

SHS (Smithfield High School)

Talks

Smithfield High School
Smithfield, VA, 23430
(757) 357-3108



Vetted Project: Students organized SHS Talks, a form of TED talks, and then they presented their own research at the SHS Talks. Sustainability: Students were asked to design a solution to their problem in the community. They also worked toward implementing their solution. Driving Question: What is the individual's responsibility to the community? Lessons Learned: I would adjust the timing to allow more rehearsal and preparation for the students. Teacher Rating: Definitely would recommend (5 of 5).

I. Authenticity

Performing

Speech or Spoken Word Performance

Demonstrating

Event

Producing / Revising

Execute Multiple Drafts

Product

Presenting

Leverage Media Technologies

Utilize Visuals

II. Media Produced

Digital Content

Video Content

Print Media

Print Advertising

Technical Writing

Article / Script / Essay (Non-fiction)

Interview Questions

III. Challenging Problems

Questions

Build a Better World

Compassion for the Unknown

Themes

Community Outreach

Environmental

Humanitarian

Volunteering

Topics: Physical World

Animals, Pets & Wildlife

Climate, Nature & Natural Resources

Topics: Humans in the World

Consumers & Industry

Domestic Violence & Abuse

Family, Friends & Relationships

Habitation & Population

Health, Fitness & Diet

Humanitarian Issues

News, Events & Politics

Student Related Issues

Terrorism, Wars & Conflict

IV. Achieved Literacy Skills

Information / Technology

Avoid Information Misuse

Distinguish Quality Web Content

Master Uses of Technology

Media

Examine Media's Influence

Utilize Media Creation Tools

Project / Work

Address Setbacks / Criticism

Adjust to Schedules / Contexts

Balance Various Roles / Responsibilities

Learn / Develop Expertise

Manage Time / Workload

Take Initiative for Personal Success

Leadership

Balance Diverse Views

Influence through Leadership not Authority

Lead with Respect

Leverage Strengths of Others

Present a Professional Appearance

I. Parameters & Feasibility

Project Timeframe

More than 8 Weeks

Assessment Timeframe

More than a Class Period

of Project Members

Individual

Large Group

Grade Level

High School (Grades 9-12)

Authentic Audience / Evaluators

Peers

Parents

Teachers & Administrators

Community Members

II. Intended Learning Outcomes

Creativity

Brainstorm

Change

Design / Create

Elaborate / Expand

Envision / Invent

Improve / Refine

Recognize Limits

Communication

Argument / Debate

Business Presentation

Challenge Status Quo

Decipher Attitudes / Intentions / Values

Engage Creatively

Instruct

Point of View

Technical Presentation

Collaboration

Assume Shared Responsibility

Develop Trust

Encourage Others

Exercise Flexibility

Ignore Distractions

Incorporate Feedback

Manage People / Team

Respond to Failure

Value Contributions Made by Others

Work with Diverse Teams

Critical Thinking

Assemble Parts of a Whole

Balance / Weigh Alternatives

Clarify Meaning

Critique Reasoning of Others

Negotiate

Overcome Obstacles

Persuade

Rational, Objective Decision-making

Reflect Critically on Learning

Solve Problems Innovatively

Instilled Citizenship Values

Civic Activities / Organizations

Community & Public Issues

Community Service

Express Empathy / Compassion

Personal Responsibility

Sense of Public Duty

Social Responsibility

Strong Personal / Work Ethic

III. Success Skills & Depth of Knowledge

Cognitive Demand

Identifying / Remembering

Comprehending / Understanding

Applying

Analyzing

Evaluating

Creating

Social & Emotional Skills

Self-awareness

Self-management

Group-awareness

Group-management

Learning Styles / Intelligences

Bodily / Kinesthetic

Interpersonal / Social

Intrapersonal / Introspective

Verbal / Linguistic

Visual / Spatial



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