

“A PRACTICAL MONITORING TO EVALUATE TEACHER’S EFFECTIVENESS IN TEACHING”

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ABSTRACT - In this research paper, the researcher has highlighted various aspects of teacher qualification is not enough to become a good teacher and to make teaching highly effective. The No Child Left Behind is introduced to improve students’ academic as well as non- professional life. Effective teaching is one of the vital parts of student development. The paper mainly focuses on guide & recommendation for the improvement of teachers in the teaching evaluation system. Teacher effectiveness is also defined, in which the narrowest sense and teacher’s ability to rally students learning and advantage on standard achievement is narrated. Difficulties of students and teachers' problems are highlighted in this paper.

Keywords:- Teacher qualification, No Child Left Behind, guide & recommendation & evaluation system

I. INTRODUCTION

In today’s competitive ecosphere the petition of highly qualified and effective teachers/Professor are required to mend students’ performance, and there is tumor realized in teacher qualification, but what about student’s what impact is comprehended if teacher is exceedingly qualified and teaching to those students. The No Child Left Behind (NCLB) new system nowadays is implemented by most of all colleges, universities etc . In the current scenario most of the teachers are vastly qualified but the question of getting that decidedly qualified teacher is plenty to become a decidedly effective teacher/ teaching. Teaching that rallies students wisdom. The prime question comes in front of us that anything makes a teacher decidedly effective, how can we ration it?

Effective teacher is habitually defined as the talent to produce gains in student achievement scores. The guide outlines the methods accessible to measure teacher effectiveness and to recognize measures a teacher effectiveness are cheered to carefully consider which features are most important to their milieu- whether national, state, or local. In addition the guide recommends improving the teacher evaluation system.

II. DEFINING TEACHER EFFECTIVENESS

Impression in what way it is comprehended and measured and effects the development of education policy. Teacher effectiveness, in the narrowest sense, refers to a teacher's ability to rally students learning as leisurely by student’s advantages on standard achievement tests. Effective teachers subsidize the positive academic livelihood of students & for the progress of classroom and schools that value diversity and civic- mindedness.

III. PROBLEMS

There are several problems with defining teacher effectiveness solely in this way.

1. Teacher are not wholly answerable for students wisdom
2. Test scores are limited in the information they can provide
3. Wisdom is more than regular attainment expansions.

IV. OBJECTIVES

- To find out how effective teaching can be improved.
- To identify & measure the effectiveness of teaching.
- To find out what is the impact of the No Child Left Behind method on a student's academic performance.

V. HYPOTHESIS

H0:- The Effective teacher contribute to positive academic career of student

H1:- The Effective teacher does not contribute to positive academic career of student

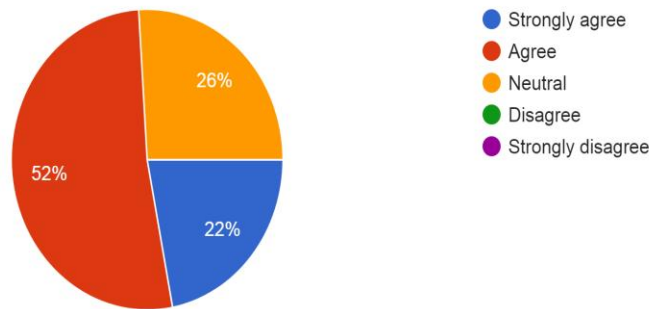
VI. RESEARCH METHODOLOGY

In this research paper the research is conducted on the basics of Descriptive research. One of the Unique mechanisms of research is feat enough evidence about the research problem—the what, how, when and where answers, which is why descriptive research is a vital type of research. It is identical worthwhile when steering research whose objective is to isolate selves, frequencies, trends, links, and classifications.

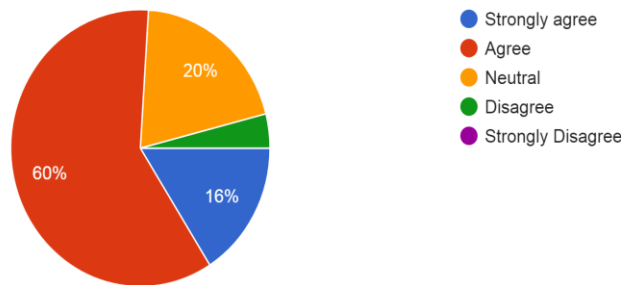
Sample size in these research paper 50 respondents. The data collection is done from college & students. The paper is based on primary data, the study predominantly on measuring classroom practice and student’s outcomes, disbursing exact attention to educations that used value- added measures of teacher’s effectiveness. In this paper we have indirectly measured teachers teaching effectiveness. (e.g., teacher demonstrations of knowledge, teacher replies to speculative teaching situation)

VII. DATA ANALYSIS

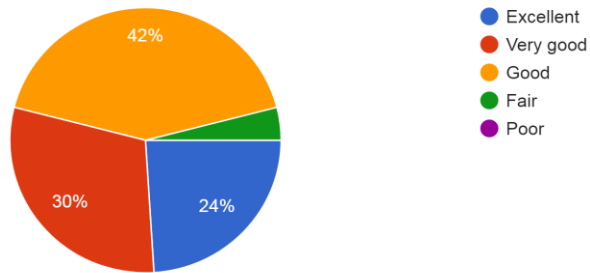
Are you satisfied with your current achievement growth in academic performance? n
50 responses



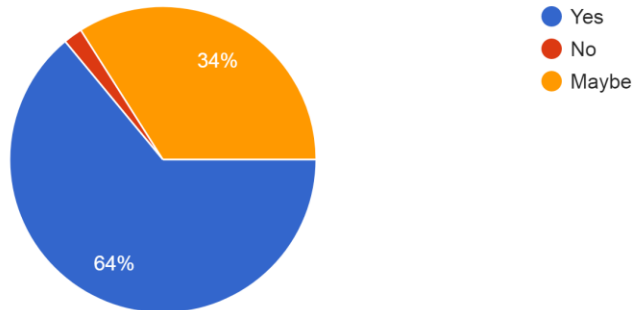
The effectiveness of teaching helps teacher/Lecturer to delivered lecture on topic related to syllabus is satisfactory
50 responses



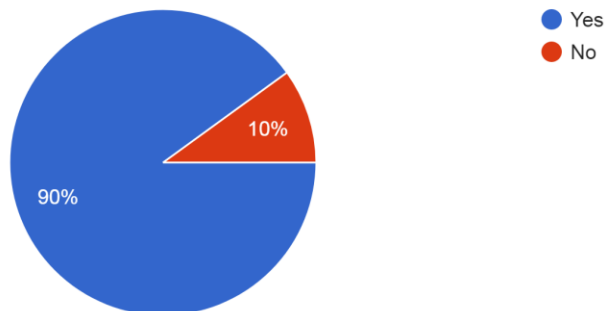
Govern the effectiveness of teacher on the basic of subject knowledge
50 responses



The effectiveness of Teaching done by teacher in classroom does it encounter to the expectation of the students growth in their academic.
50 responses

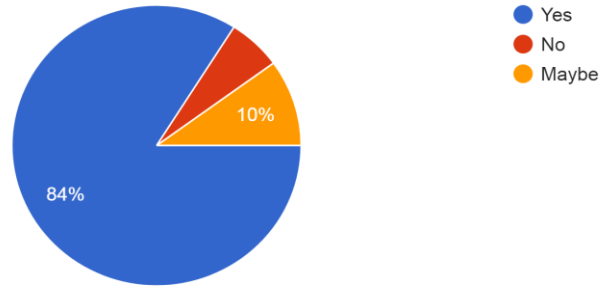


The effectiveness of teacher in teaching does it provides knowledge & supporting to deal with practical situations of students in accordance to their requirement
50 responses



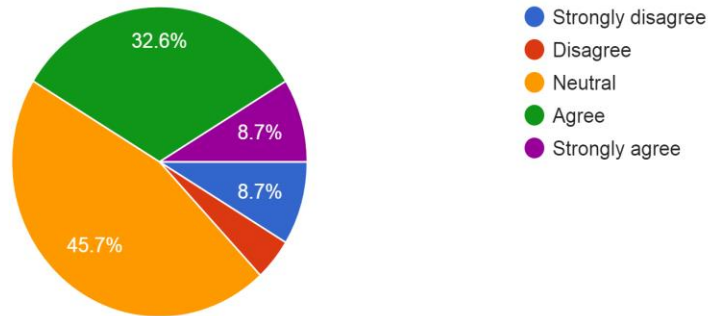
The previous lecture topics (Balance topic) is revised or maintaining the link of previous lecture before starting the next lecture.

50 responses



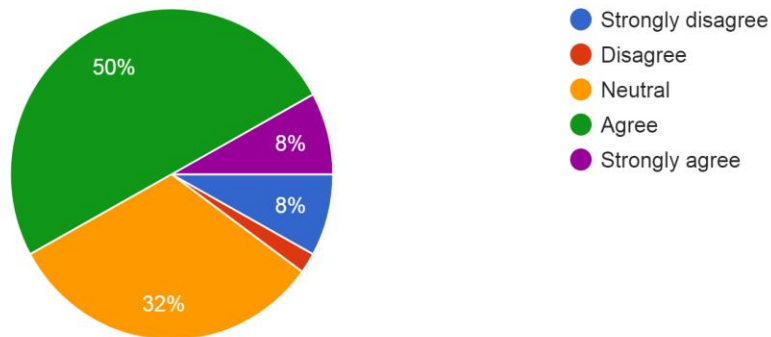
• The ICT tools used by the teacher make the teaching more effective without any dispense

46 responses



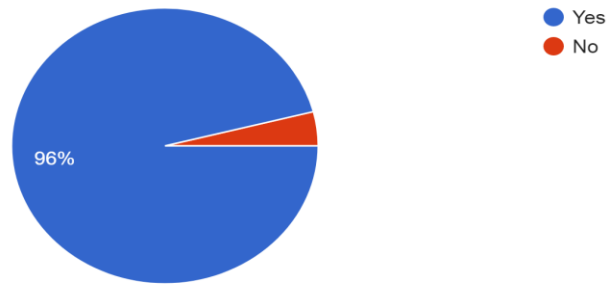
The Teacher/ Lecturer maintain or utilized time by the teacher is fully fruitful.

50 responses



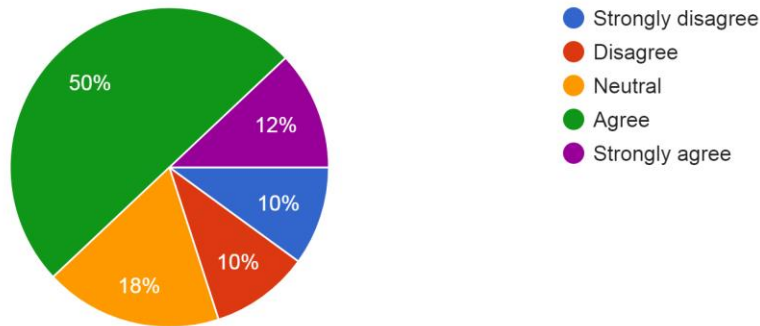
Does Teacher/Lecturer give you sufficient time to ask queries or difficulties after completion of lecture topic?

50 responses



The syllabus covered by the teacher meets the requirement of examinations

50 responses



VIII. FINDING

From the above study in this paper researcher has found out few important this which are mentioned below

- The effectiveness of teaching done by teachers to deliver lectures on topics related to syllabus is satisfactory and students are getting benefits.
- The syllabus covered by the teacher in an effective manner meets the requirement of examinations; the students have scored good marks.
- On common discussion after completion of lecture, satisfied time is provided for queries or difficulties, the student’s feedback is positive.
- The ICT tools used by the teachers are supporting to clear their ideas more effectively.

IX. CONCLUSION

In our research paper the hypothesis is proved that effective teacher contribute to positive academic career of student.

From the above study, the use of ICT tools is becoming the emergency need of all the institutions situated in Rural or Urban areas, which will support the nation in making the generation more techno savvy in today’s globalised world.

The parameter in increasing the academic performance can be more effectively improved by editing some system looflows with proper precautions, also proper training sessions must be conducted for teacher's to upgrade their subject knowledge with latest innovations or theories.

In next lectures the previous lectures important points in short must be revised to maintain the link of the students for further capturing of knowledge is essential to maintain consistency.

X. REFERENCES

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