

The Human vs. Ocean Connection

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Vetted Project: This project will raise awareness of the human connection to protecting our ocean life. Sustainability: We did a survey to see how many people recycle. This impacted the school and the community members to realize that they should recycle and not litter or toss trash in the trash can. Driving Question: How does human life impact ocean life? Teacher Reflection: Our Skype session with the Clearwater Marine Aquarium in Florida. We Skyped with the dolphin trainers and toured the aquarium through video. We also were able to submit questions and have them answered through a custom broadcast. Lessons Learned: Have the students use more technology on an independent or group basis. I would bring in more experts. I was really hoping to bring in a sea turtle rescuer. I also would like to have the students write individual books and not write a class book.

I. Authenticity

Demonstrating

Exhibit / Contest

Producing / Revising

Execute Multiple Drafts

Model or Prototype

Portfolio / Presentation Board

Product

Presenting

Utilize Visuals

II. Media Produced

Internet Media

Online Survey

Tactile

Buidling

Technical Writing

Lab / Research Report

Physical Drawings & Fine Arts

Illustration

Product Drawing or Sketch

III. Challenging Problems

Themes

Community Outreach

Topics: Physical World

Animals, Pets & Wildlife

Topics: Humans in the World

Habitation & Population

IV. Achieved Literacy Skills

Project / Work

Learn / Develop Expertise

Take Initiative for Personal Success

Leadership

Present a Professional Appearance

I. Parameters & Feasibility

Project Timeframe

5-6 Weeks

7-8 Weeks

Assessment Timeframe

More than a Class Period

of Project Members

Large Group

Flexible Group

Grade Level

Elementary (Grades K-5)

Authentic Audience / Evaluators

Peers

Parents

Community Members

II. Intended Learning Outcomes

Creativity

Brainstorm

Change

Design / Create

Envision / Invent

Improve / Refine

Communication

Decipher Attitudes / Intentions / Values

Engage Creatively

Technical Presentation

Collaboration

Assume Shared Responsibility
Encourage Others
Ignore Distractions
Incorporate Feedback
Respond to Failure

Critical Thinking

Assemble Parts of a Whole
Draw Analytic Conclusions
Overcome Obstacles

Instilled Citizenship Values

Community & Public Issues
Express Empathy / Compassion
Lifestyle Respecting Environmental Resources
Personal Responsibility

III. Success Skills & Depth of Knowledge

Cognitive Demand

Identifying / Remembering
Comprehending / Understanding
Applying
Evaluating
Creating

Social & Emotional Skills

Self-awareness
Self-management
Group-awareness
Group-management

Learning Styles / Intelligences

Interpersonal / Social
Intrapersonal / Introspective
Naturalist
Verbal / Linguistic
Visual / Spatial

Assessment Structures / Resources

Interviews / Conferences

IV. CTEs & Disciplines

Career & Technical

Authorship & Composition
Education
Energy, Environmental & Natural Resources

Sciences

Maritime / Marine Sciences



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