






Unit/Standard Number	 <p style="text-align: right;"><u>High School Graduation Years 2013, 2014 and 2015</u></p> <p style="text-align: center;">Criminal Justice/Police Science CIP 43.0107 Task Grid</p>
	Secondary Competency Task List
100	CRIME SCENE MANAGEMENT
101	Collect hair, blood and bullet fragments for evidence.
102	Collect, preserve and catalog physical evidence while maintaining a chain of custody.
103	Secure a crime scene and collect physical evidence.
104	Lift fingerprints.
105	Make a casting of an impression.
106	Describe how to use a computer and software to make a composite sketch of a suspect.
107	Understand what DNA is and how it is applied to the crime scene.
108	Demonstrate processing evidence with different materials, luminal, ninhydrin, powder, cyanonacrylate, etc.
109	How to measure and sketch a crime scene.
110	Explain Locard's principle of transference of trace materials at a crime scene.
200	USE OF FORCE
201	Define the progression of the use of force in a continuum.
202	Demonstrate proper procedures for handcuffing.
203	Demonstrate proper procedures for non-lethal weapons.
204	Demonstrate proper procedures for less lethal weapons.
205	Demonstrate proper procedures for lethal weapons.
300	CRIMINAL LAW AND PROCEDURES
301	Relate the history of drug abuse and anti-drug legislation in America.
302	Identify different types of drugs and their classifications.
303	Identify high-tech crime including; cyber stalking, identity theft, hacking, cyber-bullying, child pornography.
304	Explain Criminal Law (reasonable suspicion, probable cause, investigatory detention, search incident to arrest).
305	Describe the authority, jurisdiction, structure and purpose of the PA Crimes Code and PA Vehicle Code.
306	Explain the Bill of Rights and what it guarantees.
307	Define crimes against persons and property.
400	HEALTH ISSUES
401	Follow classroom and laboratory safety rules for the program.
402	Recognize and identify Hazardous Materials and Material Data Safety Sheets (MSDS).

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403	Demonstrate the proper steps for patient assessment
404	Demonstrate emergency/non-emergency moves
405	Perform Cardio-Pulmonary Resuscitation (CPR) on a child and an adult
406	Demonstrate the steps for a choking victim
407	List signs and symptoms of shock.
408	Apply direct pressure as a method of emergency medical care of external
409	Use tourniquets for emergency medical care of external bleeding
410	Apply a splint
411	Demonstrate the use of jaw thrust to open the airway of a victim with suspected spinal cord injury
412	Describe the indicators of suspected child abuse or neglect
413	Describe the special circumstances for the operating of an emergency vehicle
414	Describe the criteria to cite that makes an incident a multiple-casualty situation.
415	Describe what is meant by a Mass Casualty Incident Plan
416	Perform health and wellness activities that should be followed by police officers.
417	Describe physical and mental stress and how it occurs
418	List and explain ways to reduce physical and mental stress.
419	Define implementation of Personal Protective Equipment (PPE) when dealing with exposure to body fluids
420	Perform the physical fitness in accordance to MPOETC standards
421	Define OSHA
422	Describe communicable disease.
500	POLICE CONCEPTS AND SKILLS
501	Explain the historical development of American Law Enforcement.
502	Describe the hierarchy of police administration.
503	Explain corruption and integrity in law enforcement.
504	Describe what is meant by Code Of Ethics in law enforcement.
505	Define the legal aspects of policing and the potential for abuse of police power.
506	Explain the procedure for the search of a motor vehicle.
507	Explain the use of "intelligence gathering" in police work.
508	Describe procedures that police officers use to interrogate suspects.
509	Explain the process for using Miranda rights.
510	Describe how informants/confidential informants assist police.

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511	Explain the link between drugs and criminal activity.
512	Explain the role of modern technology in law enforcement.
513	Write a criminal complaint.
514	Prepare a search warrant.
515	Demonstrate the ability to identify the characteristics of a fingerprint.
516	Demonstrate the ability to take a set of fingerprints.
517	Use Pennsylvania vehicle codes to determine appropriate traffic infractions.
518	Stop and arrest a driver who is suspected of driving under the influence of alcohol and/or a controlled substance.
519	Demonstrate Standard Field Sobriety Tests (SFST).
520	Demonstrate proper techniques for vehicle stops.
521	Prepare to issue a traffic warning and a traffic citation.
522	Complete a simulated crash report.
523	Demonstrate proper techniques for traffic control.
524	Demonstrate effective techniques for handling domestic disputes.
525	Define community policing and crime prevention.
526	Perform basic moves of unarmed self-defense.
527	Perform basic moves of tactical self defense.
528	Demonstrate issuing a non-traffic summary offense.
529	Demonstrate how to properly search/pat down a suspect.
530	Demonstrate the booking process of a defendant.
531	Describe opportunities for post-secondary education and employment in criminal justice and police science.
532	Demonstrate how to search an area for evidence.
600	CORRECTIONS CONCEPTS AND SKILLS
601	Explain corruption and integrity in corrections.
602	Explain "probation" and the conditions for probation.
603	Explain "parole" and the conditions for parole.
604	Describe "home confinement" and "electronic monitoring."
605	Describe the history of corrections.
606	Describe security levels and classifications in prisons.
607	Explain how jails are similar to and different from prisons.
608	Describe prison life for male and female inmates.

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609	Describe disciplinary procedures in jails and prisons.
610	Explain what causes prison riots and define the stages in riots and riot control.
611	Describe the role of private corrections today.
612	Prepare prisoners for transport.
613	Describe the Gagon process for probation and parole.
700	COURT SYSTEMS
701	Explain the individual rights of citizens and due process requirements.
702	Explain "search and seizure," and the Exclusionary Rule.
703	Explain Miranda vs. Arizona.
704	Describe pre-trial activities.
705	Describe sentencing procedures.
706	Explain Civil Law.
707	Explain Administrative Law.
708	Explain all applicable Case Law including, Terry v. Ohio, Tennessee v. Gardner, McNaghten Rule, Miranda v. Arizona, Mapp v. Ohio.
709	Explain Procedural Law.
710	Demonstrate knowledge of categories of crime, i.e. murders, felonies, misdemeanors and summaries.
711	Explain various types of legal defenses to a criminal charge, including Alibi, Justifications For Criminal Charges, Excuses, Procedural Defenses and Innovative Defenses.
712	Describe the roles and responsibilities of the court room personnel.
713	Explain grand jury proceedings and indictments.
714	Describe what takes place during a preliminary hearing.
715	Describe what takes place during an arraignment and plea.
716	Describe the steps of a criminal trial process.
717	Describe the steps of a civil trial process.
718	Relate a brief history of the juvenile justice system in America.
719	Describe categories of children in today's juvenile justice system.
720	Explain the difference between the juvenile justice system and the adult system of justice.
800	COMMUNICATIONS
801	Describe a police officer's role and responsibilities when using a police radio.
802	Demonstrate proper radio communication terminology.
803	Use the international phonetic alphabet to communicate.
804	Describe the communication skills used to interact with family members, bystanders, firefighters, rescue personnel and people from other agencies.

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	805	Demonstrate the ability to provide proper directions to a scene.
	806	Demonstrate the use of a personal computer, peripheral equipment, and accessories.
	807	Write a effective police report.
	900	SECURITY: NATIONAL, INTERNATIONAL, AND LOCAL
	901	Describe the responsibilities of Homeland Security.
	902	Explain how the Patriot Act has impacted Homeland Security.
	903	Describe terrorism as it has evolved in the 21st century.
	904	Demonstrate how to handle incidents of retail theft.
	905	Conduct a security survey.
906	Explain community policing and programs related to community policing: i.e. neighborhood watch, DARE, etc.	
1000	UNDERSTANDING AND WORKING FOR SPECIAL POPULATIONS	
1001	Define multiculturalism and diversity, such as racial profiling, cultural diversity, etc.	
1002	Understanding procedures for voluntary/involuntary commitments for mental health issues.	
1003	Know signs of substance abuse and how to handle subjects.	
1004	Explain how to handle Emotionally Disturbed Persons (EDP) or persons experiencing excited Delirium or Diabetic Shock.	