



Complete College America Corequisite at Scale Initiative and the Missouri Corequisite at Scale Taskforce (MCST)

Complete College America's *Corequisite at Scale Initiative* is a three-year effort funded primarily by the Lumina Foundation and the Michael and Susan Dell Foundation, and with supplemental support from the Bill and Melinda Gates Foundation, Kresge Foundation, and Carnegie Corporation of New York, to dramatically increase the number of states and postsecondary institutions scaling corequisite academic support for students who would have otherwise been placed in traditional remedial education sequences.

The corequisite model replaces traditional prerequisite remedial education sequences and provides the appropriate academic support for students while they are enrolled in college-level gateway courses. With more effective course placement and better alignment of gateway math courses with programs of study, many states have more than doubled the success of students completing their freshman English and math courses. In Missouri, several institutions have already implemented or are preparing to implement the corequisite model.

As a participant in CCA's *Corequisite at Scale Initiative*, the Missouri Department of Higher Education is committed to supporting Missouri public institutions of higher education in scaling corequisite remedial education during the 2017-2018 academic years. CCA defines scale as:

- 90% of students who need academic support will attend an institution that offers remedial education; and
- 90% of institutions offering remedial education will ensure that at least 75% of students who need academic support will receive it through a corequisite model.

In order to successfully bring corequisite models to scale, The Missouri Department of Higher Education will work with the newly formed Missouri Corequisite at Scale Taskforce (MCST), which is made up of both English and mathematics faculty from Missouri's public institutions of higher education. Together, the MDHE and the MCST will work to achieve the following:

- Develop work plans for the development and implementation of corequisite instructional models in both English and mathematics;
- Develop multiple gateway pathways for students aligned to programs of study (Missouri is already engaged in the Math Pathways to Completion project and currently has a taskforce dedicated to this work); and

- Develop intake processes for guiding students into appropriate gateway courses either with or without additional corequisite academic support.

CCA is also committed to providing participating states with guidance and expertise as states move through the initiative. The type of support Missouri can expect to receive from CCA includes the following:

- Guidance for state leaders at a national academy for establishing a state work plan (Missouri's state team attended this academy in March 2016)
- CCA and state-sponsored Corequisite Academy where institutions will bring implementation teams and institutional leaders and faculty will create implementation plans (this Academy will take place in Fall 2016)
- Regularly scheduled check-in calls for tracking implementation of the state work plan.
- Guidance on the development and execution of a program evaluation.
- Assistance with data collection process and analysis
- Visits and additional support from content experts in other states