

DISCLAIMERS

The College and Career Readiness Standards document below contains links to other websites, all of which are revised from time to time. *Laurens County Adult Education is neither responsible for the content of these links nor the current availability of the links.*

Some of the online links may take the teacher to a Common Core website that offers free worksheets. The teacher should always vet the worksheet before assigning it to students. Anyone who follows the news or social media has seen ridiculous Common Core math problems on worksheets that elementary school teachers have sent home with students for homework. Examine all worksheets closely to see that they will be effective for adult students before you decide to print and use them.

These documents are not perfect. They are merely intended to give the teacher a starting point for each standard.

Please send any corrections that need to be addressed to Anita Wilson at awilson@laurens55.org.

Constructive feedback is also welcomed.

Using the College and Career Readiness Standards Documents

1. Every document is formatted so that each standard is presented on exactly one page. Because of this formatting, the print size will differ from page to page depending on the length of the standard or the number of print or online resources aligned with the standard. Font sizes will range from 9 to 12, with most being either 10 or 11.
2. The list of print resources is merely a starting point. Included are the most commonly used books here at Laurens County Adult Education for the 2014 series GED® tests. Other resources include the Contemporary books, the Steck-Vaughn GED books, the Number Power series, etc., that were used for the 2002 series GED® tests. All of the Laurens County Adult Education sites will have some, but perhaps not all, of those additional resources since books have disappeared over the years and the older books have not been replaced. Some of the print resources are closely aligned, but many may be loosely aligned.
3. The list of online resources is also merely a starting point. As with print resources, some online resources are better than others. The teacher should always vet a website before sending students to that website. Khan Academy (Mathematics) and Learnzillion often include videos to explain the standard. Note that the links included in each document will take the teacher to a “home page” for each standard. Khan Academy, for example, may have several links under each standard, and when the teacher clicks on each link, the teacher will find several lessons to address the standard. Feel free to explore each website to determine lessons that best suit individual students.
4. The reading level for some of the print resources may be above the reading level of some of the students in your class who are on the High Intermediate Level. The teacher may find the print resources useful for generating ideas for lessons for weaker readers.

CCR Level D Writing (High Intermediate)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.7.1) Write arguments to support claims with clear reasons and relevant evidence.

a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

iPad resources

Procon.org; ELA Apps >> How to Write a Paragraph

Print resources

1. Common Core Basics: Writing, Lesson 8.1
2. Contemporary's Foundations: Writing, pp. 95 - 106
3. Steck-Vaughn Access: Writing, Lesson 4
4. Top 50 Writing Skills: Skills 41 and 42

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1243>

http://betterlesson.com/common_core/browse/1600/ccss-ela-literacy-w-7-1-write-arguments-to-support-claims-with-clear-reasons-and-relevant-evidence?from=domain_core

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/7th/Writing/ Select W.7.1.a.

http://betterlesson.com/common_core/browse/1611/ccss-ela-literacy-w-7-1a-introduce-claim-s-acknowledge-alternate-or-opposing-claims-and-organize-the-reasons-and-evidence-logica?from=domain_core

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=7th&f%5Bcategory%5D=Writing Select lesson plans for W.7.1.a.

CCR Level D Writing (High Intermediate)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.7.1) Write arguments to support claims with clear reasons and relevant evidence.

b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic of text.

iPad resources

Procon.org; ELA Apps >> How to Write a Paragraph

Print resources

1. Common Core Basics: Writing, Lesson 8.1
2. Contemporary's Foundations: Writing, pp. 95 - 106
3. Steck-Vaughn Access: Writing, Lesson 4
4. Top 50 Writing Skills: Skills 41 and 42

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1244>

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/7th/Writing/ Select W.7.1.b.

http://betterlesson.com/common_core/browse/1601/ccss-ela-literacy-w-7-1b-support-claim-s-with-logical-reasoning-and-relevant-evidence-using-accurate-credible-sources-and-demons?from=breadcrumb_core_dropdown

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=7th&f%5Bcategory%5D=Writing Select lesson plans for W.7.1.b.

CCR Level D Writing (High Intermediate)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.7.1) Write arguments to support claims with clear reasons and relevant evidence.

c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

iPad resources

Procon.org; ELA Apps >> How to Write a Paragraph

Print resources

1. Common Core Basics: Writing, Lesson 8.1
2. Contemporary's Foundations: Writing, pp. 95 - 106
3. Steck-Vaughn Access: Writing, Lesson 4
4. Top 50 Writing Skills: Skills 41 and 42

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1245>

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/7th/Writing/ Select W.7.1.c.

http://betterlesson.com/common_core/browse/1602/ccss-ela-literacy-w-7-1c-use-words-phrases-and-clauses-to-create-cohesion-and-clarify-the-relationships-among-claim-s-reasons-an?from=breadcrumb_core_dropdown

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=7th&f%5Bcategory%5D=Writing Select lesson plans for W.7.1.c.

CCR Level D Writing (High Intermediate)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.7.1) Write arguments to support claims with clear reasons and relevant evidence.

d. Establish and maintain a formal style.

iPad resources

Procon.org; How to Write a Paragraph

Print resources

1. Common Core Basics: Writing, Lesson 8.1
2. Contemporary's Foundations: Writing, pp. 95 - 106
3. Steck-Vaughn Access: Writing, Lesson 4
4. Top 50 Writing Skills: Skills 41 and 42

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1247>

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/7th/Writing/ Select W.7.1.d.

http://betterlesson.com/common_core/browse/1612/ccss-ela-literacy-w-7-1d-establish-and-maintain-a-formal-style?from=breadcrumb_core_dropdown

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=7th&f%5Bcategory%5D=Writing Select lesson plans from W.7.1.d.

CCR Level D Writing (High Intermediate)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.7.1) Write arguments to support claims with clear reasons and relevant evidence.

e. Provide a concluding statement or section that follows from and supports the argument presented.

iPad resources

Procon.org; ELA Apps >> How to Write a Paragraph

Print resources

1. Common Core Basics: Writing, Lesson 8.1
2. Contemporary's Foundations: Writing, pp. 95 - 106
3. Steck-Vaughn Access: Writing, Lesson 13
4. Top 50 Writing Skills: Skills 41, 42, and 47

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1248>

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/7th/Writing/ Select W.7.1.e.

http://betterlesson.com/common_core/browse/1603/ccss-ela-literacy-w-7-1e-provide-a-concluding-statement-or-section-that-follows-from-and-supports-the-argument-presented?from=breadcrumb_core_dropdown

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=7th&f%5Bcategory%5D=Writing Select lesson plans from W.7.1.e.

CCR Level D Writing (High Intermediate)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W/WHST.6-8.2) Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

iPad resources

ELA Apps >> How to Write a Paragraph

Social Studies Websites Folder (Refer to historical documents for writing topics.)

Print resources

1. Common Core Achieve: Social Studies (See "Write About Social Studies" at the end of each chapter for writing topics.)

2. Common Core Achieve: Science (See "Application of Science Practices" at the end of each chapter for writing topics.)

Online resources

http://betterlesson.com/common_core/browse/2558/ccss-ela-literacy-whst-6-8-2-a-introduce-a-topic-clearly-previewing-what-is-to-follow-organize-ideas-concepts-and-information-in?from=domain_core

CCR Level D Writing (High Intermediate)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W/WHST.6-8.2) Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

[iPad resources](#)

Social Studies Websites Folder (Refer to historical documents for writing topics.)

ELA Apps >> How to Write a Paragraph

[Print resources](#)

1. Common Core Achieve: Social Studies (See "Write About Social Studies" at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See "Application of Science Practices" at the end of each chapter for writing topics.)

[Online resources](#)

http://betterlesson.com/common_core/browse/2559/ccss-ela-literacy-whst-6-8-2-b-develop-the-topic-with-relevant-well-chosen-facts-definitions-concrete-details-quotations-or-othe?from=breadcrumb_core_dropdown

CCR Level D Writing (High Intermediate)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W/WHST.6-8.2) Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

iPad resources

ELA Apps >> How to Write a Paragraph

Print resources

1. Common Core Achieve: Social Studies (See "Write About Social Studies" at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See "Application of Science Practices" at the end of each chapter for writing topics.)

Online resources

http://betterlesson.com/common_core/browse/2560/ccss-ela-literacy-whst-6-8-2-c-use-appropriate-and-varied-transitions-to-create-cohesion-and-clarify-the-relationships-among-ide?from=breadcrumb_core_dropdown

CCR Level D Writing (High Intermediate)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W/WHST.6-8.2) Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

iPad resources

ELA Apps >> How to Write a Paragraph

Print resources

1. Common Core Achieve: Social Studies (See “Write About Social Studies” at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See “Application of Science Practices” at the end of each chapter for writing topics.)

Online resources

http://betterlesson.com/common_core/browse/2561/ccss-ela-literacy-whst-6-8-2-d-use-precise-language-and-domain-specific-vocabulary-to-inform-about-or-explain-the-topic?from=breadcrumb_core_dropdown

CCR Level D Writing (High Intermediate)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W/WHST.6-8.2) Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

e. Establish and maintain a formal style.

iPad resources

ELA Apps >> How to Write a Paragraph

Print resources

1. Common Core Achieve: Social Studies (See "Write About Social Studies" at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See "Application of Science Practices" at the end of each chapter for writing topics.)

Online resources

http://betterlesson.com/common_core/browse/2562/ccss-ela-literacy-whst-6-8-2-e-establish-and-maintain-a-formal-style-and-objective-tone?from=breadcrumb_core_dropdown

CCR Level D Writing (High Intermediate)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W/WHST.6-8.2) Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

iPad resources

ELA Apps >> How to Write a Paragraph

Print resources

1. Common Core Achieve: Social Studies (See “Write About Social Studies” at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See “Application of Science Practices” at the end of each chapter for writing topics.)

Online resources

http://betterlesson.com/common_core/browse/2563/ccss-ela-literacy-whst-6-8-2-f-provide-a-concluding-statement-or-section-that-follows-from-and-supports-the-information-or-expla?from=breadcrumb_core_dropdown

CCR Level D Writing (High Intermediate)

CCR Anchor 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

(No grade-level standard listed here.)

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
NOTE: Students' narrative skills continue to grow in these levels as students work to incorporate narrative elements effectively into their arguments and informative/explanatory texts.

iPad resources

ELA Apps >> How to Write a Paragraph

Print resources

1. Common Core Basics: Reading and Writing, Lesson 8.3
2. Contemporary's Foundations: Writing, Chapter 4
3. Steck-Vaughn Access: Writing, Chapter 1
4. Top 50 Writing Skills: Skill 39

Online resources

<https://www.youtube.com/watch?v=zpdXdbtGRo>

<http://www.roanestate.edu/owl/describe.html>

<http://examples.yourdictionary.com/narrative-essay-examples.html>

CCR Level D Writing (High Intermediate)

CCR Anchor 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

(Standard W/WHST.6-8.4) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

[iPad resources](#)

ELA Apps >> How to Write a Paragraph; Social Studies Websites Folder

[Print resources](#)

1. Common Core Achieve: Social Studies (See "Write About Social Studies" at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See "Application of Science Practices" at the end of each chapter for writing topics.)

[Online resources](#)

http://betterlesson.com/common_core/browse/2565/ccss-ela-literacy-whst-6-8-4-produce-clear-and-coherent-writing-in-which-the-development-organization-and-style-are-appropriate?from=domain_core

CCR Level D Writing (High Intermediate)

CCR Anchor 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

(Standard W/WHST.6-8.5) With some guidance and support from peers and others, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focused on how well purpose and audience have been addressed. *(Editing for conventions should demonstrate command of Language standards 1 – 3 at this level.)*

iPad resources

ELA Apps >> How to Write a Paragraph

Print resources

1. Common Core Achieve: Social Studies (See "Write About Social Studies" at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See "Application of Science Practices" at the end of each chapter for writing topics.)

Online resources

http://betterlesson.com/common_core/browse/2566/ccss-ela-literacy-whst-6-8-5-with-some-guidance-and-support-from-peers-and-adults-develop-and-strengthen-writing-as-needed-by-pl?from=breadcrumb_core_dropdown

CCR Level D Writing (High Intermediate)

CCR Anchor 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

(Standard W.7.6) Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

iPad resources

Use search engines (Safari, Puffin, Google), News folder, Social Studies Website Folder, ProCon.org, etc., on the iPad.

ELA Apps >> How to Write a Paragraph

Print resources

NONE

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1274>

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/7th/Writing/ Select W.7.6.

http://betterlesson.com/common_core/browse/1621/ccss-ela-literacy-w-7-6-use-technology-including-the-internet-to-produce-and-publish-writing-and-link-to-and-cite-sources-as-wel?from=domain_core

CCR Level D Writing (High Intermediate)

CCR Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

(Standard W.7.7) Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

iPad resources

Use search engines (Safari, Puffin, and Google) on the iPad.

Print resources

NONE

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1277>

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/7th/Writing/ Select W.7.7.

http://betterlesson.com/common_core/browse/1624/ccss-ela-literacy-w-7-7-conduct-short-research-projects-to-answer-a-question-drawing-on-several-sources-and-generating-additiona?from=domain_core

CCR Level D Writing (High Intermediate)

CCR Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

(Standard W/WHST.6-8.8) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

iPad resources

Use search engines (Safari, Puffin, Google), News folder, Social Studies Website Folder, ProCon.org, etc., on the iPad.

Print resources

1. Common Core Achieve: Social Studies (See "Write About Social Studies" at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See "Application of Science Practices" at the end of each chapter for writing topics.)

Online resources

http://betterlesson.com/common_core/browse/2570/ccss-ela-literacy-whst-6-8-8-gather-relevant-information-from-multiple-print-and-digital-sources-using-search-terms-effectively?from=domain_core

CCR Level D Writing (High Intermediate)

CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. NOTE: This standard does not begin until grade 4 in the Common Core State Standards (CCSS)).*

(Standard W/WHST.6-8.9) Draw evidence from literary or informational texts to support analysis, reflection, and research.

a. Apply Reading standards from this level to literature (e.g., “Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.”).

iPad resources

Social Studies Website Folder

Print resources

1. Common Core Achieve: Social Studies (See “Write About Social Studies” at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See “Application of Science Practices” at the end of each chapter for writing topics.)

Online resources

http://betterlesson.com/common_core/browse/2571/ccss-ela-literacy-whst-6-8-9-draw-evidence-from-informational-texts-to-support-analysis-reflection-and-research?from=breadcrumb_core_dropdown

CCR Level D Writing (High Intermediate)

CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. NOTE: This standard does not begin until grade 4 in the Common Core State Standards (CCSS)).*

(Standard W/WHST.6-8.9) Draw evidence from literary or informational texts to support analysis, reflection, and research.

b. Apply Reading standards from this level to informational text (e.g., “Analyze how a text makes connections among and distinctions between individuals’ ideas or events.”).

iPad resources

Social Studies Website Folder

Print resources

1. Common Core Achieve: Social Studies (See “Write About Social Studies” at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See “Application of Science Practices” at the end of each chapter for writing topics.)

Online resources

http://betterlesson.com/common_core/browse/2571/ccss-ela-literacy-whst-6-8-9-draw-evidence-from-informational-texts-to-support-analysis-reflection-and-research?from=domain_core