DARLA SPENCE COFFEY
PhD, MSW
President and Chief Executive Officer
Council on Social Work Education
Alexandria, VA

Darla Spence Coffey assumed the duties of CSWE President on July 2, 2012. Prior to her appointment as president, she served as professor of social work, associate provost, and dean of graduate studies at West Chester University. Coffey received her bachelor’s degree from Eastern College, her MSW from the University of Pennsylvania, and her PhD from Bryn Mawr College Graduate School of Social Work and Social Research. She was a member of the social work faculty at West Chester University beginning in 1998, where she contributed to the initial accreditation of the MSW program in 2000 and served as the director and chair of the university’s undergraduate social work program from 2002 to 2005. From 2005 to 2012, Coffey served in senior university administrative capacities, providing leadership for academic program development, curriculum, academic policies, assessment of student learning, transfer articulation, accreditation and faculty development. During the 2008–2009 academic year she served West Chester University as interim provost/vice president for academic affairs. Her service activities within the university are extensive, including co-chairing West Chester’s Campus Climate Intervention Team and serving as a founding member of the Advisory Board of Women in Leadership and Service.

Coffey has an extensive background in social work practice in the areas of mental health, substance abuse, and domestic violence, and is a nationally recognized author and speaker on these topics. After years of working with and researching the effects of domestic violence on children, Coffey developed a curriculum, Parenting After Violence, and trained cohorts of social workers in the child welfare system in Philadelphia, PA in its implementation.

Coffey has been active in national social work organizations throughout her career. As a long-time member of CSWE, she has served on the Council on Leadership Development and the Commission on Educational Policy. Coffey is a member of the National Association of Social Workers and the Association of Baccalaureate Social Work Program Directors, where she served on the Executive Committee from 2005–2009. She has also served on numerous community boards that provide services to women and children, and is currently a national advisor to the Institute for Safe Families in Philadelphia, PA.

MARSHA JOHNSON
MSW, LCSW
Chief Learning Officer and Clinical Director, Curriculum Integration
Camden Coalition of Healthcare Providers
Camden, NJ

Marsha is the Chief Learning Officer of the Camden Coalition of Healthcare Providers and thought partner in the development and growth of the National Center for Complex Health and Social Needs. In her role, she leads a team of national complex care experts in technical assistance projects and oversees the Interprofessional Student Hotspotting Learning Collaborative. Prior to joining the Camden Coalition, Marsha began her career providing co-located clinical services at a federally-qualified health center and then transitioned the program to a fully integrated behavioral service as part of the primary care team.

Marsha had the pleasure of working collaboratively with physicians, nurse practitioners, physician assistants, health educators, case managers, peer specialists and community health workers in her clinical career. Marsha has advanced training in Motivational interviewing and Dialectical Behavior Therapy (DBT) and specializes in her private practice in the treatment of complex post-traumatic stress disorder and treatment resistant depression.

She has served as a field faculty advisor for nine years and has trained health professional trainees in mindfulness, attachment in the care relationship, trauma-informed care, secondary trauma and DBT. She received her clinical training at Smith College School of Social Work.
Speaker Biographies

LAUREN COLLINS
D0, MPH
Co-Director
Jefferson Center for Interprofessional Practice and Education
Associate Professor, Department of Family and Community Medicine
Thomas Jefferson University
Philadelphia, PA

Lauren Collins, MD is Associate Professor of Family and Community Medicine and Geriatrics at Thomas Jefferson University, Co-Director of Jefferson’s Center for Interprofessional Education (JCIPE) and former Director of Jefferson’s Health Mentors Program. In 2015, she was selected as one of five recipients of the Macy Faculty Scholars Program from the Josiah Macy Jr. Foundation and selected as a Distinguished Fellow of the National Academies of Practice in Medicine in 2018. In addition, she has received the American Academy of Family Physicians’ Award for Excellence in Graduate Medical Education, Jefferson’s IPE Education Award, three AAMC/Macy Collaborative Development Awards and a HRSA Geriatric Academic Career Award. Dr. Collins has served as Principal Investigator of a five year HRSA-funded undergraduate medical education grant, The Jefferson Patient-Centered Medical Home (PCMH) Predoctoral Education Project.

Dr. Collins serves as a peer reviewer and/or editorial board member for six peer-reviewed journals, has over 20 peer-reviewed publications and over 50 national presentations, teaches and advises students, and serves on multiple committees for interprofessional education, practice and research. Dr. Collins’ career focus and passion is for IPE, curricular innovation and scholarship.

Dr. Collins received her undergraduate degree with honors from Princeton University, and she completed her medical degree at Jefferson Medical College and a family medicine residency and geriatric medicine fellowship at Thomas Jefferson University Hospital in Philadelphia.

MICHAEL NEGRETE
PharmD
Assistant Vice President of Academic Affairs
Samuel Merritt University
Oakland, CA

Dr. Negrete is an Assistant Vice President of Academic Affairs at Samuel Merritt University, a health sciences institution based in Oakland, California.

In this role, Michael collaborates with stakeholders across the Academic Division on strategic planning, interprofessional education, team training and external relations. Dr. Negrete also serves on the Board of Directors for the national Pharmacy Leadership Education Institute where he helps write leadership textbooks and develops/delivers leader development workshops for state and national pharmacy organizations.

Previously, Dr. Negrete spent 12-years on the staff of the California Pharmacists Association (2001-2013) serving in a variety of executive roles. Areas of focus included public policy, professional advocacy, media relations, community health, practice development, and professional education.

Michael obtained his Bachelor of Science degree in Biology from the Massachusetts Institute of Technology in 1995 and his Doctor of Pharmacy degree from UC San Francisco in 1999. The following year he completed a residency in Primary Care Pharmacy Practice from the VA Northern California Healthcare Service, and in 2001 he completed a specialty residency in Managed Care Pharmacy Systems at Blue Shield of California.
KATHRYN KAINTZ
BA
Accelerated Nursing Program Student
Thomas Jefferson University College of Nursing
Philadelphia, PA

Kathryn Kaintz was born and raised in Saint Louis, MO. She received a BA in anthropology from Tulane University in New Orleans, LA. She then went on to serve two years in community-health related AmeriCorps programs. Currently, she is completing an accelerated BSN program at Thomas Jefferson University in Philadelphia, PA.

Ms. Kaintz’s professional interests include community health, harm reduction, and trauma-informed nursing care.

JOHN LUK
MD
Assistant Dean of Interprofessional Integration
Assistant Professor, Departments of Medical Education and Pediatrics
The University of Texas at Austin Dell Medical School
Austin, TX

John Luk serves as the Assistant Dean for Interprofessional Integration and works with colleagues and stakeholders on and off campus to create experiences that will prepare our graduates to be effective team players, communicators, and leaders. John also cares for hospitalized children and their families at Dell Children’s Medical Center of Central Texas. His passion to better prepare physicians for 21st century healthcare practice has also led him to work with premedical college students on healthcare ethics and professional identity formation.

Prior to joining Dell Medical School, John served as the Assistant Dean for Regional Medical Education in Austin for the University of Texas Medical Branch. John completed his Pediatric training at UCSF Benioff Children’s Hospital Oakland in California and went to medical school at Drexel University College of Medicine. He received his Bachelor’s degree from UC Berkeley.

John volunteers at his kids’ school as a yearbook photographer and classroom helper. He and his wife enjoy photography, live music, cycling, and running.
Speaker Biographies

**CAROL ANNE MURDOCH-KINCH**

DDS, PhD, FDS, RCS(Ed)

Associate Dean for Academic Affairs

University of Michigan School of Dentistry

Ann Arbor, MI

Carol Anne Murdoch-Kinch, DDS, PhD, FDS, RCS(Ed) is the Dr. Walter H. Swartz Professor of Integrated Special Care Dentistry, Professor of Dentistry and Associate Dean for Academic Affairs at the University of Michigan School of Dentistry. She initiated the design and implementation of IPE across the 9 health sciences schools on 3 campuses at University of Michigan, and serves as vice-chair of the Executive Committee for the University of Michigan Center for Interprofessional Health Education and Collaborative Care.

She is a diplomate of the American Boards of Oral and Maxillofacial Radiology and Oral Medicine, a Fellow of the Royal College of Surgeons of Edinburgh (Oral Medicine), and an alumna of the Drexel University Executive Leadership in Academic Medicine (ELAM) program. She has practiced primarily in collaborative care environments: on a Craniofacial Anomalies team in Detroit, and in the Oral Dermatology Clinic, and her Oral Medicine Clinic at Michigan Medicine, where dental and medicine residents learned to provide collaborative care for patients with complex oral-systemic health problems. Recently she established the Delta Dental Integrated Special Care Dentistry Clinic for patients with special needs, partnering with the Schools of Pharmacy, Social Work, Nursing and Medicine.

She received her DDS from Dalhousie University in Halifax, Nova Scotia, and completed her PhD and residency training at Indiana University. Dr. Murdoch-Kinch has collaborated on externally-funded multidisciplinary clinical research in radiation oncology for head and neck cancer, and has published on topics ranging from radiographic diagnosis of craniofacial anomalies and oral oncology to health professions education.

**TAMARA L. OWENS**

MED

Founding Director of the Clinical Skills and Simulation Centers

Howard University Health Sciences

Simulation Center

Washington, DC

Ms. Tamara Owens is the founding Director of the Clinical Skills and Simulation Centers at Howard University Health Sciences. She holds a Master’s degree in Education and is currently pursuing a PhD in Health Communication. She serves on key curriculum committees at Howard University in an effort to develop clinical skills and simulation-based curriculum for healthcare professionals.

Ms. Owens served on the Board of Directors for the international Association for Standardized Patient Educators (ASPE) as President and Chair of the Education and Professional Development Committee. She is also a member of the Society for Simulation in Healthcare (SSH) and served on the Subcommittee for Program Accreditation. Additionally, Ms. Owens served on a taskforce for the American Association for Medical Colleges (AAMC) to develop a simulation inventory evaluation which was later published. Also, she has worked with the National Board of Medical Examiners (NBME) on the research and development taskforce.

Ms. Owens has several publications and is first author of a chapter in the Defining Excellence in Simulation Programs textbook. She presents at national and international conferences such as the Association of Medical Education in Europe (AMEE), Ottawa Conference, Accreditation Council for Graduate Medical Education (ACGME), American Society for Microbiology. Also she worked as a special technical consultant for the American College of Surgeons Education Division on the development of a 10 station Objective Structured Clinical Examination (OSCE) for surgical residents.

Ms. Owens research interest is provider/patient communication which includes several global research projects in South Africa and Kenya.
Gwen D. Sherwood, PhD, RN, FAAN, ANEF is Professor and Associate Dean for Global Initiatives at The University of North Carolina at Chapel Hill, NC. She helped develop and lead QSEN, the groundbreaking Quality and Safety Education for Nurses project funded by the Robert Wood Johnson Foundation to transform education and practice to prepare nurses to lead quality and safety improvements. With a strong history of examining teamwork and patient safety, she helped lead a team investigating the impact of pedagogy on teaching teamwork with medical and nursing students at UNC and Duke University. She is co-Editor of Quality and Safety Education: A Competency Approach for Nurses now translated into four languages and three books on Reflective Practice.

An engaging educator, she has led workshops around the world on patient safety and teamwork. She received the Special Award for International Interprofessional Education Award from the Prince Mahidol Conference in Thailand, and the Sigma Theta Tau International Mary Tolle Wright Founders Award for Excellence in Leadership.

She was inducted into the American Academy of Nursing in 2001 and the NLN Academy of Nurse Educators in 2014.

Donna J. Petersen, SCD, MHS, CPH is Dean of the College of Public Health and Senior Associate Vice President, USF Health, University of South Florida, Tampa, FL. She is Dean of the College of Public Health and Senior Associate Vice President, USF Health, University of South Florida. She earned masters and doctoral degrees in maternal and child health from The Johns Hopkins University School of Public Health.

She has held leadership positions in the Minnesota Department of Health and the University of Alabama at Birmingham School of Public Health. She is Editor Emerita of the Maternal and Child Health Journal, past president of the National Board of Public Health Examiners, immediate past Chair of the Council on Education for Public Health, and Chair of the Association of Schools and Programs of Public Health (ASPPH). From 2011-2015, she chaired the ASPPH-sponsored task force, Framing the Future: The Second Hundred Years of Education in Public Health.

She is on the Tampa Bay Partnership’s OneBay Healthy Communities Executive Committee, the Hillsborough County Health Care Advisory Board, the Foundation for a Healthy St. Petersburg Board and the Board of Trustees of the Tampa Preparatory School.

Among her many honors, she was named Distinguished Alumna in 2011 by The Johns Hopkins University.