

Bills to Watch 20-21

House Bill 1444- Comprehensive Student Support Program

Rep. Robin Shackelford

Comprehensive student support program. Establishes the comprehensive student support program (program) for the purposes of: (1) funding the formation and staffing of school based and district level comprehensive student support teams; (2) improving staffing ratios for student support personnel; (3) supporting the creation, expansion, and work of multidisciplinary school teams to address the school environment, school safety, school improvement, and crisis intervention and emergency preparedness; and (4) professional development for student support personnel.

Actions:

1/14/21 Assigned to Education Committee

Senate Bill 33- Equity, Diversity, and Inclusion Officers

Sen. JD Ford

Equity, diversity, and inclusion officers. Provides that each school corporation, charter school, and state accredited nonpublic school shall maintain at least one equity, diversity, and inclusion officer. Establishes duties for the equity, diversity, and inclusion officer. Requires the department of education (department) to provide certain information and resources for an equity, diversity, and inclusion officer.

Actions:

1/6/21 Assigned to Education Committee

SB 2- Funding for virtual instruction in public schools.

Funding for virtual instruction in public schools. Establishes a definition of "virtual instruction" for purposes of determining a school corporation's basic tuition support using the 2021 spring count of average daily membership (ADM).

Actions:

H02/02/2021 First reading: referred to Committee on [Ways and Means](#)

House Bill 1089- Student Hunger and Homelessness

Rep. Earl Harris

Student hunger and homelessness. Establishes the student hunger and homelessness study committee (committee) for the purposes of: (1) studying the prevalence of homelessness, housing insecurity, and food insecurity among students at Indiana colleges and universities during the 2021 academic year; and (2) providing suggestions for eliminating these issues.

Actions:

1/4/21 Assigned to Committee on Rules and Legislative Procedures

Senate Bill 64- School Safety

Sen. Travis Holdman

Provides that, before an employee or any other staff member of a school corporation, charter school, or nonpublic school may carry a firearm in or on school property as authorized by a school board of the school corporation, charter school, or nonpublic school, the employee or staff member shall do the following: (1) Successfully complete certain specialized weapons training or other firearm training. (2) Provide proof to the school board that the employee or staff member has successfully completed the training. (3) Complete the Minnesota multiphasic personality inventory 2 (MMPI-II) and provide the results from the inventory to the school board of the school corporation, charter school, or nonpublic school. Provides that the Indiana secured school fund may be used to employ a law enforcement officer who has completed at least 40 hours of certified school resource officer training. Provides that, after June 30, 2021, a law enforcement officer or a school security officer who is not considered a school resource officer must complete 40 hours of certified school resource officer training.

Actions:

1/4/21 Assigned to Committee on Education and Career Development

Senate Bill 19- Required Information on Student ID Cards

Sen. Jon Ford and Sen. Michael Crider

Required information on student ID cards. Requires a public school that issues a student identification card to a student in grade 6, 7, 8, 9, 10, 11, or 12 to include on the student identification card a local, state, or national: (1) suicide prevention hotline telephone number; and (2) human trafficking hotline telephone number; that provides support 24 hours a day, seven days a week. Provides that the information may be printed on the student identification card or printed on a sticker that is affixed to the student identification card.

Actions:

1/4/21 Referred to Committee on Family and Children Services

S02/05/2021 Passed in Senate, Referred to the House

HB 1124- Handgun training for school employees.

Rep. Lehman

Handgun training for school employees. Provides that, before an employee or any other staff member of a school corporation, charter school, or nonpublic school may carry a firearm in or on school property as authorized by a school board of the school corporation, charter school, or nonpublic school, the employee or staff member shall do the following: (1) Successfully complete certain specialized weapons training or other firearm training. (2) Provide proof to the school board that the employee or other staff member has successfully completed the training. (3) Complete the Minnesota multiphasic personality inventory 2 (MMPI-II) and provide the results from the inventory to the school board of the school corporation, charter school, or nonpublic school.

Actions:

1/07/2021 First reading: referred to Committee on Veterans Affairs and Public Safety

HB 1125-Bullying.

Rep. Porter

Bullying. Requires a charter school to adopt discipline rules to prohibit bullying.

Requires a school that accepts choice scholarships to adopt discipline rules to prohibit bullying. Requires a state accredited nonpublic school that accepts funding or financial assistance from the state to adopt discipline rules that prohibit bullying.

Actions:

01/07/2021 First reading: referred to Committee on Education

HB 1298- Prohibiting bullying in schools.

Prohibiting bullying in schools. Requires that the governing body of a school corporation: (1) give priority to the targeted student of an act of bullying to ensure the safety of the targeted student; (2) require school corporations to report the act of bullying to the targeted student's parents within three business days and the alleged perpetrator's parents within five business days after the incident is reported; (3) include provisions in the school corporation's discipline rules that require the school corporation to approve transfers to another school in the school corporation for the targeted student of an act of bullying; and (4) ensure that parents may review any audiovisual materials that contain graphic sexual or violent content used in an anti-bullying or suicide prevention program.

Actions:

01/14/2021 First reading: referred to Committee on Education

HB 1368- School employee contracts.

School employee contracts. Provides that a certificated employee who is not a member of the exclusive representative (union) may enter into an employment contract with a school corporation that contains terms that differ from the terms set forth in the collective bargaining agreement. Provides that it is not an unfair labor practice for a school corporation to enter into the employment contract. Provides that certain provisions that apply or do not apply to certificated employees subject to collective bargaining agreements also apply or do not apply to certificated employees that enter into such employment contracts.

Actions:

H01/14/2021 First reading: referred to Committee on Education

SB 16- Tax credit for teachers' classroom supplies.

Tax credit for teachers' classroom supplies. Increases the maximum amount of the income tax credit for an individual employed as a teacher for amounts expended for classroom supplies from \$100 to \$500 per taxable year.

Actions: none

SB 32- Prohibition of conversion therapy.

Prohibition of conversion therapy. Prohibits a mental health provider from engaging in conversion therapy with a patient less than 18 years of age, and subjects a mental health provider who violates the prohibition to disciplinary action.

Actions:

S01/04/2021 First reading: referred to Committee on Health and Provider Services

SB 205- Teacher training.

Rep. Rogers

Teacher training. Requires applicants for an initial teacher's license to provide evidence that the applicant has successfully completed education and training in trauma informed instruction and the recognition of signs that a student may be reacting to trauma.

Defines "social emotional learning" as developmentally appropriate, culturally competent, and evidence based universal practices focused on: (1) self-awareness; (2) self-management; (3) social awareness; (4) relationship skills; and (5) responsible decision making. Requires a teacher preparation program to include curriculum that instructs teachers about social emotional learning practices that are helpful in supporting students who have experienced trauma. Mandates that a teacher preparation program consider training teachers on evidence based social emotional learning practices that are consistent with the state's social emotional learning competencies established by the department of education.

Actions:

1/07/2021 First reading: referred to Committee on Education and Career Development

SB 212- Charter schools and prohibited discrimination.

Sen. Shelli Yoder

Charter schools and prohibited discrimination. Provides that it is the public policy of the state to provide equal, nonsegregated, and nondiscriminatory education opportunities and facilities for all, regardless of sexual orientation, gender identity or expression, or marital status (in addition to race, creed, national origin, color, or sex under current law).

Makes a similar change to a charter school provision concerning the suspension, expulsion, or requested transfer of a student and to an Indiana academy for science, mathematics, and humanities provision. Provides that a charter school may not discriminate against staff on the basis of disability, race, color, gender, gender identity or expression, sexual orientation, marital status, national origin, religion, or ancestry. Requires the department of education to provide staff to carry out the duties of the Indiana charter school board (charter board). Makes various changes to the charter school law, including the following: (1) Prohibiting an authorizer from: (A) authorizing a charter to an organizer if a charter school of the organizer has been closed within the

past five years; or (B) accepting a proposal from an organizer that operates a charter school that does not meet certain school accountability grade thresholds

Actions:

SB 218- Township homeless assistance.

Sen. Jack Sandlin

Township homeless assistance. Beginning July 1, 2022: (1) requires (rather than allows) a township trustee to place a homeless individual temporarily in a county home or provide temporary township assistance; and (2) requires the township trustees within a county to collaborate and prepare a list of public and private resources available to the homeless population that is distributed and published on the county's Internet web site not later than March 1 of each year.

Actions:

01/07/2021 First reading: referred to Committee on Local Government

SB 233- TANF Eligibility.

Sen Jon Ford

TANF eligibility. Sets the income eligibility requirements for the Temporary Assistance for Needy Families (TANF) program at phased-in specified percentages of the federal income poverty level. Requires the division of family resources to amend the state TANF plan or take any other action necessary to implement the income requirements. Increases certain payment amounts under the TANF program.

Actions:

01/07/2021 First reading: referred to Committee on Family and Children Services

S02/03/2021 Passed in Senate, Referred to the House

SB 282- Rent, utilities, and mortgage assistance.

Sen. Fady Qaddoura

Rent, utilities, and mortgage assistance. Establishes the rental assistance, utilities assistance, and mortgage assistance fund (fund) for the purpose of providing grants that may be used by an individual to make payments for: (1) rent; (2) electricity, water, sewage, or gas service; or (3) a mortgage on the individual's residence; on which the individual is more than 30 days overdue. Specifies sources for the fund. Provides that the fund is administered by the Indiana housing and community development authority (authority) and requires the authority to make information available to the public regarding the availability of grants from the fund. Appropriates \$100,000,000 to the fund

from federal relief funding provided by the federal government in response to the COVID-19 health emergency.

Actions:

01/11/2021 First reading: referred to Committee on Appropriations

HB 1016- Criminal justice studies and reform.

Rep. John Bartlett

Criminal justice studies and reform. Establishes the criminal justice study committee (committee) to conduct a multiyear, comprehensive study of the criminal justice system. Specifies various aspects of the criminal justice system that the committee must study. Establishes the criminal justice reform commission (commission). Specifies: (1) study topics; (2) membership; (3) membership terms; (4) appointing authorities; (5) quorum requirements; (6) reporting requirements; and (7) member per diems; for the commission.

Actions:

01/04/2021 First reading: referred to Committee on Courts and Criminal Code

HB 1053- School Grants.

Rep. Jeffrey Thompson

School grants. Establishes the low assessed value grants and student density transportation grants for school corporations. Provides a formula for determining grant amounts.

Actions:

01/04/2021 First reading: referred to Committee on Ways and Means

SB 51- Medicaid Reimbursement for Schools.

Sen. Andy Zay and Sen. Linda Rogers

Medicaid reimbursement for schools. Allows the office of the secretary of family and social services to apply for a Medicaid state plan amendment to allow school corporations to seek Medicaid reimbursement for medically necessary, school based Medicaid covered services that are provided under federal or state mandates. Specifies possible services for Medicaid reimbursement. Adds physical therapy too the list of services a school psychologist may refer a student. Allows a school psychologist to make referrals to physical therapists for mandated school services.

“Sec. 16 2. E. Services may be provided by a qualified practitioner in a school setting to Medicaid enrolled students. Services pursuant to any of the following: IEP, 504, behavior intervention plan....”

Action: 1/7/2021: Sent to Commission on Health and Provider Services

House Bill 1005 School choice matters. Establishes the Indiana education scholarship account program (program). Provides that, after June 30, 2022, a parent of an eligible student or an emancipated eligible student may establish an account in the program. Defines an eligible student as: (1) a student with a disability who requires special education; (2) a student with a parent who is on active duty service in the armed forces of the United States or national guard; or (3) a student placed in foster care or otherwise under care and supervision of the department of child services.

H02/04/2021 Passed out of House Committee, Referred to the [Ways and Means pursuant to House Rule 127](#)

House Bill 1008- Student learning recovery grant program. Establishes the: (1) student learning recovery grant program; and (2) student learning recovery grant program fund (fund). Provides that, to be eligible to receive a grant, an eligible entity must develop and submit a student learning acceleration plan (plan). Establishes requirements for a plan. Appropriates to the fund from the state general fund for the purposes of the program \$150,000,000 for the 2021 state fiscal year.

Actions-

H02/03/2021 Passed in House Referred to the Senate

House Bill 1006- Law Enforcement Officers

Law enforcement officers. Requires the Indiana law enforcement training board to establish mandatory training in de-escalation as part of the use-of-force curriculum, and requires de-escalation training to be provided as a part of: (1) pre-basic training; (2) mandatory inservice training; and (3) the executive training program. Establishes a procedure to allow the Indiana law enforcement training board to decertify an officer who has committed misconduct. Defines "chokehold" and prohibits the use of a chokehold under certain circumstances. Specifies that a law enforcement officer who turns off a body worn camera with the intent to conceal a criminal act commits a Class A misdemeanor. Requires an agency hiring a law enforcement officer to request the officer's employment record and certain other information from previous employing agencies, requires the previous employing agency to provide certain employment information upon request, and provides immunity for disclosure of the employment records. Makes an appropriation to the Indiana law enforcement training academy for making capital improvements.

Actions-

2/8/21- Passed in House and Referred to Senate