



Ian James (Wally) Wallace Scholarship Fund

Our Mission

The Ian James Wallace Scholarship Fund was established to perpetuate Ian's message and the example he set for all of us.

Eligibility Guidelines:

- Recipients of the Scholarship will demonstrate and be committed to furthering their education in the field of Arts and Science.
- Is a Colorado high school graduate entering college as a freshman;
- Provides a copy of the most current transcript showing an accumulative grade point average of 3.0 or better (unweighted) through the first semester of the student's senior year;
- Scholarship funds can only be used for the student's first year of college expenses;

How to Apply:

Applications can be obtained on the Ian James Wallace website. www.ianjameswallace.org

Applications can be downloaded or obtained from **Smoky Hill High School or your high school post-graduate center.**

**** DEADLINE: Postmark by February 25, 2025 ****

Mail to:

***Ian James Wallace Scholarship Fund
16748-9C E. Smoky Hill Road #106
Centennial, CO 80015***



**Ian James (Wally) Wallace
Scholarship Application**

The Ian James Wallace Scholarship fund will award a minimum of two scholarships (\$1,500 each) for post-secondary education in recognition of one Smoky Hill High School senior and one graduating senior from the State of Colorado who intend to pursue a major in the field of Arts and Science. The senior must exhibit advancement in personal growth and development in one or more of the following areas: community contributions, academic success and personal accomplishments. *Community contributions* include community service projects, co-curricular activities, athletics and sportsmanship. *Academic success* includes improvement in GPA between freshman and senior years, raising and achieving academic goals. *Personal accomplishments* (in or out of school) include the arts, music, theatre, technology, consumer/family studies, science, athletics, volunteer work, etc. **Please contact your counselor if you are uncertain whether or not your submission qualifies for scholarship consideration.**

Student's Name: _____
(Print) Last First Middle

Address: _____ City: _____ Zip: _____

Home Phone: _____ Cell Phone: _____ Email Address: _____

Name of High School _____ Student ID: _____ Date of Birth: _____

How did you hear about this Scholarship Fund? _____

Print Parent(s) Name(s): _____

Parent Signature: _____ Date: _____

Place the following in an envelope and clearly label all documents with your name:

- Write a short essay describing your contribution to help build a more humane and just world. (See page 3)
- Provide documentation of your achievement(s). You are welcome to submit a video, photographs, audiotape or other types of creative documentation. **Please do not submit originals.**
- Include two letters of recommendation from adults other than immediate family who have personal knowledge of your achievements.
- Include a copy of your official transcript including ACT and or SAT scores and class ranking.
- Include a copy of a letter documenting acceptance to a post-high school education program for your upcoming college freshman year. *If this document is not available by the deadline date, a copy must be eventually provided in order to receive scholarship money.*



**Ian James (Wally) Wallace
Scholarship Application**

Student's Name: _____ Date of Birth: _____

The *IAN JAMES WALLACE SCHOLARSHIP FUND* Does Not Discriminate on the Basis of Race, Color, Religion, National Origin, Gender, Sexual Orientation, Marital Status, Medical Condition, Physical or Mental Disability, Economic Status or Type of Higher Education to be Pursued.

ACADEMIC HONORS: Briefly list or describe any scholastic distinctions or honors you have won beginning with ninth grade. *(Attach separate sheets as needed)*

EXTRACURRICULAR, PERSONAL, and VOLUNTEER ACTIVITIES: (Including Summer)

Please list your principal extracurricular, community, and family activities and hobbies in the order of their interest to you. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. *(Attach separate sheets as needed)*

| Activity | Grade Level or Post-Secondary (PS) | | | | | Approximate Time Spent | | Positions Held, Honors Won Or Letters Earned |
|----------|------------------------------------|----|----|----|----|------------------------|------------|----------------------------------------------|
| | 9 | 10 | 11 | 12 | PS | Hours/week | Weeks/year | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

WORK EXPERIENCE: List any job (including summer employment) you have held during the past three years. *(Attach separate sheets as needed)*

| Specific Nature of Work | Employer | Approximate Dates of Employment | Approximate # of Hours Spent Per Week |
|-------------------------|----------|---------------------------------|---------------------------------------|
| | | | |
| | | | |

MOST MEANINGFUL EXPERIENCE: Briefly describe which of your activities (extracurricular, personal activities or work experience) has been most meaningful to you and why. *(Attach separate sheets as needed)*

ESSAY:

Write a short essay, **(500-750 words)** describing how you plan to apply your knowledge, skills and values in order to contribute to building a **more humane and just world**.

SIGNATURE: I certify that I have carefully considered each question, and that my statements are true and complete to the best of my knowledge. I understand that misrepresentation in any statement may be considered sufficient reason for disqualification.

Student Signature: _____ Date: _____



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TEACHER/COUNSELOR RECOMMENDATION

Student's Name: _____ High School _____
(Last) (First) (Middle)

To be completed by a counselor, teacher, or other school official. The review committee uses this letter of recommendation only in the evaluation process. This letter does not become part of the student's permanent record.

BACKGROUND INFORMATION

How long have you known this student? _____ In what context? _____

ACADEMIC CHARACTERISTICS

Scholastic Readiness: Intellectual curiosity, capacity for original thought.

- Exceptional Superior Above Average Average Below Average

Motivation: Committed to learning, attentive to goals, inclined to complete tasks.

- Exceptional Superior Above Average Average Below Average

Emotional balance and maturity: Even disposition, tolerant of minor disappointments.

- Exceptional Superior Above Average Average Below Average

PERSONALITY CHARACTERISTICS

Personal Relationships: Works well with others, liked by others, included in group activities.

- Exceptional Superior Above Average Average Below Average

Social Responsibility: Demonstrates concern with the welfare and rights of others, is a good citizen.

- Exceptional Superior Above Average Average Below Average

Leadership: Directs activities, serves on committees, and inspires confidence.

- Exceptional Superior Above Average Average Below Average

Comments (Attach additional sheets with further comments, if desired)

Teacher/Counselor Name and Title: _____ **Telephone:** (____) _____

Teacher/Counselor Signature: _____ **Date:** _____