

CURRICULUM VITAE

**JULIE A. CRITTENDON, Ph.D., BCBA-D**

**PERSONAL INFORMATION**

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**Personal Data**

Birthplace: Fort Wayne, IN  
Citizenship: United States

**EDUCATION**

**Bachelor of Science**  
December 2001

**Tennessee Technological University**, Cookeville, Tennessee  
Psychology

**Master of Arts**  
May 2004

**University of Tennessee**, Knoxville, Tennessee  
Experimental Psychology  
Thesis Title: *Psychometric properties of the PSWQ-A in a community sample of older adults*, published in the *Journal of Anxiety Disorders*, 2007

**Doctor of Philosophy**  
May 2009

**University of Mississippi**, Oxford, Mississippi  
Clinical Psychology  
Dissertation Title: *The Effect of Teacher Empathy on Ratings of Treatment Acceptability and Willingness to Implement Treatment for children with Asperger's Syndrome*. Dissertation committee chair, Alan Gross, Ph.D.

## PRE/POSTDOCTORAL TRAINING

- 2009 –2010 Postdoctoral Fellowship. **Vanderbilt Kennedy Center (VKC), Treatment and Research Institute for Autism Spectrum Disorders (TRIAD)**, Nashville, TN
- 2008 - 2009 Predoctoral Internship in Professional Psychology. **Kennedy Krieger Institute and the Johns Hopkins University School of Medicine** Department of Pediatrics, Baltimore, Maryland.

## LICENSURE

- 2010 – present **State License, Clinical Psychology, (#2928)**, Tennessee Board of Examiners in Psychology
- 2015 – present **State License, Clinical Psychology, (PSY003968)** Georgia State Board in Psychology

## CERTIFICATIONS

- 2012 **Early Start Denver Model (ESDM), Certification in Direct Implementation**– an empirically supported, individualized, and comprehensive early intervention for autism in toddlers an intensive intervention for toddlers with autism that combines play- and relationship-based approaches with applied behavior analysis.
- 2011 **Board Certified Behavior Analyst – Doctorate (BCBA-D) #1-11-9444**, Behavior Analyst Certification Board

## HOSPITAL APPOINTMENTS

- 2011 – 2016 **Licensed Psychologist**  
Vanderbilt University Medical Center

## ACADEMIC APPOINTMENTS

- 2010 – 2016 **Assistant Professor**  
Departments of Pediatrics and Psychiatry  
Vanderbilt University Medical Center

## PROFESSIONAL TRAININGS

- August 2014 **8-hour Supervisor Training** (CEUey.com). Competency-based, training program fulfills new post-certification requirements for BCBAs. Training based on the BACB Supervisor Training Curriculum Outline.
- August 2014 **Supervision and Experience Training Module.** Online, competency-based training module on BACB experience standards for supervisors and supervisees.
- May 2014 **Cultural Competence in Delivering ABA to TRICARE/ECHO to Military Service Members, Veterans, and their Families.** Training Workshop, Chicago, IL. Association for Behavior Analysis International (ABAI) convention.
- April 2013 - 2016 **Mentorship and Training with John McEachin, Ph.D.** to support community-based treatment effectiveness study at Vanderbilt. Initial hands-on intensives at the Autism Partnership in Seal Beach, CA completed in March – May. Continued support via on-site consultation during patient encounters.
- 2012 **Acceptance and Commitment Therapy with Children and Parents: A Practical Guide,** Training Workshop, Seattle, WA. Association for Behavior Analysis International (ABAI) convention. Training focused on empirically-supported strategies of Acceptance and Commitment Therapy as applied to professional work with children and families.
- 2012 **Applications of Learning Efficiency Research,** Training Workshop, Association for Behavior Analysis International (ABAI) convention, Seattle, WA. Workshop focused on the science of learning efficiency and hands-on practice with learning-efficiency software and creation of results and performance objectives for innovative teaching technologies.
- 2011 **Early Start Denver Model: Advanced Training,** direct delivery of the ESDM, a comprehensive early intervention model that has been validated in a randomized clinical trial for use with children with autism as young as 18 months of age and effective across a wide range of learning styles and abilities. Certified March 2012
- 2011 **Autism Diagnostic Observation Schedule – Toddler Version (ADOS-T),** Clinical and Research Training, VKC/TRIAD: Vanderbilt Research Reliable, April 2012.
- 2010 **Autism Diagnostic Interview – Revised (ADI – R),** Clinical and Research Training, University of Michigan Autism and Communication Disorders Center. Training conducted at Marcus Autism Institute at Emory University. Vanderbilt site research reliable, 2010.

- 2010 **Interdisciplinary Training Conference in Developmental Disabilities**, Annapolis, MD, Gatlinburg preconference training to advance scholarly development and an interdisciplinary approach to research on developmental disabilities.
- 2010 **Screening Tool for Autism in Toddlers and Young Children (STAT)**, Clinical training, VKC/TRIAD, Nashville, TN, Research Reliable, 2010.
- 2010 **Autism Diagnostic Observation Schedule (ADOS)**, Clinical and Research Training, University of Michigan Autism and Communication Disorders Center, Vanderbilt site research reliable, 2010
- 2009 – 2010 Long Term Trainee, **Middle Tennessee Interdisciplinary Instruction in Neurodevelopmental Disabilities**, a LEND Program, VKC, Nashville, Tennessee.
- 2008 – 2009 Long Term Trainee, **Leadership and Excellence in Neurodevelopmental Disabilities** (LEND) Program, Kennedy Krieger Institute and the Johns Hopkins University School of Medicine Department of Pediatrics, Baltimore, Maryland.

## PROFESSIONAL AFFILIATIONS

Association for Behavior Analysis International (ABAI), Member  
 Association of Professional Behavior Analysts (APB), Member  
 American Psychological Association (APA), Member  
 Georgia Psychological Association (GPA), Member  
 International Society for Autism Research, Member

## PROFESSIONAL ACTIVITIES

- 2013 Vanderbilt University Medical School Admissions. Conduct behavioral interviews (CBBI) to assess integrity and ethics; resilience and adaptability; and intellectual curiosity.
- 2012, 2013 Vanderbilt University Medical School Admissions, Interviewing and Recruitment. Clarify applicant's experiences and motivations for a career in medicine; clarify gaps in timeline; recruit outstanding applicants.
- 2012, 2013 Vanderbilt Kennedy Center Science Day Judge.

### Scientific Reviewer for Grant Awards

2013 Smart & Connected Health (SCH), Division of Information and Intelligent Systems, National Science Foundation

### Scientific Reviewer for Peer-Reviewed Journals

2013 - present IEEE/RSJ International Conference on Intelligent Robots and Systems  
 2013 - present Sweden Journal of Psychiatric Research  
 2012 - present Journal of Autism and Developmental Disorders  
 2012 - present Behavior Therapy  
 2012 - present Autism Research and Treatment

### Media

In collaboration with Vanderbilt News and Media Relations press release regarding “A Step Towards Developing Adaptive Robot-Mediated Intervention Architecture (ARIA) for Children With Autism” published in 2013 in *IEEE Transactions on Neural Systems and Rehabilitation Engineering*. Authors: Bekele, Lahiri, Swanson, Crittendon, Warren, & Sarkar:

Spring 2013 Vanderbilt Medicine

March 29, 2013 The Voice of Russia – English.  
*New study examines whether robots can help autistic children focus.* Interview with Andrew Hiller on radio news show, The Prism, about the potential inclusion of humanoid robots in teaching social skills to children with autism.

February 6, 2013 Simons Foundation Autism Research Initiative (SFARI).  
*Robots could fill in for autism therapists.* Jessica Wright.

### Invited Interviews for Popular Media

Game|Life on wired.com. *For Gamers with Autism, Online Worlds a Cycle of Attraction and Fear.* Ryan Rigney. November 14, 2012.

### CLINICAL ACTIVITIES

2016 – present Licensed Clinical Psychologist, Owner, Autism Center for Children. Woodstock, GA.

2013 – 2016 **Licensed Clinical Psychologist**, TADPOLE and Vanderbilt Kennedy Center-Autism Clinical Services (VKC-ACS).

- Headed project to establish a sustainable ABA treatment clinic for children with autism
- In charge of clinical operations, including billing and clinical documentation compliance.

- Standardized provider forms to facilitate effective communication and follow up with referring pediatrician
- Designed supervision rubric with two separate methods of data collection to assess quality of BCBA supervision provided to front line staff
- Created provider documentation compliance checklist for internal audit of progress notes and quarterly reports

2013 – 2016

**Licensed Clinical Psychologist**, Vanderbilt Kennedy Center, Treatment and Research Institute for Autism Spectrum Disorders (VKC/TRIAD).

- Conducted parent training and regular data and treatment plan review with parents
- Supervised front-line staff providing intensive, in-home ABA to toddlers with a diagnosis of autism
- Provided tutor supervision
- Designed and conducted quarterly professional development workshops

2010 – 2013

**Licensed Psychologist**, Vanderbilt Kennedy Center, Treatment and Research Institute for Autism Spectrum Disorders

- Conducted initial diagnostic assessment for autism in toddlers who participate in research
- Provided ongoing support and follow-up to participant families
- Supervised and trained research assistants on clinical measures and diagnostic process

2010 – 2016

**Licensed Clinical Psychologist**, Monroe-Carell, Jr. Children's Hospital at Vanderbilt and the Vanderbilt University Medical School, Department of Pediatrics

- Attending psychologist responsible for diagnostic assessment of toddlers who have or are suspected of having an autism spectrum disorder
- Emphasis on understanding the diagnostic process and best practices toward improving diagnostic process for stakeholders

2009 – 2010

**Postdoctoral Fellow**, Vanderbilt University Medical Center, Department of Pediatrics, Division of Developmental Medicine

- Conducted developmental and diagnostic assessments of children under three years of age to confirm or rule out autism spectrum disorder
- Created treatment recommendations based on assessment data

- Supervisors: Cassandra Newsom, PsyD; Courtney Burnette, PhD; Evon Lee, PhD; Zachary Warren, PhD; Wendy Stone, PhD

2008 – 2009

**Predoctoral Resident**, Neurobehavioral Outpatient Services, Kennedy Krieger Institute and the Johns Hopkins School of Medicine. Six-month clinical rotation

- Conducted analogue functional analyses
- Designed intensive behavioral treatment programs for problem behavior
- Implemented intervention, collected data and tracked progress to modify treatments as needed
- Supervised treatment team
- Presented data in case conferences
- Clinic population: individuals 3 – 21 years of age with developmental disabilities and severe problem behavior (e.g., aggression, self-injury, property destruction, pica, excessive tantrums, elopement, compulsive behavior)
- Collaborated with patient's psychiatrist, education team, speech, occupational, and physical therapists for continuity of care
- Supervisors: Theodosia Paclawskyj, PhD, BCBA; John Huete, PhD; and Patricia Kurtz, PhD

2008 – 2009

**Predoctoral Resident**, Pediatric Development Disorders Clinic, Kennedy Krieger Institute and the Johns Hopkins School of Medicine. Six-month clinical rotation

- Diagnoses served: autism, cerebral palsy, Down Syndrome, Rett Syndrome, seizure disorder, Intellectual and Developmental Disability, Language Disorder
- Treated: encopresis, enuresis, trichotillomania, aggression, excessive tantrums, compulsive behavior, elopement, and self-injury
- Presented data in case conferences
- Collaborated with patient's psychiatrist, education team, speech, occupational, and physical therapists for continuity of care
- Supervisors: Steven Lindauer, PhD; Nancy Grace, PhD

2006 – 2007

**Behavior Consultant**, Head Start, Inc., Northern MS. Provided in-class behavior management, conducted functional assessments of behavior and created individualized behavior plans for children with disruptive behavior, monitored and revised plans as necessary, and trained staff

2006 – 2007

**Psychotherapist**, Baptist Children's Village. Conducted psychotherapy with adolescent residents, created individual and

group behavior plans, trained staff on general behavior management and implementation of behavior plans.

- 2005 – 2008 **Psychotherapist**, Psychological Services Center, University of Mississippi. Conducted psychotherapy to treat a broad spectrum of disorders in adolescent and adult patients.
- 2005 – 2008 **Behavior Consultant**, DeSoto County Schools, DeSoto County, MS: Developed and monitored behavior plans for children with disruptive behaviors or educational disability. Conducted comprehensive evaluations for autism and served as team member in IEP meetings.
- 2005 – 2006 **Behavior Consultant**, Clarksdale City School System. Provided in-class behavior management, conducted functional assessments of behavior and created individualized behavior plans for children with disruptive behavior, monitored and revised plans as necessary, and trained staff.
- 2003 **Program Counselor**, Peninsula Behavioral Health, Louisville, TN. Provided behavior support to inpatient adolescent and adult clients.

## TEACHING ACTIVITIES

### Graduate and Post-Graduate Activities

- 2013 **Vanderbilt University School of Medicine Pediatric Conference**, Routine, Rapid Screening for Autism During Well-Child visits. Education session for medical residents in the Division of Developmental Medicine.
- 2013 **Supervisor**, Medical Residency Training in Autism Spectrum Disorders  
Vanderbilt University School of Medicine  
Departments of Pediatrics and Psychiatry
- Kathy Niu, M.D.
  - Katheline M. Hess, M.D.
  - Angie Maxwell-Horn, MD
  - Colleen Bressler, MD
- 2012 – 2013 **Supervisor**, Psychology Postdoctoral Training  
Vanderbilt University School of Medicine and the Vanderbilt Kennedy Center
- Cora Taylor, Ph.D.
  - Amy Weitlauf, Ph.D.



- 2012 – 2013      **Supervisor**, Clinical Psychology Ph.D. Candidates  
Tennessee State University
- Angela Scott
  - Kristeena Jenkins
- 2012      **Supervisor**, Medical Residency Training in Autism Spectrum Disorders  
Vanderbilt University School of Medicine  
Departments of Pediatrics and Psychiatry
- Todd Rutherford, M.D.
  - Antwon Chivas
  - Toni Egolum, M.D.
- 2011 – 2012      **Supervisor**, Psychology Postdoctoral Training  
Vanderbilt University School of Medicine and the Vanderbilt Kennedy Center
- Stormi White, Psy.D.
  - Amy Weitlauf, Ph.D.
- 2011 – 2012      **Supervisor**, Clinical Data Collection for Dissertation  
Vanderbilt University
- Jenn Foss-Feig, M.A.
- 2010 – 2011      **Supervisor**, Psychology Postdoctoral Training  
Vanderbilt University School of Medicine and the Vanderbilt Kennedy Center
- Whitney Loring, Psy.D.
- 2010 – 2011      **Supervisor**, Clinical Psychology Ph.D. Candidates  
Vanderbilt University
- Quynh Nguyen
  - Cara Damiano
  - Cong Van Tran
  - Miriam Lense

### **Undergraduate Clinical Teaching**

- 2013      **Supervisor**, Clinical Training in Autism Spectrum Disorders  
Vanderbilt University
- Molly Kobritz
- 2012      **Supervisor**, Pre-practicum students  
Vanderbilt University
- Amanda Sherman
  - Caroline Oates

### **Undergraduate Teaching**

2005 – 2007	<b>Instructor</b> , Social Psychology, University of Mississippi – Responsible for all aspects of course: text selection, creation of syllabi, in-class teaching, and support for students outside of class
2002 – 2004	<b>Teaching Assistant</b> , Introduction to Psychology, Associate Professor: Karen Christoff, Ph.D., University of Mississippi
2002 – 2004	<b>Teaching Assistant</b> , Industrial/Organizational Psychology, Professor: John Lounsbury, Ph.D., University of Tennessee

## RESEARCH PROGRAM

### PAST GRANT SUPPORT

(Yoder, PI)

2013 – 2018

NIH Autism Centers of Excellence

Multisite randomized clinical trial of early intervention for autism spectrum disorders. The aims of this study are to identify which treatment is most helpful for which children at what level of intensity.

Role: **Co-Investigator**

5 R01 DC006893-03 (Yoder, PI)

02/01/11 – 01/31/13

NIH/NIDCD

Predicting Useful Speech in Children with Autism

This study examined the unique predictors of early lexical development and the potential mediating role that parental input may play in this predictive model.

Role: **Co-Investigator**

5R01 HD039961-08 (Fein PI, Univ of Connecticut)

04/01/09 – 03/31/14

NIH/NICHHD

Early Detection of Developmental Disorders

This study was conducted in collaboration with the University of Connecticut (lead institution), the University of Washington, and Georgia State University. The purpose is to assess the effectiveness of an autism screening instrument, the Modified Checklist for Autism in Toddlers-Revised (M-CHAT-R), in detecting autism in the younger siblings of children with autism.

(subcontract to VU, Warren PI)

Role: **Co-Investigator**

5R01 HD057284-04 (Stone, PI, Univ of Wash.)

09/30/08 – 07/31/13

NIH/NICHHD

Social-Emotional Development of Infants At-Risk for Autism Spectrum Disorders

This longitudinal cross-site project with University of Miami examined the early development of attentional and affective mechanisms, their impact on positive joint attention competencies, and their relation to later autism symptomatology. (subcontract to VU, Warren, PI)

Role: **Co-Investigator**

1R01 MH091102-01A1 (Sarkar, PI)

12/01/10 – 11/31/15

NIH/NIMH

Adaptive Response Technology for Autism Spectrum Disorders Intervention

The specific aims of this project were (1) to refine intelligent adaptive response technology that the authors have already developed in their pilot work and design both adaptive behavior and social tasks in a VR environment; (2) to develop physiology-based individualized affective models and attention inference mechanisms from eye gaze information, and to design a rule-based supervisor to allow adaptive reinforcement strategies sensitive to behavioral engagement, and (3) to apply and examine the efficacy of prediction models and the adaptive technology in children with ASD relative to improving specific learning related VR-based and realistic social and adaptive tasks.

Role: **Co-Investigator**

Simons Foundation

Simons Foundation Simplex Family Collection Project (Vanderbilt PI: Sutcliff)

Clinical phenotyping of genetic project targeting families with ASD affected and unaffected siblings. 2009 - 2011

Role: **Co-Investigator**

## PUBLICATIONS & PRESENTATIONS

### Articles in Peer-Reviewed Publications

Warren, Z.E., Zheng, Z., Swanson, A., Bekele, E., Zhang, L., **Crittendon, J.A.**, Weitlauf, A.F., & Sarkar, N. 2013. Can robotic interaction improve joint attention skills? *Journal of Autism and Developmental Disorders*, 43 (9), DOI 10.1007/s10803-013-1918-4.

Bekele, E., Swanson, A., **Crittendon, J.**, Warren, Z., & Sarkar, N. 2013. Pilot clinical application of an adaptive robotic system for young children with autism. *Autism: International Journal of Research and Practice*.

Bekele, E., Zheng, Z., Swanson, A., **Crittendon, J.**, Warren, Z., & Sarkar, N. 2013. Understanding how adolescents with autism respond to facial expressions in virtual reality environments. In *IEEE Transactions on Neural Systems and Rehabilitation Engineering*. DOI: [10.1109/TVCG.2013.42](https://doi.org/10.1109/TVCG.2013.42)

Bekele, E., Lahiri, U., Swanson, A., **Crittendon, J.**, Warren, Z., and Sarkar, N. 2013. A Step Towards Developing Adaptive Robot-Mediated Intervention Architecture (ARIA) for Children With Autism. In *IEEE Transactions on Neural Systems and Rehabilitation Engineering*, DOI: [10.1109/TNSRE.2012.2230188](https://doi.org/10.1109/TNSRE.2012.2230188).

**Crittendon, J.**, Hundley, R., Goin-Kochel, R., Warren, Z.E., & Peters, S. 2012. Expression of the broad autism phenotype in simplex autism families from the Simons Simplex Collection. *Journal of Autism and Developmental Disabilities*, DOI: 10.1007/s10803-012-1492-1. PMID: 22382605

Bekele, E.T., Lahiri, U., **Crittendon, J.**, Warren, Z., & Sarkar, N. 2011. Development of a Novel Robot-Mediated Adaptive Response System for Joint Attention Task for Children with Autism. In IEEE International Symposium on Robot and Human Interactive Communication. DOI: 978-1-4577-1573-0/11.

Warren, Z.E., Foss-Feig, J., Malesa, E., Lee, E.B., Taylor, J.L., **Davidson, J.**, Newsom, C., & Stone, W.S. 2011. Neurocognitive and behavioral outcomes of younger siblings of children with autism spectrum disorder at age five. *Journal of Autism and Developmental Disorders*, DOI 10.1007/s10803-011-1263-4. PMID: 21519952

McGrew, S., Peters, B., **Crittendon, J.**, & Veenstra-VanderWeele, J. 2011. Diagnostic Yield of Chromosomal Microarray Analysis in an Autism Primary Care Practice: Which Guidelines to Implement? *Journal of Autism and Developmental Disorders*, DOI: 10.1007/s10803-011-1398-3.

**Crittendon, J.**, & Hopko, D. R. 2007. Assessing worry in older and younger adults: Psychometric properties of an Abbreviated Penn State Worry Questionnaire (PSWQ-A). *Journal of Anxiety Disorders*, 20, 1036-1054. DOI: 10.1016/j.janxdis.2005.11.006

Hopko, D. R., **Crittendon, J.A.**, Grant, E., & Wilson, S. L. 2005. The Impact of Anxiety on Performance IQ. *Anxiety, Stress, & Coping: An International Journal*, 18 (1), 17-35. DOI: 10.1080/10615800412336436.

### Invited commentary

**Crittendon, J.A.**, Lee, E.B., & Warren, Z.E. 2012. Peer commentary in Evidence-Based Mental Health on Ozonoff S, Young GS, Carter A, Messinger D, Yirmiya N, Zwaigenbaum L, Bryson S, Carver LJ, Constantino, JN, Dobkins K, Hutman T, Iverson JM, Landa R, Rogers SJ, Sigman M, & Stone WL. Recurrence risk for autism spectrum disorders: A Baby Siblings Research Consortium study. *Pediatrics*, 2011.

### Book chapters

Bian, D., Wade, J., Zhang, L., Bekele, E., Swanson, A., **Crittendon, J.**, Sarkar, M., Warren, Z, & Sarkar, N. 2013. A Novel Virtual Reality driving environment for autism intervention. In C. Stephanidis & M. Antona (Eds.), *Universal Access in Human Computer Interaction. User Context Diversity*, 474-483.

Young, J.C., **Davidson, J.** & Gross, A. 2010. Clinical interviewing with children. In J. Thomas & M. Hersen (Eds.), *The Handbook of Clinical Psychology Competencies*, Volume 1, Chapter 8. New York: Springer.

### Peer-Reviewed Abstracts & Scientific Meeting Presentations

- Crittendon, J.**, Bekele, E., Warren, Z., Swanson, A., Zheng, Z., and Sarkar, N. 2013. *Detection of Animated Facial Expressions in a VR Game for Individuals with Autism*. Poster presented at the 12<sup>th</sup> International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Noble, H., Weitlauf, A.S., Loring, W. A., Nicholson, A., **Crittendon, J.A.**, Newsom, C. R. & Warren, Z.E. 2012. *MCHAT-R Screener Predictive Validity in a High-Risk Infant Sibling*. Poster presented at the 11<sup>th</sup> International Meeting for Autism Research (IMFAR), Toronto, Canada.
- Taylor, C., Vehorn, A., Noble, H., **Crittendon, J.A.**, Loring, W., Newsom, C., Nicholson, & Warren, Z. 2012. *Can Internal Metrics of Reporting Bias Enhance Early Screening*. Poster presented at the 11<sup>th</sup> International Meeting for Autism Research (IMFAR), Toronto, Canada.
- White, S., **Crittendon, J.A.**, Nicholson, A., Vehorn, A., Noble, H., Weitlauf, A., & Warren, Z.E. 2012. *Parental Distress in Pursuit of ASD Diagnostic Consultation*. Poster presented at the Gatlinburg Conference for Developmental Disabilities annual meeting, Annapolis, MD.
- White, S., **Crittendon, J.A.**, Nicholson, A., Vehorn, A., Noble, H., Weitlauf, A., & Warren, Z.E. 2012. *Parental Distress in Pursuit of ASD Diagnostic Consultation*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, Canada.
- Bekele, E., Swanson, A., Vehorn, A., **Crittendon, J.**, Warren, Z.E., & Sarkar, N. 2012. *Robot-mediated Joint Attention Intervention for Children with Autism: A pilot clinical application*.
- Newsom, C. R., Foss-Feig, J.H., Lee, E.B., **Crittendon, J.A.**, Burnette, C., Malesa, E., Taylor, J.L., & Warren, Z. 2011. *Executive Functioning of Younger Siblings of Children with ASD at School Age*. Poster presented at the 10<sup>th</sup> International Meeting for Autism Research (IMFAR).
- Crittendon, J. A.**, Warren, Z., Hundley, R., Goin-Kochel, R. & Peters, S. U. 2011. *Expression of the Broad Autism Phenotype In Simplex Autism Families From the Simons Simplex Collection*. Poster presented at the 10<sup>th</sup> International Meeting for Autism Research (IMFAR), San Diego, CA.
- McGrew, Susan G., Peters, Brittany R., **Crittendon, Julie A.**, and Veenstra-VanderWeele, Jeremy. 2011. *Chromosomal Microarray Analysis In Patients with Confirmed Diagnosis of Autism Spectrum Disorder: Diagnostic Yield and Clinical Characteristics*. Poster presented at the 10<sup>th</sup> International Meeting for Autism Research (IMFAR), San Diego, CA.
- Bekele, E., Lahiri, U., Davidson, J., **Warren, Z.**, and Sarkar, N. 2011. "Towards Robot-

Mediated Adaptive Response System in Joint Attention Task for Children with Autism Spectrum Disorder,” in *Proc. IEEE Int. Symposium on Robot and Human Interactive Communication*, 266-281.

Bekele, E., Lahiri, U., **Crittendon, J.A.**, Warren, Z., & Sarkar, N. 2011. *Robot-Mediated Joint Attention Tasks for Children at Risk for ASD: A Step Toward Robot Assisted Intervention*. Poster presented at the 10<sup>th</sup> International Meeting for Autism Research (IMFAR), San Diego, CA.

Graham, C., **Davidson, J.A.**, Crockett, J.L., & Cataldo, M.F. 2009. *Advanced Training at the Kennedy Krieger Institute and the Johns Hopkins University School of Medicine*. Poster presented at the 35<sup>th</sup> Annual Convention for the Association for Behavior Analysis International (ABA).

Jayne, C. **Davidson, J.A.**, & Christoff, K.A. 2006. *Weight on their minds*. Poster presented at the 40<sup>th</sup> Annual meeting for the Association for Behavioral and Cognitive Therapies, Chicago, IL.

**Crittendon, J.A.**, Hopko, D.R., & Christoff, K.A. 2005. *Trends in Anxiety, Depression, and Worry in College and Elderly Samples: What Can We Look Forward To?* Poster presented at the 39<sup>th</sup> Annual meeting for the Association for Behavioral and Cognitive Therapies, Washington, D.C.

**Crittendon, J. A.**, Grant, E., Hopko, D. 2004. *The Abbreviated Penn State Worry Questionnaire (PSWQ-A). Psychometric Properties Among Younger and Older Adults*. Poster presented at the 38<sup>th</sup> Annual meeting for the Association for the Advancement of Behavior Therapy, New Orleans, LA

**Crittendon, J. A.**, Beene, J. H., Cinnamon, J., Robinson, E. V., Wilson, S.A., Wright, C., & Hopko, D. R. 2003. *Intelligence Test Performance as a function of self-reported anxiety*. Poster presented at the 37<sup>th</sup> Annual meeting for the Association for the Advancement of Behavior Therapy, Boston, MA

## Community Presentations

- 2012      **Bridging the Gap between Initial Autism Diagnosis and Early Intervention: an Interactive Workshop.** Invited workshop scheduled for September 2012 at the Tennessee Early Intervention Services (TEIS) Staff Development Statewide Conference, Chattanooga, TN.
- Brief overview of early signs of autism – how to talk to parents about concerns and when to refer a child for diagnostic evaluation
  - Interactive discussion to improve care coordination and support families before, during, and after a diagnosis of autism
- 2011      **An Overview of Autism Spectrum Disorders in Toddlers.** Invited lecture, Osher Lifetime Learning Institute at Vanderbilt. Normal child development and signs of autism during the first years of life.
- 2006      **Behavior Management Strategies for Parents and Educators.** Invited

workshop for community parents and educators. Psychological Services Center, University of Mississippi, Oxford, MS. Basic strategies to improve compliance in preschool children.

2006

**Oppositional Defiant Disorder.** Invited presentation for the Juvenile Justice Symposium, Tunica, MS. Overview of features of the disorder and best practices in intervention.