



Start Your New Year with a New Career!

Structured Literacy Training for Tutors

Up to **20% of any given population is dyslexic**. These bright, creative kids often are labeled as slow, lazy, and dumb. However, when taught how they learn, they can overcome their reading and writing struggles.

YOU can be the one to change their lives... and their futures! Learn techniques to remediate these children and adults. Tutoring is a wonderful job. Unfortunately, teachers are not taught about dyslexia in college classes. So, **the need is great, the rewards magnificent**. You will be trained in the classic Orton Gillingham (OG) technique. Now also called “structured literacy,” this is the time-tested, evidence-based approach that works when so many other techniques, programs, and methods fail. You will be able to teach the basics of the English language from Kindergarten up to 3rd grade level these skills: decoding, encoding, fluency, writing, comprehension, and more.

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When? January 1, 2020 - January 10 (not meeting Jan. 5). We will meet from 9 am - 5 pm. Pack your own lunch.

How Much? The 9-day course is \$500. The course materials are \$100. Then you will train with a partner every Saturday from January 18 - March 28. This practicum will be observed for an extra fee of \$300. We will hold your spot for a \$100 deposit, due December 15.

Where? Providence at Walden Community Center.
6500 Walden Run, Huntsville, AL 35758

Who can train? Unlike many OG training classes, you are not required to have a college degree. You must, however, pass a simple auditory discretion screening to identify the sounds in the English language.

Register for the few seats available. Contact: Carol Hale

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A few topics we will cover:

- * What is dyslexia? Where does it come from?
- * How common is it? Are there degrees on a spectrum?
- * Symptoms from preschool through adulthood
- * How does dyslexia affect children in school and in other subjects?
- * What is dysgraphia? Is it co-morbid with dyslexia?
- * How can we help them improve their writing?
- * What is dyscalculia? Does ADHD play a role?
- * What are the strengths of dyslexia?
- * How does dyslexia affect the child, family, adult, and society?
- * Are there accurate tests to assess for dyslexia?
- * What are schools doing about it? Typical paths of dyslexics
- * Options – public, private, home school, after-school tutoring
- * Primer on the history and logic of our language
- * What is the Orton-Gillingham approach and why has it been successful in remediating dyslexics?
- * What are the OG principles?
- * How are these incorporated into tutoring?
- * What are the steps in an OG tutoring session?
- * In-depth look at each step.
- * Lesson planning, homework, rewards, error repair
- * How to use LEI materials with OG tutoring
- * How to use Easy Read English as homework and review
- * How to manage a tutoring ministry/business
- * How to deal with tired, overactive kids and other challenges

- * How to deal with parents, IEP meetings at school, and advocating for your students
- * How to make lessons fun, memorable, and engaging
- * What is a sight word? How we teach them differently
- * Accommodations in the classroom and for homework
- * Serving the toughest, most dyslexic students
- * Metrics: pre- and post-testing
- * Practice! Lots of practice being the tutor and “student”
- * Materials included: phonograms, word lists, worksheets, some leveled readers, and more
- * Scope and sequence, reversing the reversals
- * In-depth look at syllable division and syllable types
- * Phonics (the basis for all OG lessons)
- * Vocabulary, fluency, comprehension, nonsense words
- * Spelling and spelling rules: the largest part of what they need
- * Phonemic awareness and how to include it in lessons
- * Introduction to American Sign Language
- * Should I teach handwriting (cursive) or manuscript (print)?
- * Punctuation, contractions, suffixes
- * beginning morphology
- * Enjoying your new practice and students.