

Week 3 Packet- 4-8—4-15

This week's story is Just Like Josh Gibson which can be viewed on Youtube at <https://youtu.be/ShBq6QXvbgw>.

In Social Studies we are starting to learn about symbols that stand for America.

This website- American History for Kids- is a great resource to find out information on them. <https://www.americanhistoryforkids.com/category/us-symbols-and-memorials/>

Math will be lessons 87,88,89 and Assessment 17.

Science is over Properties of Matter. Pictures of this unit will be available on Class Notebook- Tab Content Library- tab Week 3 Properties of Matter.

This Mystery Science video is a fun way to explain how matter changes.

<https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?code=NTYyNjI2MDg&t=student>

This brainpop jr video is also on changing states of matter. The username is; worldchangers and the password is worldchangers1.

<https://jr.brainpop.com/science/matter/changingstatesofmatter/>

Second Grade will meet virtually Monday-Friday at 9:30-10:30. I am available to help you from 9-2pm, on the chat feature on Teams or email kcoffman@paramountacademy.com

Just Like Josh Gibson 6.1 Speed Drill

Name _____

These are the High Frequency Words from the story **Just Like Josh Gibson** Please listen to your child read the speed drill each evening, and record the number of minutes/seconds along with your initials at the bottom of the page. This will help increase both fluency and word recognition. *I suggest he/she read from left to right as this is the natural order of reading, but other orders such as top to bottom or vice versa allows for variety as well as a more accurate check of knowledge rather than memorization.

field	cheers	threw	sailed	plate
bases	threw	field	plate	sailed
plate	bases	cheers	field	threw
bases	sailed	threw	cheers	field
cheers	bases	plate	sailed	threw
plate	field	bases	threw	cheers
sailed	threw	cheers	bases	sailed
field	sailed	threw	cheers	plate
bases	cheers	plate	sailed	field

Mon.
Time _____
Initials _____

Tues.
Time _____
Initials _____

Wed.
Time _____
Initials _____

Thurs.
Time _____
Initials _____

Please return completed speed drill to school on Friday.



Spelling Words

we're

don't

he'd

won't

I'd

she'd

could've

I've

can't

you're

they're

they'd

we've

would've

should've



Read, Review, Remember!

Just Like Josh Gibson

Use this study guide to help you prepare for the test.

Question of the Week: Why are sports important in our country?

High Frequency Words

1. **bases**- places that are stations or goals in certain games, such as baseball
2. **cheers**- happy or encouraging shouts
3. **field**- a piece of land used for some special purpose
4. **plate**- a hard rubber slab that a baseball player stands beside to bat
4. **sailed**- moved smoothly like a ship with sails
5. **threw**- sent something through the air by force of your arm

Selection Vocabulary

1. **soar**- to fly upward
2. **forties**- the years between 1940 and 1945
3. **Louisville Slugger**- a popular kind of baseball bat

Amazing Words

1. **athlete**- somebody who uses skills and abilities to compete in sports
2. **challenge**- a test of someone's abilities
3. **effort**- physical and mental energy you use to do something
4. **dainty**- delicate and pretty
5. **disguise**- to wear something to change the way he or she looks so they won't be recognized
6. **champion**- the winner of a game or competition
7. **professional**- a job in which people are paid for their skill and training
8. **shortstop**- the infield position on a baseball team between second and third base

Comprehension

Skill: Compare and Contrast

Compare- See how two or more things are alike.

Contrast- See how two or more things are different.

Strategy- Visualize

Good readers use their imagination to form pictures in their mind as they read.

Genre

Realistic Fiction- Realistic fiction tells about made-up events that could happen in real life. This story was written to *entertain*.

Grammar

Capital Letters- Names of months, days of the week, titles for people, and holidays begin with a capital letter. *January, Tuesday, Mrs. Reeves, and Labor Day* all begin with capital letters.

Spelling Words

we're
don't
he'd
won't
I'd
she'd

I've
can't
you're
they're
they'd
we've

Challenge Words

could've
should've
would've

Phonics Contractions

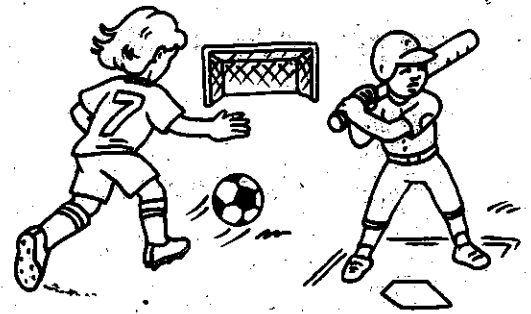
A contraction is a short way to put two words together. An apostrophe takes the place of one or more letters when the words are combined.

Name _____

Read the story.

Follow the directions.

Rita and Will both love to play sports, but they do not like the same ones. Rita plays soccer. She enjoys the game because she likes to run. Will likes baseball. Unlike Rita, Will doesn't like to run much. He likes to hit the ball.



1. **Underline** the part of the story that tells how Rita and Will are alike.

2. **Write** the name of the person who likes soccer.

3. **Write** the name of the person who likes baseball.

4. **Write** a sentence to compare and contrast how Rita and Will feel about running.

Use what you know about sports. **Think** about what you read. **List** another sport that Rita and Will might like.

5. Rita

6. Will



Home Activity Your child read a story and answered questions to compare and contrast two characters and their favorite sports. Ask your child to think about two games or activities he or she enjoys. Discuss what your child likes about them. Ask your child to tell how the activities are alike and different.

Name _____

Inflected Endings

Spelling Words

tried	trying	planned	planning	liked	liking
skipped	skipping	heavier	heaviest	lighter	lightest

Write the missing list word. It rhymes with the underlined word.

- I kept tripping as I was _____ rope.

- I would have _____ to have biked this afternoon.

- Have you _____ this fried chicken?

- The new car belt is tighter and _____.

- Mom is _____ on canning some tomatoes.

- Flying is something that is worth _____.

Write the missing list word that combines the words shown.

7. more + heavy _____

8. more + light _____

9. most + heavy _____
10. most + light _____



Home Activity Your child is learning to spell words with inflected endings. Point to a spelling word. Have your child pronounce and spell the base word and tell whether the base word changed when the ending was added.

Name _____

Using Capital Letters

Days of the week, months of the year, and holidays begin with capital letters.

This year the Fourth of July is on Wednesday.

Titles for people begin with capital letters.

Mrs. D. J. Davis invited us to a picnic.

Find the words that need capital letters. Write the words correctly on the line.

1. On monday, we went to mr. Jung's grocery store.

2. Mom and ms. Jones made potato salad on tuesday.

3. dr. Webb marched in the parade on independence day.

4. The fourth of july is another name for independence day.

5. I wish there were parades in june and august too.



Home Activity Your child learned about using capital letters. Find a calendar. Ask your child to write the names of the days of the week. Remind him or her to use capital letters.

Name _____

Inflected Endings

Read the word puzzle. Circle the three words that are spelled wrong. Write the words correctly.

Everyone tried to be first in line.
A girl who skiped rope was first. She is smiling.
A girl who likked wearing bows in her hair is behind a girl who is crying.
Who is last in line?
(Answer: the girl wearing bows in her hair).

Spelling Words	
tried	skipped
trying	skipping
planned	heavier
planning	heaviest
liked	lighter
liking	lightest

1. _____

2. _____

3. _____

Circle the word that is spelled correctly.

- 4. planing planning plainning
- 5. heavier heavyer hevier
- 6. litest lightttest lightest
- 7. tryinging trying tring
- 8. liking likeing likking
- 9. skiped skkipped skipped
- 10. lighter lighttter ligter

Frequently Misspelled Words
don't
they're
there's



Home Activity Your child is learning to spell words with inflected endings. Pronounce a base word. Ask your child to spell the corresponding -ed and -ing words.

Name _____

Using Capital Letters

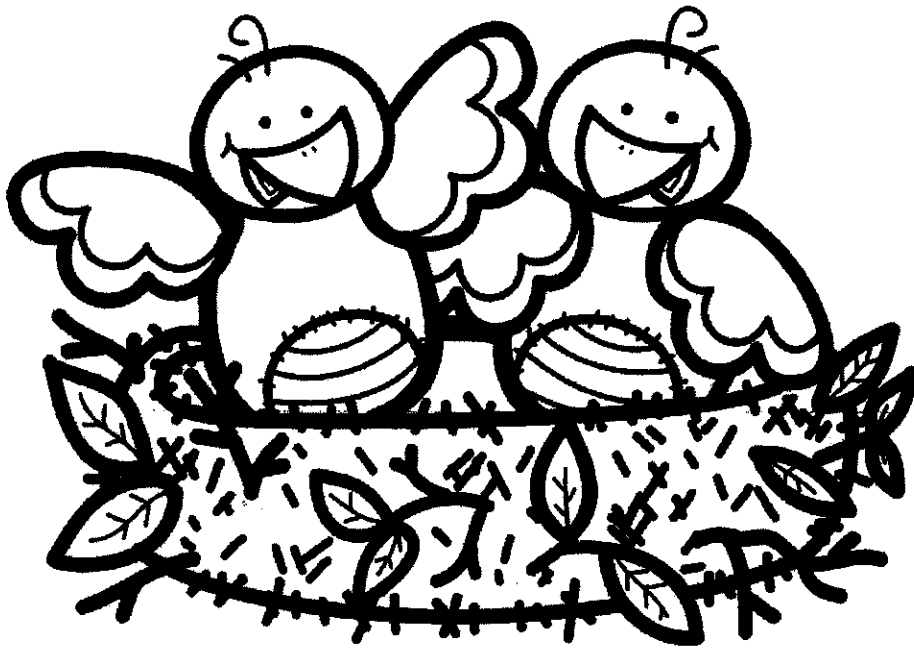
Mark the letter of the word or words that complete each sentence and show the correct use of capital letters.

1. On _____, our teacher had a surprise for us.
 A monday
 B Monday
 C January
2. _____ brought in many small trees.
 A mr. fisk
 B mr. Fisk
 C Mr. Fisk
3. People plant trees on the last Friday in _____.
 A April
 B april
 C Wednesday
4. He told us it was _____.
 A arbor Day
 B Arbor Day
 C Arbor day
5. _____ and other parents helped us plant the trees.
 A Mrs. Sloan
 B mrs. sloan
 C mrs. Sloan
6. On _____, I showed Grandma the trees.
 A september
 B saturday
 C Saturday



Name _____

Date: _____



Spelling Test

1.	6.	11.
2.	7.	12.
3.	8.	13.
4.	9.	14.
5.	10.	15.

.....

.....

Name _____

VOCABULARY

Directions

Read each sentence. Fill in the circle next to the word that fills the blank.

The crowd always _____ for our team.

- beans
- cheers
- insects

I _____ the ball to Kara.

- threw
- broke
- field

The boat _____ on the water.

- felt
- sailed
- walked

Emma ran to home _____ during the game.

- sheep
- joking
- plate

There were players at all of the _____.

- glasses
- trains
- bases



Name _____

COMPREHENSION

A Day of Sweetness and Light

Mary and Juan Almaredo own the Sweetness and Light Bakery in San Diego. They work together, but they have very different jobs.

Mary gets to work at four o'clock in the morning. She has to start so early because she has to make all the breads and rolls. Breads and rolls take a lot of time because they have to rise before baking.

"That's the light part of the bakery," Mary says. "Bread has to get air into it so that it becomes light and soft."

Juan comes at six o'clock to open the store. He hangs the sign, sets up the chairs, and cleans the cases. Then he unlocks the front door.

The smell of fresh baked goods reaches far down the block. Customers pour into the store for their treats.

Once the store is open, Juan goes to the kitchen, and Mary takes her place at the counter. All day she helps customers. She takes orders, wraps breads and sweets, and makes change when customers pay. Customers love her smile and her happy way.

Juan, meanwhile, makes cakes. Customers order them for birthdays and other celebrations. He also makes brownies and cookies. "I use lots of sugar every day," he says. "That's the sweetness part of the bakery."

At the end of the day, Mary and Juan lock the door of the bakery. They sweep and mop the floor. They wash the dishes and turn out the lights.

They are tired, but it was another day of sweetness and light.



Writing - Realistic Fiction

Think about one of your favorite sports heroes. Now write a story about a character who wants to be like that sports figure.

Name _____

Complete the Sentence

Write the word that completes each sentence.

mass matter property parts

1. Anything that takes up space and has weight is _____.
2. The amount of matter in an object is its _____.
3. Matter is made of very small _____.
4. The way something looks, sounds, tastes, smells, or feels is a _____.

Draw Conclusions

5. Are people made up of matter? Do they have mass? Explain.



I know	→	My Conclusion

Name _____

Complete the Sentence

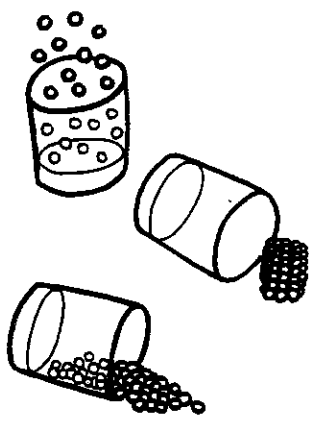
Write the word or phrase that completes each sentence.

solid liquid gas states of matter

1. There are three _____.
2. Water is a _____.
3. A book is a _____.
4. Air is a _____.

Infer

5. Draw a picture of a solid and a liquid.

	Solid	Liquid
---	--------------	---------------

Name _____

Complete the Sentence

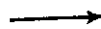
Write the word that completes each sentence.

mixture	salad	separate	changed
---------	-------	----------	---------

- Matter can be _____ in many ways.
- When you put several different things together, you make a _____.
- You can _____ a mixture to see its parts.
- A _____ is an example of a mixture.

Draw Conclusions

- Is this a mixture? Why or why not?

**I know****My Conclusion**

Name _____

Complete the Sentence

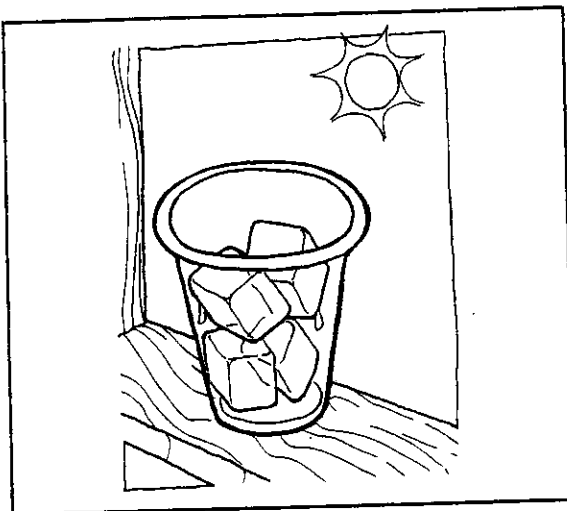
Write the word that completes each sentence.

solid matter melt gases

1. Water is _____.
2. Ice is _____ water.
3. Heat can change liquids to _____.
4. Ice and snow _____ when air warms.

Predict

5. What will happen to the ice in this glass?



I predict ...



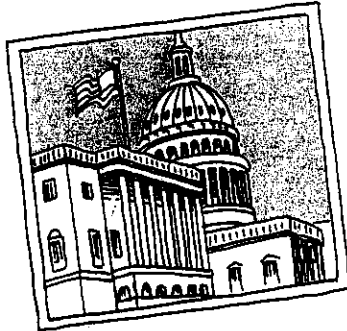
Name _____

Use with pages 172-177

Pictures of Washington, D.C.

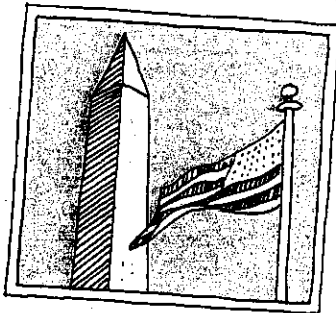
Jack and his family visited Washington, D.C. Jack is telling his friend about the pictures they took. Draw a line from each picture to what Jack is saying about it.

1.



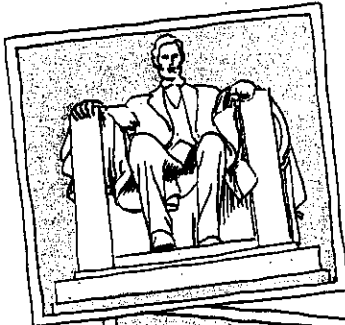
The Washington Monument honors George Washington, our country's first President.

2.



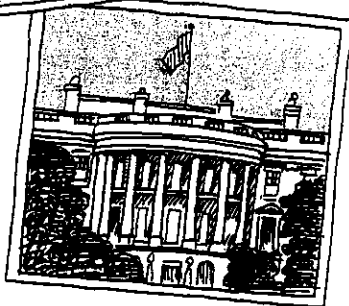
The Lincoln Memorial honors Abraham Lincoln, our country's sixteenth President.

3.



The Capitol Building is where the members of Congress work to make our country's laws.

4.



The White House is where the President lives and works.

If you could visit Washington, D.C., which place would you want to visit first? Color the picture that shows that place.

Name _____

Measure this line segment using inches. _____"

Saxon Math 2 (for use with Lesson 87)

Date _____

Draw a $1\frac{1}{2}$ " line segment.

1. There are 83 children in Grade 2 at Haley School. Ten second graders were absent on Monday. How many Grade 2 children were in school?

Number sentence _____

Answer _____

2. Shelly has a half-dozen dimes and a dozen pennies.

How many dimes is this? _____ How much money is that? _____

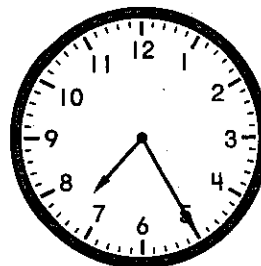
How many pennies is this? _____ How much money is that? _____

Write how much money Shelly has in two ways. _____

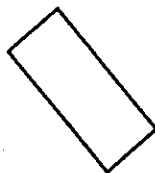
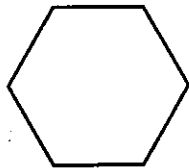
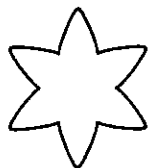
3. Fill in the missing numbers in this number pattern.

_____, _____, _____, 35, 40, 45, _____, _____, _____

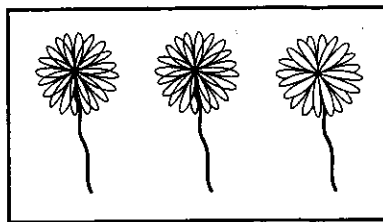
4. It's evening. What time is it? _____



5. Draw a line of symmetry in each shape.



6. Color $\frac{2}{3}$ of the flowers.



7. Find the sums.

$$48¢ + 91¢$$

$$\begin{array}{r} 48¢ + 91¢ \\ \hline \end{array}$$

$$63¢ + 57¢$$

$$\begin{array}{r} 63¢ + 57¢ \\ \hline \end{array}$$

$$87¢ + 84¢$$

$$\begin{array}{r} 87¢ + 84¢ \\ \hline \end{array}$$

Name _____

Set 17: Subtracting 5 and 4

Do -5 Wrap-Up twice.

Do -4 Wrap-Up twice.

$7 - 5 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

Name _____
 Measure this line segment using inches.

Date _____
 Draw a 2" line segment.

Baseball Cards

Cathy	164
Steve	248
Paul	187
Ben	128

1. The chart shows the number of baseball cards the children have in their collections.

Who has the most cards? _____

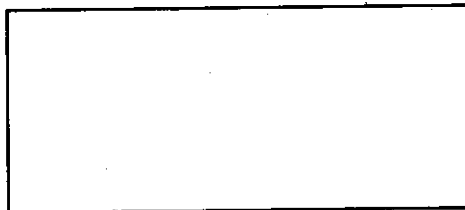
Who has the fewest cards? _____

Write the names of the children in order from the one who has the most cards to the one who has the fewest cards.

_____ most _____ fewest

2. Draw a picture to show three hundred twenty-one.

(Use for 100, for 10, and for 1.)



Write this number in expanded form. _____

Circle the number that shows three hundred twenty-one.

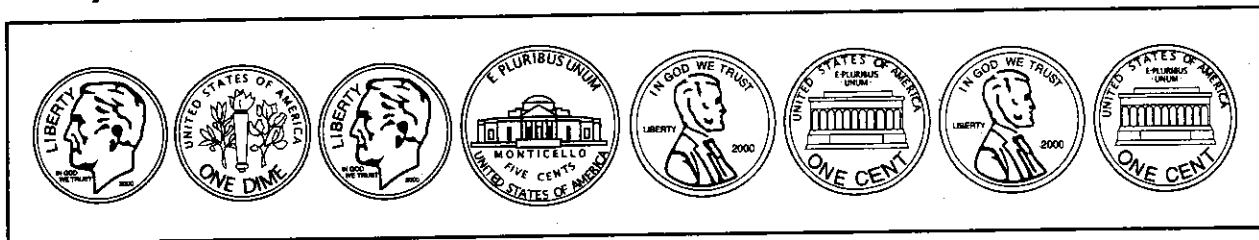
3002001

321

30021

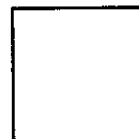
3021

3. Shelley has these coins. Write this money amount in two ways. _____



4. Divide this square into fourths using only horizontal line segments.

Shade $\frac{2}{4}$ of the square.



5. Find the answers.

$$\begin{array}{r} 58\text{¢} \\ + 23\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 29\text{¢} \\ 31\text{¢} \\ + 24\text{¢} \\ \hline \end{array}$$

$$54 - 10 = \underline{\hspace{2cm}}$$

$$4 + 3 + 2 + 7 = \underline{\hspace{2cm}}$$

Name _____

Class Fact Practice 88A

Saxon Math 2 (for use with Lesson 88)

Set 17: Subtracting 5 and 4

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

This page may not be reproduced without permission of Harcourt Achieve Inc.

Name _____

Saxon Math 2 (for use with Lesson 90-2)

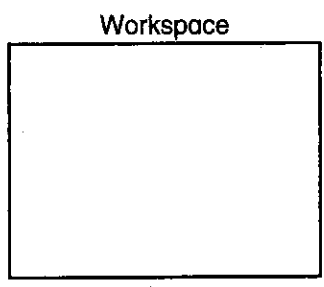
Date .

Draw a $3\frac{1}{2}$ " line segment.

1. Sam has 18 stickers, Cedric has 27 stickers, and Tony has 32 stickers. How many stickers do the three boys have altogether?

Number sentence _____

Answer _____



2. The chart shows how many pennies each child has.

Who has the most pennies? _____

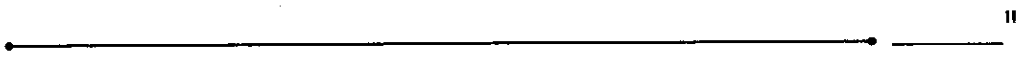
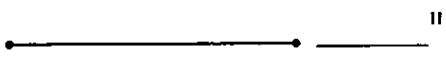
Who has the fewest pennies? _____

Write the names of the children in order from the one who has the most pennies to the one who has the fewest pennies.

Name	Pennies
Barbara	314
Celina	276
Amber	358
Megan	298

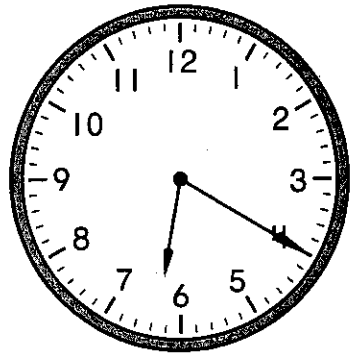
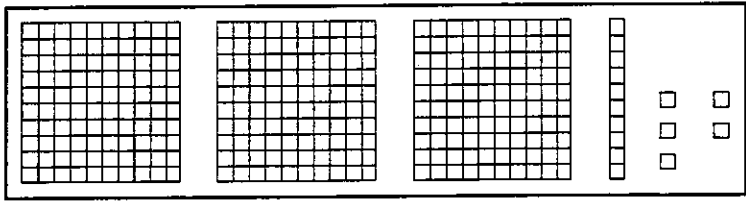
_____ most _____ fewest _____

3. Measure each line segment using inches.



4. It's evening. What time is it? _____

5. What number does this picture show? _____



6. Find the answers.

$27 - 10 = \underline{\hspace{2cm}}$

$58 - 10 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 74\text{¢} \\ + 17\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 23\text{¢} \\ 42\text{¢} \\ + 15\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ 19 \\ + 34 \\ \hline \end{array}$$

This page may not be reproduced without permission of Harcourt Achieve Inc.

Name _____ Score _____

Fact Assessment 17-1

Saxon Math 2 (for use with Lesson 90-1)

Set 17: Subtracting 5 and 4

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

Name _____ Score _____

Fact Assessment 17-2

Saxon Math 2 (for use with Lesson 90-2)

S60: 60 Subtraction Facts

	7	10	9	5	11	8	9	6	10	6
1	$\underline{\quad 7 \quad - \quad 1 \quad}$	$\underline{\quad 10 \quad - \quad 4 \quad}$	$\underline{\quad 9 \quad - \quad 0 \quad}$	$\underline{\quad 5 \quad - \quad 4 \quad}$	$\underline{\quad 11 \quad - \quad 3 \quad}$	$\underline{\quad 8 \quad - \quad 2 \quad}$	$\underline{\quad 9 \quad - \quad 4 \quad}$	$\underline{\quad 6 \quad - \quad 3 \quad}$	$\underline{\quad 10 \quad - \quad 2 \quad}$	$\underline{\quad 6 \quad - \quad 1 \quad}$

	2	9	7	6	5	11	4	8	14	4
2	$\underline{\quad 2 \quad - \quad 0 \quad}$	$\underline{\quad 9 \quad - \quad 3 \quad}$	$\underline{\quad 7 \quad - \quad 2 \quad}$	$\underline{\quad 6 \quad - \quad 5 \quad}$	$\underline{\quad 5 \quad - \quad 5 \quad}$	$\underline{\quad 11 \quad - \quad 4 \quad}$	$\underline{\quad 4 \quad - \quad 2 \quad}$	$\underline{\quad 8 \quad - \quad 0 \quad}$	$\underline{\quad 14 \quad - \quad 5 \quad}$	$\underline{\quad 4 \quad - \quad 0 \quad}$

	9	8	9	11	5	8	1	7	4	10
3	$\underline{\quad 9 \quad - \quad 5 \quad}$	$\underline{\quad 8 \quad - \quad 4 \quad}$	$\underline{\quad 9 \quad - \quad 2 \quad}$	$\underline{\quad 11 \quad - \quad 5 \quad}$	$\underline{\quad 5 \quad - \quad 1 \quad}$	$\underline{\quad 8 \quad - \quad 5 \quad}$	$\underline{\quad 1 \quad - \quad 0 \quad}$	$\underline{\quad 7 \quad - \quad 3 \quad}$	$\underline{\quad 4 \quad - \quad 3 \quad}$	$\underline{\quad 10 \quad - \quad 5 \quad}$

	12	8	10	4	6	13	7	11	1	12
4	$\underline{\quad 12 \quad - \quad 4 \quad}$	$\underline{\quad 8 \quad - \quad 3 \quad}$	$\underline{\quad 10 \quad - \quad 3 \quad}$	$\underline{\quad 4 \quad - \quad 1 \quad}$	$\underline{\quad 6 \quad - \quad 2 \quad}$	$\underline{\quad 13 \quad - \quad 5 \quad}$	$\underline{\quad 7 \quad - \quad 0 \quad}$	$\underline{\quad 11 \quad - \quad 2 \quad}$	$\underline{\quad 1 \quad - \quad 1 \quad}$	$\underline{\quad 12 \quad - \quad 3 \quad}$

	7	2	2	12	3	10	6	13	5	3
5	$\underline{\quad 7 \quad - \quad 5 \quad}$	$\underline{\quad 2 \quad - \quad 1 \quad}$	$\underline{\quad 2 \quad - \quad 2 \quad}$	$\underline{\quad 12 \quad - \quad 5 \quad}$	$\underline{\quad 3 \quad - \quad 1 \quad}$	$\underline{\quad 10 \quad - \quad 1 \quad}$	$\underline{\quad 6 \quad - \quad 0 \quad}$	$\underline{\quad 13 \quad - \quad 4 \quad}$	$\underline{\quad 5 \quad - \quad 2 \quad}$	$\underline{\quad 3 \quad - \quad 0 \quad}$

	3	9	6	7	4	3	5	5	0	8
6	$\underline{\quad 3 \quad - \quad 3 \quad}$	$\underline{\quad 9 \quad - \quad 1 \quad}$	$\underline{\quad 6 \quad - \quad 4 \quad}$	$\underline{\quad 7 \quad - \quad 4 \quad}$	$\underline{\quad 4 \quad - \quad 4 \quad}$	$\underline{\quad 3 \quad - \quad 2 \quad}$	$\underline{\quad 5 \quad - \quad 0 \quad}$	$\underline{\quad 5 \quad - \quad 3 \quad}$	$\underline{\quad 0 \quad - \quad 0 \quad}$	$\underline{\quad 8 \quad - \quad 1 \quad}$

Name _____

Lesson Worksheet 90-1A

Saxon Math 2 (for use with Lesson 90-1)

A. Write the answers.

$6 - 6 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$16 - 6 = \underline{\quad}$

$17 - 6 = \underline{\quad}$

B. Draw lines to connect the problems to the answers.

SAXON

6 MATH 2
LEARNING WRAP-UPS

13 0

8 4

6 7

10 3

15 2

9 5

14 9

12 6

11 1

7 8

17 10

16 11

PE 7-Day Food Diary

- Each log will be kept for 1 week, taken about one minute after every meal to write down what you ate.
- At the end of the day write an estimated amount of cups of water that you drank. (8oz=1 cup)
- At the end of the day write an estimated amount of time that you spent active that day.
- For each log write a short description of the food you ate and a rough estimate of how Many cups of food you ate in one sitting. (2 handfuls= 1cup)
- Please write your name, the through date (4/8-4/15 for example), and your teachers' name before turning it in.

Name _____

Teachers Name _____
Physical education week 3

7-Day Food Diary

Week Starting _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Breakfast							
Snacks							
Lunch							
Snacks							
Dinner							
Snacks							
Physical Activity							
Water							

Week 3 Lesson and Activity Packet- As a specials teacher I do not see your children every day but usually 2 to 3 times a week. There is a separate file for **Actor Wellness Activity**. Incorporate **2 options** per week from that file and then complete these small activities for this week. I will provide more activities next week.

Below each activity is questions. Please respond using this document and use a different color font when responding. No yellow or lighter shades please. Or you may write out and submit physically.

This will be counted as a Project/Performance grade.

Activity 1 : Mask Making

Step 1 - Use household items paper plates, paper, fabric, cardboard etc.

Step 2 - Make a face mask that can actually fit your face

Step 3 – Send me a picture of your work

Activity 2: Story Telling

On Monday in the live class I will have an activity where we will find a house hold item and tell a story about it.

Find another item this time something that has purple or red or both in it and needs to be something that fits in your hand. Tell me what the item is and tell me a story about the item. You may send me a video of your story telling or write it down.