



December 2016 Newsletter

Value of the Month: Giving

As we look beyond the external act of giving gifts, the research on child development tells us something very important about what happens in children's internal worlds. It's a season that shapes their lifelong identities. Of course, children associate the holidays with being the *receivers* of gifts. But according to studies in human development, it is *gift giving* that reaps the biggest psychological rewards. Parents can help their children realize these rewards by teaching them how to give back during the holiday season and throughout the year.

Scroll until the end to see our Thanksgiving Luncheon Pics!

Happy Birthday!!

- *Reg Arnold: December 12
- *Logan Biggs: December 2
- *Chase Marable: December 7
- *Marley Mayes: December 28
- *Ava McGee: December 26
- *Remington Morgan: December 10

December Calendar:

- December 5: Deadline for Winter Camp Registration
- December 16: End of Year Celebration
- December 19: Last Day of School/Classroom Parties
- December 20-23: Winter Camp 1 Starts/No School
- December 24: Hanukkah Begins
- December 25: Christmas Day
- December 26: Christmas Holiday—School Closed/Kwanzaa Begins
- December 27-30: Winter Camp 2 Starts/No School
- January 1st: New Year's Day
- January 2: New Year's Holiday— School Closed
- January 3: First Day Second Semester

Los Conejitos [Ms. Lina & Ms. Sheila]

Winter Time:

We are going to do more activities such as finger play that will help develop fine-motor coordination as babies have to figure out how to manipulate their fingers. During this time the brain is being programmed and laying down patterns of memory. At the same time the child is developing sequential memory and body awareness.



Los Perritos [Ms. Liliana & Ms. Odalis]

Family Traditions:

Pre-Math: We will be working on learning how to focus on a specific task or activity that interests us. We will also work on sitting at the table and attempting to place one puzzle piece in the puzzle, and building and demolishing block towers repeatedly.

Concepts and Skills: We will learn to recognize some familiar logos in the environment by using picture cards to identify foods, materials, and names. We are constantly in motion, and we are in the process of discovering all the things our bodies can do. Therefore, we will have a lot of music experiences to help us practice these newly discovered accomplishments, such as walking, bending, stretching, swaying, stomping, clapping, shaking, and wiggling parts of our bodies. To develop our fine-motor skills, we will learn how to pop bubbles and tear paper so we can work on gaining control of hands and fingers and hand-eye coordination.

Vocabulary:

Spanish	English
gracias	thank you
por favor	please
mi turno	my turn
grande	big
pequeño	small



Vocabulary:

Spanish	English
luces	lights
árbol	tree
adornos	trimmings
colores	colors
regalos	gifts
mi nombre	my name
compartir	share
dar	give
recibir	receive
nieve	snow
hombre de nieve/snowman	
familia	family
amigos	friends
plato	plate

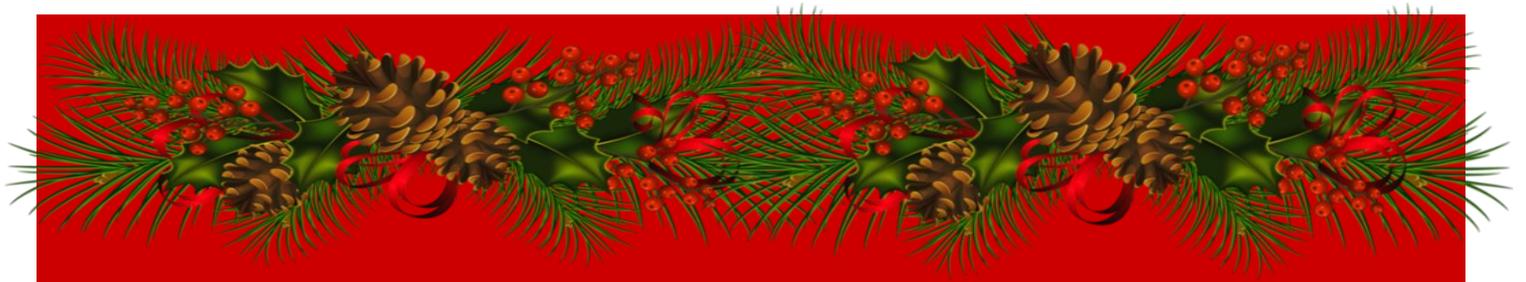
Las Abejitas [Ms. Ana, Ms. Marta & Ms. Angela]

Winter Holidays:

Pre-Math: We will continue working on counting numbers by counting the objects we see around us. We have begun to recognize the structure of each of the numbers, and calling them by name. Finally, we are working on sequencing events: what goes first, next, and last.

Pre-Writing: We will keep recognizing vowels in the names of each child in addition to learning the structure of each name and the way the name sounds. We will read books related to sharing with our friends, family, the magic of the holidays, and snow. We are learning traditional holidays songs, hearing stories, and watching videos because this season is a time for families to share.





Las Mariposas [Ms. Cristina & Ms. Yamelba]

Music!

The holiday season is here and with it comes great times with family and friends. Music is the main guest in every celebration, that's why we will be learning about musical instruments this month. Each instrument has a different sound and we will be experimenting with them.

Pre Math: We will be counting and identifying numbers from 1 to 15 using our songs.

Concepts & Skills: Children will trace numbers 8, 9 and 10. Also, they will be tracing letters J and K. They are all familiar with their names so they are starting to write them in all of their worksheets.

Color of the month: Red

Book of the month: "Llegó la Navidad".

Vocabulary:

Spanish	English
guitarra	guitar
trompeta	trompet
piano	piano
maracas	maracas





Vocabulary:

Spanish	English
correo	mail
cartero	mailman
policia	policeman
escuela	school
ayudar	help
construir	build
Navidad	Christmas
luces	lights
regalo	gift
compartir	share

Búhos 1 [Ms. Milena & Ms. Yuliette]

Our Community:

During the month of December we will keep learning about our community. We will focus on community workers such as police officers, teachers and mailmen. Also, we will talk about the holiday season.

Math: We will count from 1 to 10, review the shapes and colors. We will also learn directions such as up & down.

Writing: Children will work on structure and recognition of their names. They will also recognize and trace letters A, B, C, D, E, F and G.

Reading: We will read books about professions in the community and about the holidays. We will also learn holiday songs.





Búhos 2 [Ms. Raquel & Ms. Aida]

Earth & Sky Review:

Literacy: We will review letters and letter sounds for all **vowels**, as well as **m** and **s**. We will also learn new letters: **n, p, t**. We will create syllables and build 2- and 3-syllable words.

Math: We will continue to reinforce addition & subtraction, making sums of up to 10 and taking away from 10 or lesser numbers. We will count and make groups for numbers 1-10. We will also learn new numbers, 11 and 12, and count orally up to 20.

Science & Social Studies: Our next theme is Day and Night, in which we will answer the following questions: What is a storm? How's the weather? What clothes do we wear? What is Earth and its seasons? How do we recycle?

Story Time: "Papá sale de noche", "Ratón diminuto, león rugiente", "Una noche oscura", "El árbol de las estaciones", "Pensemos verde".

Vocabulary:

Spanish	English
día	day
noche	night
nube	cloud
arropar	bundle
tormenta	storm
viento	wind
tiempo	weather
protejer	protect
estaciones	seasons





Vocabulary:

French	English
mouton	sheep
vache	cow
poule	chicken
coq	rooster
cheval	horse
cochon	pig
dinde	turkey
canard	duck

French Class [Ms. Mina]

Farm Animals:

We will learn the names of different farm animals in French. We will be talking about how different animals benefit us. Also, we will be learning what each animal eats.

Pre-math: We will keep learning to count from 1 to 20 (3 & 4 yr. olds) and 1 to 10 (1 & 2 yr. olds). Also, we will start learning the concepts of big and small by comparing different objects. Additionally, we will continue learning different geometric shapes.

Music and movement: We will continue to listen and dance to different songs. This month, we will be singing and dancing to the following songs: "Johny Johny oui papa", "dans la ferme de maturin", and "la danse des pinguis".



