

Student:  
Date:  
Review Dates:



**The Academy**  
at Greenfield-Central

### Individual Service Plan

Student Name:	
Grade:	School Year:
Address:	
Home Phone:	Student Cell Phone:
Work Phone:	Employer:

Parent/Guardian:	
Address (if different from student):	
Mom Phone:	Dad Phone:
Email:	

Date of last attendance at GCHS?		
Number of credits:		School Counselor:
GPA:		Academy Advisor:
Pathways	Box 2	
	Box 3	
<b>IEP / 504 / None</b>		Placement conference date:
NWEA:		<p style="text-align: center;"><u><b>SYF</b></u> <u><b>Demographics</b></u> <u><b>Link</b></u></p>

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**Graduation Requirement Checklist  
Core 40 Diploma**

<b>Name:</b>				<b>Graduation Year:</b>	
<b>English-8 Credits</b>	<b>Grade</b>	<b>Science-6 Credits</b>	<b>Grade</b>	<b>Directed Electives-5 Credits</b> (World Language, Fine Arts, Career-Technical)	<b>Grade</b>
English 9 F		Biology 1 F		1.	
English 9 S		Biology 1 S		2.	
English 10 F		ICP F		3.	
English 10 S		ICP S		4.	
English 11 F		Other Sciences		5.	
English 11 S		Other Science S			
English 12 F					
English 12 S		<b>Social Studies-6 Credits</b>	<b>Grade</b>	<b>Electives - 6 Credits</b>	
		World Civ		1.	
<b>Math-6 Credits</b>	<b>Grade</b>	World Civ		2.	
Algebra I F		U.S. History F		3.	
Algebra I S		U.S. History S		4.	
Geometry F		Government		5.	
Geometry S		Economics		6.	
Algebra II F					
Algebra II S		<b>P.E./Health-3 Credits</b>	<b>Grade</b>		
		P.E. 1			
<b>Box 2</b>		P.E. 2			
<b>Box 3</b>		Health			
<b>GPA</b>					

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**General Diploma Requirements**

**Name:**

**Graduation Year:**

<b>English- 8 Credits</b>	<b>Grade</b>
English 9 F	
English 9 S	
English 10 F	
English 10 S	
English 11 F	
English 11 S	
English 12 F	
English 12 S	

<b>Social Studies- 4 Credits</b>	<b>Grade</b>
U.S. History F	
U.S. History S	
Government	
Other Social Studies	

<b>Math- 4 Credits</b>	<b>Grade</b>
Algebra or Int. Math F	
Algebra or Int. Math S	
Other Math F	
Other Math S	

<b>Career Sequence- 6 Credits</b>	<b>Grade</b>
1	
2	
3	
4	
5	
6	

<b>PE/Health- 3 Credits</b>	<b>Grade</b>
PE 1	
PE 2	
Health	

<b>Flex Credit- 11 Credits</b>	<b>Grade</b>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	

<b>Science - 4 Credits</b>	<b>Grade</b>
Biology 1 F	
Biology 1 S	
Other Science F	
Other Science S	

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Indiana DOE Alternative Placement Criteria (Check ONE)

	Student intends to withdraw or has withdrawn before graduation.
	Student has failed to comply academically AND would benefit from instruction offered in a manner different from the traditional school.
	Student is a parent or expectant parent AND is unable to regularly attend the traditional school.
	Student is employed and the employment is necessary for support of the student's family and it interferes with a part of the instructional day.
	Student is a disruptive student with a documented history of frequent disruptions despite repeated attempts in the traditional school to modify behavior with a progressive disciplinary program.

**Sending School Comments:**

**Post-Secondary Plan:**

**Family Environment & Personal Relationships:**

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**Supports (People & Networks):**

**Strengths:**

**Interests/Hobbies:**

**Additional Questions:**

1. How important is graduating to you?
2. How confident are you that you can graduate from High School?
3. What concerns do you have about The Academy/School? (schedule, workload, help, peers)

**Parent Interview Notes:**

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Additional barriers to education for the student (Check all that apply.)

	Poor School Attendance		Previous Expulsion/Suspension
	School Discipline Concerns		Other Academic Barriers
	Transportation Issues		Impoverished
	Food Insecurity		Homeless
	Runaway		Truancy
	Mental/Emotional Health Concerns		Physical Health Concerns (asthma)
	Anxiety		Depression
	Suicidal		Self Harming Behaviors (active)
	Unmet Medical Needs		Unmet Insurance Needs
	Tobacco / Vaping Use		Alcohol Use
	Probation <<Officer>>		Incarceration
	Illegal Drug Use		Other Addictions
	Family/Personal Relationships		Physical Abuse
	Verbal/Emotional Abuse		Sexual Abuse
	Parent separation/divorce		Parent Incarceration
	Domestic Violence Witness		Family Drug Use
	Family Mental Illness		Other Family Concerns

**Barriers - What do we know?**

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### ISP Student Worksheet

	INITIAL	REVIEW
<b>Expectations</b> <ul style="list-style-type: none"> <li>➤ Credit</li> <li>➤ Attendance</li> <li>➤ Diploma Track</li> <li>➤ Behavior</li> </ul>		
<b>Issues, Concerns &amp; Needs</b> <ul style="list-style-type: none"> <li>➤ What has kept you from being successful in school? (Academics, Environment, etc.)</li> <li>➤ Current Credits (per semester)</li> <li>➤ Log Entries</li> <li>➤ Attendance</li> <li>➤ Hypothesis of WHY the student has not been successful</li> </ul>		
<b>Goals</b> <ul style="list-style-type: none"> <li>➤ Weekly credit progress</li> <li>➤ Career Ex/CSEC/Walker</li> <li>➤ Friday 0522 required/participation</li> <li>➤ ECA remediation participation</li> <li>➤ Attendance</li> <li>➤ Discipline</li> <li>➤ Driver's permit/license</li> <li>➤ Employment</li> <li>➤ Military</li> <li>➤ Career counseling/exploration</li> <li>➤ Post secondary counseling/exploration</li> <li>➤ Mental/Social/Relational</li> </ul>	<b>The student will...</b>	
<b>Services</b> <ul style="list-style-type: none"> <li>➤ Academic support</li> <li>➤ ECA Prep/Remediation</li> <li>➤ Adjusted schedule/Work at home</li> <li>➤ Friday or Friday release</li> <li>➤ SW consult/sessions</li> <li>➤ Misc.</li> </ul>	<b>The program will...</b>	
<b>Progress Monitoring</b> <ul style="list-style-type: none"> <li>➤ Pawgress Chart and credit bars</li> <li>➤ Weekly academic progress</li> <li>➤ ECA Scores</li> <li>➤ GradPoint Pacing tracker</li> <li>➤ Quarterly credits report</li> <li>➤ GradPoint activity vs. idle report</li> </ul>		

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<ul style="list-style-type: none"><li>➤ Daily progress tracker</li><li>➤ Transcript folder</li><li>➤ SW Sharing Community Tracker</li><li>➤ Attendance log</li></ul>		
<p><b>Program Effectiveness</b></p> <ul style="list-style-type: none"><li>➤ Measured in terms of students meeting one or more expectation and goals of ISP</li><li>➤ Measured upon ISP Review</li></ul>		

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**School Official Signature** \_\_\_\_\_ **Date** \_\_\_\_\_