

**Soper Public School**  
**Parent & Family Engagement**  
**Site Parental Involvement Policy**

Soper Public Schools Title I, Part A grant supports student academic achievement and assists *all* students in meeting educational objectives outlined within the Elementary and Secondary Education Act (ESEA) through the partnership of families.

The Soper Parental Involvement Policy agrees to implement statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents consistent with section 1118 of Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned, operated, and updated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, the school district will work with schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniformed format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- The school district will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (a) parents play an integral role in assisting their child's learning;*
- (b) parents are encouraged to be actively involved in their child's education at school;*
- (c) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (d) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Soper Public School will implement required parental involvement policy components.

- The school site will, with the assistance of the district, provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following:
  - The state's academic content standards,
  - The state's student academic achievement standards,
  - The state and local academic assessments,
  - The requirements of Title I, Part A,
  - How to monitor their child's progress, and
  - How to work with educators.
- The school site will take actions to distribute to parents and the local community the Parental Involvement Policy through Title I meetings/events, posted on school website, etc.
- The school site will periodically update its Parental Involvement Policy to meet the changing needs of parents and the school.
- The school site will convene an annual meeting to meet the requirements of Title I program at a time and date convenient to most parents.
- The school site, upon request, will provide information concerning adult literacy and parent training information and/or programs.
- The school site will educate teachers and other staff in the value of parental contributions and how to work with parents as equal partners.
- The school site will work with community-based organizations and businesses.
- The school will conduct with the involvement of parents, an annual evaluation of the effectiveness of parental involvement activities and use findings of the evaluations to design new strategies for parental involvement.

**Approved and Adopted by Soper Board 12/9/2019**