



# **Wadham School**

## **Accessibility Plan**

**Approved by Governors.....**

**Date.....15 March 2018**

# **WADHAM SCHOOL**

## **ACCESSIBILITY PLAN**

### **Purpose**

Wadham School is committed to removing, as far as possible, those barriers which make it hard for a student who has difficulties with:

- Mobility
- Physical co-ordination
- Manual dexterity
- Continence
- Ability to lift, carry or move everyday objects
- Speech, hearing or eyesight
- Memory or ability to learn, concentrate or understand
- Perceiving risk or physical danger
- Cognition and learning
- Managing social and emotional needs

to take part in the day to day life of the school and benefit from the educational and extra curricular experiences that are provided.

Wadham School provides the following:

- Excellent access to the Main Building
- Automatic doors into all blocks
- Ramps
- Lifts in the Main Block and Cooper Block
- Platform lifts in Gibson Block and the Main Hall
- Therapy Room (including disabled toilet facility, shower, and other alternative toilet and wash facilities)

### **Process**

Access audit and review of current activities – devise actions – set goals and targets – consult on plan – implementation – evaluate the plan.

Actions arising from the Accessibility Plan will be included with the School Development Plan.

### **Summary of Actions**

To accomplish these developments Wadham School will:

- Continually review the environment of the school, the way we plan, prepare and deliver the curriculum, the information we provide for students so that we can improve the access for both individuals and groups
- Work to provide an atmosphere where all students feel safe and valued

- Achieve this by promoting understanding of disability and work to show positive models of people with a disability. We will avoid stereotypes and use language which emphasizes the person rather than the disability. We will actively promote anti-discriminatory practices.
- Examine those parts of our active and extra curricular activities which may have limited access for students with a disability and determine whether it is possible to provide learning experiences which promote similar development of knowledge and understanding
- Consider access as an explicit part of the School Development Plan.

## Accessibility Plan –February 2018

<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Time Frame</b>	<b>Goals</b>
Make staff aware of the need to consider accessibility when new developments are made and when staff or students join the school	Inform at staff briefings / meetings the needs of individual students	All staff understand the need	Frequent and regular as necessary	Increased staff awareness and consistent induction processes re accessibility
Availability of written material in alternative formats	Include statements in all official documents that alternative formats are available if needed	If requested, the school will supply written information in alternative formats	By September 2018	Information available
Audit of all practices and policies to establish appropriateness to meet the needs of all disabilities within the school	Undertaken when policies and practices are reviewed	Policies and practices reflect the spirit of the legislation	By September 2018	All policies reviewed
Improve décor and signage considered confusing or disorientating for differently able persons	Seek advice from Local Authority Sensory Support team	All areas of school are made more accessible if possible / practical / affordable	Report to be prepared by September 2015	Increase access
Provide training for staff to teach differently able students when appropriate. Provide training for staff to support individual needs and requirements. By Sept.2018	Regular update training with regard to differentiating the curriculum and meeting individual needs.	Teachers can meet the requirements of differently able students' needs	As necessary	Greater access to the curriculum
All new building work considers the needs of all students including the differently able	Access funding for works	Greater access to all parts of the school	As required	Fully accessible school