

LPSD Experiencing Out FAQ

Question	Answer
What is experiencing out?	A student using learning experiences they have outside of the regular school day/year (an after school job, moose hunt with family, spending summer at a fish camp, commercial fishing, trapping, winter break activities, etc.) as credit in place of a content level.
Is there a pre-approval process for experiencing out?	No. However, it is important that a student has a clear understanding of the extent of what is required if they wish to experience out of a level.
Who can experience out of a level?	Any student.
What content areas can a student experience out of?	Science, Social Studies, Technology, Cultural Awareness, or Employability.
What level does experiencing out start at?	Level 0 for Science and Social Studies; Level 4 for Technology, Cultural Awareness, and Employability
How is the content area for experiencing out determined?	The student proposes, after the experience, the best fit for the content area they should experience out of. For younger students, this can obviously be more teacher directed
Can a student “double-dip” in multiple content areas?	A student cannot use one experience to experience-out of two levels in the same, or different content area.
Could a student use two different, but similar experiences, to experience out of levels at different times?	Yes. For example, a student might spend every summer at fish camp, and choose every fall to use the experience to experience out of a level of Cultural Awareness. This is possible, but the student must show growth and complete a new portfolio of their experience every year. For example, one year a student might show that they know how to head, gut, and split fish; while the next year they might focus on setting, picking, and mending nets.
Who can be a student’s supervisor?	A boss, captain, crew leader, chaperone, parent, relative, or anyone working with the student in a mentoring capacity.
What if an emerging or developing mark by a teacher is challenged by a student’s supervisor?	The Curriculum Director should be notified, and will then submit the student’s portfolio to be reviewed by a committee of teachers from sites other than the student’s homesite.
What can qualify as a portfolio piece?	A paper, PowerPoint, video, speech, etc. of the student’s experience. This piece should be in depth, and appropriate for the student’s reading, writing, and technology level.
Who does the student need to present their portfolio to?	A community entity, which could include an LSAC, City Council, Tribal Council, or community organization. This should be a formal presentation, and much more than simply presenting in front of the student’s class or part of the student body.
Where should a student’s final project be posted?	The student should post their final project in the District Experiencing Out Google Drive folder. This will allow other students to see what a student has done to experience out of a level.