



Pupil Premium **2013 -214**

2013-2014:

105 pupils eligible for Pupil Premium

A total of £87,550 was received as Pupil Premium funding.

Key achievements 2013- 2014

- **Improved attendance: Eligible pupils up 3.1% on previous year**
- **100% of eligible pupils made at least two levels progress at Key Stage 2 in Reading, writing and maths**
- **88% of eligible pupils achieved at least level 4 in Reading, writing and maths combined**
- **Hopping Hill was selected by Achievement for All to complete a case study on successful use of pupil premium to engage parents in school, this will be presented at the County Annual Inclusion Conference**

Use of Funding:

Funding has been primarily used for staffing to support pupils of all abilities:

- Employment of a teacher 5 mornings a week to focus on reading, writings, spelling and mental maths skills at Key Stage 2
- Additional learning support assistants across school
- Play leaders at lunch time to support sports, crafts etc
- SEN 1:1 and small group support to meet IEP targets, from Reception to Year 6
- Teaching assistant dedicated to reading with small groups daily
- Teaching assistant dedicated to basic maths skills at Key Stage 1
- HLTA support for more able pupils
- Family support worker trained and working with children on 'Talking and Drawing' projects

Additional use of funding:

- Supporting to finance music lessons
- Financial support for trips and residential
- Sports lessons and wider opportunities out of school
- Saints study centre experience to high aspirations
- Focused days in school to raise parental engagement in school, curry days, dads and lads, kite flying and making
- Playtime bags for wet play
- Play equipment at lunch and playtime
- After school clubs
- Breakfast clubs
- Project X reading books
- EAL support in classes
- Family engagement projects

Hopping Hill uses research from the Sutton Trust (www.suttontrust.com) and Education Endowment (<http://educationendowmentfoundation.org.uk/>) to inform school on how to successfully use funds available for maximum impact on raising pupil achievement and aspirations beyond school.

