

FLAGLER COUNTY FAIR & YOUTH SHOW Heifer (non market) RECORD BOOK

Exhibitor Name	
Exhibitor Date of Birth	_//Age as of (9/1/2025)
Age Division (circle ONE)	Junior (8 thru 10) Intermediate (11 thru 13)
	Senior (14 and up)
Club (circle ONE) 4-H	FFA
Club Name	
Score:	Place:

Record Book Requirements and Scoring

Please know scoring is subjective due to the nature of this book

Item	Points Possible	Points Earned	
Exhibitor Information	4		
Project Page, Certification Statement, Drug Statement	5		
Project Animal Information (page 4)	6		
Project Inventory (page 5)	8		
Non-Feed Expenses (page 6)	8		
Feed Expenses (page 7 and 8)	8		
Sponsor Income & Other Income – Sale, Show Premiums & Add-ons (page 9)	6		
Health & Veterinary Record, Remarks & Incidents (page 10)	8		
Weight Record (page 11)	10		
Questions (page 12 and 14)	13		
Pictures (pages 15,16,17)	6		
Copy of Buyers Letter	10		
Neatness, Legibility and Thoroughness	8		
Total Score	100	/100	

Project Agreement

Exhibitor Name:	
Address:	
Phone:	
E-mail:	
	n Statements
I hereby certify that as the exhibitor of this pro- care of this animal. I have personally kept recor completed this record book.	ject, I have been personally responsible for the rds on this project, and I have personally
Exhibitor Signature and Date	
	r son/daughter has completed this project, with eted this record book, and will comply with all of
Parent/Guardian Signature and Date	
This exhibitor is a current and active member ir4H Club or the	n good standing with theFFA Chapter.
Club Leader/Advisor Signature and Date	
This is to acknowledge that I have been a	rket animal at slaughter will result in the ure of all sale proceeds and premiums. or biological residue which may have son, was done so in strict compliance
Exhibitor Signature	Parent/Guardian Signature

Project Information

Animal Name:		Tag#
Breed:	Date of Birth:_	
Sire:	Dam:	
Breeder:		
Age at Purchase/Lease:		

Purpose of Heifer Project

- 1. To acquire understanding of heifer production by preparing for an animal, purchasing it, leasing it, caring for it with best management practices and keeping accurate records.
- 2. To be able to identify the types and grades of your project animal and to employ efficient methods of breeding.
- 3. To understand the business aspects and economics of purchasing/leasing animals, feed, facilities and equipment needed for large animal projects.
- 5. To develop leadership abilities, build character, and to assume citizenship responsibilities as an ambassador for the livestock reproduction community.

Project Inventory

List all equipment and assets you purchased for this years' project. List only those items you will keep past the end of your project. Do not list expendable items such as feed, shampoo, or baby wipes.

Item Description	Date Acquired	Purchase cost
Buildings, feed storage (examples)		
Feed tubs, halters, clippers, etc. (examples)		
	Page Total:	\$

Non-Feed Expenses

List non-feed expenses (everything you spend money on that you will **NOT** have at the end of the project). This should **NOT** include feed. This may include entry fees, vet expenses, bedding, transportation, postage, advertising/marketing costs, clipping/hoof trimming, registration fees, plaques, fair fees and medications.

Date	Description	Total Costs
	Total Non-Feed Expenses	\$

Feed Expenses

Using the examples below, enter your feed data in the table. Carry over your information to the following page. You may add additional pages.

18% Show Stock
Cto
16% SHOW SLOCK

Feed Expenses Continued

Monthly totals	\$				\$
Description of roughage, grain or supplements with %					
Pounds of roughage, grain & Supplements	#				#
Month	Totals from pg 7:				Totals:

Project Enterprise Summary

Other Income

List income from your project, such as premiums from jackpot shows, fairs, add-ons or other monies earned. If you have no other income from your project, then enter zero.

Description	Total
Total	¢
	Total

Sponsor Income

List income from sponsors in the chart below. If you do not receive financial (money) support from a sponsor, then enter zero.

Date	Description	Total
	-	
	Tota	ıć

Sponsor Donations

List donations of supplies, transportation, equipment and other items below.

Date	Description

Health Record

The Health Record includes all health-related activities (vet services, de-worming, medicated feeds with withdrawal times, and vaccinations). You should include the dates of treatment, what treatment was used, how it was administered, and the purpose of the treatment. Include standard animal care such as health certificates. If you did none of the above mentioned please note accordingly.

Dates of Treatment	Type of Treatment	Purpose of Treatment	Dosage	Withdrawal Time
		-		

Weight Record (OPTIONAL)

This information can be helpful in your showmanship – Judge may ask these questions

Complete the table of the recorded weights and determine the Average Daily Gain. Knowing how much your animal is gaining each day is essential to raising a healthy animal. Weights can be measured using scales, weight tapes, or estimated.

*Use a calendar to accurately determine the number of days between weights.

Date Weighed	# of days since last weight	Weight in pounds	Pounds gained	Average Daily Gain

	Average Daily Gain (A.D.G) in Pounds						
_		_lbs.		lbs. =			lbs.
	Final Weight			Beginning Weight	_	Total Pounds Gained	-
		_lbs.	÷	days	=		lbs.
	Total lbs. Gaine	d		Days on Feed		Average Daily Gain	•

nimal afte	r the livestock show? Describe breeding plan if you kno
What was	the breed composition for your animal and why did yo
	choose that type?
What goa	Is did you set for this project, and did you reach them? not, why?
	not, wily.
unicasadas, faces printa das alto faces from a finite de la Carlo	

	What did you feed your animals and why?
	What management strategies did you put in place and why?
Marine	
 What	have been the biggest challenges with this animal and what did you do to overcome those challenges?

hat other personal gains did you experience during this project?

Project Photographs

Include at least 3 pictures with you and your project animal; beginning, middle and end of your project. Photos should be 3"x5" or 4"x6". Make sure they are attached neatly and securely. In the space below the picture write a caption. Each caption should include the date, description in full sentences and skill learned at time of picture.				

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Date:				

Name:		
	K. U.S.	

For 4-H Exhibitors Only (Intermediate, Junior, Senior):

THE FOLLOWING PAGES MUST BE COMPLETED TO RECEIVE 4-H RECOGNITION FOR YOUR FLAGLER COUNTY FAIR PROJECT. If showing multiple animals, you must complete a project story for each to receive credit.

Exhibitor's Name:							-
Project: (circle one)	Heifer	Steer	Swine	Wether	Rabbit	Pullets	
Age as of Sept. 1, 2025: Years in Project (including this year):							
Name of your 4-H Club:							

Please answer the questions below honestly. This will not affect your project score.

This project year did you				
Participate in community service with your 4-H Club?	Yes		No	
Do a demonstration at a 4-H Club meeting?	Yes		No	
Learn something new about your project?	Yes		No	
Learn any new life skills throughout your project?	Yes		No	

Name:	· · · · · · · · · · · · · · · · · · ·	
	4113	

For 4-H Exhibitors Only:

Project Story

Create a story of your project experiences. In your story, try to answer the following questions:

Your project story may be typed or neatly handwritten on a separate page. It should answer the questions below and will be graded on neatness, completeness, and evidence of work.

JUNIOR AND INTERMEDIATE EXHIBITORS

- What new thing(s) did you learn about your project?
- What problems did you have and how did you overcome them?
- What did you accomplish in this project that makes you proud?
- How did your leader and other adults help you?
- Name three things you would like to improve on for next year.

SENIOR EXHIBITORS

Project Experiences:

- What new thing(s) did you learn about your project?
- Did you meet your goals? What plans or goals do you have for next year?
- What problems did you have and how did you overcome them?
- What were your accomplishments?
- How did your leader and other adults help you?

Leadership and Citizenship:

- What leadership roles did you hold this year in 4-H?
- What did you achieve in those roles?
- How were you involved in community service activities?
- What did you gain from your service to others?

Life Skills and Future Plans:

- Discuss three life skills you have acquired from this project and how they will benefit you
 in other areas of your life.
- What are your future plans for this project, 4-H, and beyond?

Name:	

For 4-H Exhibitors Only:

Think back on your past year in this 4-H project. Listed below are some skills that you may have developed as a result of your involvement. In the columns to the left, rate yourself on these skills at the beginning of the year, and in the column on the right, rate your skills now (end of the 4-H year).

	At the beginning of this 4-H project, did I				NOW at the end of this 4-H project, do l			
Know how to set attainable goals	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes
Plan how to use my financial resources	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes
Use my time wisely	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes
Accept responsibility for a project	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes
Avoid risky behaviors	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes
Understand the importance of following through on commitments	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes