

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

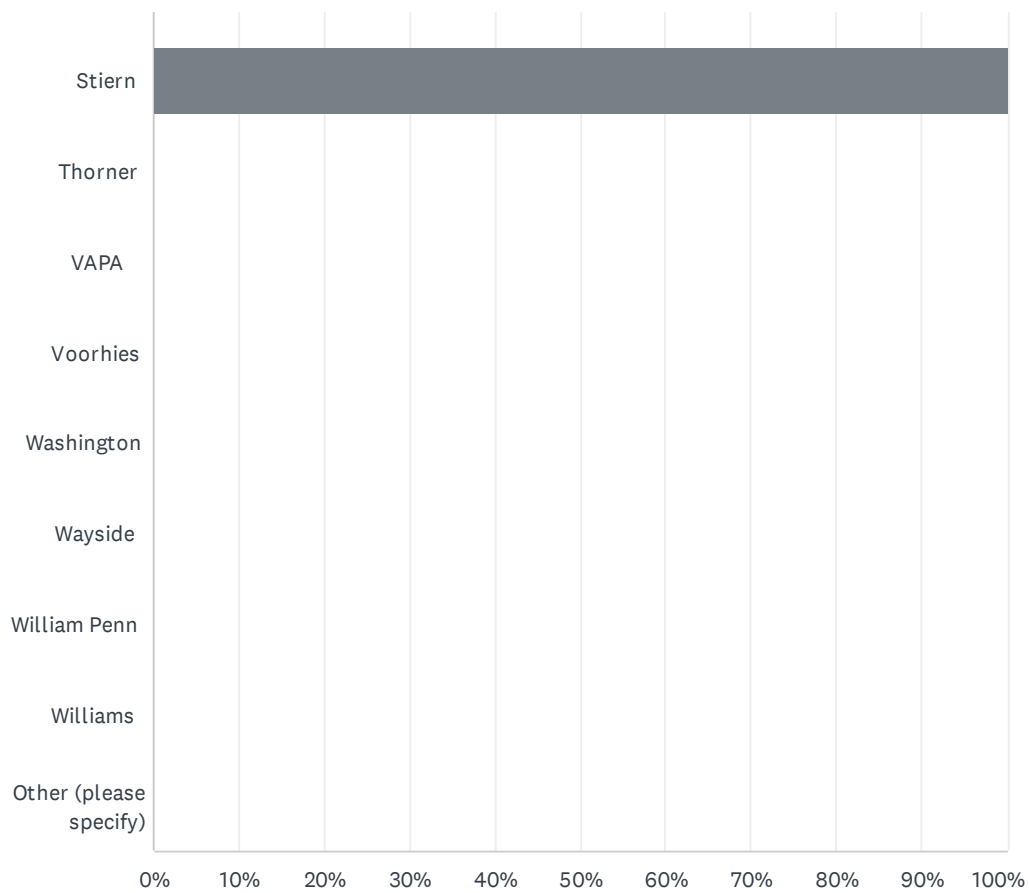
Answered: 18 Skipped: 0

Casa Loma											
Cato											
Chavez											
Chipman											
College Hts											
Compton											
Curran											
Downtown											
Ed Center/District Office											
Eissler											
Emerson											
Evergreen											
Fletcher											
Frank West											
Franklin											
Fremont											
Garza											
Harding											

2024-2025 BETA Administration/Site Climate Survey

Harris											
Horace Mann											
Hort											
Jefferson											
Lincoln Jr. High											
Longfellow											
McKinley											
MLK											
Mt.Vernon											
Munsey											
Nichols											
Noble											
Owens Elementary											
Pauly											
Pioneer											
Rafer Johnson											
Roosevelt											
School Nurse											
Sequoia											
Sierra											
Stella Hills											

2024-2025 BETA Administration/Site Climate Survey



2024-2025 BETA Administration/Site Climate Survey

ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center/District Office	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Lincoln Jr. High	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
MLK	0.00%	0
Mt. Vernon	0.00%	0
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Owens Elementary	0.00%	0
Pauly	0.00%	0

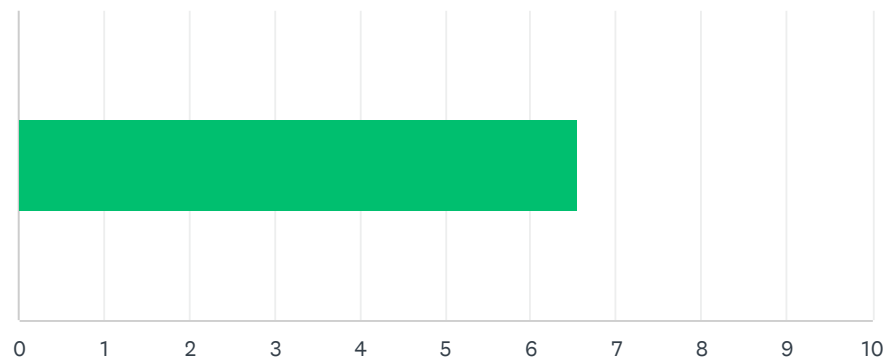
2024-2025 BETA Administration/Site Climate Survey

Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
School Nurse	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Stella Hills	0.00%	0
Stiern	100.00%	18
Thorner	0.00%	0
VAPA	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 18		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q2 Site administration is sensitive to the needs of students, staff, and the community.

Answered: 18 Skipped: 0

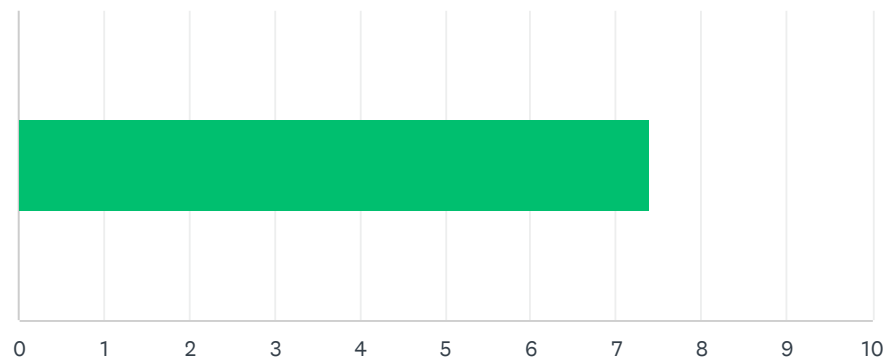


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	118	18
Total Respondents: 18			

#		DATE
1	9	
2	3	
3	7	
4	10	
5	3	
6	8	
7	3	
8	9	
9	7	
10	6	
11	6	
12	6	
13	7	
14	7	
15	7	
16	3	
17	9	
18	8	

Q3 Site administration treats staff with respect; you feel like a valued member of a team.

Answered: 18 Skipped: 0

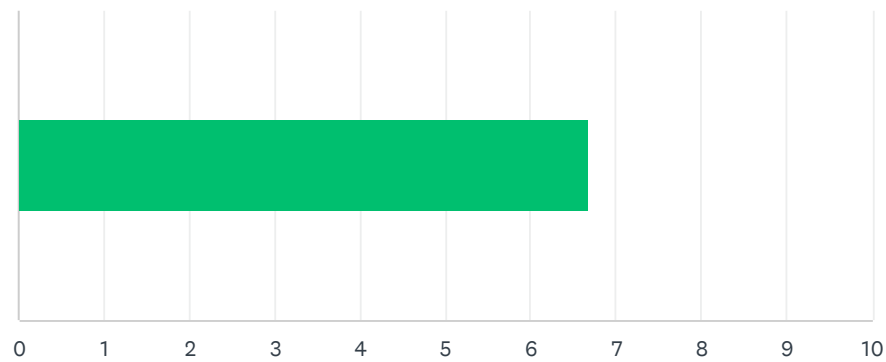


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	133	18
Total Respondents: 18			

#		DATE
1	9	
2	4	
3	8	
4	10	
5	5	
6	9	
7	5	
8	10	
9	7	
10	6	
11	6	
12	5	
13	9	
14	7	
15	8	
16	6	
17	10	
18	9	

Q4 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).

Answered: 18 Skipped: 0

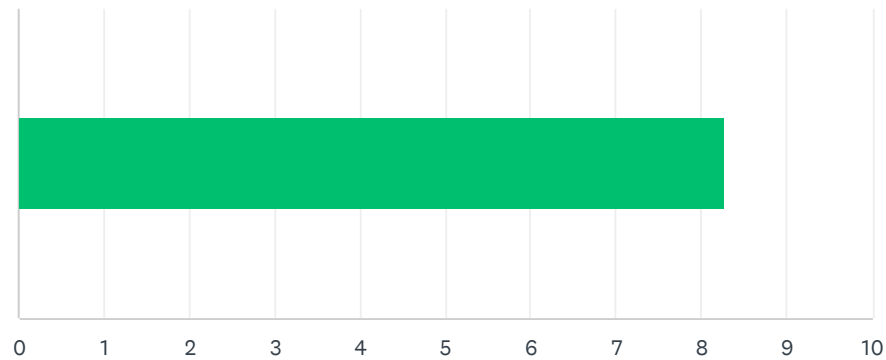


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	120	18
Total Respondents: 18			

#		DATE
1	7	
2	3	
3	8	
4	10	
5	3	
6	6	
7	5	
8	10	
9	7	
10	1	
11	6	
12	2	
13	9	
14	8	
15	5	
16	10	
17	10	
18	10	

Q5 Site administration follows the contract and respects personal rights.

Answered: 18 Skipped: 0

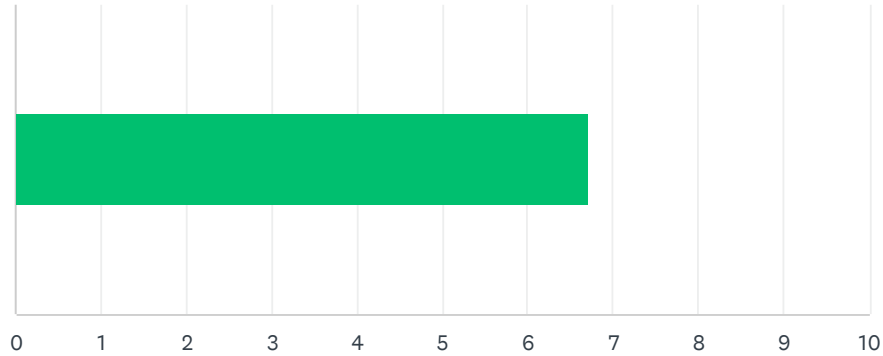


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	149	18
Total Respondents: 18			

#		DATE
1	9	
2	3	
3	9	
4	10	
5	10	
6	7	
7	8	
8	10	
9	7	
10	6	
11	6	
12	9	
13	7	
14	10	
15	9	
16	10	
17	10	
18	9	

Q6 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

Answered: 18 Skipped: 0

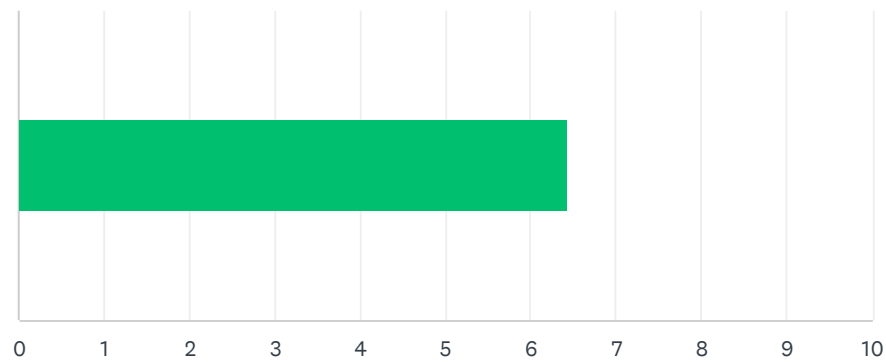


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	121	18
Total Respondents: 18			

#	DATE
1	8
2	2
3	7
4	10
5	7
6	8
7	2
8	10
9	7
10	5
11	6
12	3
13	3
14	5
15	10
16	10
17	10
18	8

Q7 Administration maintains open communication with staff, parents, and students.

Answered: 18 Skipped: 0

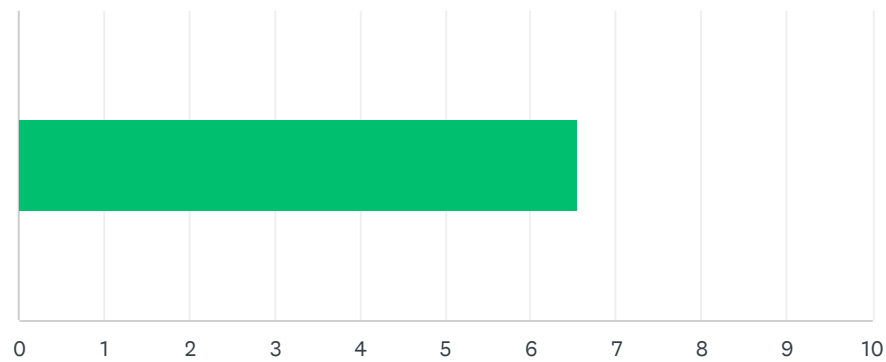


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	116	18
Total Respondents: 18			

#		DATE
1	9	
2	3	
3	8	
4	8	
5	1	
6	9	
7	5	
8	8	
9	6	
10	5	
11	6	
12	3	
13	3	
14	6	
15	9	
16	10	
17	9	
18	8	

Q8 Administration supports staff against attacks and criticism from parents.

Answered: 18 Skipped: 0

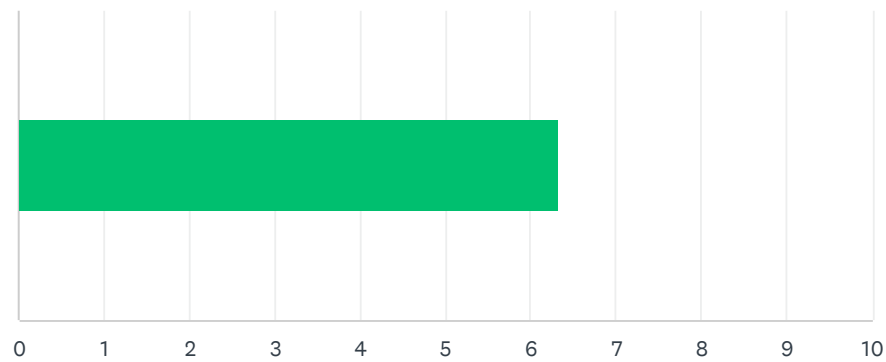


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	118	18
Total Respondents: 18			

#		DATE
1	8	
2	2	
3	6	
4	10	
5	7	
6	7	
7	2	
8	8	
9	6	
10	6	
11	6	
12	4	
13	8	
14	8	
15	9	
16	4	
17	9	
18	8	

Q9 Site administration treats all teachers equally; there is no preferential treatment.

Answered: 18 Skipped: 0

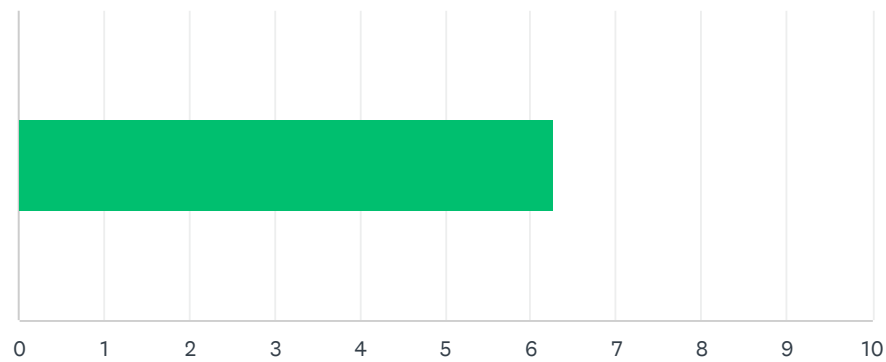


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	114	18
Total Respondents: 18			

#		DATE
1	8	
2	2	
3	6	
4	10	
5	10	
6	5	
7	2	
8	10	
9	6	
10	1	
11	1	
12	5	
13	5	
14	6	
15	10	
16	8	
17	9	
18	10	

Q10 Site administration has been supportive and minimizes additional stress.

Answered: 18 Skipped: 0

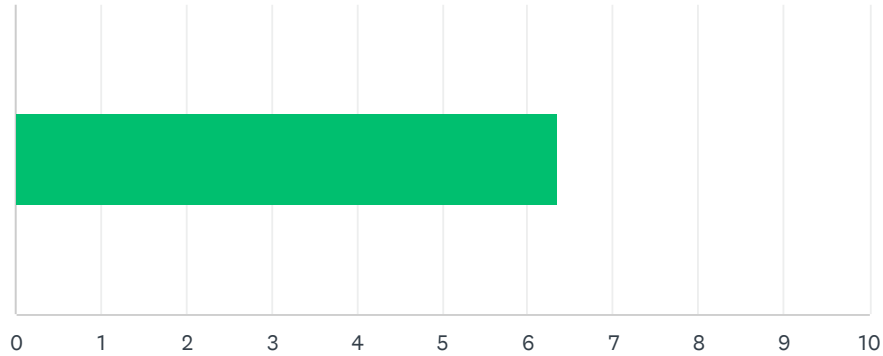


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	113	18
Total Respondents: 18			

#		DATE
1	8	
2	2	
3	7	
4	9	
5	2	
6	10	
7	2	
8	8	
9	6	
10	2	
11	6	
12	4	
13	7	
14	5	
15	7	
16	10	
17	9	
18	9	

Q11 Administration communicates expectations and information in an effective and timely manner.

Answered: 17 Skipped: 1

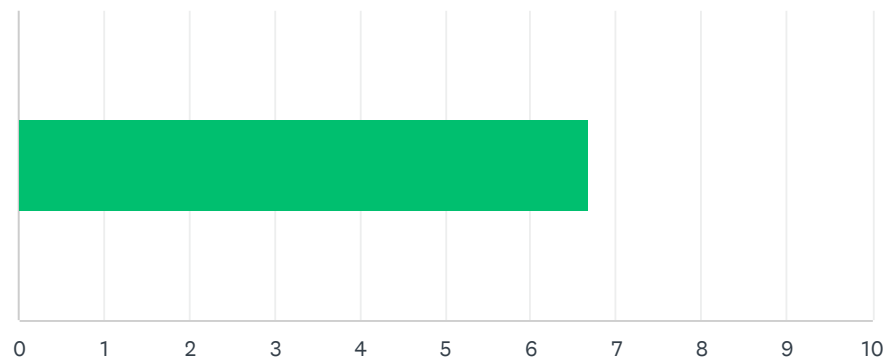


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	108	17
Total Respondents: 17			

#		DATE
1	8	
2	2	
3	8	
4	8	
5	1	
6	8	
7	8	
8	6	
9	5	
10	6	
11	3	
12	7	
13	6	
14	6	
15	10	
16	9	
17	7	

Q12 Your site administration ensures positive working conditions at your worksite.

Answered: 18 Skipped: 0

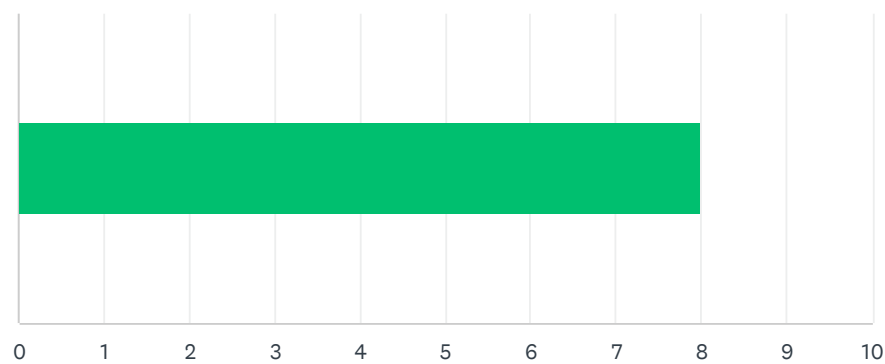


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	120	18
Total Respondents: 18			

#	DATE
1	8
2	2
3	7
4	10
5	1
6	9
7	3
8	8
9	6
10	6
11	6
12	5
13	9
14	6
15	10
16	6
17	10
18	8

Q13 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.

Answered: 17 Skipped: 1



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	136	17
Total Respondents: 17			

#		DATE
1	9	
2	2	
3	8	
4	10	
5	10	
6	7	
7	9	
8	10	
9	6	
10	1	
11	6	
12	10	
13	10	
14	9	
15	10	
16	10	
17	9	

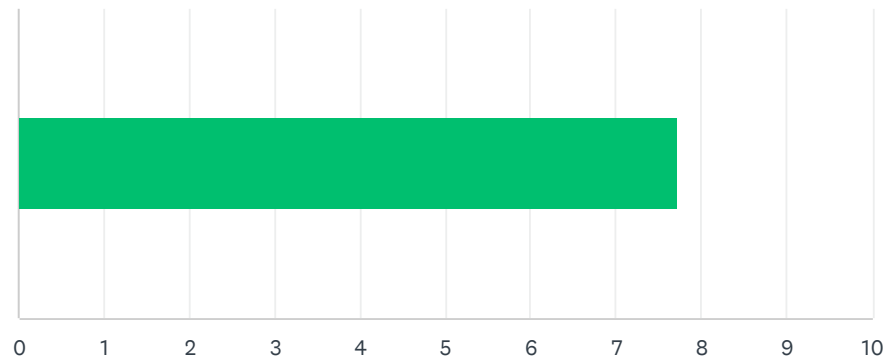
Q14 Do you have any comments, thoughts, or concerns about site administration?

Answered: 7 Skipped: 11

#	RESPONSES	DATE
1	There very much is an open door policy and staff feel able to talk to administration without any retaliation, they listen well. There is no follow through. We very rarely see a problem get addressed after it's been brought to the attention of admin.	
2	Lack of communication, teachers not feeling supported with behaviors, and inconsistency in teacher accountability	
3	School academic support staff is very supportive. Site administration has strengths, but can always improve in specific areas stated above.	
4	The APL and academic coaches on campus are helpful and resourceful. The APL always has answers to questions and is willing to help when needed. She'll find coverage for IEP meetings. The academic coaches are there to help when I need assistance with assessments or even teaching instructions. As a new teacher the APL and Academic coaches have been life savers.	
5	Site Principal and VP are inconsistent. It depends on their mood if they are going to be professional. The VP does not always speak to staff respectfully. Principal has favorites and who they feel like standing up for. Coaches and Academic Program Leader are constantly working hard to support admin and teachers.	
6	Communication is not always clear or given in a timely manner.	
7	I love you Koerner and Villalobos	

Q15 Site staff is involved in setting school policies and budgetary priorities.

Answered: 18 Skipped: 0

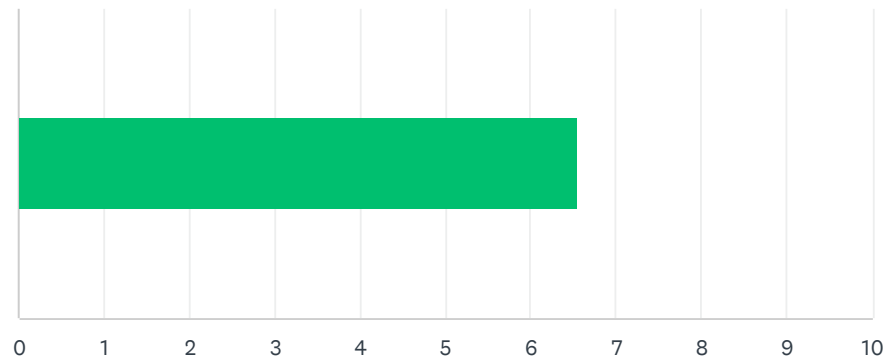


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	139	18
Total Respondents: 18			

#		DATE
1	8	
2	4	
3	8	
4	9	
5	5	
6	7	
7	2	
8	10	
9	10	
10	10	
11	10	
12	5	
13	9	
14	8	
15	6	
16	10	
17	10	
18	8	

Q16 Site meetings are productive and not excessive.

Answered: 18 Skipped: 0

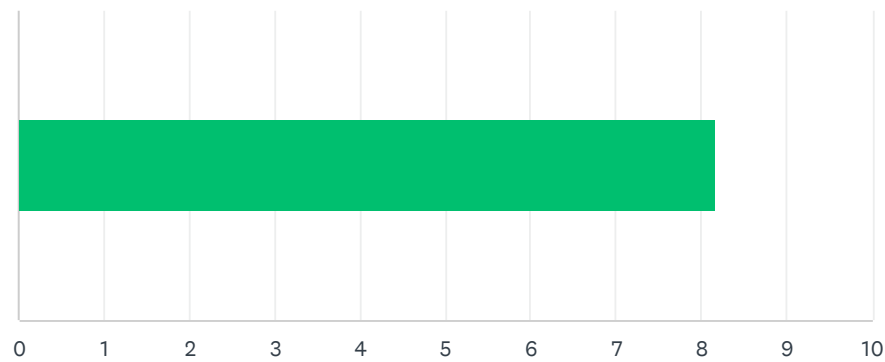


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	118	18
Total Respondents: 18			

#		DATE
1	7	
2	2	
3	7	
4	9	
5	1	
6	7	
7	3	
8	10	
9	9	
10	10	
11	8	
12	2	
13	7	
14	7	
15	5	
16	8	
17	8	
18	8	

Q17 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?

Answered: 17 Skipped: 1

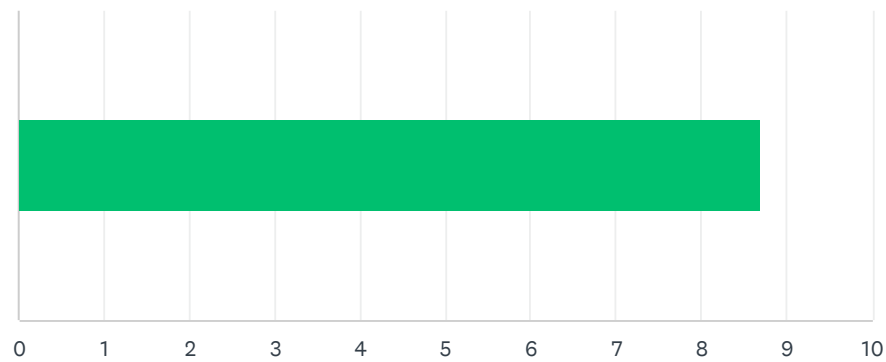


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	139	17
Total Respondents: 17			

#	DATE
1	9
2	4
3	8
4	10
5	10
6	10
7	8
8	8
9	10
10	10
11	10
12	7
13	6
14	1
15	10
16	10
17	8

Q18 My site receives daily, consecutive, uninterrupted planning/preparation time. (30 minutes / 40 minutes)

Answered: 17 Skipped: 1

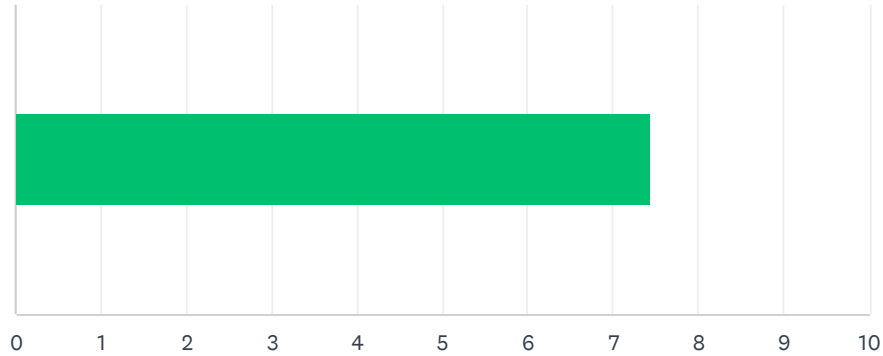


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	148	17
Total Respondents: 17			

#		DATE
1	9	
2	2	
3	8	
4	10	
5	10	
6	10	
7	10	
8	10	
9	9	
10	10	
11	10	
12	8	
13	7	
14	7	
15	10	
16	8	
17	10	

Q19 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).

Answered: 18 Skipped: 0

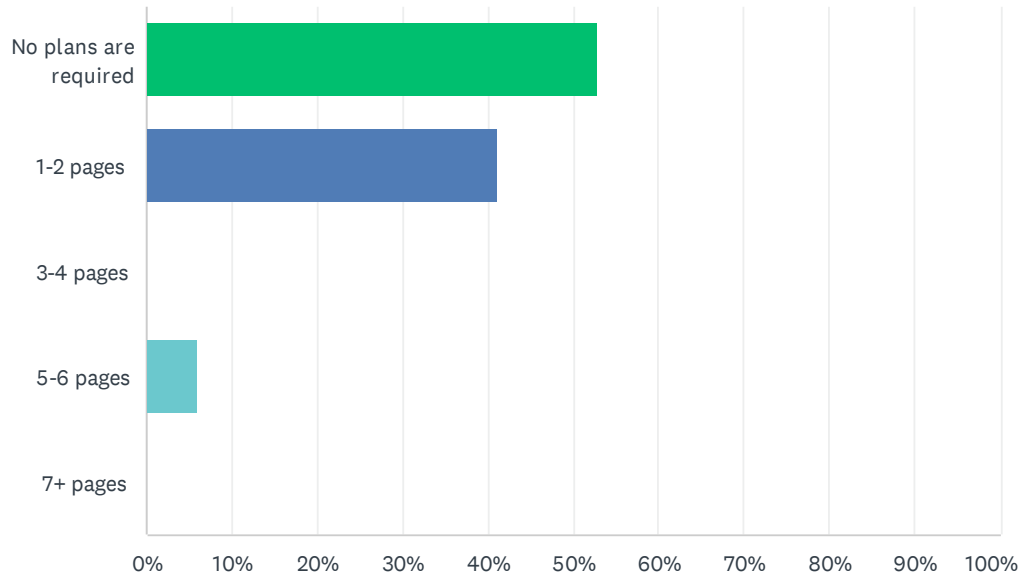


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	134	18
Total Respondents: 18			

#		DATE
1	3	
2	2	
3	8	
4	8	
5	8	
6	8	
7	5	
8	10	
9	9	
10	10	
11	10	
12	7	
13	5	
14	8	
15	10	
16	5	
17	10	
18	8	

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

Answered: 17 Skipped: 1

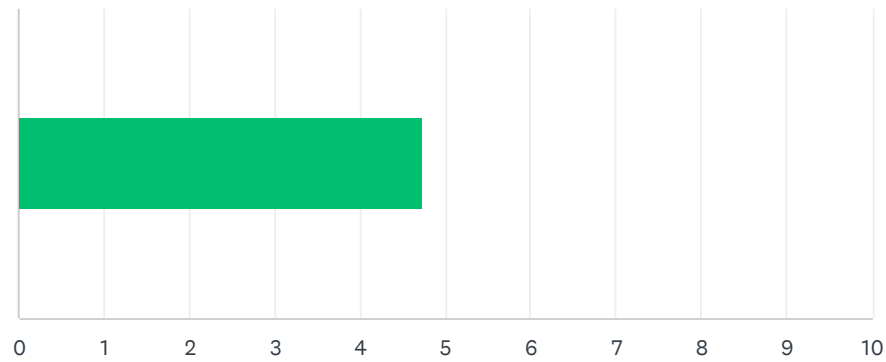


ANSWER CHOICES	RESPONSES	
No plans are required	52.94%	9
1-2 pages	41.18%	7
3-4 pages	0.00%	0
5-6 pages	5.88%	1
7+ pages	0.00%	0
TOTAL		17

#	COMMENT	DATE
1	We turn in unit plans and focus standards as a department.	
2	Teacher are required to submit unit plans as a PLT team.	
3	Teachers are required to make lesson and unit plans. We are working on cohesiveness.	
4	What is asked from us is Emergency sub plans.	
5	Emergency lesson plans only	
6	Unit plans are required	
7	Submitted quarterly, as a department	

Q21 Staff (teachers and/or coaches) have recess duty.

Answered: 15 Skipped: 3

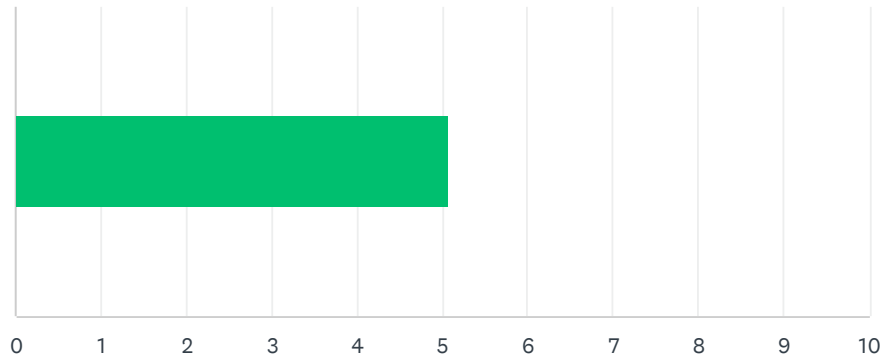


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	5	71	15
Total Respondents: 15			

#		DATE
1	1	
2	5	
3	1	
4	10	
5	5	
6	1	
7	10	
8	1	
9	9	
10	1	
11	1	
12	5	
13	1	
14	10	
15	10	

Q22 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

Answered: 14 Skipped: 4



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	5	71	14
Total Respondents: 14			

#		DATE
1	1	
2	5	
3	1	
4	10	
5	5	
6	10	
7	10	
8	1	
9	1	
10	5	
11	1	
12	1	
13	10	
14	10	

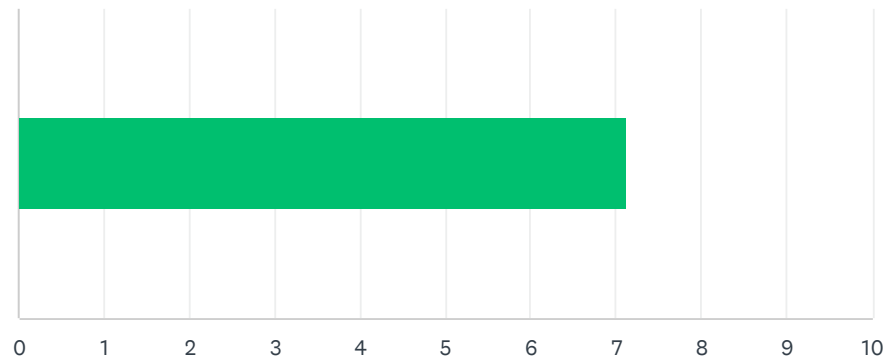
Q23 Do you have any comments, thoughts, or concerns about site operations, duties, and responsibilities?

Answered: 7 Skipped: 11

#	RESPONSES	DATE
1	Staff meetings are not excessive, but they are almost never productive. Our planning and prep time is protected to the furthest extent possible. Our coaches, APL's and aides have yard duty, but the teachers do not.	
2	Leadership team gives input about team needs, but items/trainings are not always provided or ordered. Staff meeting (every late start) could be more productive with differentiated of teams/subjects. Last minute notice of 504/TSS/IEP meetings with little to no time to leave plans.	
3	The academic coaches and academic leader are very supportive and seen throughout campus. They go above and beyond to make sure all areas that need support are received.	
4	Teacher's time is respected in a timely manner.	
5	Teachers time is respected	
6	Coaches help at lunch recess and dismissal. Teachers are occasionally asked to helped at dismissal if we are short on support staff. IEPs are scheduled outside of prep time, but there have been ones scheduled during a lunch period for other teachers or run into lunchtime.	
7	na	

Q24 Staff and students feel safe.

Answered: 18 Skipped: 0

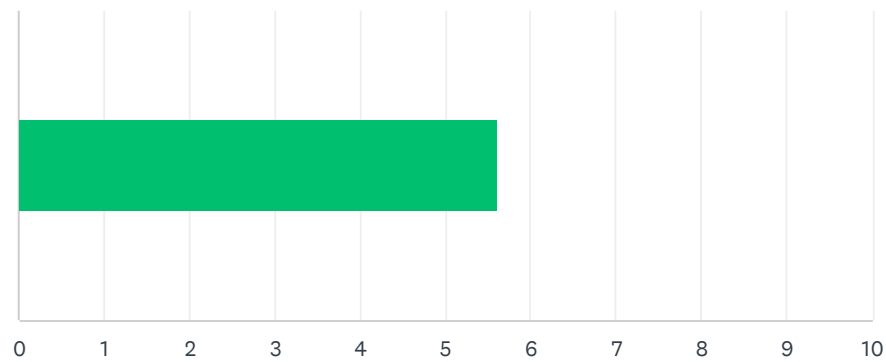


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	128	18
Total Respondents: 18			

#		DATE
1	9	
2	10	
3	5	
4	10	
5	5	
6	9	
7	2	
8	10	
9	7	
10	6	
11	5	
12	5	
13	8	
14	5	
15	5	
16	10	
17	10	
18	7	

Q25 Administration has been helpful and supportive regarding student discipline.

Answered: 18 Skipped: 0

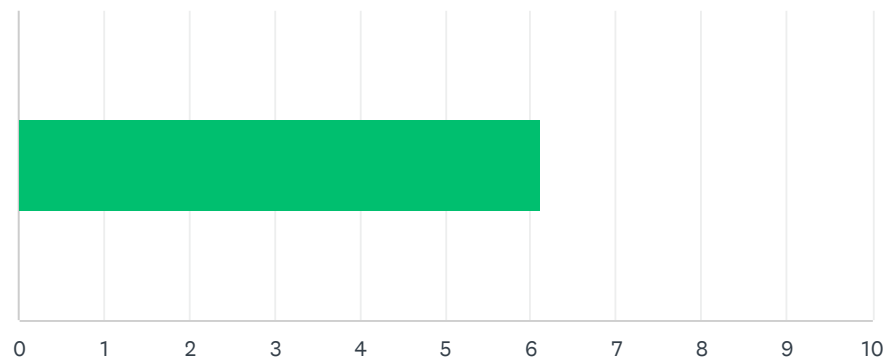


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	101	18
Total Respondents: 18			

#	DATE
1	8
2	2
3	6
4	10
5	2
6	7
7	1
8	10
9	6
10	4
11	6
12	4
13	7
14	7
15	3
16	4
17	7
18	7

Q26 Teachers have been given or trained to use effective tools to improve behavior.

Answered: 18 Skipped: 0

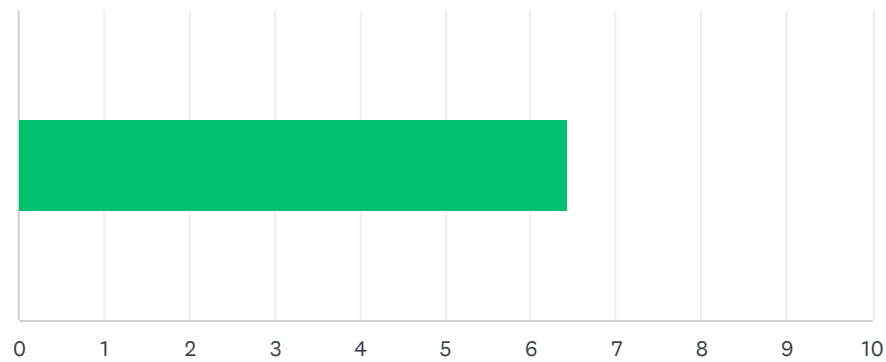


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	110	18
Total Respondents: 18			

#		DATE
1	7	
2	2	
3	7	
4	8	
5	1	
6	7	
7	1	
8	10	
9	6	
10	6	
11	7	
12	5	
13	7	
14	7	
15	2	
16	10	
17	9	
18	8	

Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.

Answered: 18 Skipped: 0

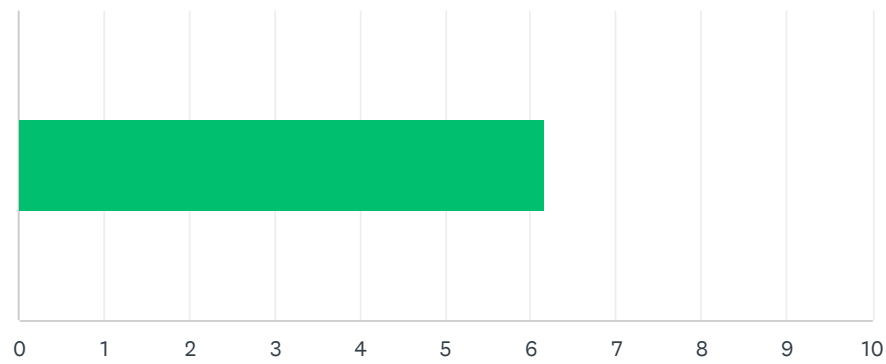


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	116	18
Total Respondents: 18			

#	DATE
1	8
2	3
3	7
4	9
5	1
6	8
7	1
8	10
9	6
10	5
11	6
12	6
13	7
14	8
15	5
16	10
17	8
18	8

Q28 When ODRs (office disciplinary referrals) are written, the teacher's word is valued and trusted.

Answered: 18 Skipped: 0

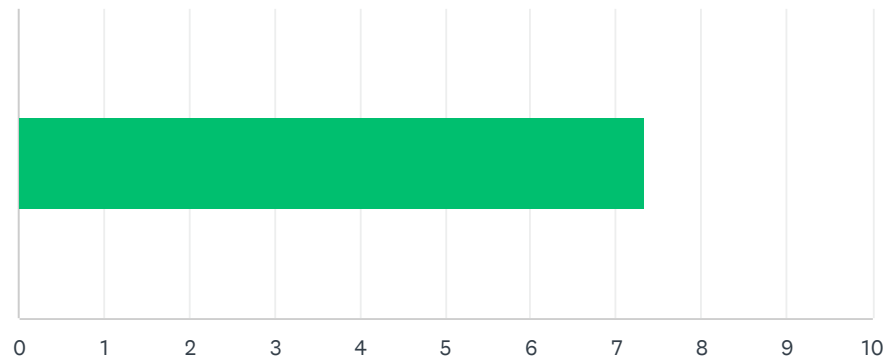


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	111	18
Total Respondents: 18			

#		DATE
1	9	
2	2	
3	7	
4	9	
5	1	
6	8	
7	1	
8	10	
9	7	
10	5	
11	6	
12	5	
13	7	
14	7	
15	3	
16	10	
17	7	
18	7	

Q29 My site has a positive atmosphere.

Answered: 18 Skipped: 0

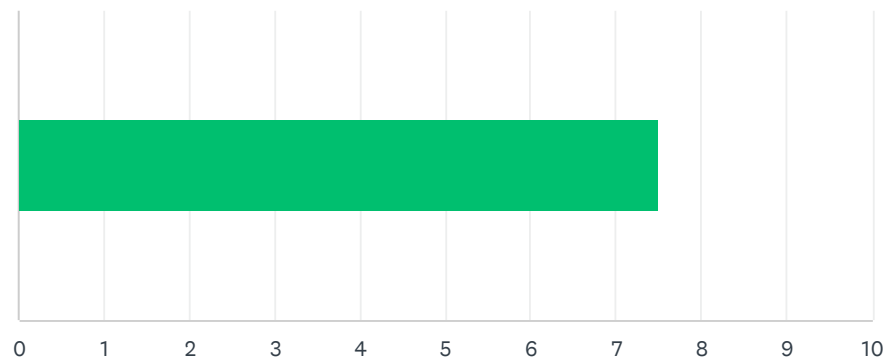


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	132	18
Total Respondents: 18			

#		DATE
1	9	
2	2	
3	6	
4	8	
5	6	
6	9	
7	7	
8	6	
9	8	
10	7	
11	7	
12	6	
13	7	
14	4	
15	10	
16	10	
17	10	
18	10	

Q30 I would recommend my site to other employees and prospective teachers.

Answered: 18 Skipped: 0



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	135	18
Total Respondents: 18			

#		DATE
1	9	
2	2	
3	7	
4	10	
5	7	
6	9	
7	4	
8	9	
9	6	
10	6	
11	7	
12	6	
13	7	
14	6	
15	10	
16	10	
17	10	
18	10	

Q31 Do you have any final comments, thoughts, or concerns about PBIS, Discipline, and/or Site Atmosphere?

Answered: 9 Skipped: 9

#	RESPONSES	DATE
1	We have spent a month deciding what "physical aggression" means. The implication has been that a playfight, throwing water on each other, and pushing and shoving in line shouldn't be called physical aggression and it has been very unclear as to whether or not we should even write an office referral for this behavior. We are being told, the district says we shouldn't write these as office referrals. If admin gets behind processing referrals, they simply go back and process them many times without even talking to the students about the incident. Our students overall are well behaved and we have monthly behavior incentives to help encourage this, but for the most part the handling of office referrals makes our teaching staff feel unsupported. If a student has a 504 for behavior, the office referral will do nothing.	
2	Teachers are not feeling supported with behaviors. Confusion with minor and major referrals, not all minors are taken into account or checked. Students and teachers do not feel safe when students are throwing things at adults and threatening to hit staff. New teachers received little to no training on how to write referrals.	
3	Our PBIS works efficiently to plan for events and lessons that help our students succeed.	
4	PBIS rewards is new and could be better. Discipline is consistent. Newer teachers are improving the atmosphere of the overall site. They are a reminder to veteran teachers that change is positive and necessary when students are not showing growth. Admin has improved procedures from last year.	
5	PBIS is a waste and the way it was presented was kind of awkward. Discipline is better. The site atmosphere is positive because the APL and academic coaches make it fun and an easy working environment.	
6	I would recommend prospective teachers to this site because of the support that they receive from their academic coaches and APL. Discipline is an area that could use improvement with consistency. There has been an improvement to utilize PBIS, but I feel that it was put in place without the proper training for staff.	
7	Discipline is not handled in a timely manner on some ODRs. Repeat offenders receive the same consequence repeatedly and frequently it is not followed through. Example: giving detention/community service and the student never serves their days. Certain students know that their behavior doesn't get any real consequences so they don't listen to staff members. This causes staff to not try to enforce rules as they should because they won't be backed. Students receiving awards at awards assemblies for "improving behavior" on the yard, but they are some students who are out of class the most. Yes, we need to motivate those students, but we also don't to invalidate all of the hard work other students are actually doing by giving the same award 4.0 students gets to students who are frequently out of class. Lacking school pride. Trash dropped on the ground frequently even with easily accessible trash cans. Drama within departments doesn't get resolved efficiently and drags on.	
8	PBIS isn't as useful as admin thinks it is. Admin has set a 'limit' on how many points should be given per student per day, yet encourages us to give points for completing basic behavioral expectations. Discipline is determined solely based on numbers from the district, not the truth of what is happening on campus. We are being directed to write major incidents as minors, when Ed Code says otherwise. Site Atmosphere is great. Staff and Admin are always welcoming and fun. Outside of the structural issues of discipline, policies, etc., Stiern is an extremely welcoming place that I am happy to have been teaching at.	
9	na	

Q32 Do you have any overall comments about your site and/or its administration?

Answered: 8 Skipped: 10

#	RESPONSES	DATE
1	I did highly recommend my site to prospective teachers because our staff is amazing, we work together well and our students need more amazing staff that wants to be here. We are working on the office referral side of things and trying to improve our practices school-wide. We have a lot of new staff and we all need to get on the same page. It's a work in progress.	
2	Staff still maintains a positive attitude and moral through support of each other and several staff events.	
3	Administrators are supportive and approachable.	
4	The site has a lot of talented staff and teachers. Stiern has a lot of potential. Academic coaches, Academic Program Leader, and IMC staff give great support. Consistency and professional leadership is key.	
5	teatime and cookies with rookies are more of a gossip session than to help teachers. New teachers seem to be the new mascots of the campus. Veteran teachers are stuck in their old ways making students to fall back and make their learning decline.	
6	Our school site has the potential to be a great site. It is isn't perfect, but a great place to grow. Overall, my experiences have been great and we are moving in a positive direction.	
7	There have been some systems implemented that have helped reduce some students behaviors. These just need to be communicated to staff in appropriate ways prior to implementation. They also need to stay consistent.	
8	na	