

# Williston Coyotes Girls' Basketball

Scoring	1	2	OT	Total
WIL	235	274	--	516
OPP	258	297	--	565

Scoring	G	WIL	OPP
PTS	10	516	565
PPG		51.6	56.5
Margin		-49	+49

Field Goals	G	WIL	OPP
FG-FGA	10	193-537	222-595
FG%		35.9	37.3

3PT Field Goals	G	WIL	OPP
FG-FGA	10	65-229	48-224
FG%		28.4	21.4

Free Throws	G	WIL	OPP
FT-FTA	10	65-110	73-126
FT%		59.0	57.9

Rebounding	G	WIL	OPP
Rebounds	10	358	373
RPG		35.8	37.3
Margin		-15	+15

Assists	G	WIL	OPP
ASTS	10	139	124
APG		13.9	12.4

Steals	G	WIL	OPP
STLS	10	101	117
SPG		10.1	11.7

Blocks	G	WIL	OPP
BLKS	10	21	16
BPG		2.1	1.6

Turnovers	G	WIL	OPP
TOs	10	215	184
TOPG		21.5	18.4

Date	Opponent	Score	Streak	Record
12-7	@Watford City (nc)	50-58L	L1	0-1
12-10	MINOT	61-57W	W1	1-1
12-14	@Legacy	39-74L	L1	1-2
12-20	BISMARCK HIGH	53-63L	L2	1-3
12-21	CENTURY	50-66L	L3	1-4
12-28	@St. Mary's	38-65L	L4	1-5
1-3	TMCHS	69-28W	W1	2-5
1-7	DICKINSON	54-36W	W2	3-5
1-10	@Jamestown	51-61L	L1	3-6
1-11	@Mandan	51-54L(OT)	L2	3-7

## Individual

No.	Player	Yr.	G	FG-FA	FG%	3FG-FA	3FG%	FT-FA	FT%	PTS	PTS/Avg	O-D-TREB	A	TO	STL	BK
33	M. Remus	Sr.	10	36-105	34	17-67	25	0-1	0	89	8.9	9-27-36	11	27	12	5
22	B. Douglas	Sr.	10	29-97	30	14-54	26	12-14	86	84	8.4	10-50-60	41	42	15	8
12	B. Carvey	Sr.	10	35-92	38	21-52	40	11-14	79	102	10.2	21-50-71	43	48	23	1
30	C. Strand	Jr.	10	38-75	51	1-4	25	13-34	38	90	9.0	22-25-47	15	26	15	1
13	E. Powers	Jr.	10	4-14	29	0-0	0	1-4	25	9	0.9	4-4-8	2	7	3	2
3	S. Meyer	So.	10	28-105	27	7-42	17	19-26	73	82	8.2	15-38-53	9	27	18	4
40	K. Snellings	Sr.	10	6-10	60	0-0	0	0-4	0	12	1.2	1-14-15	2	13	6	0
10	E. Jaeger	Sr.	7	17-39	44	5-10	50	9-13	69	48	4.8	6-9-15	16	25	9	0
<b>Totals</b>		--	<b>7</b>	<b>131</b>	<b>369(36%)</b>	<b>48</b>	<b>161(30%)</b>	<b>50</b>	<b>82(61%)</b>	<b>360</b>	<b>51.4</b>	<b>56-148-204</b>	<b>139</b>	<b>215</b>	<b>101</b>	<b>21</b>

Note: There may be discrepancies in the HUDL stat totals and actual game totals.

Some stats may not get registered on the stat totals as a result of game video stopping prematurely/or stats are recorded incorrectly due to difficulty in seeing uniform numbers.