

Montgomery County Council of Parent-Teacher Associations

MCCPTA

everychild.onevoice.

Key Data Points for Child-Level, School-Level, & County-Level Advocacy

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How Most of Us Understand:

Frames in thought consist of the mental representations, interpretations, and simplifications of reality.

What makes sense to most parents is understanding:

- Where a child is, relative to the school
- Where the school is, relative to the county
- Where the county is, relative to the nation

And, many of the resources show us just that!

Data can make people nervous!!



Key Reports to Support Advocacy:

Individual Data	School-Level Data	State Level Data
Report Cards (quarterly)	Schools-At-A-Glance (Jan)	MD State Report Card (Dec)
MAP Data Points (up to 3x per year)	Annual AP/IB Enrollment & Exams (Jan/Feb)	
Inview/PSAT/SAT/ACT/AP Scores (as taken)	EAM: Academic Achievement (March)	
PARCC/MCAP, MISA, HSA Scores (annually)	SPED-At-A-Glance (June)	
HS Transcripts (credits, assessments)	Student Results – PARCC (Sept)	
	Climate Survey Results (Sept)	
	Evidence of Learning (Sept)	
	Safety & Security-at-a-glance (Dec)	

So... what do you do with it?

- Use it well! Data should be used as a tool, not a weapon (though it is tempting)!!
- Data can help highlight what is fact vs. opinion
 - This grouping is good for the students...
 - Kids do better when...
 - Our school is doing great...
- Use to highlight policy/process concerns
 - Overcrowding and disproportionate referral increases
- Use to be a good steward
 - Half our county coffers are used for this purpose? How are we doing?

Key data child level advocacy:

Reports	How to Use
Report Cards (quarterly)	Internal Measure -- look for changes, understand shifts in performance
MAP Data Points (up to 3x per year)	Provides insight – “strands” and where student may excel or struggle
Inview/PSAT/SAT/ACT/AP Scores (as taken)	External Scores – Can highlight areas of needed focus and/or strengths
PARCC/MCAP, HSA, MISA Scores (annually)	Statewide assessments – Required by MSDE
Transcripts (identifies credits achieved, needed, assessments that have been met)	Assures parents to see if student is on track; allows to see bigger picture

Key data child level advocacy:

Reports	How to Access
Report Cards (quarterly)	Distributed via school
MAP Data Points (up to 3x per year)	Posted in Portal under “Documents” tab
Inview/PSAT/SAT/ACT/AP Scores (as taken)	Inview – mailed/distributed via school; Others via testing body websites
MISA/HSA results	Mailed/distributed via school
PARCC/MCAP Scores (annually)	Mailed/distributed via school
Transcripts (identifies credits achieved, needed, assessments that have been met)	Posted in Portal

Interpreting Data...



Key data for school level advocacy:

Reports	How to Use
Schools-At-A-Glance (Jan)	The SAAG – demographics, enrollment by grade, staff allocations, programs, facilities, & more!
Annual AP/IB Enrollment & Exams (Jan/Feb)	County level and school level performance on AP/IB exams (broken down)
EAM: Academic Achievement (March)	NEW! How schools are doing in meeting needs of all students – unmasking the data
SPED-At-A-Glance (June)	SPAAG -- demographics, staff allocations, programs, % of Least Restrictive Environments
Student Results – PARCC (Sept)	Performance, by school, on ELA and Math PARCC
Climate Survey Results (Sept)	Parent, Staff, Student Surveys (MCPS administered)
Evidence of Learning (Sept)	Compiles Multiple Measures – Are Students Learning Enough?
Safety & Security-At-A-Glance (Dec)	Key Data – suspensions, serious incidents, bullying, safety drills, programs, climate indicators

Key data for school level advocacy:

Reports	How to Access
Schools-At-A-Glance (Jan)	https://www.montgomeryschoolsmd.org/departments/sharedaccountability/glance/
Annual AP/IB Enrollment & Exams (Jan/Feb)	https://www.montgomeryschoolsmd.org/departments/sharedaccountability/reports/
EAM: Academic Achievement (March)	https://www.montgomeryschoolsmd.org/data/LAR-charts/Equity-Accountability-Model-Achievement.html
SPED-At-A-Glance (June)	https://www.montgomeryschoolsmd.org/departments/sharedaccountability/specialglance/index.aspx
Student Results – PARCC (Sept)	https://www.montgomeryschoolsmd.org/departments/sharedaccountability/school-performance-reports.aspx
Climate Survey Results (Sept)	http://sharedaccountability.mcpsmd.org/SurveyResults/content.php
Evidence of Learning (Sept)	TBD – Delivered at September 23 rd BOE Meeting
Safety & Security-At-A-Glance (Dec)	https://www.montgomeryschoolsmd.org/departments/sharedaccountability/safetyglance/

Key data for county level advocacy:

Reports	Where to Find, How to Use
Maryland Report Card (Dec)	https://reportcard.msde.maryland.gov
	Conversations with BOE, MCPS leadership, and County Council re: Attendance, Grad Rates, MCAP scores, etc.
	Advocacy at state level related to Civil Rights Data Collection (Kirwin Commission recommendations) – preschool enrollment, equity, etc.
	Create framework for the state-wide equity conversations – demographics, incidents of violence reports, suspensions/expulsions, etc.

Data can present as “answers” when really it has just unmasked questions!!



Favorite “Data” Sites:

- REQUIRED MINING (in my opinion)!!!

The screenshot shows a web browser window displaying the MCPS website. The address bar shows the URL www.montgomeryschoolsmd.org/departments/sharedaccountability/. The website header includes the MCPS logo and navigation links: HOME, ABOUT US, SCHOOLS, PARENTS & STUDENTS, ACADEMICS, STAFF, BOARD OF EDUCATION, SUPERINTENDENT, and CAREERS. Social media icons for YouTube, Facebook, and Twitter are also present.

The main content area features a blue sidebar with the following links:

- MCPS NEWS CENTER >>
- STAY CONNECTED TO MCPS
- SCHOOL CALENDAR
- EMERGENCY INFORMATION

A search bar is located on the right side of the sidebar, with a search button and language options: español | 中文 | français | tiếng Việt | 한국어 | తెలుగు.

The main content area is titled "Office of Shared Accountability (OSA)" and includes the following text:

The Office of Shared Accountability (OSA) provides information and analyses to support continuous improvement in the academic and operational services at Montgomery County Public Schools (MCPS). [Click here to view recent OSA publications.](#)

Below the text are three images: a school building, a teacher interacting with a student, and a group of people in a meeting.

The Windows taskbar at the bottom shows the system tray with the date and time: 10:02 PM, 9/15/2017.

AND, more “favorites”:

School level reports – found through the MCPS site, search on school!

The screenshot shows a web browser window with the URL www.montgomeryschoolsmd.org/schoolindex/schooloverview.aspx?s=04510. The page is titled "About This School" and features a search bar for the school website. The main content area is divided into sections:

- At a Glance Reports**
 - [Col. Zadok Magruder HS at a Glance](#)
 - [Col. Zadok Magruder HS Special Education at a Glance](#)
 - [Col. Zadok Magruder HS School Safety and Security at a Glance](#)
 - [All Schools at a Glance](#)
- School Data Reports**
 - [Col. Zadok Magruder HS Data Report](#)
 - [Col. Zadok Magruder HS School Progress Report](#)
 - [MCPS Systemwide Data Report](#)
 - [All Schools Data Report](#)
- School Learning Environment Survey Results**
 - [Col. Zadok Magruder HS Survey Result](#)
 - [All Schools Survey Results](#)
- Facility Information**
 - [Facility and Boundaries for Col. Zadok Magruder HS](#)

The browser's taskbar at the bottom shows the time as 9:39 PM on 9/15/2017. The navigation menu at the top of the page includes "Map + Directions", "Reports", "Independent Activity Fund", and "Most Requested".

You know more than you think!

- MCPS is MASSIVE with lots of layers and it may seem overwhelming, but, we believe -- the more engaged parents/guardians are in a student's academic career, the better they will do.

You've got this!