

CHAPTER 12

Summary Catechism

Q1: Elect believer, what do you believe about the LORD's glory revealed to you?

A1: I believe the Triune LORD has revealed his glory through his persons and works *to me* by his Word and Spirit, *from* him as omnipresent, omniholy, omnisufficient, omniscient, omniharmonious, omnipotent, omnifaithful and omnihistorical, with both *cursed* and *blessed* faces, that I, as his elect created saint, might love, worship, and trust him for his supremacy, majesty and glory.

Q2: Elect believer, what do you believe about the two faces of the Triune LORD's glory revealed *to* the incarnate Christ, that his derivative glory might be formed *in* him, declared *on* him and reflected *by* him?

A2: The two faces of the LORD's glory are reflected *from* the Divine Trinity to the incarnate humanity of Christ, by the Spirit forming his derivative attributes *in* him to fulfill the law, reflecting his glory *by* anointing him to the perpetual offices of prophet, priest and king to serve in the assembly, creation and diaspora on earth as in heaven, declaring the curse *on* him to make propitiation and forgiveness of sins for his elect, declaring perfection *on* him by resurrection-exaltation to the Father's right hand to ensure justification to his elect, from heaven to continue to reflect the two faces of glory *by* him in his offices and places, giving him authority to send the Spirit to apply salvation to his elect while passing by his enemies left in their sins, returning in glory to reward the elect and judge the wicked.

Q3: Elect believer, what do you believe about the LORD's glory revealed to you, that his derivative glory might be declared upon you, formed in you and reflected by you?

A3: I believe the Triune LORD has revealed his glory through his persons and works *to me* by his Word and Spirit, *from* him as omnipresent, omniholy, omnisufficient, omniscient, omniharmonious, omnipotent, omnifaithful and omnihistorical, with both *cursed* and *blessed* faces, with derivative attributes of each of these omni-attributes perfectly fulfilled by Christ in the works of his human nature for me, the cursed face of God endured by Christ at the cross for me, so that his derivative glory might be declared *on* me (*propitiation, justification*), formed *in* me (*repentance, vivification*) and reflected *by* me (*excommunication, representation*) in realms (heavenly, earthly) and places (assembly, creation, diaspora) where I live.

Q4. Why should you study the LORD's Word?

A4. I should study the LORD's Word because he is present by it so I remember it, he sanctifies me by it so I love it, he provides for my godliness by it so I am satisfied with it, he makes me understand by it so I thirst for it, he establishes his authority by it so I submit to it, he transforms me by it so I obey it, assures me of his faithfulness by it so I believe it, and discerns my heart by it so I compare myself to it.

Integrating the Model for Biblical Parenting

DEFINITION of doxological discipleship (biblical parenting): A parent and the child both seeking to be transformed by the glory of Christ (2 Cor. 3:18; WCF 2:1-3 God's attributes, reveal his glory & the Trinity and 14:2 on saving faith)!

- A. **BLESSING-GLORY REVEALED TOUS**: Bible-centered, Spirit-led, means of grace applied revelation of God's blessed face in the ministry of the covenants to his elect (Eph. 1:4-14; Heb. 8:6-12)
- B. **BLESSING-GLORY REVEALED UPONUS** in justification: by hearing with faith that God raised Christ from the dead by the power of the Spirit (Gal. 3:2; Rom. 1:3-4; 4:24-25; 8:11-13; 10:9-10), and credits all of who Christ is and does, including these specifics (not exhaustive):
1. Christ's derivative attributes
 2. Christ's perfect fulfillment of the righteousness of the law in your place
 3. Christ's active service in the go-places of life, both in his earthly humiliation and heavenly exaltation
 4. Christ's offices as prophet, priest and king
- C. **BLESSING-GLORY REVEALED INUS**: in sanctification
1. Become the be-attributes: given a new heart to love God and his law, his Spirit lives in us, the law is written on our hearts (Gal. 3:2; Acts 5:32; Heb. 10:16; Ezek. 36:26-27)
- D. **BLESSING-GLORY REVEALED BYUS**
1. **Obey the love-ethics**: Modeling Christ's LOVE: derivative attributes in obedience to the moral law (Rom 8:4)
 2. **in the realms** (heavenly & earthly) and places of life: ASSEMBLY, CREATION, DIASPORA
 3. **by offices** of
 - i. **PROPHET**:
 - a. Teach, counsel and make disciples using the whole counsel of God (Acts 20:27; Matt. 28:18-20; Heb. 12:6) in cooperation with the assembled people of God: family, church, school, neighborhood, small group, para-church
 - ii. **PRIEST**:
 - a. Love and bless as an ambassador of reconciliation between God and man, gently sympathizing with others' weaknesses and sins (2 Cor. 5:20; Heb. 4:15, 5:2).
 - b. Preserve and support others under all their temptations and sufferings, teaching how to draw comfort and encouragement from the sacraments.
 - c. Pray with and for others, for God's will to be done.
 - d. Get encouragement & assurance as you see greater likeness to Christ.
 - iii. **KING**:
 - a. Designating authority to others and, as we have authority, requiring submission wherever authorities represent God's Word and his law (spouse, teachers, church leaders, government)
 - b. Praising and rewarding obedience,
 - c. Ordering all things for the others' good, assisting with provisions for all that is necessary for body and soul,
 - d. Disciplining when comparison with Christ's life reveals intentional sin in the heart and behavior within assigned roles and places
 4. **using Christ's gifts** (Eph. 4:7-8; Rom. 12:1-8; 1 Cor. 12)
 5. **to represent God's blessing by your duties** (child, student, parent, spouse, church member, deacon, elder, neighbor, employee, employer, citizen, etc. Ps. 1:1-3; Jer. 17:7-8)

- A. **CURSING-GLORY REVEALED TOUS**: Bible-centered, Spirit-led, means of grace applied revelation of God's cursed face against sin (Rom. 1:18-3:21)
- B. **CURSING-GLORY REVEALED UPONUS** in propitiation:
1. In Adam, dead in sins (Rom. 5:18-19; Eph. 2:1-3)
 2. alienated from Christ, strangers to the promises (Eph. 2:12)
 3. propitiated at the cross by Christ (2 Cor. 5:21; Rom. 3:25), so that all who believe are forgiven (Acts 2:38)
- C. **CURSING-GLORY REVEALED INUS**: in sanctification
1. New hatred for sin that leads to repentance (Acts 5:31; Luke 24:47; Heb. 1:9; Eph. 4:30; Rev. 2:6)
- D. **CURSING-GLORY REVEALED BYUS**: Show Christ's cursed face to those outside the covenant or those living as hypocrites within the church
1. **Obey the hate-ethics**: Modeling Christ's HATE: derivative attributes to oppose sins against the moral law (Rev. 2:6)
 2. **in the realms** (heavenly & earthly) and places of life: ASSEMBLY, CREATION, DIASPORA
 3. **by offices** of
 - i. **PROPHET**:
 - a. Expose, correct and rebuke, warning of coming judgement (Eph. 5:11; 2 Tim. 3:16) in cooperation with the assembled people of God: family, church, school, neighborhood, small group, para-church
 - b. Remain silent, leave; give up to hardness of heart (Matt. 10:14; Rom. 1:24)
 - ii. **PRIEST**:
 - a. Show zeal for God's house against misuses (John 2:17)
 - b. Pray for God's judgment to come quickly (Rev. 6:9-11)
 - iii. **KING**:
 - a. Protecting the sheep from evil, restraining and resisting evil that would affect any of God's sheep,
 4. **using Christ's gifts** (Acts 5:1-11)
 5. **to represent God's cursing by your duties** (Ps. 1:4-6; Jer. 11:3; 17:5-6; Mal. 2:2; John 15:6; Acts 2:41; Eph. 4:22; Gal. 1:8-9; Heb. 6:8; Matt. 3:7; 5:30; 15:14-15; 25:41; 1 Cor. 5:13)

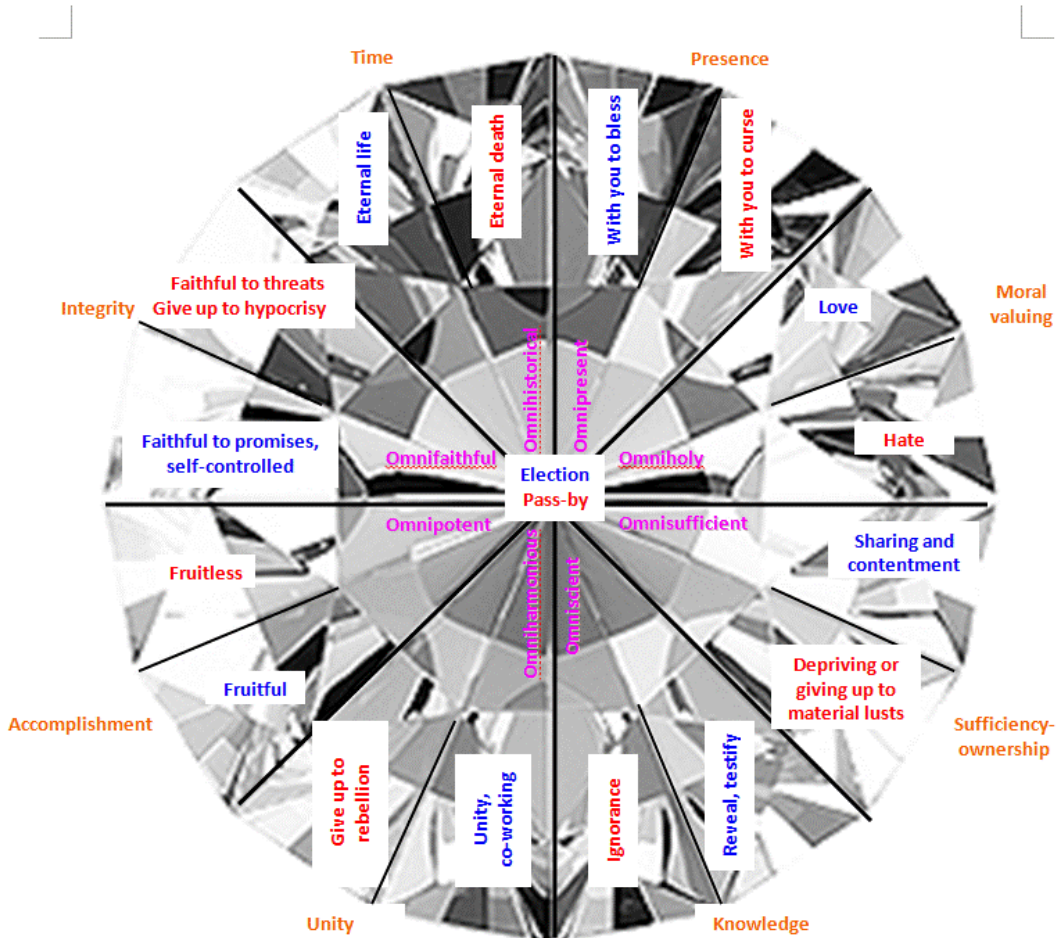
BIBLICAL PARENTING IN PRACTICE: Use the means of grace in fellowship with other mature believers so that Christ's glory is revealed to, upon, in and by you, so you can do parenting that reveals Christ's glory to, upon, in and by the child!

- A. **From God:** God's original attributes in Christ's deity and derivative attributes in his perfected humanity are the primary meaning of Christ's glory (Trinitarian glory jewel, blessed and cursed faces).
- B. **To Us:** All of God's works reveal Christ's glory: thus Scripture reveals Christ's glory, and any particular biblical doctrine or biblical text will explicitly or implicitly reveal Christ's glory.
- C. **Upon and in us:** Biblical parents will themselves be constantly seeking transformation into Christ's glory-likeness by justification and sanctification.
- D. **By us:** Parents, as Christ's glory-mirrors, prophet-priest-kings, ambassador-servants of the new covenant, understand the child's growth needs, and use pastoral wisdom to choose relevant aspects of Christ's glory to reveal to the child, so child can know how that glory is revealed **upon** and **in** him/her, so that glory can be better revealed by child.
- E. **Dimensions of parenting interactions under Christ's Lordship** (generally in order of priority from birth)
 - 1. **IN THE CREATION (Great Cultural, Investment, Frustration Mandates)**
 - i. **Self-maintenance and health:** parent cares for physical needs of child, child learns independent stewardly care for own body, bodily functions, cleanliness and hygiene, diet and food, sleep, dealing with sickness and death, praying for healing
 - ii. **Physical coordination:** child learns to move with skill: singing, playing instruments, sports, art
 - iii. **Fun and play:** child learns to enjoy being with others doing recreational activities
 - iv. **Work and stewardship of property:** child learns household jobs and responsibilities, managing and sharing property, use of money as preparation for employment
 - 2. **IN THE ASSEMBLY (Great Assembly, Commission, Discipline Mandates)**
 - i. **Enter into the heavenly assembly,** the joy of the Lord, with all the saints and angels
 - ii. **Recreated holy and putting off sin:** child has a clear sin problem that needs Gospel-powered heart and behavior change, learning to worship and love God and love others, reconciling with others, biblical theology of the Ten Commandments
 - 3. **IN THE SCATTERING (Great Ambassador, Reformation, Warfare, Emigration Mandates)**
 - i. **Socio-cultural functionality:** child learns language and seeks knowledge and wisdom about culture, law, history, living safely in the world, self-identity, gender and relationships, tutoring or teaching academic skills, homeschooling or helping with homework
 - ii. **Missional engagement with the non-Christian world:** child learns to pray for and witness to non-Christians, to critique worldviews and do apologetics and reform the world according to heavenly realities
 - iii. **Pilgrims traveling to the heavenly city:** child learns to live as a stranger and pilgrim in the non-Christian world seeking the indestructible kingdom

BIBLICAL PARENTING ANALYSIS & RESPONSE CATEGORIES

- A. BLESSING-GLORY REVEALED FROM GOD TO US: In Spirit-led counseling and homework using the *means of grace* (Bible and Bible explaining-applying resources, including prayer and the sacraments), what biblical aspects of God's blessed face in the ministry of the covenants need to be emphasized to this elect soul? (Eph. 1:4-14; Heb. 8:6-12)
- B. BLESSING-GLORY REVEALED UPON US: What aspects of justification need to be better established in our hearts? Do we see other believers as new creations as well? (2 Cor. 5:16-17)
- C. BLESSING-GLORY REVEALED IN US: What derivative attributes to love God's law need to be better established in sanctification by the indwelling Spirit?
- D. BLESSING-GLORY REVEALED BY US
 1. What areas of our lives do the duties to the moral law need to be strengthened? (Rom. 8:4)
 2. How can we live more faithfully in the places of life to bless those in covenant? ASSEMBLY, CREATION, DIASPORA (heavenly & earthly aspects)
 3. How can we better image the offices of PROPHET, PRIEST AND KING to bless those in covenant?
 4. How can we improve our use of our gifts to bless others?
 5. How can we represent the blessing of God by our duties? (child, student, parent, spouse, church member, deacon, elder, neighbor, employee, employer, citizen, etc.)

- A. CURSING-GLORY REVEALED FROM GOD TO US: In Spirit-led counseling and homework using the *means of grace* (Bible and Bible explaining-applying resources, including prayer and the sacraments), what biblical aspects of God's cursed face against sin need to be emphasized?
- B. CURSING-GLORY REVEALED UPON US in propitiation: What aspects of propitiation need to be better established in our hearts? Do we fully receive the forgiveness of sins? Do we appreciate the cost of grace and see how we died to sin with Christ (Rom. 6:1-11)?
- C. CURSING-GLORY REVEALED IN US: How can we renew hatred for sin that leads to repentance in sanctification by the indwelling Spirit (Acts 5:31; Luke 24:47; Heb. 1:9; Eph. 4:30; Rev. 2:6; Rom. 8:3)
- D. CURSING-GLORY REVEALED BY US
 1. In what areas of life do we need to better hate, expose and oppose sins against the moral law?
 2. How can we show God's cursed face in the places of life? ASSEMBLY, CREATION, DIASPORA (heavenly & earthly aspects)
 3. How can we better image the offices of PROPHET, PRIEST AND KING to show God's cursed face to those outside the covenant?
 4. How can we use our gifts to critique, oppose and separate from evil?
 5. How can we represent the cursing of God in our duties? (child, student, parent, spouse, church member, deacon, elder, neighbor, employee, employer, citizen, etc.)



Integrating the Model for Biblical Parenting

- A. **BLESSING-GLORY REVEALED *TOUS***: Bible-centered, Spirit-led, means of grace applied revelation of God's blessed face in the ministry of the covenants to his elect (Eph. 1:4-14; Heb. 8:6-12)
1. *Omnipresent*: everywhere present
 - a. *blessed face*: The Triune God gives them existence in physical space and is with them by the Spirit to apply all his attributes to bless them in fellowship/communion to do the commands with them.
 2. *Omniholy*: perfect love for what is holy
 - a. *blessed face*: The LORD makes them holy by his saving and cleansing work. He loves, praises, honors, rejoices, delights in and glorifies elect believers as they share in his holiness, goodness and righteousness.
 3. *Omnisufficient*: all-sufficient, self-existent
 - a. *blessed face*: The LORD gives elect believers individual life and all things. He is impartial, generous and kind to share all his material resources. He imparts generosity and contentment.
 4. *Omniscient*: all-knowing
 - a. *blessed face*: In a language they can understand, the Lord reveals his truth to his elect in the Word and through his servants, the prophets, culminating in the revelation of Christ, then witnessed by the apostles and written in the Scriptures of the New Testament, then by evangelists and missionaries. The LORD gives his elect faith to repent, believe and listen to what he has revealed, making them alive.
 5. *Omniharmonious*: unity of Trinitarian work in world, Father decrees-Son & Spirit submit
 - a. *blessed face*: The Triune LORD works in his elect with unified will, purpose and action to bring them to saving faith that endures to obtain the blessed hope and the New Heaven and New Earth. LORD is patient, gentle, kind, merciful, gracious, forgiving, and serving them in humility.
 6. *Omnipotent*: all powerful, able to accomplish all that he decrees
 - a. *blessed face*: His power determines our times and places of habitation. He makes his elect bear spiritual and material fruit. He gives them creativity, skills, spiritual gifts and delegates his power and derivative sovereignty to rule in his name as kings, to steward culture-making.
 7. *Omnifaithful*: unchanging in his being, perfections, purposes and promises
 - a. *blessed face*: The Lord is honest, truthful, faithful, self-controlled, promise-keeping, and self-disciplined in relation to his elect who he has decreed to save.
 8. *Omnihistorical*: creator and ruler over all time, interprets history
 - a. *blessed face*: He causes all things to work together for the good within time, making all thing beautiful in its time, for those called to be conformed to the image of his Son. He is LORD over the interpretation of time, the historical past, the providential present and the eschatological future.

BLESSING-GLORY REVEALED *BYUS*

1. **Obey the love-ethics**: Modeling Christ's LOVE: derivative attributes in obedience to the moral law (Rom 8:4)
 - a. *Social cohesion*: family and Christian community is present with one another to bless, enjoy, protect, maintain peace.
 - b. *Holiness*: Parents consistently model and set rules based on moral-law clarity and show how true holiness comes by heart change through the Gospel in a covenant-keeping community.
 - c. *Provision*: Parents should provide all that is materially necessary for child's body, well-being and health and steward their resources to enable that generous provision for the family, the church and the needy and teach children to model that stewardship. They use resources to enjoy recreation.
 - d. *Wisdom*: Parents know Scripture, historical context, laws, logic, culture and language, self, child and culture in order to biblically describe what they see and define how change needs to take place. Parents develop biblical theological skill and gracious gentle wisdom to apply various Bible texts to the challenges of parenting. They are willing to learn from others and from children.
 - e. *Unity*: Parents discuss, compromise and use gracious persuasion of each other first before enforcing a unified front on the child. This unity gradually becomes a team triangle of participatory leadership, with the child having more and more input on decisions as he/she matures to young adulthood. Also as priest-ambassadors of reconciliation, the family prays for, counsels and engages their gifts and relationships to seek the public peace and welfare of the city where they live. They bring order to and submission of the

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creatures (pets, animals) and aspects of material creation under their authority (house, car, garden, yard, tools, toys, gadgets and so on).

- f. *Ruling*: Parents use their authority, language & knowledge skills and spiritual gifts to be fruitful and multiply, to exert active, consistent, gentle godly rule and discipline over their families and engage with the world as king-stewards of the cultural mandate to produce wealth, goods and services that bless the family, the created world and seek the welfare of their social communities.
- g. *Integrity*: Parents do what you promised to do in the vows of infant baptism and keep your word to them in all things. Parents keep their word, promises to and contracts with people outside the family. Parents model, teach and discipline children so they will learn self-control over inappropriate or sinful emotions, words and behaviors and be faithful to do what they are assigned and what they promise to do.
- h. *History and Life Context*: Parents' memories are shaped by God's providential involvement with their past, present and joyful hope in his promises for the future. Parents are alert shepherds with historical and social awareness of child to be alert to and flexible enough to respond at appropriate times to child's moods, teachable moments of conflict or disobedience and life challenges. They make plans with humility. They make wise use of time and live within the six day labor-one day rest cycle that God has established for their own refreshment. They enjoy leisure time together having fun in God's created world.

A¹. *CURSING-GLORY REVEALED TOUS*: Bible-centered, Spirit-led, means of grace applied revelation of God's cursed face against sin (Rom. 1:18-3:21)

1. *Omnipresent*: everywhere present
 - b. *cursed face*: God is present to frustrate plans & show his wrath against unrepentant sinners
2. *Omniholy*: perfect hatred for what is unholy
 - a. *cursed face*: The LORD imparts a hatred of evil (within their own hearts, the church and in the cultures of the world) to his elect people and repent, remove evil from their fellowship and hinder its growth.
3. *Omnisufficient*: all-sufficient, self-existent
 - a. *cursed face*: As a judgment, the LORD gives men up to be consumed by their material lusts or removes their resources.
4. *Omniscient*: all-knowing
 - a. *cursed face*: The LORD leaves some people in their ignorance, leaving them in their common-grace knowledge of world and human body, but in slavery to false religions, and under Satan's authority to deceive and slander.
5. *Omniharmonious*: unity of Trinitarian work in world, Father decrees-Son & Spirit submit
 - a. *cursed face*: In wrath God gives unrepentant sinners up to their lusts to quarrel, be harsh, dominate, manipulate, abuse, do violence, provoke to anger, resist lawful authority, commit mutual injuries, to incite wars and final damnation. He permits them to persecute his people for a time.
6. *Omnipotent*: all powerful, able to accomplish all that he decrees
 - a. *cursed face*: The LORD, at times, frustrates the plans of the wicked and causes them to be fruitless. Yet for short times the LORD gives them authority to persecute and kill, but they will face final justice & judgment.
7. *Omnifaithful*: unchanging in his being, perfections, purposes and promises
 - a. *cursed face*: The LORD hates any desire, word or action that moves the heart or body away from faithfulness to one another, to promises, vows or contracts or manipulates with threats of leaving or is double-tongued or quick-tempered. He will give up the unrepentant wicked in the world to hypocrisy, lying, double mindedness.
8. *Omnihistorical*: rules over all time, interprets history
 - a. *cursed face*: the LORD's hates and curses the unrepentant wicked who invent own interpretation of the past, waste time in laziness, live a short life due to their own rebellion against authority, and face eternal death.

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- D¹. *CURSING-GLORY REVEALED BY US*: Show Christ's cursed face to those outside the covenant or those living as hypocrites within the church
1. Obey the **hate-ethics**: Modeling Christ's HATE: derivative attributes to oppose sins against the moral law (Rev. 2:6)
 - a. *Social cohesion*: family and Christian community repent for neglect of fellowship/presence, idolatry of a relationship that is not mutually sanctifying, or presence with sinners to join their sinning.
 - b. *Holiness*: Parents use the rod to discipline child's sins against the moral law (under 8 years old or so), share the LORD's hatred of moral evil in the world, and use the Gospel to lead them away from legalistic righteousness.
 - c. *Provision*: Parents discipline laziness, greed, coveting, theft and failure to steward property and material resources.
 - d. *Wisdom*: Parents expose error and reject it, destroying arguments lifted up against God.
 - e. *Unity*: Parents discipline rejection of lawful and righteous authority in home, church, school or society, quarreling, manipulation, provoking to anger, abuse or violence. They expect sinners to cause trouble and persecute them in some ways and prepare to love their enemies.
 - f. *Ruling*: Parents teach their children to repent of selfishly using powers for their own comforts, pleasures and glory, using freedom as opportunity for the flesh, to obtain and use sinful things, using powers to harm or kill others (6th commandment), or distorted interpretation of God's providences in the family, claiming self-sufficiency.
 - g. *Integrity*: Parents reflect the hatred of God toward unfaithfulness by teaching children repentance for any desire, word or action that moves the heart or body away from faithfulness to one another, to promises, vows or contracts or manipulates with threats of leaving or is double-tongued or quick-tempered.
 - h. *History and Life Context*: Parents identify and put off the sins of the *historic* sinful nature (*and teach their children the same*), distorted interpretation of God's providences in family, claiming self-sufficiency or attributing to other powers in our past, present or future, fear of the future, wasting time, laziness, or failure to keep Sabbath-Lord's Day rest.

The Ten Commandments Reflect God's Attributes

All the original attributes of God impart specific derivative attributes that make elect believers awaken to the fullness and beauty of the commandments. God's **omniholiness** (gives love for God and man), **omniscience** (gives knowledge of himself and all the commands), **omnipotence** (gives power to do all the commands) **omnifaithfulness** (his unchangeableness/integrity gives us faithfulness to keep the commands, gives us final resurrection to unchangeable righteousness), **omnihistorical** (gives us existence within chronological time to obey the law and in then in eternity) **omniharmonious** (the decree-submit pattern links with Him as lawgiver giving us the law to submit for our earthly shalom), **omnisufficient** (the self-existence of God provides material, pastoral and civil-social resources to support obedience to the commands and gives us contentment in keeping all the commands) **omnipresent** (gives us existence in physical space and is with us by the Spirit to apply all his attributes to bless us in fellowship/communion to do the commands with us).

WLC teaches the relation of each of the Ten Commandments to righteousness in our will-motives, emotions, reason and behavior.

1st commandment "You shall have no other gods before me" has heart affections as duties: "thinking, meditating, remembering, highly esteeming, honoring, adoring, choosing, loving, desiring, fearing of him; believing him; trusting, hoping, delighting, rejoicing in him" (WLC 104)

2nd commandment "You shall not make any idols" has heart affections as duties: The duties required in the second commandment are, *the receiving*, observing, and keeping pure and entire, all such religious worship and ordinances as God has instituted in his Word" (WLC 108)

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3rd commandment “You shall not take the Lord’s name in vain” has heart affections as duties: : “That the name of God, his titles, attributes, ordinances, the Word, sacraments, prayer, oaths, vows, lots, his works, and: Whatsoever else there is whereby he makes himself known, be *holily and reverently used in thought, meditation . . .*” (WLC 112)

4th commandment “You shall remember the Sabbath day to keep it holy and work the six other days” has heart affections as duties: “*making it our delight to spend the whole time in the public and private exercises of God’s worship.*” (WLC 117)

5th commandment “You shall honor your father and mother” has heart affections as duties: “The honor which inferiors owe to their superiors is, *all due reverence in heart . . .*” (WLC 127) “It is required of superiors, according to that power they receive from God, and that relation wherein they stand, *to love, pray for, and bless their inferiors*” (WLC 129)

6th commandment “you shall not kill” has heart affections as duties: “*patient bearing of the hand of God, quietness of mind, cheerfulness of spirit; . . . by charitable thoughts, love, compassion, meekness, gentleness, kindness; peaceable, mild and courteous speeches and behavior; forbearance, readiness to be reconciled, patient bearing and forgiving of injuries, and requiting good for evil*” (WLC 135)

7th commandment “You shall not commit adultery” has heart affections as duties: “*chastity in . . . mind, affections, . . . ; and the preservation of it in ourselves and others; watchfulness over the eyes and all the senses; temperance*” (WLC 138)

8th commandment “You shall not steal” has heart affections as duties: “*moderation of our judgments, wills, and affections concerning worldly goods*” (WLC 141)

9th commandment “You shall not bear false witness/lie” has heart affections as duties: “*from the heart, sincerely, freely, clearly, and fully, speaking the truth, and only the truth, in matters of judgment and justice, and in all other things: Whatsoever; a charitable esteem of our neighbors; loving, desiring, and rejoicing in their good name; sorrowing for, and covering of their infirmities*” (WLC 144)

10th commandment “You shall not covet” has heart affections as duties: “*such a full contentment with our own condition, and such a charitable frame of the whole soul toward our neighbor, as that all our inward motions and affections touching him, tend unto, and further all that good which is his.*” (WLC 147)

Gospel Instruction as a Form of Discipline Against Sin

When your child has a clear sin problem that needs Gospel-powered heart and behavior change, here are a few orienting questions to help you think through the process. The complexity below is more for teenage child. It should be greatly simplified for a preschool and elementary school age child

Investigation (at increasing levels of complexity as child grows into adulthood)

1. What are the presenting problems? The presenting problems: WHAT? HOW? WHEN? WHERE? WHO? led by parent questions for broad life patterns and detailed examination of problem areas, seeking clarification
2. What is the story? recurring phrases, past attempts to solve, verifying data, avoidance, blame, body posture, dress, mannerisms, eye contact, God-talk, life schedules & routines, responsibilities
3. What is the extent of the problem? Does the child have similar problems in other areas of life now?
4. What is the history/origin/duration of the problem? When did it begin and why?
5. What is the child’s general attitude toward transformative discipleship?
6. In conflict resolution between two people, try to get stories from each person and compare.

Analysis

1. WHY? Analyze the child’s sin nature or the “former manner of life” (Eph 4:22)—develop an inductive theory of his/her heart based on expressed words and actions. What evil patterns have been learned in his fallen environment? What are the sinful responses to suffering?
2. Attempt a big-picture analysis of child in life context. What metaphors define his/her life? What is the meta-narrative? Find key biblical phrases that define his/her sin and direct his/her growth.

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3. What aspect(s) of God's glory needs to change the child? Which of the child's loves and hates need to be more like Christ? Which of God's attributes revealed in his work-rest patterns needs to be better known and applied by child with the Gospel of grace? How does Christ work those changes in union with him by the power of the Spirit?
4. Choose priorities for parenting response (comfort in suffering, then most important personal change issues first) and biblical teachings/texts (consider child's goals, aim for child's agreement with future parenting agenda, but take the lead).

Response

1. Summarize key facts from investigation and give your biblical analysis and biblical counsel.
2. Check data & revise: Interact with child on your summary, listen for agreement that you as the parent understood, revise analysis if you missed or misunderstood key issues.
3. Listen for child's response & attitude to counsel as indicator of teachability and Spirit's conviction.
4. Write down key themes in a prayer notebook and ask child to review these themes whenever you discipline for similar issues.
5. Pray together: ask child to pray first (listen for application of counsel), then you pray
6. For further study: Correct disobedience and lusts of flesh with desires for greater pleasures in God and heaven (Heb 11-12), Read John Piper, *When I Don't Desire God: How to Fight for Joy*, especially chapter 11 on how to use created things to find joy in God.

Living together as follow-up:

1. Remind child of the biblical goals he/she needs to change as well as the power of the Gospel through the Spirit to work those changes.
2. Parents are also sensitive to engaging the child with confession of their own parental sins when sinning against the child.
3. Child learns model of repentance and reconciliation is required for both parents and children.

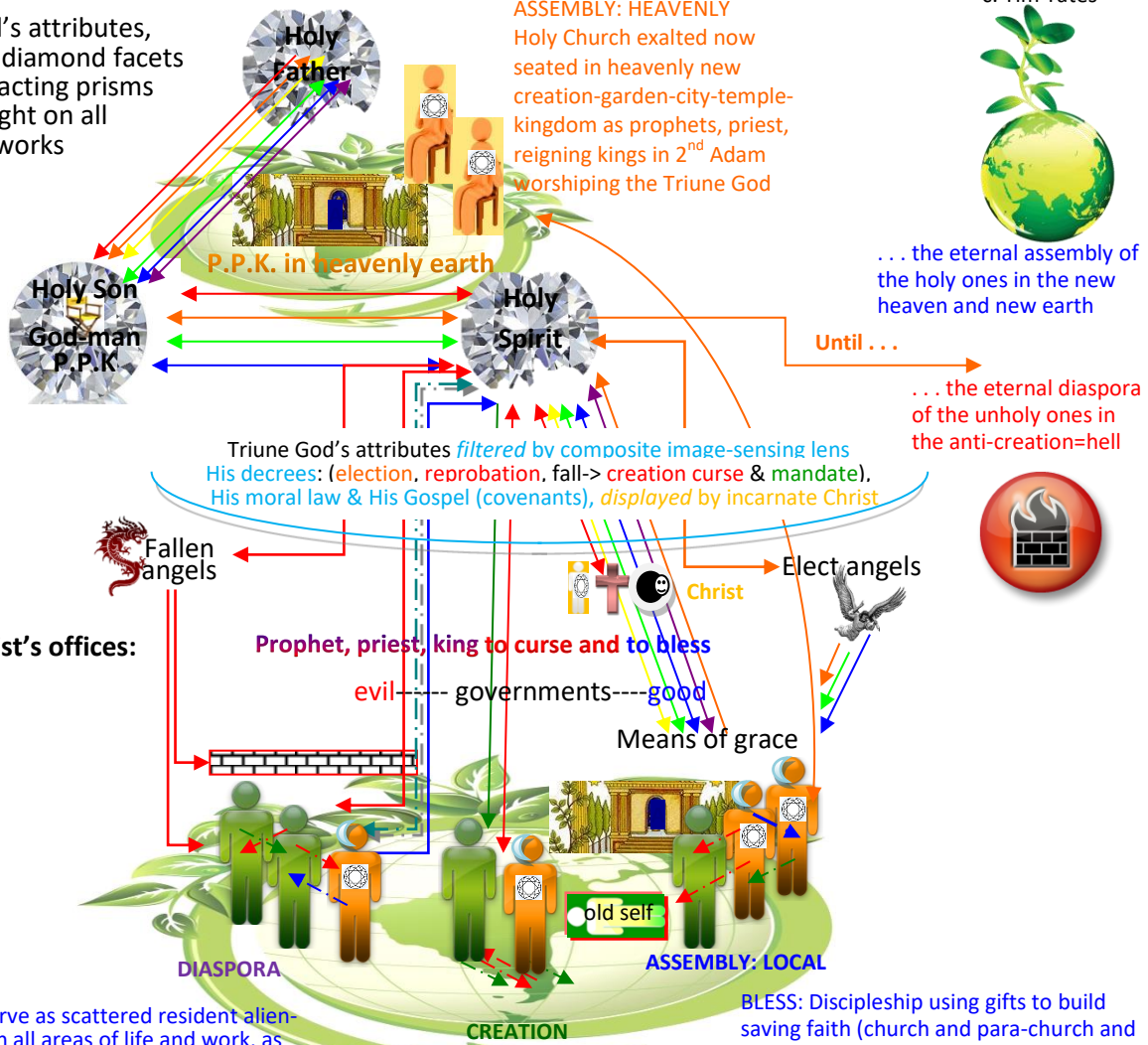
Case study discussion: Parents come for counseling help to guide their nine year old son who is having problems obeying promptly with a good attitude. Parents give a command, but son ignores the command until the parents shout and threaten to spank him. Then son gets angry and starts throwing toys and slamming doors.

Apply III. **Analysis and Response** categories above using specific verses (this is where you need pastoral wisdom and biblical knowledge) to reveal God's glory to these struggling parents.

Parenting in the Covenantal Image of Christ: Prophets, Priests & Kings

c. Tim Yates

God's attributes, like diamond facets refracting prisms of light on all his works



BLESS: Serve as scattered resident alien-pilgrims in all areas of life and work, as Christ's ambassadors to non-Christians with evangelism, apologetics and works of mercy;
CURSE: warfare against spiritual evil in heavenly & earthly realms

BLESS: Stewardship;
UNDER CURSE: enmity with creatures & cursed creation =frustrated labor due to sin, illness, injury, death and unpredictability

BLESS: Discipleship using gifts to build saving faith (church and para-church and wherever two are gathered in Christ's name Matt 18:20);
CURSE: warfare-discipline cut off old self and excommunicate unrepentant sinners

Holy Church growing in **saving faith** to image Christ as **Prophets** (truth proclaiming ambassador), **Priests** (prayerful shepherds) and **Kings** (executive enforcement: keys of the kingdom) (P.P.K.) . . .

D. P.P.K.'s representing the Lord **ble**ssed face:

ASSEMBLY in the great assembly (heavenly): *worship*
in the local assembly (earthly): *discipleship* in both the church, para-church or two gathered
CREATION in the renewed creation (heavenly): *investment*
in the ordered creation (earthly): *stewardship*
DIASPORA in the scattering "diaspora" (living among those appointed to eternal life): *ambassador, pilgrim, reformer*

E. P.P.K.'s representing the Lord's **cu**rsed face:

ASSEMBLY in the local assembly (earthly): *discipline* (self-discipline old sin nature; church discipline of unrepentant)
CREATION in the fallen creation (earthly): *frustration* (experience enmity/frustration/curse between man and creation/creatures)
DIASPORA in the scattering (heavenly evil): *warfare* (war against spiritual forces of darkness in heavenly realms)
in the scattering (earthly evil): *warfare* (soldiership against creation-worship, condemn/separate from the sinful world and experience persecution)