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Leaders from 27 Universities Meet to Advance Interprofessional Education and Collaborative Practice

IPEC and AAL convene the Interprofessional Leadership Development Program in Washington, D.C.

The Interprofessional Leadership Development Program (ILDLP) convened at the Association of American Medical Colleges (AAMC) Learning Center in Washington, D.C. on February 6-8, 2019. Held by the Interprofessional Education Collaborative (IPEC) and facilitated by the Academy for Advancing Leadership (AAL), the program engaged deans, campus-wide leaders of interprofessional education (IPE), and faculty to develop leadership skills and plan projects to foster and support interprofessional education at their institutions.

“The ILDP supports IPEC’s goal to prepare leaders to advance interprofessional education and interprofessional practice efforts within their institutions,” said Lucinda Maine, Ph.D., R.Ph., IPEC President and Executive Vice President and Chief Executive Officer of the American Association of Colleges of Pharmacy. Dr. Maine noted, “I am excited to see this initiative continue to grow as we engage leaders of IPE to support campus-wide initiatives.”

Distinguished speakers from a variety of health professions participated in the program, including:

- N. Karl Haden, Ph.D., President, Academy for Advancing Leadership
- Sharon K. Hull, M.D., M.P.H., ACC, Professor of Community and Family Medicine, Duke University School of Medicine; Chief Executive Officer and Professional Executive Coach, Metta Solutions
- W. Rory Hume, D.D.S., Ph.D., Dean of School of Dentistry and Associate Vice President of Academic Affairs and Education at Health Sciences Center, University of Utah, Salt Lake City, UT
- Laura Magaña, Ph.D., Board Member, IPEC; President and Chief Executive Officer, Association of Schools and Programs of Public Health
- Lucinda L. Maine, Ph.D., R.Ph., President, IPEC; Executive Vice President and Chief Executive Officer, American Association of Colleges of Pharmacy
- Stephen C. Shannon, D.O., M.P.H., Vice President, IPEC; President and Chief Executive Officer, American Association of Colleges of Osteopathic Medicine
- John H. Tegzes, M.A., V.M.D., DABVT, Director of Interprofessional Education and Professor of Toxicology, Western University of Health Sciences

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The ILDP provided learning in such topics as leadership competencies associated with IPE, strategic thinking and acting, project planning, leadership during institutional and cultural change, managing conflict effectively, peer coaching, outcomes assessment, and building coalitions and teams.

“My terminal degree specialized in executive leadership, but as a lifelong learner and proponent of continuous quality improvement, I was looking for a program that would help me re-assess myself later in my career,” said Sherry Jimenez, Ed.D., FNAOME, Associate Dean for Assessment and IPE at Lincoln Memorial University and IPEC ILDP participant. She explained further, “The ILDP did just that. I’m very satisfied with the tools, speakers, and exercises provided. I head back to my institution with a renewed sense of purpose and some really great ideas to propel IPE on campus and in the community.”

Enrollment in the ILDP reached capacity at 55 participants. These individuals represented 27 universities from across the United States and 13 different professions. A sign of the growth in designated IPE leaders at institutions, 24 participants had campus-wide responsibilities for IPE.

“AAL is privileged to continue its partnership with IPEC to develop IPE leaders. This year, the program included the participation of individuals and teams,” said N. Karl Haden, Ph.D., President of AAL. “To strengthen the impact of the program, the ILDP included significant time to develop IPE projects for implementation at participants' institutions.”

Information about the 2020 IPEC ILDP is forthcoming on the IPEC and AAL websites in April 2019.

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About the Interprofessional Education Collaborative:

IPEC’s mission is to ensure that new and current health professionals are proficient in the competencies essential for patient-centered, community- and population-oriented, interprofessional, collaborative practice. Eligible institutional members must be associations that represent and serve academic units at institutions of higher education that provide an educational program leading to the award of one or more academic degrees to students in one or more of the health professions that provide direct care to patients. For more information about IPEC, visit www.ipecollaborative.org.

About the Academy for Advancing Leadership:

For more than a decade, AAL has been dedicated to advancing people and institutions through professional development and consulting services. Headquartered in Atlanta, AAL provides customized professional development and consulting services for executives, educators, practitioners, institutions, and associations. AAL activities include leadership development, coaching, strategic planning, change management, team building, and curriculum development. For more information about AAL’s consulting services or professional development programs, visit www.AALgroup.org.