



HOW TO MAKE HEALTH SCIENCE TEACHING COGNITIVELY EFFECTIVE

Providing safe patient care requires highly skilled health practitioners who can correctly diagnose and treat patients. Such complex cognitive operations are often carried out under time pressure, distributed cognition, and within financial constraints. By understanding the cognitive architecture that underpins decision making and learning, we can enhance training and decision quality of health professionals.

Dr Itiel Dror Cognitive Neuroscientist, University College London

Dr Dror received his PhD in psychology from Harvard University (USA), specialising in human cognition and learning. He has been conducting research on decision making, knowledge & skill acquisition, and human performance and has published over 100 research papers in international scientific journals. Dr Dror's world class workshops provide practical solutions to optimising learning and decision making by making them fit human cognition. More information is at: www.cci-hq.com



DATE

Tuesday 1 May, 2018

TIME

9.30 – 4.30pm

VENUE

Boardroom
Monash Club
32 Exhibition Walk
Monash University
Clayton Campus

WORKSHOP

Delivered by international expert in the field of cognitive neuroscience:

Dr Itiel Dror,
Honorary Senior
Research Associate,
University College London

RSVP

Kathleen.corcoran@monash.edu