

Child's First Name & Last Initial: _____

Grade: _____ **Teacher:** _____ **School:** _____

DATE of Pre: _____ **DATE of Post:** _____

Target Population: At-risk children

Protective Factors Addressed:

Activity description: Listen to Children

Self-esteem ___ Communication skills ___

Protective Strategies: Information ___ Education ___ Alternatives ___

Self-discipline ___ Decision-making skills (responsibility) ___

Good social skills (respect/kindness) ___

SCALE 0 (never) 1 (rarely) 2 (sometimes) 3 (often) 4 (always)

	PRE-SCORE	POST-SCORE
1. Child participates in class.		
2. Child cooperates with peers.		
3. Child asks for help when needed.		
4. Child shows attentiveness.		
5. Child has age appropriate relationships.		
6. Child completes seatwork.		
7. Child completes homework.		
8. Child follows directions.		
9. Child shows interest in subject matter.		
10. Child shows effort as reflected in grades.		
11. Self-Esteem Score (0-4)		
12. Communication Score (0-4)		

Comment: _____

REASONS for PARTICIPATION (✓ all that apply.)	FIINAL ASSESSMENT (✓ all areas of improvement .)
<input type="checkbox"/> Low self-esteem	<input type="checkbox"/> Improved self-esteem
<input type="checkbox"/> Poor self-discipline	<input type="checkbox"/> Improved self-discipline
<input type="checkbox"/> Poor communication skills	<input type="checkbox"/> Improved communication skills
<input type="checkbox"/> Poor decision-making skills	<input type="checkbox"/> Improved decision-making skills
<input type="checkbox"/> Poor problem-solving skills	<input type="checkbox"/> Improved problem-solving skills
<input type="checkbox"/> Poor social skills with peers	<input type="checkbox"/> Improved social skills with peers
<input type="checkbox"/> Poor social skills with adults	<input type="checkbox"/> Improved social skills with adults
<input type="checkbox"/> Needs help adapting to a life change	<input type="checkbox"/> Child seems to have adapted to the situation.
<input type="checkbox"/> Lack of interest in school and learning	<input type="checkbox"/> Shows increased interest in school and learning
<input type="checkbox"/> Would benefit from one-on-one attention	<input type="checkbox"/> Benefited from one-on-one attention
<input type="checkbox"/> Parent Request	<input type="checkbox"/> Child seems happier

Comment: _____

