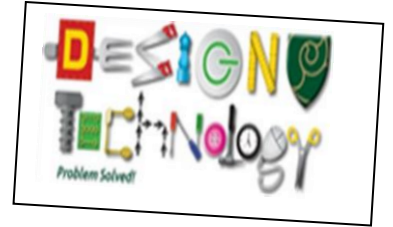


Hopping Hill Curriculum



Design Technology



Children enjoy making and creating from a very early age; at Hopping Hill, we strive to harness this passion through the teaching and learning of design technology (DT) skills and knowledge in motivating contexts. Through the teaching of specific skills and techniques, we aim to harness children's imaginative ideas into producing inventive yet purposeful products.

DT is a real opportunity for skills, knowledge and understanding in other areas of the curriculum to be applied and secured, especially those learned in mathematics English, science and art& design.

We recognise that today's primary school children will be the much needed engineers and technological designers of the future and we strive to incite their interest in this area at an early age.

Design Technology forms a very small part of the National Curriculum across key stages 1 and 2. As a consequence, the specific teaching and learning of DT skills is planned two or three times each academic year rather than throughout the year. The teaching and learning of DT is planned alongside science units of work to ensure they keep a science, technology, engineering, mathematics (STEM) focus. In early years DT is covered through the Expressive Arts and Design strand of the EYFS statutory framework and forms part of the continuous provision This is not, however, the children's only experience of designing and making; many more activities are planned where the children can apply the skills they have developed.

Access the link tab to find out more about the National Curriculum programme of study for DT.