

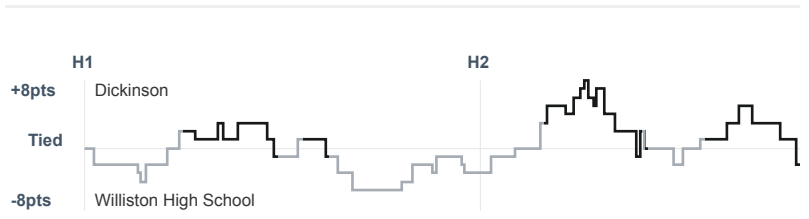
Box Score Report

Dickinson vs Williston High School - Jan 2, 2018 - W 49-48

Period Stats

	1	2	
DHS	17	32	49
WHS	20	28	48

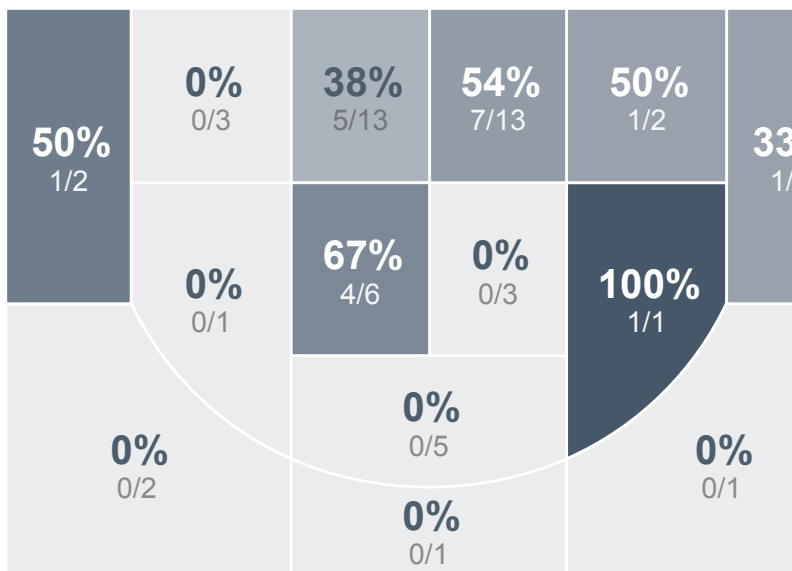
Run Graph



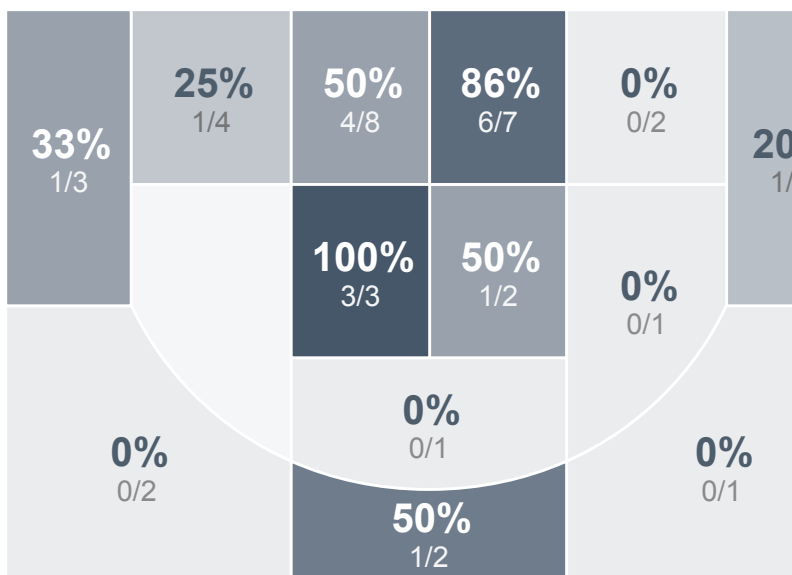
Team Stats

	DHS	WHS
FG Made/Attempted	20/56	18/41
Field Goal %	35.7%	43.9%
Effective Field Goal %	37.5%	47.6%
2FG Made/Attempted	18/47	15/28
2FG %	38.3%	53.6%
3FG Made/Attempted	2/9	3/13
3FG %	22.2%	23.1%
FT Made/Attempted	7/11	9/15
Free Throw %	63.6%	60.0%
Points Per Possession	0.74	0.74
Transition Points	11	4
Points Off Turnovers	15	14
Second Chance Points	2	5
Points in the Paint	32	28
Offensive Rebounds	7	5
Defense Rebounds	19	26
Assists	15	11
Deflections	6	6
Steals	13	3
Blocks	0	0
Turnovers	12	22
Personal Fouls	17	13
Charges Taken	0	0

Dickinson



Williston High School



Dickinson's Player Stats

Name	Pts	FG	3FG	FT	+/-	MINS	OREB	DREB	AST	DEFL	STL	BLK	TO	FOUL
#4 Sheldon Meyer	0	0/1	0/1	0/0	-4	2	0	0	0	0	0	0	1	1
#5 Aidan Levorsen	0	0/0	0/0	0/0	-2	1	0	0	0	0	0	0	0	0
#10 Nathan Personne	7	3/6	1/1	0/2	0	26	2	0	2	0	4	0	0	3
#12 Braden Selinger	0	0/3	0/1	0/0	0	8	1	1	1	0	1	0	1	2
#20 Kobe Krenz	0	0/1	0/1	0/0	-5	5	0	0	0	1	0	0	1	0
#22 Krew Mathern	9	4/14	0/0	1/2	+5	34	2	5	3	1	1	0	4	1
#23 Tristen Brunk	0	0/0	0/0	0/0	-5	8	0	0	0	0	0	0	0	0
#24 Dawson Bechtold	4	2/9	0/2	0/0	+4	29	0	3	4	2	2	0	1	1
#32 Conner Hoenke	13	6/12	0/1	1/2	+14	24	1	2	3	1	1	0	1	3
#33 Jaiden Wright	5	2/4	1/2	0/0	-9	18	0	1	2	1	1	0	0	3
#40 Martin Lopez	11	3/6	0/0	5/5	+7	21	1	4	0	0	3	0	3	3

Williston High School's Player Stats

Name	Pts	FG	3FG	FT	+/-	MINS	OREB	DREB	AST	DEFL	STL	BLK	TO	FOUL
#1 Paul MacSteves	0	0/1	0/1	0/0	-1	6	0	0	0	0	0	0	3	1
#5 Brady Aberle	8	2/5	1/2	3/4	-11	27	0	0	2	0	0	0	4	1
#11 Reed Hanson	8	3/5	1/3	1/1	+6	11	0	1	1	0	0	0	1	2
#14 Sam Olson	3	1/6	0/2	1/1	+4	28	0	1	2	2	1	0	2	1
#20 Garret Hill	7	3/5	0/1	1/4	+7	23	4	6	0	1	0	0	1	0
#23 Dawson Sheets	3	1/5	0/1	1/2	+5	21	1	3	2	0	1	0	3	4
#24 Koby Klassen	6	2/4	0/1	2/2	-18	23	0	5	0	0	0	0	2	0
#25 Sam Kortan	0	0/0	0/0	0/0	+5	10	0	1	0	0	0	0	2	2
#35 William Brown	13	6/10	1/2	0/1	-2	30	0	8	4	3	1	0	4	2