,000 | $600,000 | $0 |
| Attendance Center Website/Data System | $250,000 | $250,000 | $250,000 | $0 |
| Online State Job Posting | $230,000 | $230,000 | $230,000 | $0 |
| Early Lit-Successful Progression | $7,824,782 | $7,824,782 | $7,824,782 | $0 |
| Early Lit-Early Warning System | $1,915,000 | $1,915,000 | $1,915,000 | $0 |
| Computer Science PD Fund | $500,000 | $500,000 | $500,000 | $0 |
| Adult Education & Literacy Prog | $500,000 | $500,000 | $500,000 | $0 |
| Midwestern Higher Ed Compact | $115,000 | $115,000 | $115,000 | $0 |
| Nonpublic Concurrent Enrollment | $1,000,000 | $1,000,000 | $1,000,000 | $0 |
| Child Development | $10,524,389 | $10,524,389 | $10,524,389 | $0 |
| Therapeutic Classroom Transportation | $0 | $500,000 | $500,000 | $0 |
| Classroom Behavior Guidelines | $0 | $500,000 | $0 | ($500,000) |
| Iowa Reading Research Center | $1,300,176 | $1,550,176 | $600,000 | ($950,176) |
| **Total Dept. of Education** | **$300,594,416** | **$314,165,699** | **$323,951,092** | **$9,785,393** |

Additional language/policy included in HF 2575:

* **Excluded BOEE for Reduction of Fees:** Division X of the Bill strikes language referencing the BOEE included in SF 2383 (Workforce Omnibus Bill). SF 2383 eliminated the collection of fees by the BOEE for any first-time licensee w/household income below 200% of the federal poverty level. The addition of this language reverses that action from SF 2383.
* **Elementary Reading Assessments:** Requires DE to provide reading assessments for PK-6 to identify students not proficient in reading. Allows DE to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. The [NOBA](https://www.legis.iowa.gov/docs/publications/NOBA/1291312.pdf) mentioned that DE has not charged school districts for this in the past, even though they have previously had the authority to do so.
* **TLC Technical Assistance:** Requires DE to give priority to school districts with certified enrollment below 600 students for funds allocated for Teacher Leadership and Compensation technical assistance under the Student Achievement/Teacher Quality appropriation.
* **Antibullying Report:** Requires DE to submit a written report by Jan. 15, 2023, to the General Assembly describing the DE’s antibullying programming and current and projected expenditures for antibullying programming for FY 2023.
* **Mental Health Rural Pilot Report:** Requires DE, in collaboration with the statewide not-for-profit health care organization receiving moneys for the children's grief and loss rural pilot program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by Sept. 30, 2023.
* **Charter School Funding Clean-up Language:** 
  + Requires the specified calculated costs per pupil for each student enrolled in a charter school who was not included in the actual enrollment of the district of residence to be paid by DE directly to the charter schools instead of being paid by the student’s school district of residence.
  + Requires the school district of residence to pay to a charter school the actual costs of providing appropriate special education as itemized and delivered to the district by the charter school on or before February 15 and July 15 of each year.
  + Requires the specified calculated costs per pupil for each student enrolled in a charter school who was included in the actual enrollment of the district of residence to be paid by DE directly to the charter schools for the school year the student was enrolled in the charter school.
  + Requires the amount paid to the charter school to be deducted from the payments to the district of residence in the succeeding fiscal year.
  + The NOBA states: “An estimated 275 students will attend a charter school who were not included in the actual enrollment of the district of residence for FY 2023. DE will pay to the charter schools an estimated $2,600,000 from the General Fund standing unlimited appropriation for charter school funding during FY 2023.”
* **Student Achievement and Teacher Quality** Program Funding Allocations. The funds are allocated across the following six programs:
  + **National Board Certification**, which is available to teachers nationwide and requires candidates to demonstrate teaching practices as measured against rigorous standards.
  + **Ambassador to Educati**on, which is filled by the Teacher of the Year, who acts as an education liaison to primary and secondary schools in Iowa.
  + **Career Development and Evaluator Training**, which coordinates a statewide network of PD resources, supports developing teacher quality committees in every school district and AEA, and provides evaluator training to administrators and other school officials.
  + **Teacher Development Academies**, which provide intensive professional development.
  + **Teacher Leadership and Compensation (TLC) Technical Assistance** to support the TLC allocation, which is funded for all school districts through the school aid formula.
  + **Fine Arts Mentoring**, which funds a contract between the Department of Education and the Iowa Arts Alliance that provides PD and mentoring services for beginning fine arts teachers.
* **High-Needs Schools:** Postpones the allocation of $10,000,000 for high-needs schools out of SATQ funds until the year beginning July 1, 2023. (*This was part of the 2013 Education Reform Act and has not yet been funded.*)
* **iJAG** increase of $3,480,262 compared to estimated FY 2022 will be used to start an estimated 151 programs in schools across the State. The iJAG program is a state-based national nonprofit organization dedicated to preventing dropout among students considered most at risk.
* **Early Reading Assessments:** Requires DE to provide reading assessments for PK-6 to identify students not proficient in reading. Allows DE to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. Currently, DE provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.
* **Nonreversion:** Allows use of carry-forward funds in many different areas that would otherwise revert (for example, $800,000 for the Iowa Reading Research Center)
* **Pandemic Bonuses:** DOES NOT include language on the $1,000 pandemic bonuses (that was moved to a larger tax bill also passed in the last two days of Session).
* **Superintendent Severance**: Does not include language limiting superintendent severance. Those provisions were eliminated from the bill in the Senate.

This bill is pending Governor signature. RSAI registered undecided.

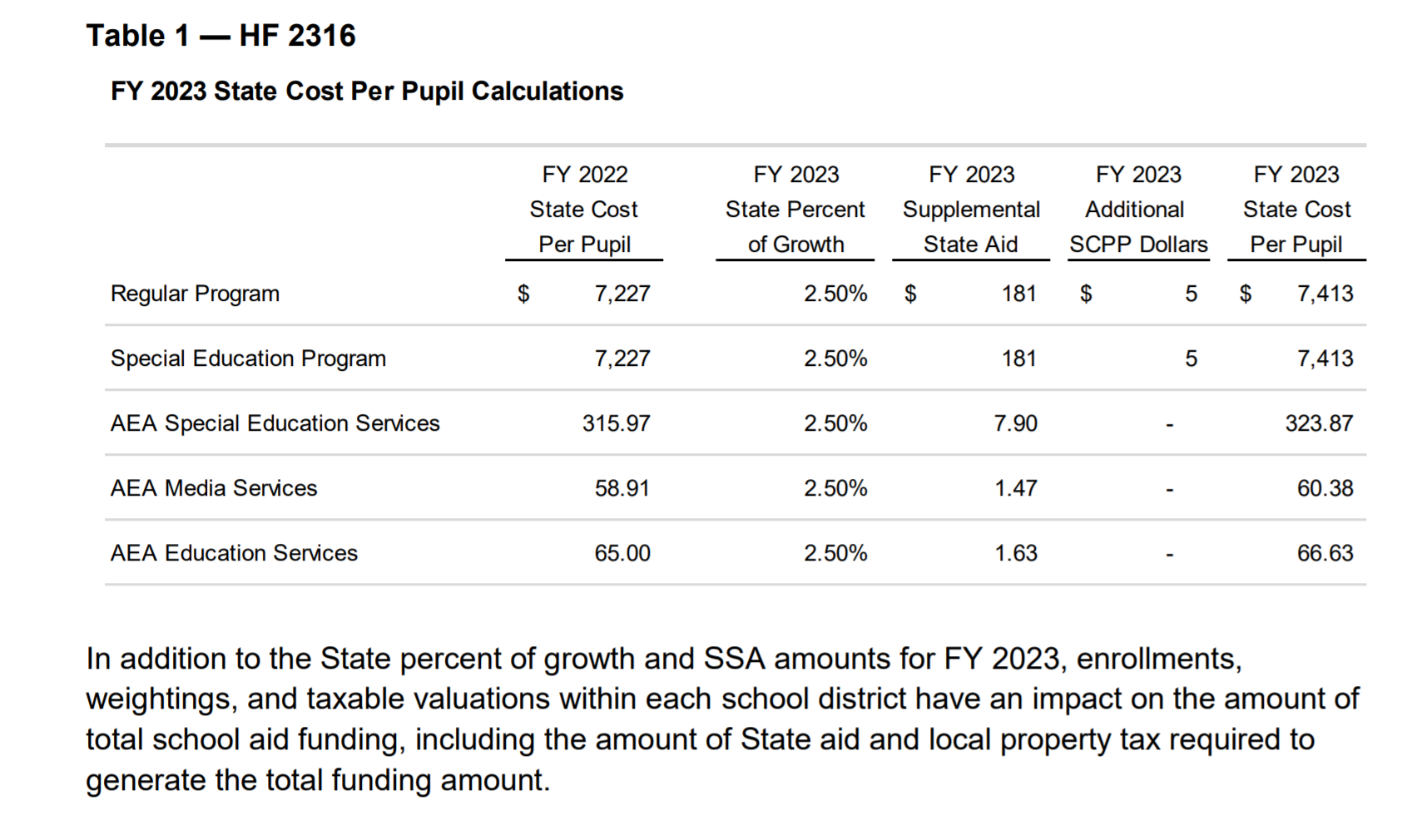
[**HF 2589**](https://www.legis.iowa.gov/docs/publications/LGI/89/HF2589.pdf) **Standing Appropriations:** this bill, typically the last bill approved in a Legislative Session, limits appropriations that would otherwise automatically happen, or “stand” without legislative action. This bill also typically includes last-minute policy language that did not get through the normal process. This year is no exception. The actions of the Standings Appropriations bill include the following:

* Decreases $33.7 million compared to what would be otherwise appropriated, which leaves a total of $4.183 billion (after these reductions)
* Reduces **nonpublic school transportation** appropriation to $8,997,091 (same as FY 2022)
* Sets **ISL state share** at zero (legislatures have been deappropriating this mandated state share since 2011).
* **Cuts AEAs** $17 million, which is a reduction of an additional $2 million and specifies that $2 million must be equal to the AEAs PD district cost determined under section 257.37A, subsection 2, for the budget year beginning July 1, 2022 for implementation of Chapter 284.
* **Division V Eliminates the March 1 open enrollment deadline.** Requires school boards to act timely on the application. Receiving district may deny application due to insufficient classroom space. Requires DE to write emergency rules to implement this change. Effective on enactment (when the Governor signs it, although as of this writing, it is not yet enrolled in the form to be sent to the Governor). For purposes of Varsity Athletic Participation, the “good cause” standard must still be met to participate in varsity athletics prior to a 90-day waiting period. The good cause standards as written in this bill include exception for any of the following:
  + a change in a child’s residence due to a change in family residence,
  + a change in a child’s residence from the residence of one parent or guardian to the residence of different parent or guardian,
  + a change in the state in which the family residence is located,
  + a change in a child’s parents’ marital status, a guardianship or custody proceeding, placement in foster care, adoption,
  + participation in a foreign exchange program, initial placement of a prekindergarten student in a special education program requiring specially designed instruction, or participation in a substance abuse or mental health treatment program,
  + a change in the status of a child’s resident district such as removal of accreditation by the state board, surrender of accreditation, or permanent closure of a nonpublic school, revocation of a charter school contract as provided in section 256E.10 or 256F.8, the failure of negotiations for a whole grade sharing, reorganization, dissolution agreement, or the rejection of a current whole grade sharing agreement, or reorganization plan,
  + resident and receiving district may mutually agree to allow athletic participation.

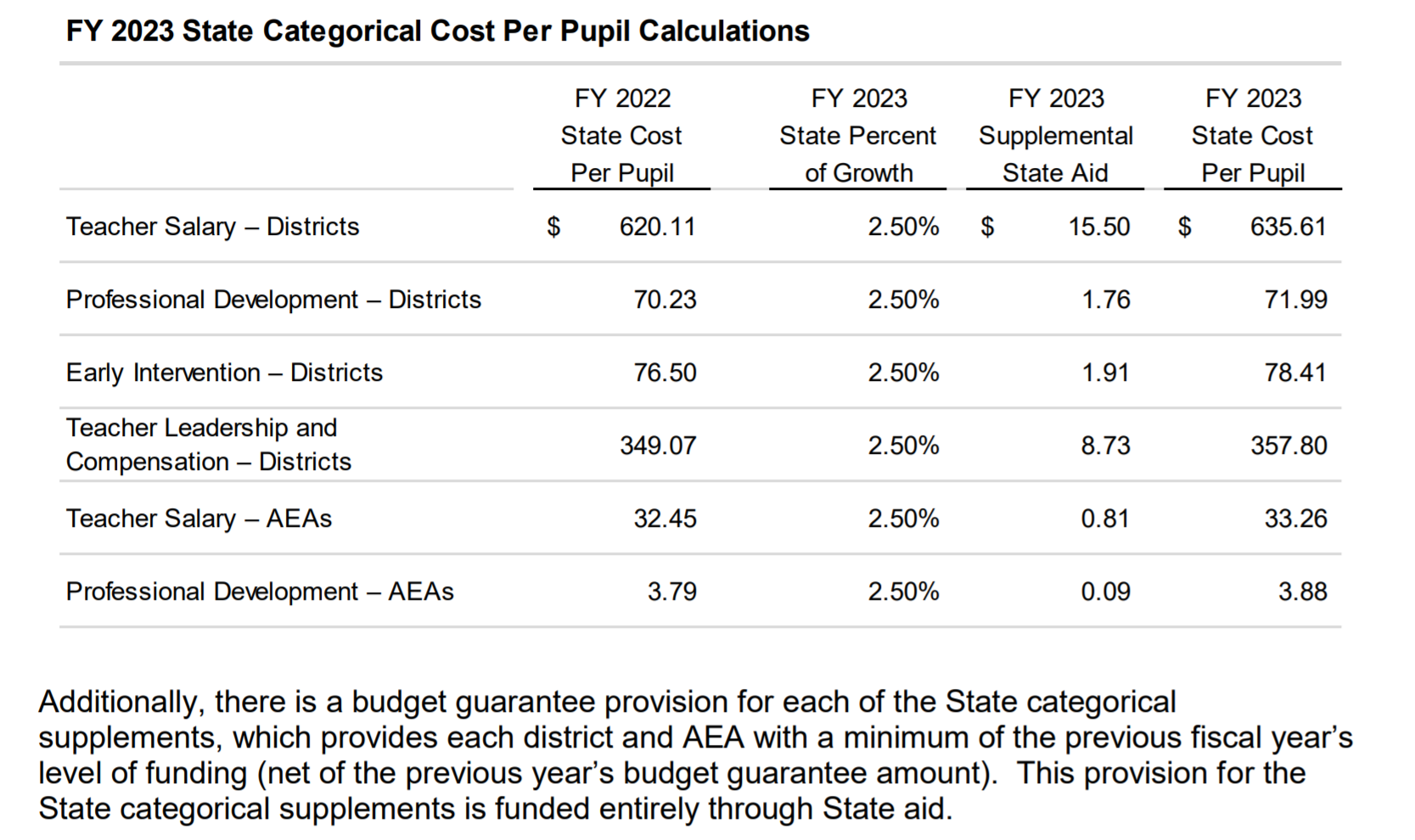
This bill is pending Governor signature. RSAI registered undecided.

[**HF 2316**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2316) **School Funding (SSA)** set at 2.5% increase per pupil. Many of the following details come from the LSA’s [Fiscal Note](https://www.legis.iowa.gov/docs/publications/FN/1287240.pdf).

Big picture, the State Cost Per Pupil funds districts and AEAs. The formula generates a mix of State aid and property taxes. In general, per pupil amounts provide a ceiling (budget limitation/spending authority). There are five State Cost Per Pupil funding levels increased by a 2.50% State percent of growth for FY 2023 with the enactment of this Bill, including regular program, special education program, and AEA special education, media and education services:

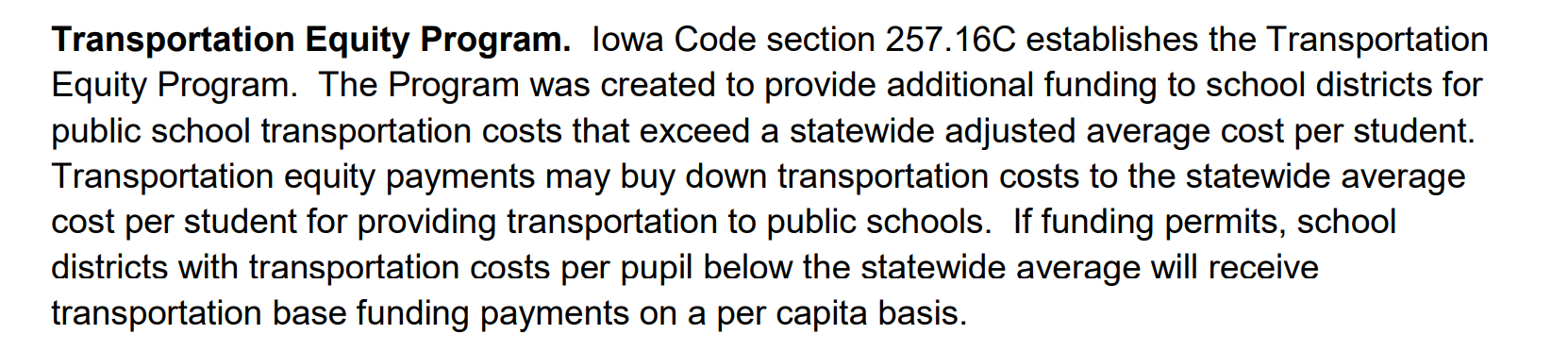


Per Pupil Categoricals for public schools and AEAs are impacted by the SSA rate. Teacher Leadership and Compensation is the only categorical with a consistent per pupil amount across the state. The others have different per pupil amounts, which all grow by the dollar figure, so it is not exactly 2.5% growth of your district’s per pupil number in Teacher Salary Supplement, for example.

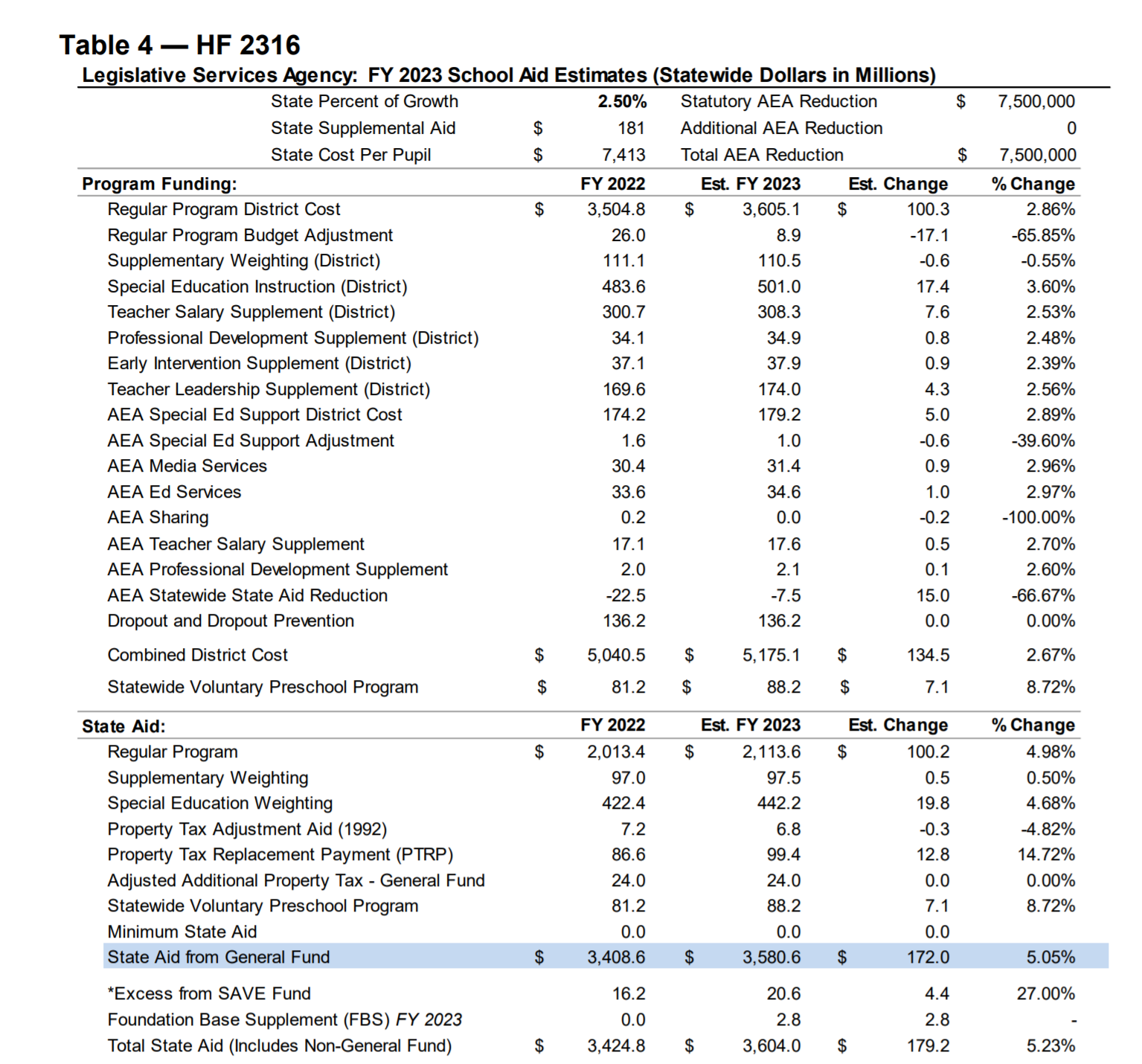


The Property Tax Replacement Payment (PTRP) grows to $175 per pupil with HF 2316. The action lowers the fixed additional, capped at $685 per pupil, beginning July 1, 2022. Both of these actions (88.4% foundation level and frozen additional levy portion) lower property taxes and increase the state cost of the formula, thus changing the mix of funding.

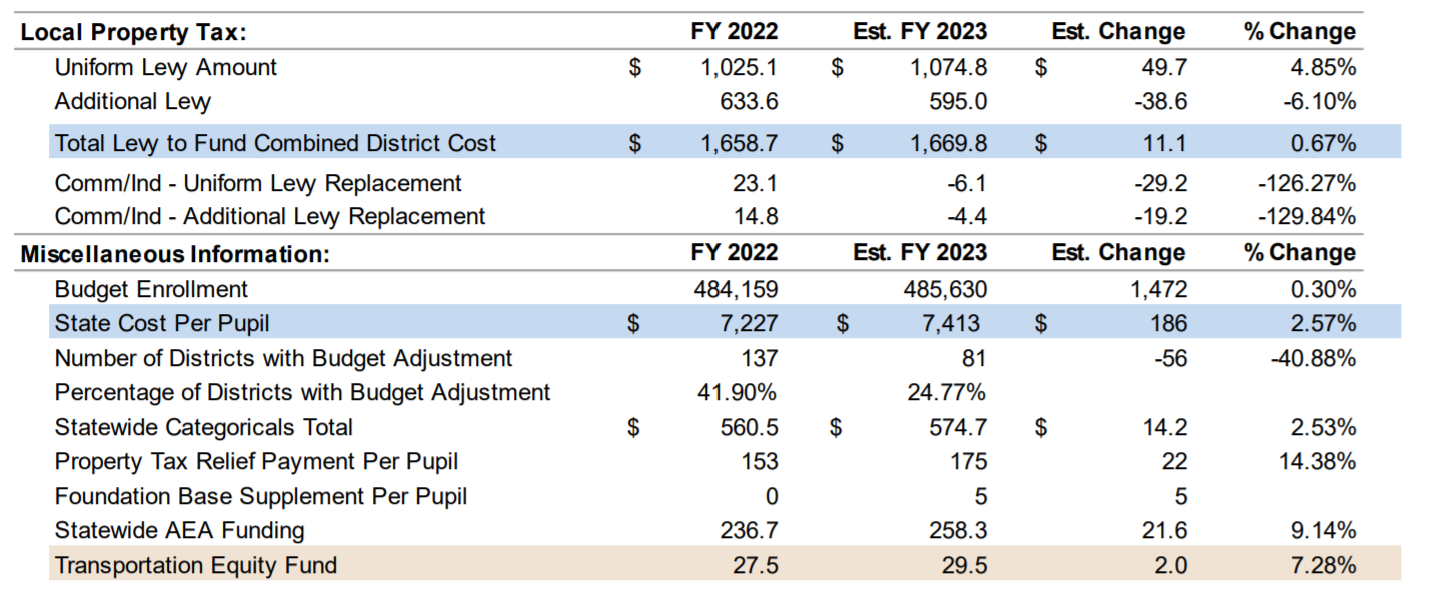
Transportation equity – the bill appropriates the amount needed to get all districts to the statewide adjusted average. The funding goes up to $29.5 million, which is an increase of $2.0 million, or a 7.28% increase. Here’s a description from the Fiscal Note:



The following tables, also from the Fiscal Note, show the state and property tax dollar amounts per pupil and total, percent and dollar changes, and other details regarding the fiscal impact to the state of HF 2316:

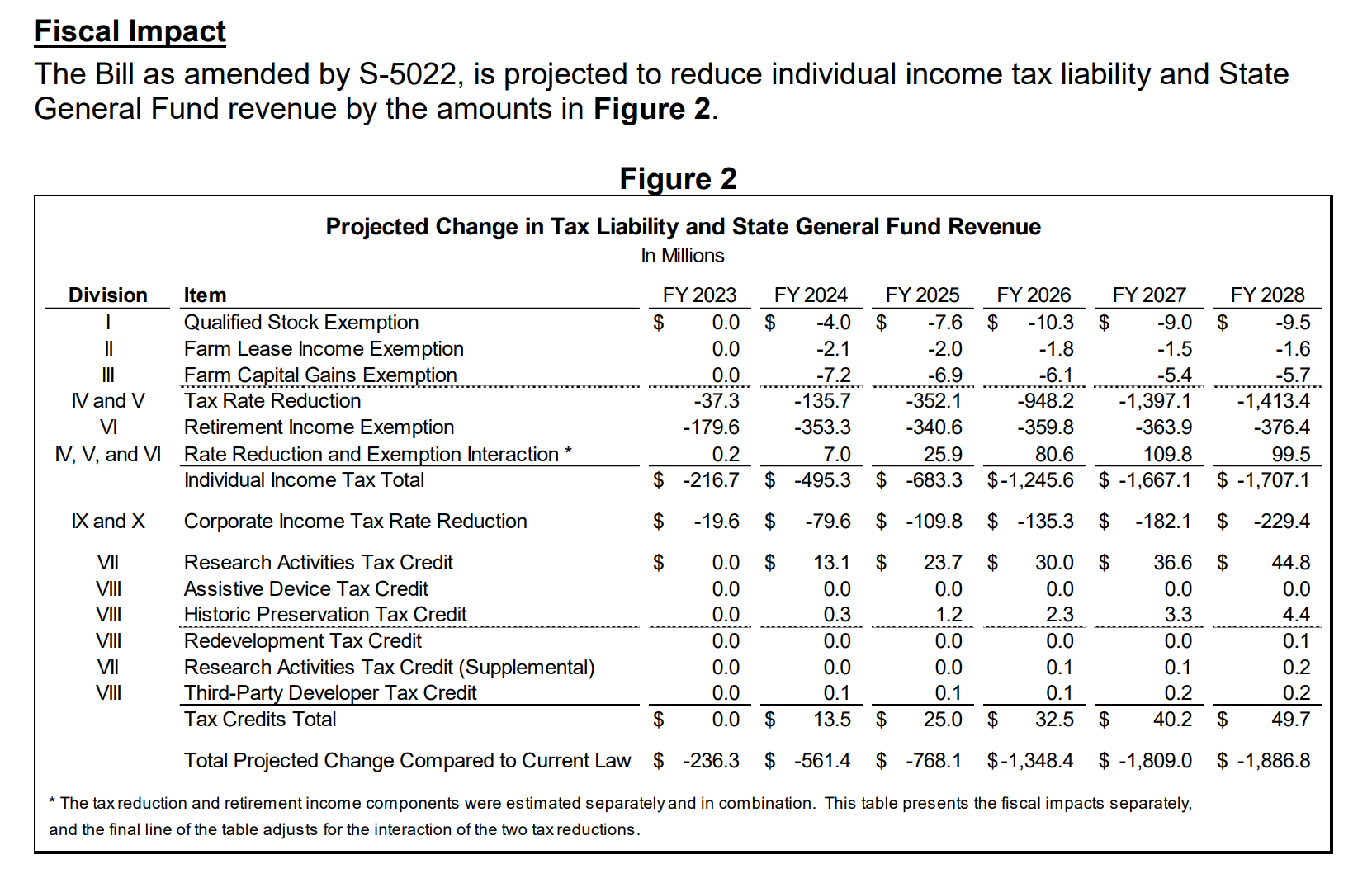


Note: The $15 million increase to AEAs is on this table due to the timing of the legislation. The AEAs were actually cut $17 million in the Standings Appropriations bill at the close of the Session. Total state investment to fund the 2.5% SSA is an increase of $155 million, or 4.74% increase in state foundation aid, compared to property taxes shown on the next table. Property taxes increase 0.67% in their contribution to the total formula. This bill was signed by the Governor on Feb. 17th. RSAI registered as undecided.

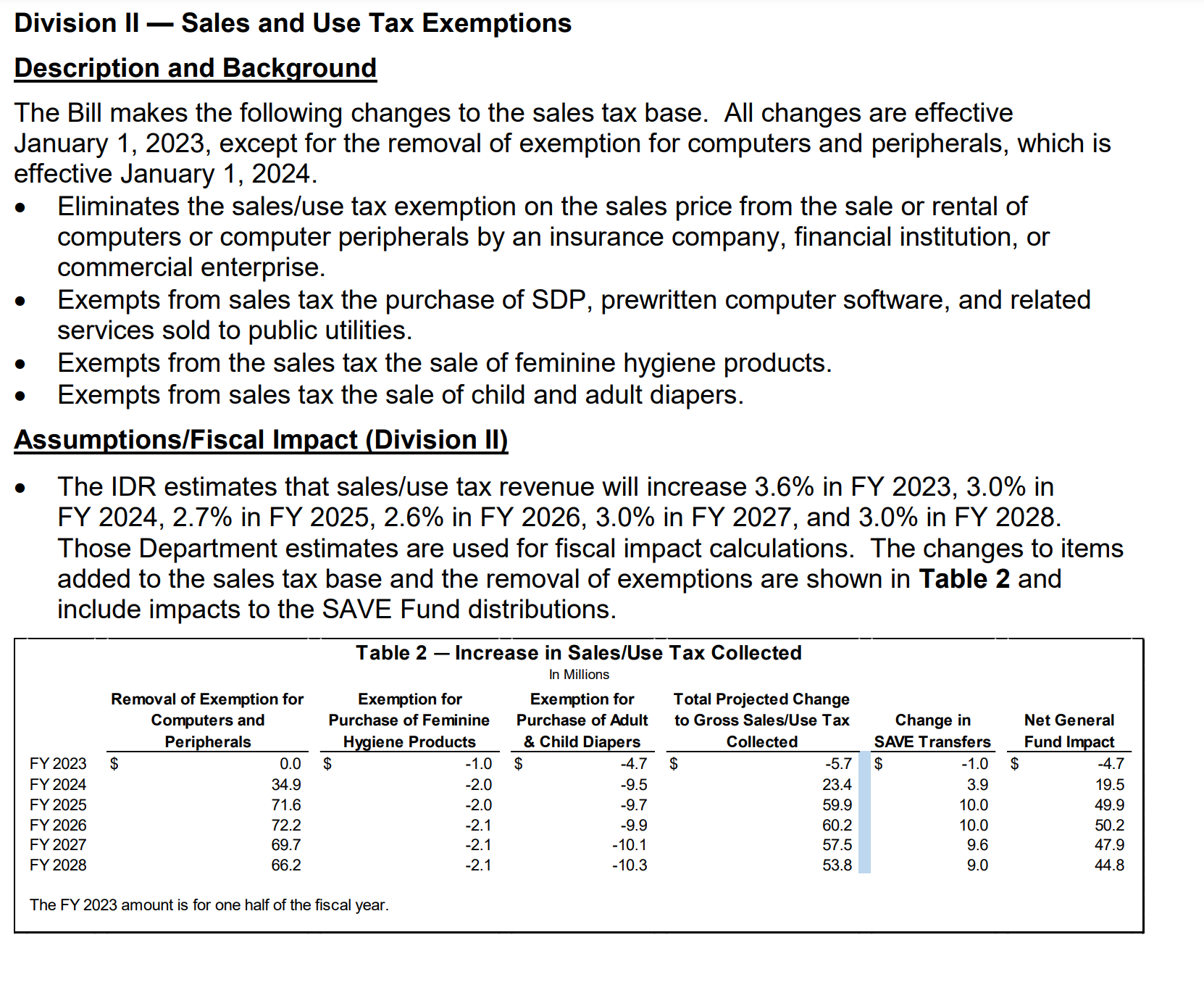


**Tax and Revenue Legislation**

[**HF 2416**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2416) **Income Tax Reduction:** this table from the [Fiscal Note](https://www.legis.iowa.gov/docs/publications/FN/1287955.pdf) shows the expected impact of these historic income tax cuts on the state general fund. The bill phases in a 3.9% flat income tax rate through FY 2026, exempts retirement income, lowers the corporate tax rate to a fixed 5.5% and makes other changes. The biggest reductions in state General Fund hit the balance sheet in FY 2026 and beyond, as the following table shows. The Governor signed the bill on March 3. RSAI registered in opposition.

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[**SF 2367**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2367) **Sales Tax Matters:** thisexempts some items from sale tax and eliminates the sales/use tax exemption on the sales prices from the sale or rental of computers or computer peripherals by an insurance company, financial institution or commercial enterprise. Those combined actions have a slight impact on SAVE fund distributions for school districts, as shown in this table from the [Fiscal Note](https://www.legis.iowa.gov/docs/publications/FN/1291235.pdf):

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The bill also exempts calendar year 2022 bonuses paid to certain categories of workers as determined by the Governor’s pandemic retention bonus payments from state income tax.Watch for additional guidance, but this will most likely be handled between teachers and their tax preparers when filing taxes next year. Pending Governor signature. RSAI registered undecided.

[**SF 2366**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2366) **Wind Energy Conversion:** this bill corrects current law that allows wind turbine repair to reset the valuation schedule, which has the effect of postponing property valuation growth (impacts local levy capacity and increases state aid to account for it.) The bill states that maintenance, refurbishing, and/or repowering of the property shall not cause the project to receive the benefit of a new valuation schedule. The Governor signed it on May 23, 2022. RSAI registered in support.

**Policy Bills Impacting Teacher Workforce**

* [**HF 2081**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2081) **Praxis:** eliminates the requirement that teachers pass the PRAXIS test for either licensure or employment. Directs colleges to notify alumni that previously didn’t pass PRAXIS that the requirement is no longer a restriction. Pending Governor signature. RSAI supports.
* [**HF 2165**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2165) **Future Ready Workforce Scholarships**: allows part-time students to qualify for scholarship support. Educators are included in the shortage area positions. Pending Governor signature. RSAI supports.
* [**HF 2198**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2198) **Child Care Staffing:** lowers minimum age requirements for employees who independently care for children to age 16, increases staff-to-child ratios. Pending Governor signature. RSAI registered undecided.
* [**HF 2493**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2493) **Paras as Subs:** allows para-educators holding substitute authorizations to substitute in any Pk-12 classroom except drivers’ education during the 2021-22 school year. Requires district to make a good faith effort to hire a teacher and allows BOEE to make emergency rules. Pending Governor signature. RSAI supports.
* [**HF 2549**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2549) **MH Professional Loan Repayment Fund:** Established the fund in the College Student Aid Commission. Requires the mental health professional to work in Iowa for at least 5 years if full-time and at least 7 years if part-time in order to be a recipient of the local repayment grants. Pending Governor signature. RSAI supports.
* [**SF 2266**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2266) **IPERS Earning Limits:** increases the income threshold of an IPERS benefits recipient under the age of 65 employed by an IPERS employer from $30,000 to $50,000 without loss of IPERS income. Also increases the conflict of interest threshold for a school board member who receives income from their school district from $6,000 to $20,000. Signed by the Governor 3/23/22. RSAI supports.
* [**SF 2383**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2383) **Governor’s Workforce Omnibus Bill:** Pending Governor signature, with RSAI registered as undecided. Provisions impacting schools in this bill include.
  + **Division II Work-Based Learning:** requires annual reporting by the boards of directors of school districts on student work-based learning participation. The programs required to be reported include registered apprenticeships, quality pre-apprenticeships, internships, on-the-job training, and projects through the Iowa Clearinghouse for Work-Based Learning. Makes changes to Iowa Code section 272.1 by adding the definition of “work-based learning program supervisor” as a person who is certified to supervise students’ opportunities and experiences related to workplace tours, job shadowing, rotations, mentoring, entrepreneurship, service learning, internships, and apprenticeships. Requires BOEE to adopt rules for the certification of work-based learning program supervisors. Certification must include instruction related to fundamentals in career education, curriculum, assessment, and the evaluation of student participation. Requires the 8th grade career plan to include that school district, prior to graduation, advise the student how to successfully complete the FAFSA.
  + **Division IV Military Spouses:** expedites the process of licensing for military and military spouses. Added BOEE to list of licensing entities required to wave licensing fees for first-time applicants below 200% of the FPL (this provision was removed in the Education Appropriations bill HF 2575). *Strikes a requirement for the licensee to have been licensed for at least one year in another jurisdiction to receive a license in Iowa without an examination. (This provision is not specific to military or spouses.)*

**Other Policy Bills to the Governor**

* [**HF 604**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf604) **Deaf and Hard-of-hearing Children**: directs the DE to appoint an Early Language Development Consultant and assign duties to the Consultant including the development and dissemination of resources to parents and educators. The Bill establishes a language assessment program with the purposes of assessing, monitoring, and tracking the language development milestones of children who are deaf or hard-of-hearing. The DE is directed to establish an advisory committee, and membership is detailed in the Bill. The DE is required to publish an annual report regarding language and literacy development for deaf and hard-of-hearing children from birth through 8 years of age. Signed by the Governor 5/24/22. RSAI registered undecided.
* [**HF 2080**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2080) **Operational Sharing:** adds SRO at 3-student weighting (which is really a 2-student weighting) and allows an individual to provide different sharing functions (could be HR director in one district and SBO in another, for example). Pending Governor signature. RSAI supports.
* [**HF 2127**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2127) **Child Care Family Payments:** allows childcare facilities to charge fees to parents above the state contribution to childcare assistance payments. Pending Governor signature. RSAI did not register on this bill.
* [**HF 2298**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2298) **COVID Immunization:** prohibits school districts, child care centers, and postsecondary schools from requiring COVID immunization for enrollment through July 1, 2029. Pending Governor signature. RSAI opposed.
* [**HF 2355**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2355) **Unemployment Insurance Benefits:** limits total compensation to 16 weeks (current law is 26 weeks). Did not get consensus to require a one-week waiting period. Fiscal Note estimates reduction in statewide benefits paid of about $70 million. Will reduce UE compensation funds paid by employers over the long haul. Pending Governor signature. RSAI did not register on this bill.
* [**HF 2412**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2412) **Radon Testing and Mitigation:** requires public school districts to establish a radon plan and have at least one short-term radon test done at each attendance center by July 1, 2027, and at least once every 5 years thereafter. Testing will be based on recognized national standards that outline school radon testing practices. If the results of the initial testing are above a specified level, additional testing and potential mitigation would be required within 2 years of the first test. Mitigation would not be required if the school district intends to abandon the building within 5 years or has a plan to renovate the attendance center within 5 years and the renovation will include radon mitigation. All new school construction will incorporate radon-resistant construction techniques. Adds radon testing and mitigation to the list of permissible uses of revenues from the SAVE fund. Signed by the Governor 5/24/22. RSAI is undecided.
* [**HF 2416**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2416) **Athletic Eligibility by Gender:** prohibits a student assigned male gender at birth from participating in girls’ sports events for school districts, accredited nonpublic schools, regents’ universities, community college and private accredited colleges/universities. Effective on enactment 3/3/22, which was when the Governor signed it. RSAI opposed.
* [**HF 2573**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2573) **Response to Opioid Use:** Appropriates $3.8 million from the Opioid Settlement Fund to the Department of Justice for a medication addiction treatment program administered by the University of Iowa Hospitals and Clinics. Unencumbered or unobligated funds will revert to the Opioid Settlement Fund on July 1, 2024. Allows a school district to obtain and maintain opioid antagonist medication. Allows a school employee to possess and administer an opioid antagonist to an individual if the school employee reasonably and in good faith believes that the individual is experiencing an opioid-related overdose. Also provides that a school employee acting reasonably and in good faith will be immune from liability for any injury arising from the provision, administration, or assistance in the administration of an opioid antagonist. Pending Governor signature. RSAI is undecided.
* [**SF 183**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=SF183) **Construction Manager At-Risk:** prohibits governmental entities from utilizing the fee-based selection of an architect, landscape architect, or engineer for a public improvement. Adopts new definitions for “construction manager-at-risk,” “governmental entity,” “guaranteed maximum price contract,” and other terms. Authorizes a governmental entity to enter into a guaranteed maximum price contract for the construction of a public improvement. Adopts procedures and requirements including public disclosures, a request for qualifications, a request for proposal, and the selection of bid winners. Prohibits all governmental entities from entering into a design-build contract for the construction of a public improvement. Prohibits governmental entities from entering into a guaranteed maximum price contract for public improvements relating to highway, bridge, or culvert construction. Pending Governor signature. RSAI was undecided.
* [**SF 2080**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2080) **Student Health Screenings:** prohibits charter and public schools from administering an invasive physical examination or health screening to a minor student not required by state or federal law without first obtaining a parent’s written consent. Exempts examinations or screenings in emergent care situations. Defines invasive physical examination and student health screening and specifies that a student health screening does not include an episodic, individual screening done in accordance with professional licensed practice. Signed by the Governor 5/2/22. RSAI was undecided.
* [**SF 2128**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2128) **EL Terminology:** changes references throughout the Iowa Code from limited-English proficient to English Learner. Signed by the Governor 4/21/22. RSAI was undecided.
* [**SF 2197**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2197) **Special Education Task Force:** requires the DE to establish a task force to study and make recommendations regarding how to better serve students enrolled in nonpublic schools who receive special education services, especially those students who reside in rural areas of the state. Specifies membership in the task force. Requires the task force to submit a report of findings and recommendation by Dec. 1, 2022. Signed by the Governor 4/21/22. RSAI was undecided.
* [**SF 2279**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2279) **Electronic Submission of Bids:** allows notice to bidders for public improvement projects may provide receipt in an electronic format as determined by the governmental entity. Requires if bids are received in an electronic format, the governmental entity shall electronically record the date and time each bid is received. Signed by the Governor 4/21/22. RSAI supports.
* [**SF 2322**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2322) **Public Records Fees:** requires fees charged for public records be reasonable. Requires the custodian of public records make every reasonable effort to provide the records at a fee that does not exceed the cost of copying the records if it will take less than 30 minutes to accomplish that. If expenses are necessary, they must be reasonable and communicated to the requester at the time of the request. Sets a process for appealing the reasonableness of the fees. Prohibits including legal fees except for the redaction of confidential record information. Signed by the Governor 5/2/22. RSAI was undecided.
* [**SF 2380**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2380) **George Washington Carver Day:** Established Feb. 1 as GWC day. Pending Governor signature. RSAI was undecided.
* [**HF 771**](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf771) **Bronchodilators:** adds self-administration of bronchodilators to Iowa Code 280.16, if parents provide written authorization, the school district notifies the parent in writing that the school does not have liability related to the self-administration, a health-care professional provides written statement regarding the student’s use of the medication, for a period of one-year which must be renewed annually. Allows the district with withdraw the privilege if the student misuses the privilege. Allows health care professionals to provide a prescription to a school district to stock bronchodilators and allows trained school professionals to administer the medication in good faith, including protection from liability. Pending Governor signature. RSAI was undecided.

**Dead Bills:** These bills did not make it to the Governor’s desk. Although none of these bills remain alive to start the next Session, we fully expect to see many of them introduced again beginning in 2023.

* [HF 2008](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2008) and [SF 2003](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2003) At-risk DoP Equity. RSAI supports.
* [HF 2083](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2083) Teach Iowa Scholar Grant Eligibility. RSAI supports.
* [HF 2500](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2500) Alternative Teacher Certification . RSAI opposes.
* [HF 2418](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2418) Civics Instruction/INS Test. RSAI opposes.
* [HF 2176](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2176) and [SF 2364](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2364) Obscene Materials Civil Penalty. RSAI opposes.
* [HF 2177](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2177) Live Classroom Video Feed. RSAI opposes.
* [HF 2182](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2182) AEA Consolidation. RSAI opposes.
* [HF 2315](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf22315) Supplemental Appropriation ($19.2 Million). RSAI supports.
* [HF 2398](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2398) Permanent Teacher License. RSAI supports.
* [HF 2580](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2580) AEA Funding Changes. RSAI supports.
* [HF 2498](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2498) Gov’s Omnibus #1 (OE, Librarians, home school sped). RSAI undecided.
* [HF 2499](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2499) Gov’s Omnibus #2 (transparency and social studies). RSAI opposes.
* [HF 2567](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2567) Mandatory Reporter/Teacher Misconduct. RSAI undecided.
* [HF 2577](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=hf2577) Transparency. RSAI undecided.
* [SF 2081](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2081) Computer Science Grants Extension. RSAI supports.
* [SF 2205](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2205) Parents Rights. RSAI undecided.
* [SF 2348](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2348) Significant Open Enrollment in MSA. RSAI supports.
* [SF 2356](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2356) Volunteer Substitutes. RSAI undecided.
* [SF 2357](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2357) Board Members Voting in Person. RSAI supports.
* [SF 2358](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2358) Achievement Gap Study. RSAI undecided.
* [SF 2359](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2359) Technology and Learning Workgroup. RSAI undecided.
* [SF 2362](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2362) E-Notice, Board Operations (Seizure Training Mandate removed). RSAI supports.
* [SF 2377](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sf2377) Teacher Recruitment Omnibus (management fund for incentives, teacher intern licensure, Teach Iowa Scholar Loan changes). RSAI supports.
* [SJR 2006](https://www.legis.iowa.gov/legislation/BillBook?ga=89&ba=sjr2006) Constitutional Amendment 2/3rd Majority for Tax Increases. RSAI opposed.

**Stay tuned for the RSAI Legislative Digest,** which will sum up the Session, provide background and links to bills impacting education, and provide a good background for understanding how the legislature and Governor’s action impact your school district. We will publish the Digest after the Governor completes her action of signing or vetoing legislation.

**Politics of School Choice in the Primary on June 7:** Media reported that Gov. Reynolds has endorsed Barb Kniff McCulla, a pro-voucher conservative challenger to an incumbent Republican House member, Rep. Thorup, who has been a critic of the voucher proposal. The Des Moines Register reported on the endorsement on May 18 in the article, “In unusual move, Gov. Kim Reynolds endorses an Iowa Republican lawmaker’s primary opponent,” found [here](https://www.desmoinesregister.com/story/news/politics/2022/05/18/kim-reynolds-endorses-primary-challenger-iowa-republican-rep-jon-thorup-election-primary-2022/9822382002/).

There are several House Districts with Republican Primary contests, including districts 3, 37, 43, 53, 60, 66, 87, and 88. Due to redistricting following the Census, you may have a different district number and/or Representative and Senator for the November 2022 election than you have this year. Check for your new legislative district number by entering your address in the search bar on the redistricting page: https://iowa- legis.maps.arcgis.com/apps/instant/lookup/index.html?appid=d32118cf09ed47beacd12742c1cf3fb3

Then check out the Iowa Secretary of State list of Primary Candidates to confirm if there is a primary in your district. See the spreadsheet of primary candidates here: <https://sos.iowa.gov/elections/pdf/Candidates/primarycandidatelist.pdf>

**Interim Advocacy Actions**

Use many of the advocacy tools provided during the Session to review issues with candidates, before the primary, and then again before the General Election on Nov. 8, 2022.

* **Primary battles:** See if there is a primary and confirm if your legislator who has expressed opposition to vouchers has a primary fight. Contact us for ideas on how you can advocate for public schools during the remaining two weeks before the primary.
* **Send a note to your legislators:** This is a good time to circle back and reinforce your local connections. Thank them for working on teacher shortage policies and for being there to represent you and your district. If they had committed to you their opposition to vouchers, you could thank them for that as well.

Find Representatives here: <https://www.legis.iowa.gov/legislators/house>

Find Senators here: <https://www.legis.iowa.gov/legislators/senate>

**Connecting with Legislators during the Interim:** check with your legislators soon how best to reach them when they are not in Session. Many use their campaign or personal email addresses rather than the email address at the Capitol. The House and Senate Switchboard phones are not in use unless they are in Session, but you can likely find their phone number and email address on that Secretary of State’s link above if they are in either the primary or the general election (that is all House Representatives and half of sitting Senators). They may tell you email, text message or phone call is the best way to connect with them during the Interim, based on their personal preferences.

**RSAI Advocacy Resources:** To find Advocacy Resources such as Position Papers, RSAI Weekly Legislative Reports and video updates, RSAI Calls to Action when immediate advocacy action is required, testimony presented to the State Board of Education, the DE or any legislative committee or public hearing, and links to fiscal information that may inform your work, visit the RSAI legislative web page here: <http://www.rsaia.org/legislative.html>. Also, check out the newly released [2022 RSAI Advocacy Handbook](https://nebula.wsimg.com/2ca84b83544c6674c90f5a3fad5efc09?AccessKeyId=D081CCCCA2DCE3941176&disposition=0&alloworigin=1), and also available on the legislative page of the RSAI website

Contact us with any questions, feedback or suggestions to better prepare your advocacy work:   
\*Margaret Buckton, RSAI Professional Advocate, [margaret@iowaschoolfinance.com](mailto:margaret@iowaschoolfinance.com) , 515.201.3755 Cell  
\*Dave Daughton, RSAI Grassroots Advocate, [dave.daughton@rsaia.org](mailto:dave.daughton@rsaia.org), 641-344-5205 Cell

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