

親愛的家長們好,

以下是您們孩子這週的中文作業：

1. 在你們的作業本上寫一寫今天學的生字“手”(寫四行, 拼音一行)

2. 完成worksheet。請看附件

3. 去quizlet 讀一讀今天學的生詞

<https://quizlet.com/17931220/living-mandarin-k2l3-flash-cards/>

4. 繼續聽拼音歌和聲調歌

<https://www.youtube.com/watch?v=EReU1BKtAXo&t=16s>

<https://www.youtube.com/watch?v=r0pUOS09-JE>

家長麻煩把您們孩子做好的作業照相發給我。

如果您們有任何問題，可以隨時聯繫我。謝謝！

江老師敬上

Dear Parents and Guardians,

The following below is your child's Chinese HW :

1. Write the character “手” four lines on your Chinese HW book, pinyin one line.

2. Complete the Worksheet. Please see the attached below.

3. Go to the quizlet to read aloud the words we learned today.

<https://quizlet.com/17931220/living-mandarin-k2l3-flash-cards/>

4. Keep watching pinyin song and tones song.

<https://www.youtube.com/watch?v=EReU1BKtAXo&t=16s>

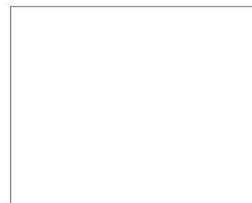
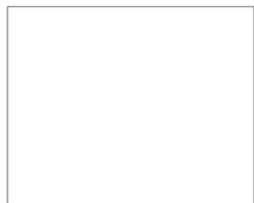
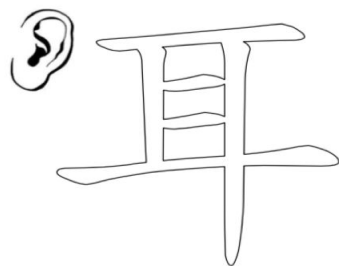
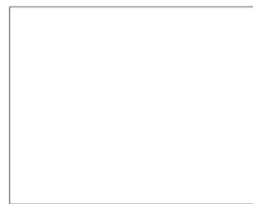
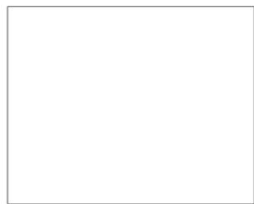
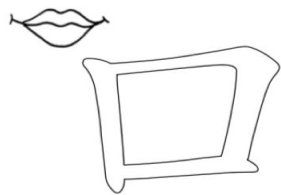
<https://www.youtube.com/watch?v=r0pUOS09-JE>

Parents please take pictures or scan your child/children's work and then send it to me.

Also, Attached is the class ppt I used today. If you have any questions, please feel free to contact me. Thank you!

Best regards,

Ms.Jiang





今天是二月二十日

Today's Schedule:

1. 聲母 d, t, n, l 複習
2. 聲母 g, k, h
3. 學習第三課: 手 🖐️
4. Art Craft 手工

February 2021

sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
• 7	8	9	10	11	12	13
• 14	15	16	17	18	19	20
• 21	22	23	24	25	26	27
• 28						



hi

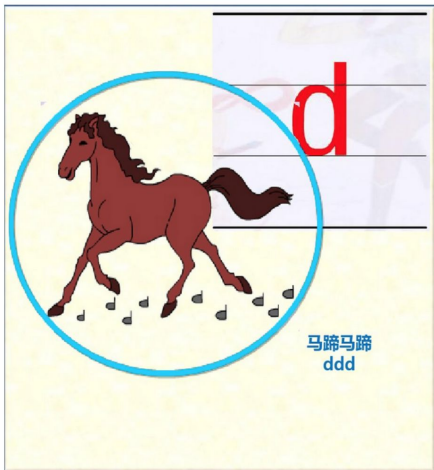


Pinyin Review

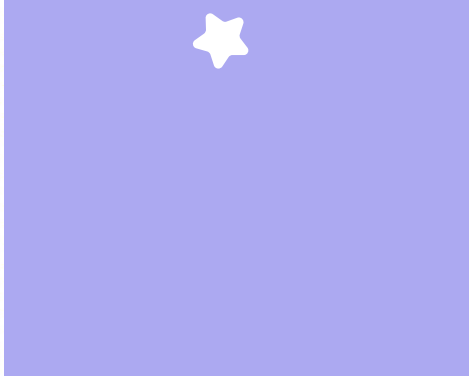
拼音



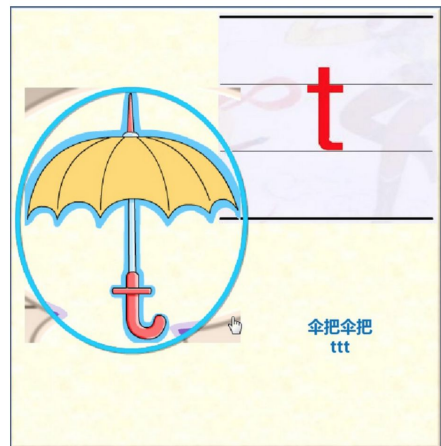
声母



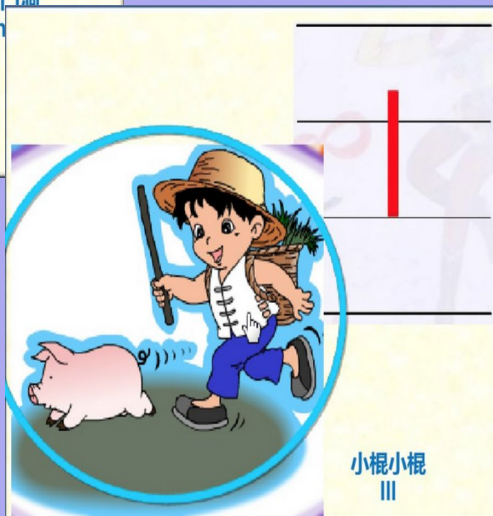
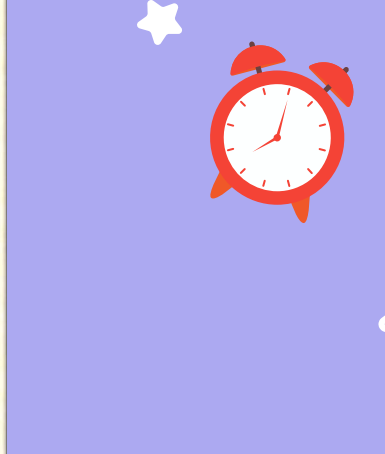
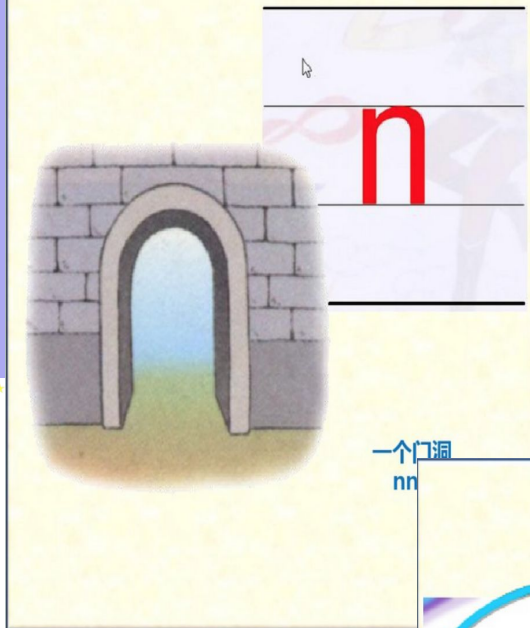
xīn dé 心得



声母

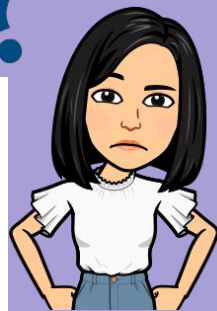


tè bié 特别



聲母d,t,n,l(consonants)

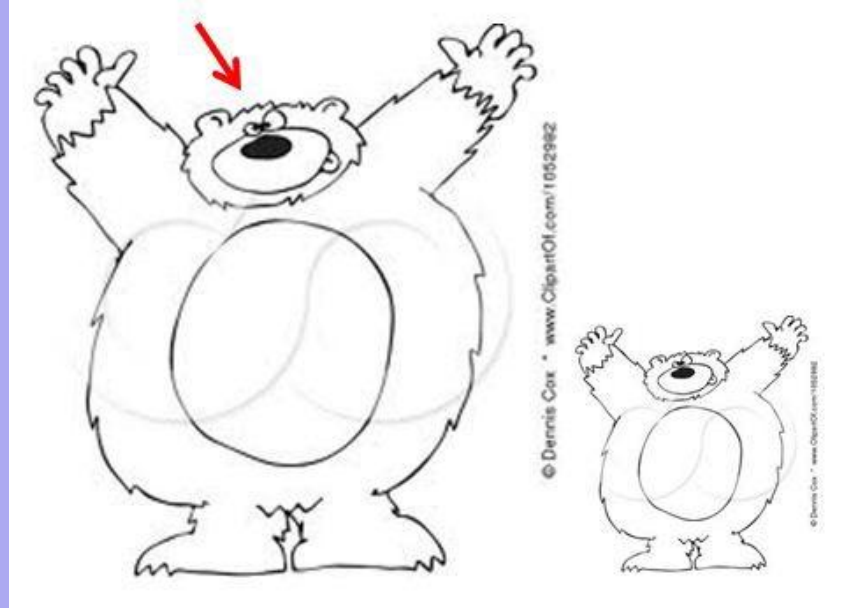
?





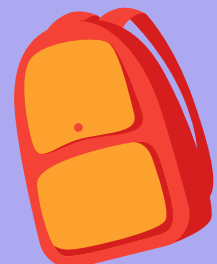
d - à → dà

大





t-ǔ → tǔ 土



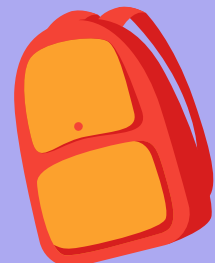


n-ǐ → nǐ 妳好

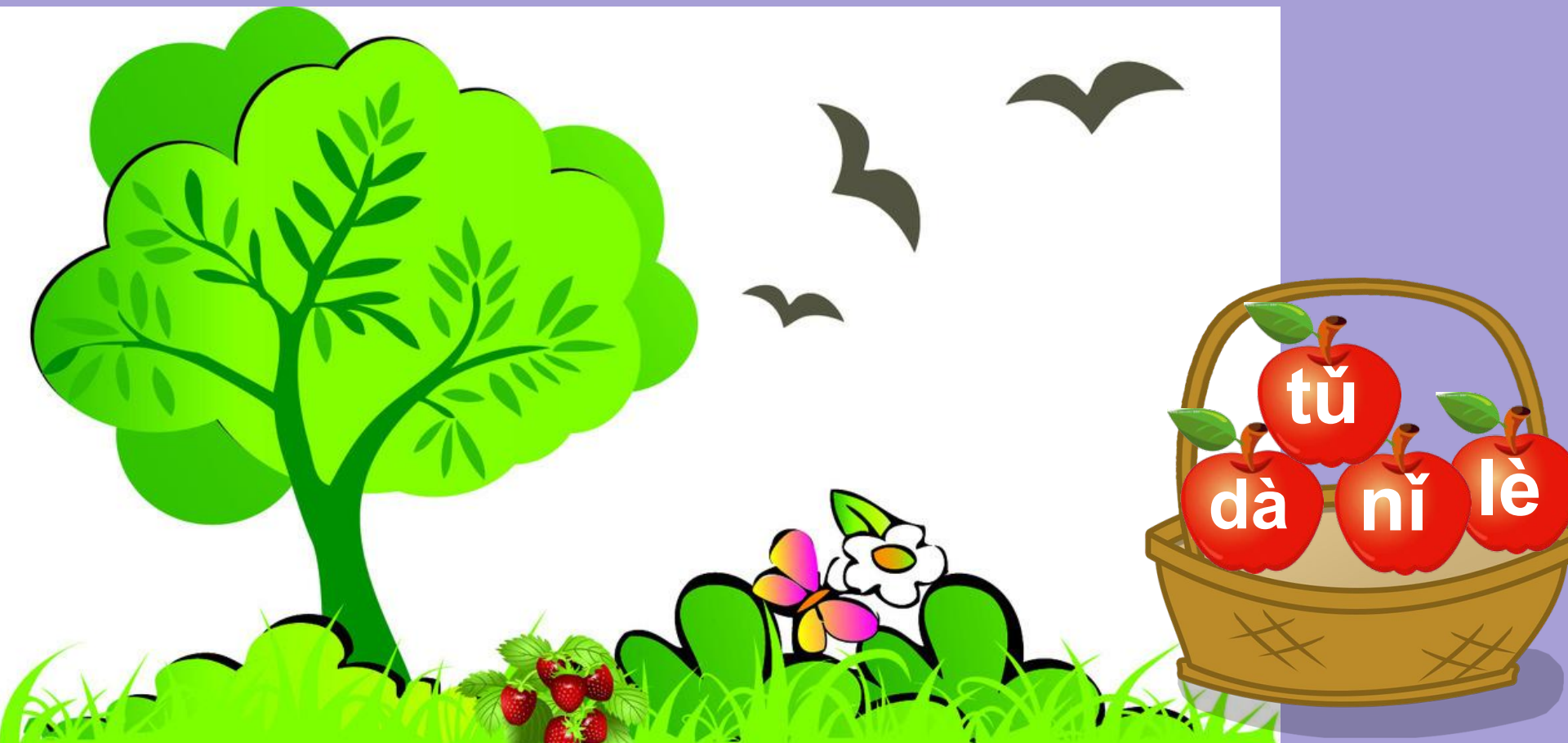




l-è → lè 樂



練習



聲母 g, k ,h



☆ 聲母



g →
哥哥





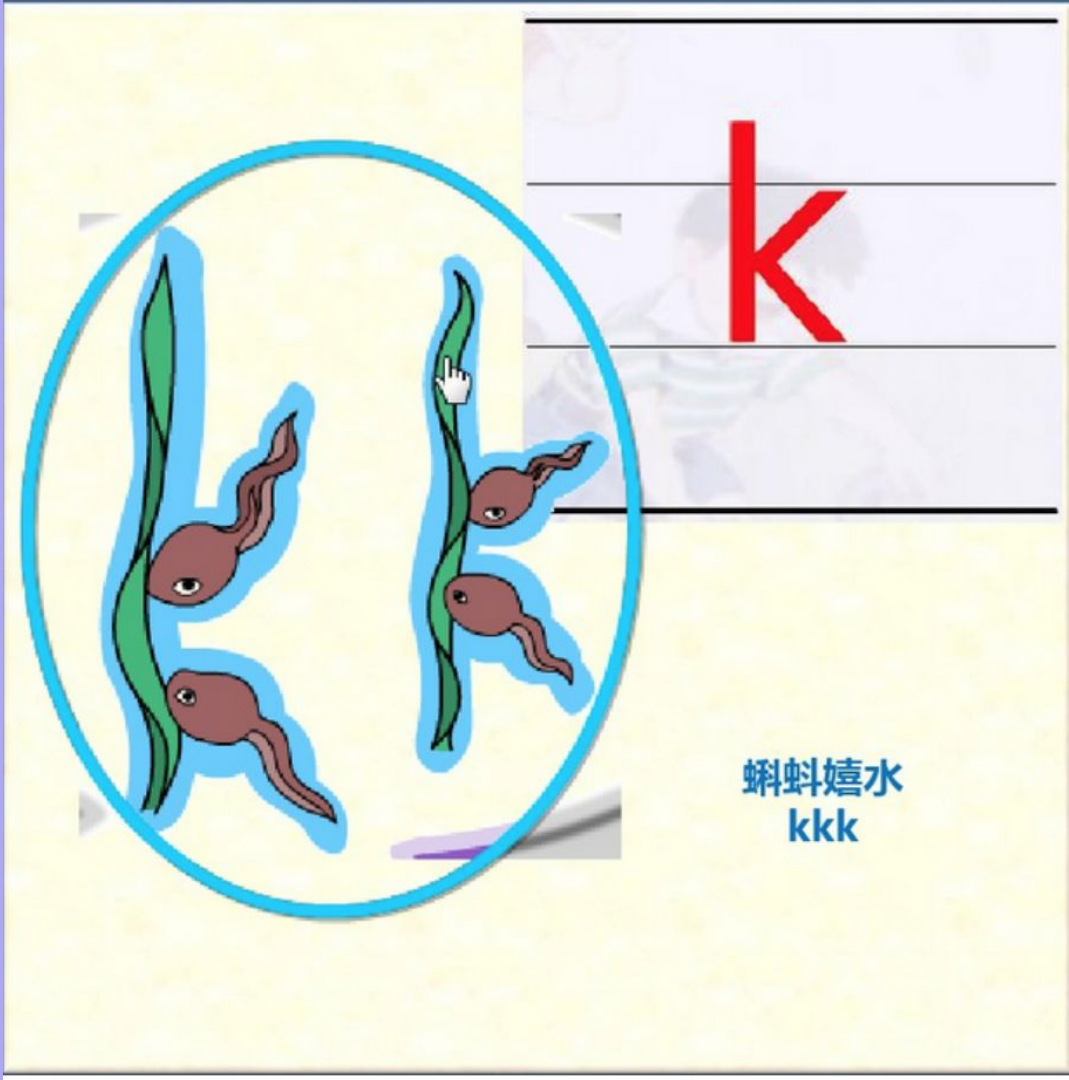
聲母

k → ē

kē

蝌蚪

tadpole



k

蝌蚪嬉水
kkk

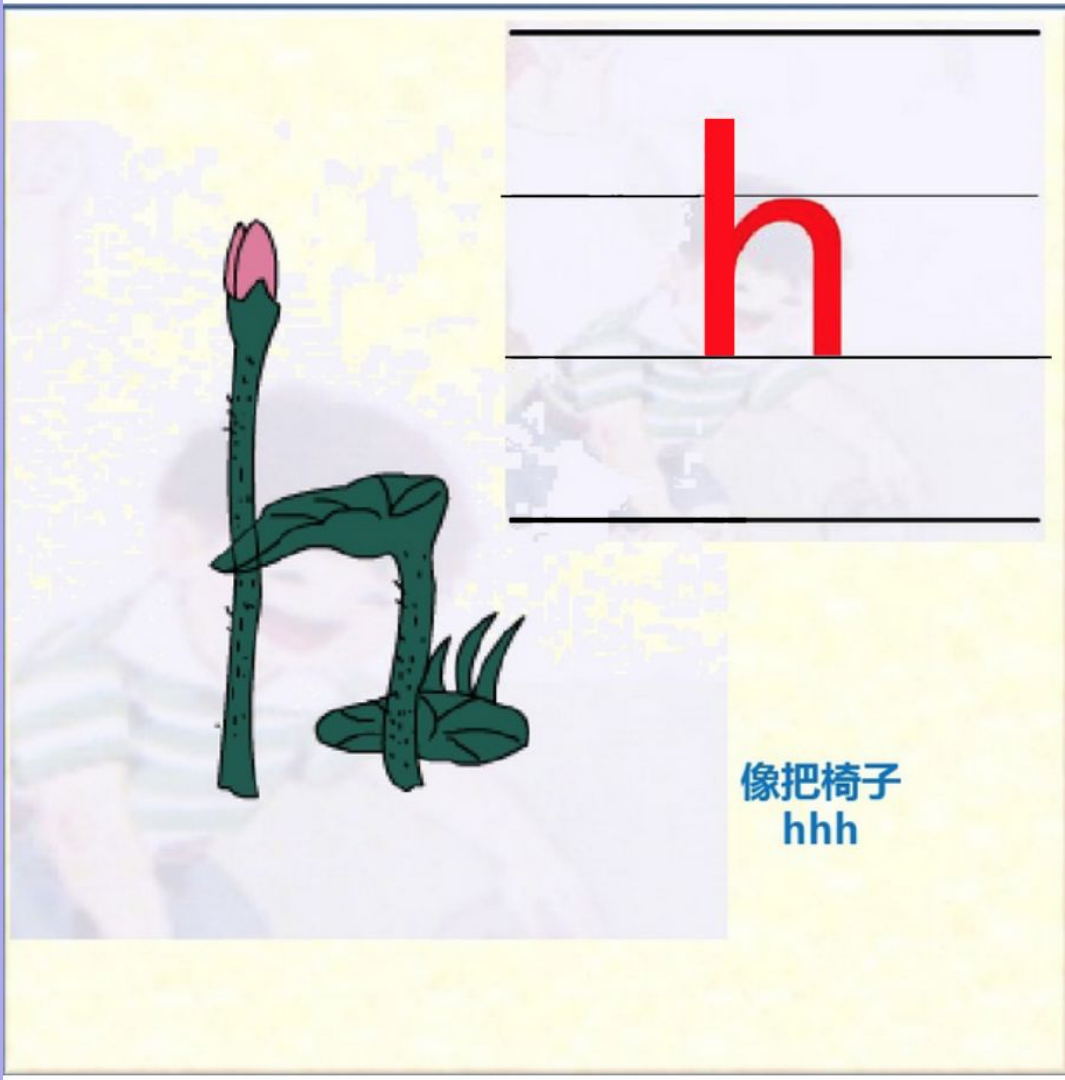


聲母

h →

hē

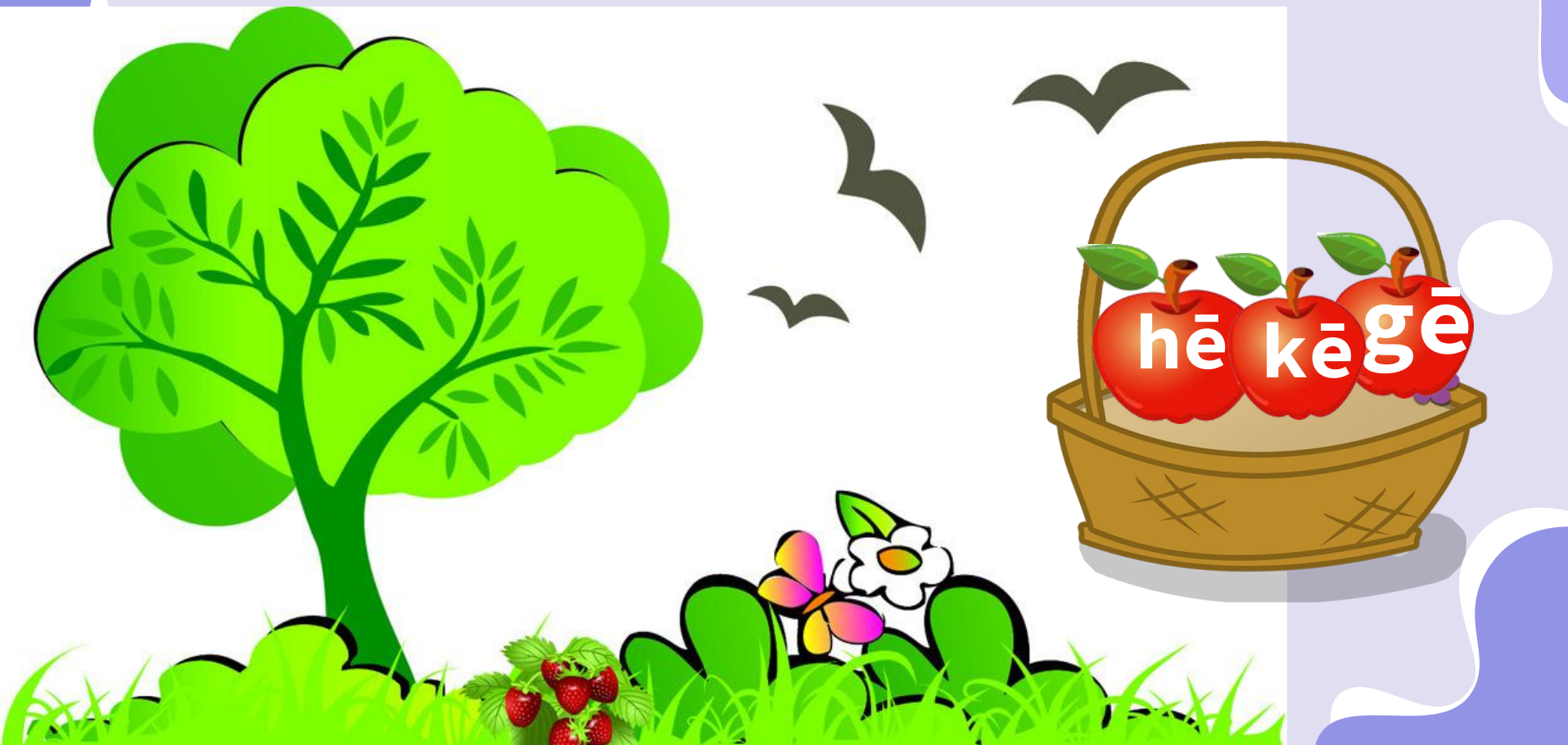
喝水



h

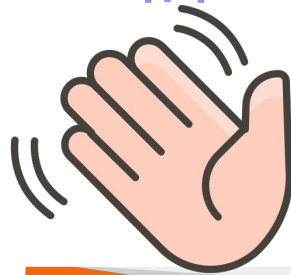
像把椅子
hhh

練習

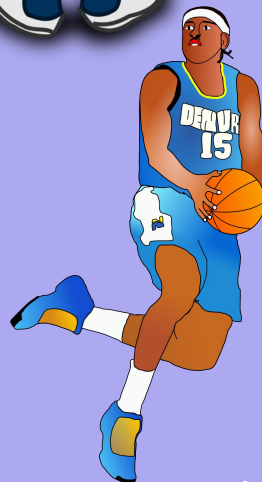


Lesson 3

第三課：手



手能做什么？ What can the hands do?





左 zuǒ 手 shǒu 、 右 yòu 手 shǒu , 牽 qiān 牽 qiān 手 shǒu 。
qiān

Left hand, right hand,
holding hands.

左 zuǒ 腳 jiǎo 、 右 yòu 腳 jiǎo , 往 wǎng 前 qián 走 zǒu 。
qián

Left foot, right foot,
walking forward.

6

左 zuǒ 邊 biān 、 右 yòu 邊 biān , 都 dōu 是 shì 朋 péng 友 yǒu 。
shì

Left side and right
side are both friends.

Get Exercise!



<https://www.youtube.com/watch?v=w6YbSxMhsQ0>





Please color it.



往 弯 左 弯 。

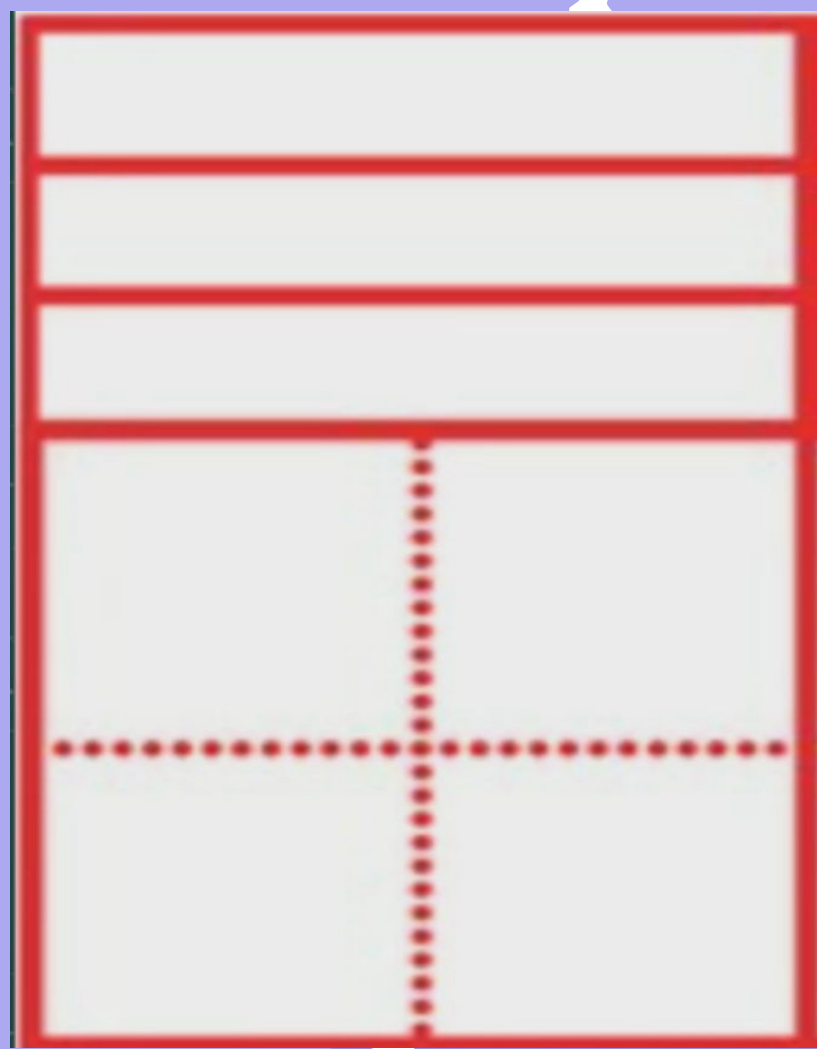
往 弯 右 弯 。

Turn to the left.
Turn to the right.

往 前 。

往 后 。

forward.
backward.

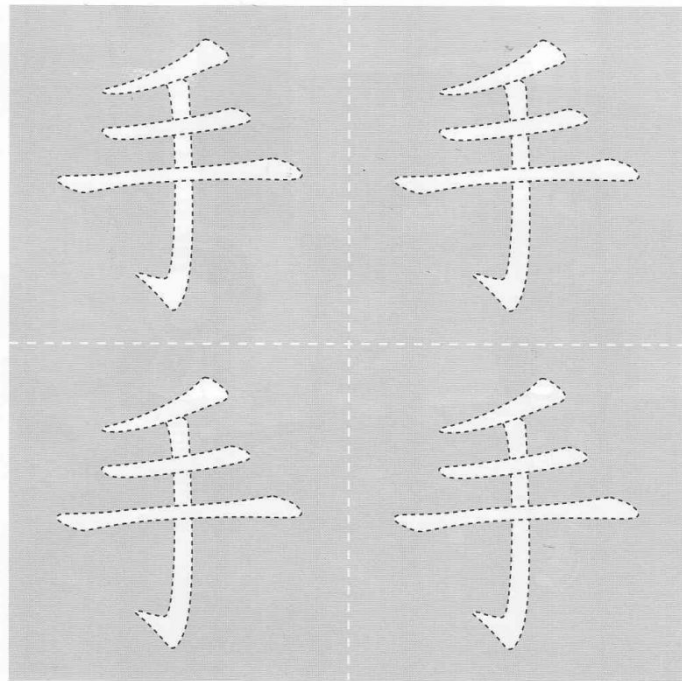


Go to Workbook
page 8



According to the sequence of the rainbow colors:

1 st stroke — Red	2 nd stroke — Orange	3 rd stroke — Yellow
4 th stroke — Green	5 th stroke — Blue	6 th stroke — Indigo
7 th stroke — Purple	8 th stroke — Red ... and the like	



手 → 手 → 手 → 手



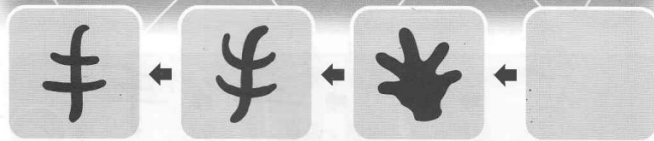
Go to your
textbook
page 8



3 手



畫一畫 貼一貼 Color and place the stickers.



Go to your
workbook page 7





急一急 貼一貼 Read and place the stickers.



For teachers

- 这 么 这
① 這是什麼？這是……
② 手、耳朵、嘴巴、頭、眼睛





請聽老師唸，並貼上貼紙。Listen and place the stickers.

1st tone



2nd tone



3rd tone



4th tone



Tones



心

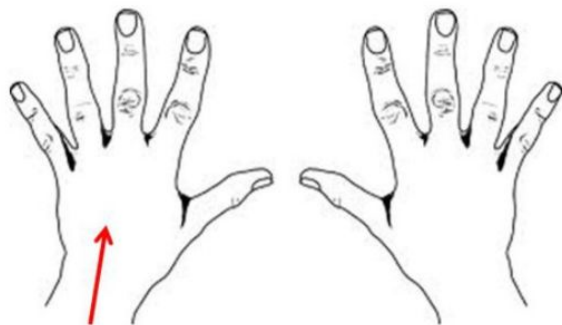
手

耳

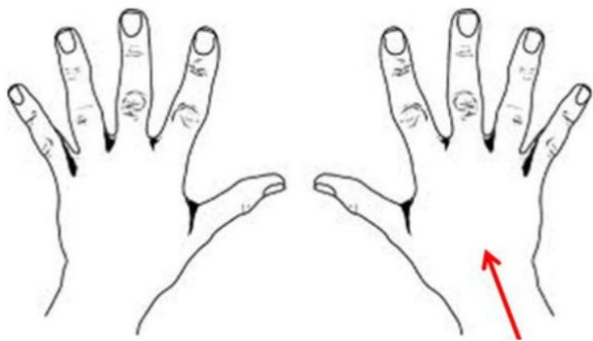
口

bí





zuǒ shǒu
左手



yòu shǒu
右手



zuǒ jiǎo
左腳





yòu jiǎo

右腳





zuǒ biān
左邊





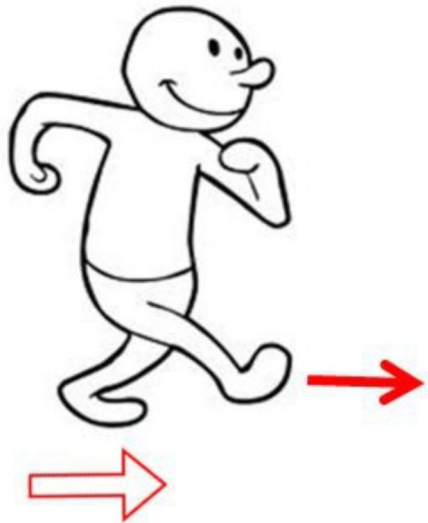
yòu biān
右邊



péng yǒu

朋友





wǎng qián zǒu
往前走





wǎng hòu zǒu

往後走

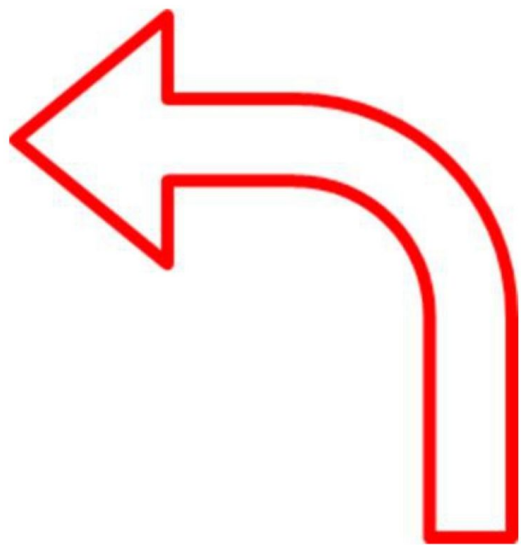




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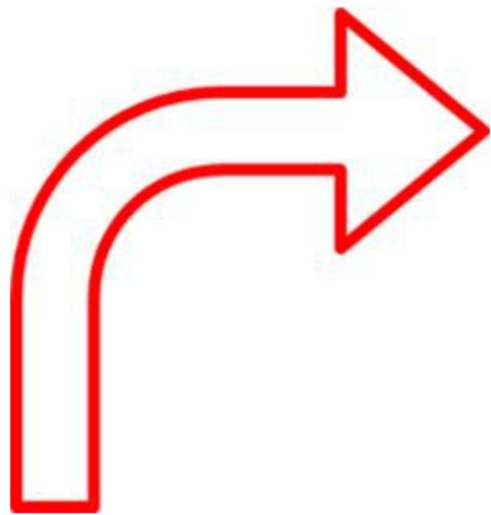
qiān qiān shǒu
牽牽手





wǎng zuǒ wān

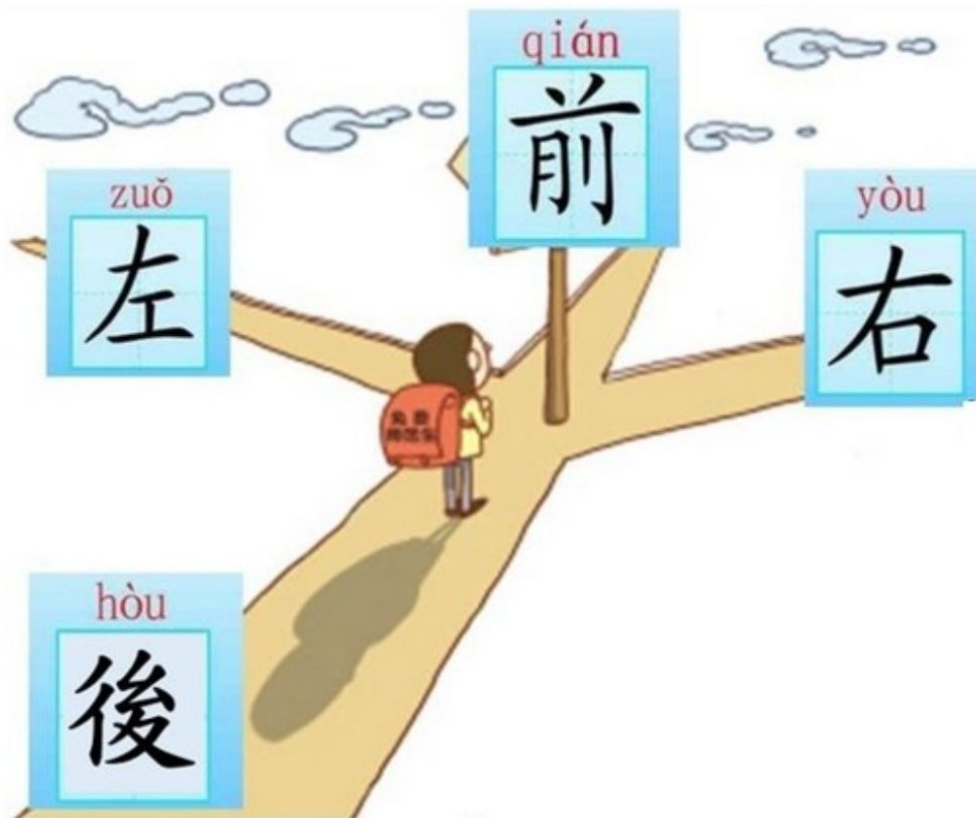
往左彎



wǎng yòu wān

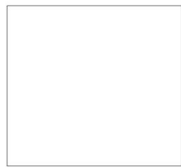
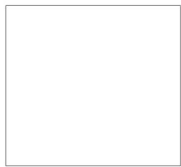
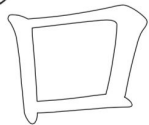
往右彎





<https://www.youtube.com/watch?v=HcwxllaeQC8>





HW:



1. Write the character “手” four lines, pinyin one line
2. Complete the worksheet. Trace the characters first and then write it
3. Go to the Quizlet to read aloud the words we learned today
<https://quizlet.com/17931220/living-mandarin-k2l3-flash-cards/>

