

Resources to Support Discussions On Racism and Systemic Inequality

Facing History

Webinar, Centering Students in Online Learning:

<https://www.facinghistory.org/professional-development/ondemand/school-closures-and-online-learning-creating-community-centering>

Teacher facing blog post, Bearing Witness: The Death of George Floyd:

<https://facingtoday.facinghistory.org/on-george-floyd>

Discussion Guide, Reflecting on George Floyd's Death and Police Violence Towards Black

Americans: <https://www.facinghistory.org/educator-resources/current-events/reflecting-george-floyds-death-police-violence-towards-black-americans>

Teaching Tolerance

Webinar, Student Mental Health Matters:

<https://www.tolerance.org/professional-development/webinars/student-mental-health-matters>

Resources, Teaching in the Wake of Police Violence:

<https://www.tolerance.org/the-moment/october-15-2019-teaching-in-the-wake-of-police-violence>

Resources, Teaching About Race, Racism, and Police Violence:

<https://www.tolerance.org/moment/racism-and-police-violence>

Article, Why Teaching Black Lives Matter Matters, Part 1:

<https://www.tolerance.org/magazine/summer-2017/why-teaching-black-lives-matter-matters-part-i>

Article, Bringing Black Lives Matter Into the Classroom, Part 2:

<https://www.tolerance.org/magazine/summer-2017/bringing-black-lives-matter-into-the-classroom-part-ii>

Smithsonian National Museum of African American History and Culture

Web Portal, Talking About Race: <https://nmaahc.si.edu/learn/talking-about-race>

The New York Times

Teaching Ideas and Resources to Help Students Make Sense of the George Floyd

Protests: <https://www.nytimes.com/2020/06/03/learning/lesson-plans/teaching-ideas-and-resources-to-help-students-make-sense-of-the-george-floyd-protests.html>

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News Literacy Project

Flipboard of articles related to misinformation, as well as attacks on the free press as protests happen in the wake of the death of George Floyd:

<https://flipboard.com/@newslitproject/protests-of-george-floyd-death-evffd0vpz>

Chicago Public Schools

Say Their Names, a toolkit to help foster productive conversations about race and civil disobedience:

https://docs.google.com/document/d/1eNpj8hR7q_XZljgcC8XM5oZVUA72_h51HmNH0FCLO14/edit

WNET Education

Anti-Racist Resources: For Families, Educators, and Students:

<https://www.wnet.org/education/blog/anti-racist-resources-for-families-educators-and-students/>

Video/Audio

Dr. Yohuru Williams on George Floyd, Minneapolis & the Civil Rights Movement (5.28.20)

(Dr. Yohuru Williams, historian and advisor to Civics for All and Passport to Social Studies, in virtual conversation with teacher Sari Beth Rosenberg):

<https://www.youtube.com/watch?v=BOQXiou8-v0>

Fresh Air, I Can't Breathe, Racism and White Supremacy:

<https://freshairarchive.org/index.php/collections/i-cant-breathe-racism-white-supremacy>

Audio of "interviews with authors like James Baldwin, activists like Bobby Seale, and artists like Nina Simone as they discuss their struggle for humanity against American racism. Listen to first-hand accounts from a Black police officer and a Black lawyer as they reflect on the fight for justice."

Segregated by Design: <https://www.segregatedbydesign.com/>

Historical Context

Forum for Scholars and Publics at Duke University, #DocuHistory: Jim Crow of the North:

<https://fsp.duke.edu/events/docuhistory-jim-crow-north/>

Resources related to the context of systemic racism in Minnesota

University of Minnesota, Mapping Prejudice Project: www.mappingprejudice.org

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University of Richmond, Digital Scholarship Lab, Mapping Inequality, Redlining in New Deal America: <https://dsl.richmond.edu/panorama/redlining/#loc=5/39.1/-94.58>

JSTOR Daily, Institutionalized Racism: A Syllabus: <https://daily.jstor.org/institutionalized-racism-a-syllabus/>

Websites/Reports/Collections

Dr. Nicole A. Cooke, The University of South Carolina, Anti-Racism Resources for All Ages: <https://padlet.com/nicolethelibrarian/nbasekqoazt336co?fbclid=IwAR1DIVv-uOLZtNqiK-trDDmKGyXavFEpOILKbF0ga-2aZ2Z8gI32Qy7pBQg>

Vanderbilt University, Center for Teaching, Teaching Race: Pedagogy and Practice: <https://cft.vanderbilt.edu/guides-sub-pages/teaching-race/>

National Council of Teachers of English, There is No Apolitical Classroom: Resources for Teaching in These Times: <https://ncte.org/blog/2017/08/there-is-no-apolitical-classroom-resources-for-teaching-in-these-times/>

Articles

Barack Obama, Medium, How to Make This Moment the Turning Point for Real Change: <https://medium.com/@BarackObama/how-to-make-this-moment-the-turning-point-for-real-change-9fa209806067>

Madeline Will, Education Week, How Educators are Showing Up for Black Students Following Protests: http://blogs.edweek.org/teachers/teaching_now/2020/06/as_protests_erupt_after_george_floyds_death_teachers_grieve_with_students_from_a_distance.html

Dena Simmons, ASCD Education Update, How to Be an Antiracist Educator: <http://www.ascd.org/publications/newsletters/education-update/oct19/vol61/num10/How-to-Be-an-Antiracist-Educator.aspx>

Katrina Schwartz, KQED, Why Critical Hope May Be the Resource Kids Need Most From Their Teachers: <https://www.kqed.org/mindshift/51206/why-critical-hope-may-be-the-resource-kids-need-most-from-their-teachers>

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Tia Dole, Ph.D., Chief Clinical Operations Officer, The Trevor Project, Supporting Black LGBTQ Youth Mental Health:

<https://www.thetrevorproject.org/2020/06/01/supporting-black-lgbtq-youth-mental-health/>

Amielle Major, KQED, How to Develop Culturally Responsive Teaching for Distance Learning: <https://www.kqed.org/mindshift/55941/how-to-develop-culturally-responsive-teaching-for-distance-learning>

Isaac Chotiner, New Yorker, Bryan Stevenson on the Frustration Behind the George Floyd Protests:

<https://www.newyorker.com/news/q-and-a/bryan-stevenson-on-the-frustration-behind-the-george-floyd-protests>

Heather Greenwood Davis, National Geographic, Talking to Kids About Race:

<https://www.nationalgeographic.com/family/in-the-news/talking-about-race/>