

1st GRADE SUMMER PACKET

DUBOIS INTEGRITY ACADEMY

All About the Summer Packet

Dear Parent(s) Guardian(s):

Attached is a list of fun activities that are intended to help scholars review skills taught during the school year. Due to COV19/Virtual Learning, we think these activities will help reinforce some key first grade skills. Most of the activities focus on "learning by doing" which is the hallmark of early learning experiences for every child. It is also an ideal opportunity for your scholar to close gaps and secure a solid foundation for second grade..

The packet is designed to be self-managed. Please complete the activities contained in the packet.

Organizing the Summer Packet

A spiral notebook may be used or your scholar may use a Summer Journal.. All activities that require a written response may be recorded in the journal. Other activities may be stapled or glued and placed inside the spiral notebook. Please work with your scholar to ensure that their journal is organized, neat, and accurate.

Instruction for completing the packet

Attached you will find 3 choice Boards. For each Choice Board, the scholars are given 9 different Assignments and they are to choose three from each board. You will also find one additional math activity to be completed and practiced on a weekly basis for master.

Additional Items included in the Summer Packet

Suggested Reading List and Log

220 Dolch Sight word Chard and Signature

First Grade Skills Ability Expectation that makes for a solid foundation for Second Grade

Math Fact Sheet

Summer Packet Parent Questionnaire

Language Arts Choice Board

(Directions: Choose and complete any **three** activities from the board below.

| | | |
|--|--|--|
| <p style="text-align: center;">Language Arts 1</p> <p>Take a trip to the movie theatre. List the following story elements: characters, settings, problem, how the problem was solved. Write 3 sentences about why you would or would not recommend the movie.</p> | <p style="text-align: center;">Language Arts 2</p> <p>Read a grade level appropriate book with an adult in your family. Write 1 paragraph about it.</p> | <p style="text-align: center;">Language Arts 3</p> <p>Sit quietly for 5 min. Write a story about what you hear.</p> |
| <p style="text-align: center;">Language Arts 4</p> <p>Ask a grown up to help you cook or bake something. List the steps to prepare your food choice.</p> | <p style="text-align: center;">Language Arts 5</p> <p>Write a letter to a school friend that you haven't seen this summer. Include a heading, greeting, body, closing and signature.</p> | <p style="text-align: center;">Language Arts 6</p> <p>Take a walk along a local trail. Record the following: weather, attire, how long you walked, 3 interesting things that you saw.</p> |
| <p style="text-align: center;">Language Arts 7</p> <p>Take a trip to your local library. Obtain a library card and take a picture holding it. Make a list of 5 book titles and authors that you would like to check out from the library as you look through the shelves.</p> | <p style="text-align: center;">Language Arts 8</p> <p>Fly a kite. Write a story about your experience. Include a picture of your kite and the weather conditions outside on that day.</p> | <p style="text-align: center;">Language Arts 9</p> <p>How many words can you make from the words:</p> <p style="text-align: center;">"VACATION TIME"</p> |

Math Choice Board

(Directions: Choose and complete any **three** activities from the board below.

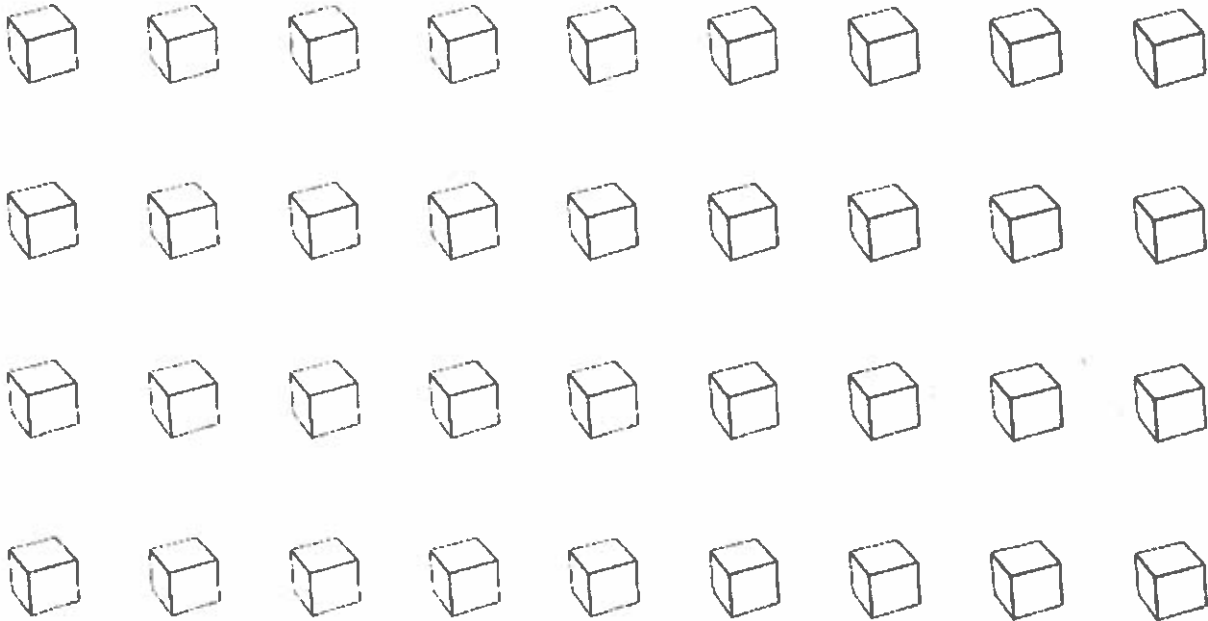
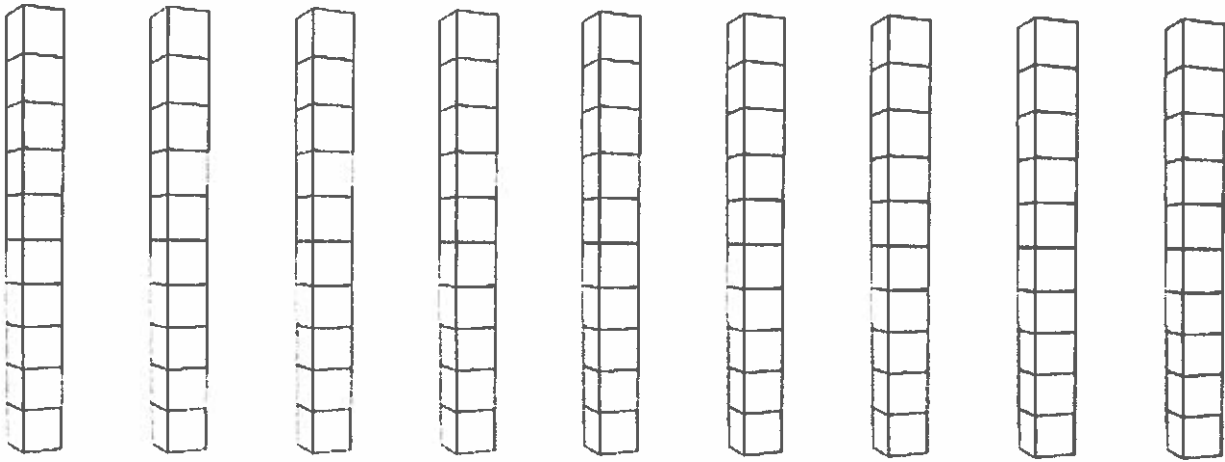
| | | |
|--|--|---|
| <p style="text-align: center;">Math 1</p> <p>Shapes</p> <p>Look in a magazine or use pictures from the internet to cut and glue the following shapes in your journal: hexagon, cylinder, cube, rectangular pyramid, triangular prism. Label each picture with the name of the shape.</p> | <p style="text-align: center;">Math 2</p> <p>Place Value</p> <p>Write the following numbers in your journal: 18, 12, 17, 15, and 19. Use ten sticks and ones (in the packet) to show each number.</p> | <p style="text-align: center;">Math 3</p> <p>Counting to 120</p> <p>Fill in a blank 120 chart (in the packet). Color in the following numbers. Green -1 less than 34 Yellow -1 more than 16 Blue -10 more than 82 Red -10 less than 100 Purple -1 more than 27 Orange -1 less than 7</p> |
| <p style="text-align: center;">Math 4</p> <p>Number Order</p> <p>Go to www.abcya.com. Play the monkey business game. Then cut out the "Number Order" cards (in the packet). Glue them in your journal in the correct order.</p> | <p style="text-align: center;">Math 5</p> <p>Estimation</p> <p>How many steps does it take to go around your whole house? Estimate then find out. Record your findings.</p> | <p style="text-align: center;">Math 6</p> <p>Graphing</p> <p>Complete the "Summer Walk" graph (in the packet). Answer the questions about the graph.</p> |
| <p style="text-align: center;">Math 7</p> <p>Before, After, Between</p> <p>Make a chart in your journal with 3 columns labeled BEFORE, NUMBER, AFTER. Choose 20 numbers between 1 -119. Write those numbers under the NUMBER column. Then write the number that comes before and after each number in your chart.</p> | <p style="text-align: center;">Math 8</p> <p>Story Problems</p> <p>Cut out the 4 addition and subtraction word problems (in the packet) and glue them in your journal. Next to each word problem, solve each problem using a circle drawing. (See the example in the packet.)</p> | <p style="text-align: center;">Math 9</p> <p>Halves/Fourths</p> <p>Draw and cut out a square. Divide the square in half. Glue the shape in your journal and label each side $\frac{1}{2}$. Draw and cut out a rectangle. Divide the rectangle into 4 parts. Label each part $\frac{1}{4}$.</p> |

Science/Social Studies Choice Board

(Directions: Choose and complete any **three** activities from the board below.

| | | |
|--|---|---|
| <p style="text-align: center;">Science 1</p> <p>Choose an animal and create a book about the animal including the following details: Cover page -title, author, Page 1: Draw a picture of the animal Pages 2 : a complete sentence about the animal's shelter and one picture Pages 3: a complete sentence about the animal's food and one picture Page 4: A complete sentence including one additional fact about the animal and a picture. (Each picture needs to be hand drawn and colored by the student.)</p> | <p style="text-align: center;">Social Studies 1</p> <p>Read a book about John Henry. Create a sculpture of John Henry. Use any combination of soap, wood, clay, sticks, wire, cloth, yarn, buttons, stones, old toy pieces, or any other object. Write 3 complete sentences and use adjectives to describe John Henry.</p> | <p style="text-align: center;">Social Studies 2</p> <p>Draw a map of your neighborhood. Create a map key to go along with your map.</p> |
| <p style="text-align: center;">Social Studies 3</p> <p>Read a non-fiction book about Harriet Tubman. Write a test for the book. Include 5 questions. Create an answer key for your questions.</p> | <p style="text-align: center;">Social Studies 4</p> <p>Read a book about George Washington Carver. Write an informational paragraph about what you learned. Include topic sentences, at least 2 facts and a closing sentence. Please include complete sentences.</p> | <p style="text-align: center;">Science 2</p> <p>Visit a park. Make a list of all the living and nonliving things that you see.</p> |
| <p style="text-align: center;">Science 3</p> <p>Make a book using construction paper listing the different needs of a plant. a. Cover peger should include student name, picture of a specific flower, and the name of the flower underneath the picture. Pages 1-4 should have each of the following: 1. A different plant need on each page. 2. A student drawn picture of the plant need on each page. 3. At least one sentence on each page telling why it's a need.</p> | <p style="text-align: center;">Science 5</p> <p>Write a story with the main character in the story being an animal. The title of your story should be "A Day in the Life of A _____" In the story, include the basic needs of an animal (air, water, food, shelter.)</p> | <p style="text-align: center;">Social Studies 5</p> <p>Create a time line about the life of Thomas Jefferson. Be sure to include the date, a complete sentence and a picture of the event. Include 5 details in the time line.</p> |



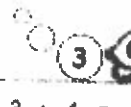


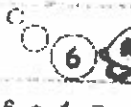


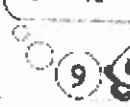

Place Value Manipulatives (Math 2)



Math Fact Sheet

Practice and review 1 column each week for mastery. This will help prepare your student to master weekly fact drills this upcoming school year.

Addition Tables

| | | | |
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|  <p>1</p> $1 + 1 = 2$ $1 + 2 = 3$ $1 + 3 = 4$ $1 + 4 = 5$ $1 + 5 = 6$ $1 + 6 = 7$ $1 + 7 = 8$ $1 + 8 = 9$ $1 + 9 = 10$ $1 + 10 = 11$ |  <p>2</p> $2 + 1 = 3$ $2 + 2 = 4$ $2 + 3 = 5$ $2 + 4 = 6$ $2 + 5 = 7$ $2 + 6 = 8$ $2 + 7 = 9$ $2 + 8 = 10$ $2 + 9 = 11$ $2 + 10 = 12$ |  <p>3</p> $3 + 1 = 4$ $3 + 2 = 5$ $3 + 3 = 6$ $3 + 4 = 7$ $3 + 5 = 8$ $3 + 6 = 9$ $3 + 7 = 10$ $3 + 8 = 11$ $3 + 9 = 12$ $3 + 10 = 13$ |  <p>4</p> $4 + 1 = 5$ $4 + 2 = 6$ $4 + 3 = 7$ $4 + 4 = 8$ $4 + 5 = 9$ $4 + 6 = 10$ $4 + 7 = 11$ $4 + 8 = 12$ $4 + 9 = 13$ $4 + 10 = 14$ |
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Parents,

Please be certain that your student knows all 220 Dolch Sight Words prior to the first day of school. For those students that have mastered the 220 Dolch Sight Word list, please review this story weekly to ensure mastery.

(This passage contains all of the 220 Dolch Basic Sight Words.)

The Best Thing In The World

Once upon a time, there were four brothers who lived in a faraway land. Their father was an old king. One day he said, "I will not live long now. Today you must start out into the world. In a year, bring back the best thing you have found. The one who can pick the best thing shall be the new king." The first brother said, "I will look in every city or town. I will buy the best thing I can for my father." The next two brothers said, "We will both go on fast ships over the sea. We will find something better." The last brother said, "I am going to ask the people here in our own land to tell me the best thing." The other three brothers began to laugh. "Then you will never be king!" They said.

The last brother started off. When he had gone about six miles, he met a man. "What do you carry in those big bags?" he asked. "The best thing in the world," said the man. "These are full of the good nuts which fall from my five nut trees." "I don't think that would work," said the brother to himself, "I must try again." The brother went on another seven miles. He found a small brown bird. It had been hurt, so he put

it in his coat where it could keep warm. As he went on, he saw a little girl crying. He ran to meet her. "Why are you crying?" he asked. "I want to get some water from the well," she said. "We use so much. We drink cold water. We wash the clothes clean with hot water. But I do not know how to pull it up. Please show me." The brother said, "Hold this bird and I will help you. It does not fly around anymore because it got its wing cut." "Thank you. What a pretty bird!" she said. "I wish you would give it to me. If you will let me keep it, I will always be very kind to it. I will take care of it myself. I will make it grow well again." "Yes, you may have it," said the brother. So he gave her the bird and went on.

At night, he went to sleep under a round yellow haystack. When it was light again he walked on. Every day he would walk eight or ten miles. He asked the people about the best thing in the world. Some said it was best to sing. Some said it was best to run and jump and play. Some said the green grass was best. Some liked the red and blue and white flowers best. One man said the best thing was to ride a black horse. He always stopped to help people who needed it. Soon he made many friends. All the people began to like him. They would say, "See there goes the king's son. He would be just the right kind of king for us." Every door was open to him. The people would call to him to stop. They would ask him to come and eat with them. After he ate, he would sit down and read to the children. After he