Implementation Guide to the P20W Education Standards Council



XML Standards Format

for the

Education Course Inventory (Catalog)

Version 1.0.0

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Introduction

For the higher education community to achieve the timely, uniform, accurate and secure exchange of the academic information about the courses offered at an educational institution, the Postsecondary Electronic Standards Council (PESC) has developed and approved a standard format in eXtensible Markup Language (XML) for the Education Course Inventory. The schema was approved by PESC and this Implementation Guide is to assist the non-technical user in the implementation of the process for the exchange of course information electronically using the approved format.

It is intended for use by postsecondary educational institutions, by software vendors, and by state and federal education agencies.

The course inventory (catalog) is used by educational institutions to transmit current and historical records of course information at the sending institutions. When a student transfers (or intends to transfer) from one college or university to another, it is essential that the receiving institution can evaluate the course credit and transferability as quickly as possible so that a possible decision can be made about the admissibility of the student to the new school. In addition, the course information assists the new institution in advising the student as to how his/her prior academic record will be used to satisfy course requirements at the new school for the student's program objective there.

The course inventory contains current and historical course information, including course descriptions and other data that provide information for determining the level and content of the courses

For the electronic exchange of these records to be completely automated, it is essential that all users adhere strictly to the requirements of the schema. It is also important for all users to understand and comply with requirements outlined in this Implementation Guide.

This Implementation Guide is based on the PESC XML Educational Course Inventory Schema version 1.0.0.

Organization and Format

The schema for the Educational Course Inventory is fundamentally made up of four main parts:

- 1. Transmission Data
- 2. Course Inventory Information
- 3. Note Message
- 4. User Defined Extensions

However, each of these main parts branch to other parts and then subsequently to further branching.

This Guide is organized so that each level of branching is documented in the order as follows:

```
Transmission Data Level I
Sub-level IA1
Sub-level IA1
Sub-level IA1a
Sub-level IA1b
Sub-level IA1c
Sub-level IA2
Sub-level IA2a
Sub-level IA2b
Sub-level IB1
Sub-level IB1
```

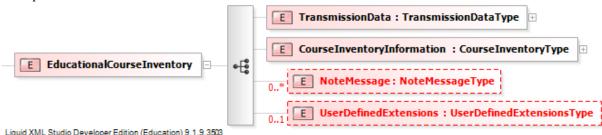
Course Inventory Information Level I

(Etc.)

In the heading for each level and sub-level, the position in the schema diagram about to be discussed is indicated.

The description of each new branching level is introduced with a diagram showing its relationship to the preceding branch. This diagram was copied from a representation of the Educational Course Inventory Schema from a software package developed by Liquid Technologies Limited called Liquid XML Studio.

Example:



In diagrams such as the one above, for schema validation purposes, a box with a solid border indicates that data element is a required element. A box with a dotted line indicates an optional data element. Likewise, a solid line indicates a required field and a dotted line indicates an optional field. A plus (+) sign to the right of a box (enclosing a data field) indicates there is further branching from this data field that is not shown on the diagram.

Each diagram includes a representation of a field or data element's repeatability. Under a given box, for example, "0...∞" would indicate an optional data element or field (with a minimum number of occurrences of zero) that can be repeated an infinite number of times. On the other hand, "1...3" would indicate a mandatory field (with at least one required instance) that can be repeated up to 3 times.

Under each diagram, a table will appear with five columns:

Tag Name: This is the name of the data field that will appear in the schema and in the instance document. The instance document is the actual course inventory/catalog information with actual data from an actual institution that is being exchanged. The format for the tag name is Upper Camel Case which takes the English name such as Transmission Data and eliminates the space between the two words and retains the capital letters of each word to make up the tag name.

Schema Use: This column indicates if the data element or field is required or optional in the instance document (actual course inventory/catalog information for an institution). If a field that is indicated as required in this column is not included in the instance document, the course inventory will normally be rejected by the receiving institution or agency's computer program (XML Parser). There will also usually be an indication in this column if the field can be sent multiple times.

Description: This is a brief description of the data included with that XML tag. This is normally taken from the description in the Core Main Schema for simple data elements.

Recommended Use: This is a recommendation from the developers of the Educational Course Inventory Schema and is based on good practice from AACRAO and general recommended implementation practices for exchanging course inventory/catalog information.

Required: If the schema use column indicates "Required", then this column will also indicate required. However, it is possible for the schema use column to show 'Optional', yet the

developers of this Guide feel it is essential to this schema. It will therefore be indicated as required to include the data in keeping with good practices in the AACRAO community.

Recommended: If the information for a field is available at the sending school, then 'Recommended' indicates that the field should be sent. This notation means that the developers of this Guide strongly feel that the data should be sent if it is available.

Optional: This indicates that it is strictly up to the sender to include the data or not. If it is normally included in a paper catalog, then the user will probably try to include it. There may be cases in specific state exchanges of course inventory information that items marked optional may be essential in that state. It may also be the case that all documents for the destination school might be received at a single location; thus the sender may need to provide Optional elements to identify the specific intended recipient.

Not Recommended: This is a recommendation by the developers of this Guide that the data not be sent. In the case of comments or notes, it is normally recommended that they not be included, since notes cannot normally be automatically be processed by the receiving school. An exception may be in a particular state where the note field is standardized for use in that one state and that formatted note (by prior agreement in that state) may be processed automatically by the receiving computer. In other cases, common practice may be to include data that is not recommended by AACRAO.

Format: This gives some parameters of how the data in a field is restricted by number of occurrences or length of the field.

minOcc 1 indicates that this field is required and at least one occurrence must be included in the instance document. MinOcc 0 indicates that the field is optional for schema validation purposes.

maxOcc 1 indicates that this field may only occur once in this position of the instance document; maxOcc 5 would indicate that the field may occur no more than 5 times in this position of the instance document.

 $maxOcc \infty$ indicates that there is no limit to the number of occurrences of the field in the instance document.

minLength indicates the minimum number of characters that must be included in this field if the field is included in the instance document.

maxLength indicates the maximum length of the field if it is included in the instance document.

Comments: The Guide may include comments beneath the rows of the table, and also at the end of the last row of the table. These comments are provided to further explain something in the table row immediately above the comment row.

Code Illustration: Below the table of Tag Names, the Guide includes an illustration (snippet) of what that portion (described above) of a possible instance document might include and look like in XML format.

NoteMessage: You will find NoteMessage appearing throughout the schema and this Implementation Guide. This Guide almost always recommends against the routine use of note messages. Unless there is a prior agreed upon format for a note message between the sender and the receiver of the XML Educational Course Inventory, the note message cannot be interpreted and automatically processed by the receiver's computer. Therefore, the use of the note message is generally discouraged.

UserDefinedExtensions: The User-Defined Extension Design Pattern is intended to address situations where an XML Schema message specification may have to carry sender-specific data that cannot be defined at the time the message specification is designed. The Schema has to allow for additional elements to be defined and used at a later date. The User-Defined Extensions Pattern serves as a placeholder for these to-be-defined fields. However, it can require that these fields are defined in a Schema by the organization that wants to use the extensions area.

Care should be taken not to use the user-defined extensions as a fall-back for doing appropriate research and design. It should only be used when in actuality, the organization defining the base Schema cannot define the additional elements that other organizations may need, and furthermore, is not interested in the data these other organizations want to exchange in the user-defined area.

The use of User-defined Extensions is beneficial when agreed upon by both the sending and receiving institutions. For best work practice, it is recommended that User-defined Extensions be used within the following scope:

- Mutually defined sub-schemas: For the transmittal and receipt of data agreed upon by both sending and receiving institutions.
- State systems: In the California CSU system, this would the General Education requirements; UC would be the University of California requirements.
- Regional requirements

The benefit of using the User-defined Extensions is primarily the open nature of the xml design. Agreements may be designed to accommodate segments of data transmitted, which allows for the following:

- Allows strict standardization within system through design and implementation agreements.
- Users outside of the agreement may ignore the data defined in the User-defined Extensions as non-pertinent.
- No National standards must be agreed upon for use. Only the agreement between sending and receiving institutions.

Example Code:

Please reference Excerpt from PESC Guidelines for XML Architecture and Data Modeling page 46 (http://www.pesc.org/info/policies/PESC-Guidelines-for-XML-Architecture-and-Data-Modeling-v3-0.doc) for a full explanation on usage of this segment.

Development History and Acknowledgments

The AACRAO Committee on the Standardization of Postsecondary Education Electronic Data Exchange (SPEEDE) began working on a national standard format for the electronic

exchange of postsecondary student records in 1989. Initially the work of the committee was funded by AACRAO. At about the same time, the US Department of Education's National Center for Education Statistics (NCES) began developing a national standard format for the electronic exchange of student records for Kindergarten through high school students. The K12 community was primarily represented by the Council of Chief State School Officers (CCSSO). To gain more credibility in the creation and widespread adoption of the standards, the two groups (AACRAO and NCES) approached the American National Standards Institute's (ANSI) Accredited Standards Committee (ASC) X12 for assistance in developing and approving the two standard formats.

ASC X12 reviewed the two proposals and insisted that only one standard be developed and approved. That standard would be the Kindergarten through Postsecondary Education Student Record. At that time, NCES decided to fund the work of the AACRAO SPEEDE Committee as well as those working on the K-12 standard. The ASC X12 standard was approved in the early 1990's as ANSI ASC X12 Transaction Set 130 for the Student Educational Record (Transcript). This was a standard in the Electronic Data Interchange or EDI format.

During this time period (before the Internet was widely available), an emphasis on the format was to send as much data as possible, using the fewest characters. This was because transmission costs were based on the number of characters or bytes being sent over the Value Added Electronic Networks (VANs).

This standard is now in use by a significant number of postsecondary institutions in the United States and Canada. Approximately 700,000 postsecondary transcripts are exchanged electronically in this EDI format through the University of Texas at Austin Internet Server in the ASC X12 EDI format each year.

Although the number of transcripts exchanged electronically in this ASC X12 EDI format is growing significantly each year, it was felt by the community that an alternative format should be explored.

PESC commissioned this exploration by creating the XML Forum to determine if an XML standard format might result in significantly increased use of an electronic exchange of student educational records.

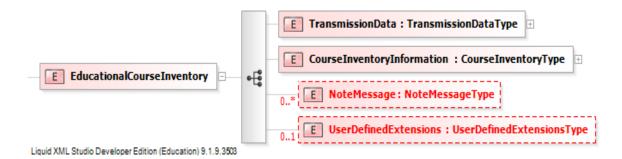
It was felt that the perceived complexity of the process of implementation of the EDI standards was one of the reasons that the EDI format was not being used by many schools. The wide and inexpensive availability of XML software tools and the already existing and pervasive use of XML by many schools' information technology staffs made the XML process appear to have a much better chance of rapid acceptance and implementation by postsecondary educational institutions.

The early efforts of the XML Forum emphasized the creation of standard core components. Once this work was significantly accomplished, PESC agreed to develop an XML Standard Format for the College Transcript to demonstrate that this could be done.

Bruce Marton from the University of Texas at Austin headed this effort and was largely supported by the AACRAO SPEEDE Committee that had developed the earlier EDI standard.

PESC approved the XML standard for the College Transcript in the summer of 2004.

Education Course Inventory



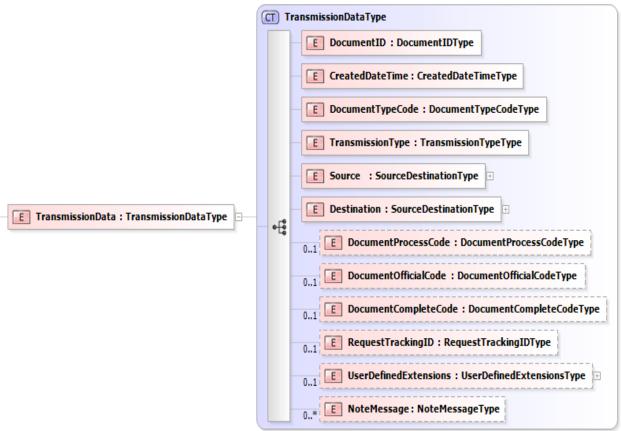
Tag Name	Schema Use	Description	Recommended Use	Format	
TransmissionData	Required	Routing and header information	Required	minOcc 1 maxOcc 1	
Comment: This complex data element will be further expanded and explained on page 2 which follows.					
CourseInventoryInformation	Required	Body of document. Information about individual courses and supporting data.	Required	minOcc 1 maxOcc 1	
Comment: This complex dat	a element will b	e further expanded and explained on page	e 41 which follows.		
NoteMessage	Optional Repeatable	Additional information about course inventory	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80	
Recommended for inclusion.	Of course, this i may be recomn	requently throughout this schema and Impl is because it cannot normally be automatic mended in some cases where a state or ag an process it automatically.	ally processed by the	e receiving school's or	
UserDefinedExtensions	Optional	Additional structured information. Requires mutually defined XML schema.	Optional	minOcc 0 maxOcc 1	

Code illustration:

<UserDefinedExtensions/>
</EdColn: EducationCourseInventory >

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TransmissionData



Liquid XML Studio Developer Edition (Education) 9.1.9.3503

Tag Name	Schema Use	Description	Recommended Use	Format
DocumentID	Required	The File Transmission Date and Time stamp with additional unique qualifying characters	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 35
Comment: The structure of the other identifying data.	e DocumentID i	is up to the sender. However, the general	practice is that it inc	lude the date and time plus
CreatedDateTime	Required	The Date and Time stamp when the document was created	Required	minOcc 1 maxOcc 1 xs:datetime ccyy-mm- ddThh:ii:ss{+-GMT]
Tag Name	Schema Use	Description	Recommended Use	Format
DocumentTypeCode	Required	Type and purpose of document being transmitted	Required	minOcc 1 maxOcc 1 Enumerations: Change InstitutionRequest RequestedRecord Response StudentRequest ThirdPartyRequest

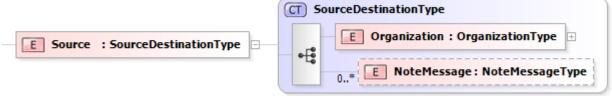
		e value if the course inventory had previous ropriate if this course inventory is being se		
TransmissionType	Required	The nature of the transmission	Required	minOcc 1 maxOcc 1 Enumerations: Original Replace Duplicate Resubmission Reissue MutuallyDefined
Source	Required	This field is required and essential to indicate the source of the Course Inventory being sent. It is normally the sending school where the courses were/are offered.	Required	minOcc 1 maxOcc 1
Comment: This complex da	ta element will be	e expanded on page 5 which follows.		
Destination	Required	This field is mandatory and essential to indicate the destination or recipient of the Course Inventory being sent.	Required	minOcc 1 maxOcc 1
Comment: This complex da	ta element will be	e expanded on page 24 which follows.		
DocumentProcessCode	Optional	This element indicates a TEST or PRODUCTION document	Required if "TEST";	minOcc 0 maxOcc 1
			"PRODUCTION" implied, not recommended	Enumerations: TEST PRODUCTION
Comment: If a test course in element would be included woptional data element would	vith the value "TE	sent as part of the implementation testing post. If this is not the case and this is a not the instance document.	process, or to identify rmal official documer	y a problem, then this data the being sent, then this
DocumentOfficialCode	Optional	This element indicates if the document is unofficial. Unofficial documents may be produced for reference purpose but may not be binding.	Required if Unofficial; "Official" implied, not recommended	minOcc 0 maxOcc 1 Enumerations: Official Unofficial
Comment: With a course in	ventory documen	t, it would not be typical to send an "unoffic	cial" document.	
DocumentCompleteCode	Optional	This element indicates whether the document conveys a complete record. Partial documents may be produced for information that is recorded in multiple media or formats. A value of Partial could mean that only a portion of the course inventory is being sent, or that the remainder will be sent in hard copy.	Required if not complete; "Complete" is implied, not recommended	minOcc 0 maxOcc 1 Enumerations: Partial Complete
			Optional	minOcc 0
RequestTrackingID	Optional	The unique ID associated with a request action that is returned to the requestor for document matching and tracking.	Optional	maxOcc 1 minLength 1 maxLength 35
RequestTrackingID UserDefinedExtensions	Optional Optional	request action that is returned to the requestor for document matching and	Not Recommended	minLength 1

TransmissionData (Continued)

<NoteMessage/>
</TransmissionData>

Code illustration:

TransmissionData.Source



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Tag Name	Schema Use	Description	Recommended Use	Format
Organization	Required	Non-person entity such as Organization, Institution, Agency or Business.	Required	minOcc 1 maxOcc 1
Comment: This complex date	ta element will be	e expanded on page 6 which follows.		
NoteMessage	Optional Repeatable	Additional information about the Source of the document	Not recommended	minOcc 0 maxOcc ∞ min length 1 maxLength 80

Code illustration:

<Source>

<Organization>

*

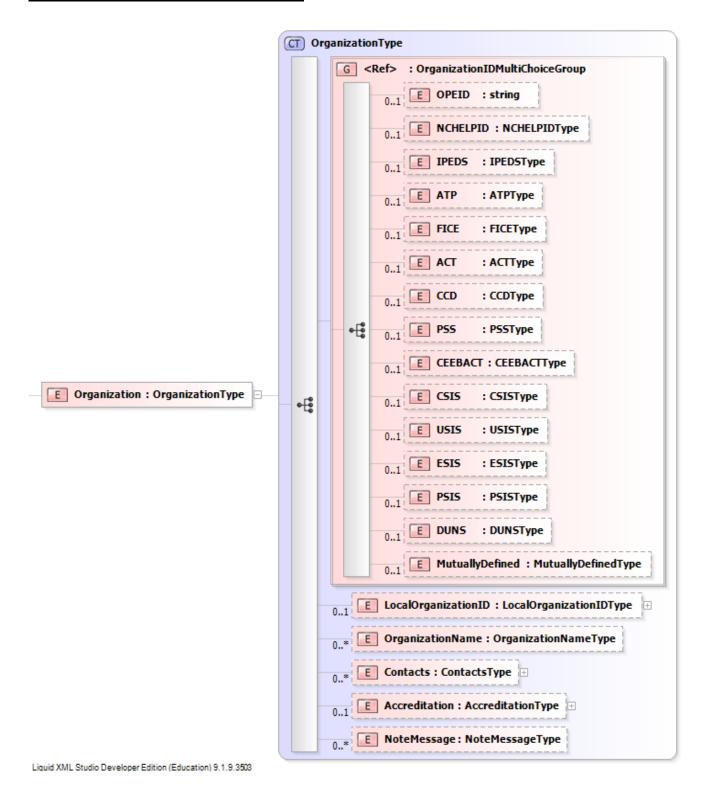
*

</Organization>

</NoteMessage/>

</Source>

TransmissionData.Source. Organization



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<u>TransmissionData.Source. Organization (Continued)</u>

Tag Name	Schema Use	Description	Recommended Use	Format
[OrganizationIDMultiChoice Group]	Optional	Allowable Organization IDs choice	Strongly Recommended	minOcc 0 maxOcc ∞
one or more of the following co	ode set tags to i	I is not an XML tag and does not appear in dentify the institution or organization. It is in as they appear in the schema.		
OPEID	Optional choice	The unique identifier assigned by the US Office of Postsecondary Education for each data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 3 maxLength 8
NCHELPID	Optional choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 8
Comment: The NCHELPID w generated by the financial aid		ly be an appropriate choice in this case sind	ce course inventory o	locuments are not normally
IPEDS	Optional choice	The unique identifier assigned by the Integrated Postsecondary Education Data System of the US National Center for Education Statistics (NCES) for each postsecondary data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
ATP	Optional choice	The unique identifier assigned by the Admissions Testing Program of the College Board for each data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
FICE	Optional choice	The unique identifier once maintained for the Federal Interagency Committee on Education by the US National Center for Education Statistics (NCES) for each postsecondary data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
		widely used by many postsecondary institutury. Therefore, codes for new institutions		
ACT	Optional choice	The unique identifier for postsecondary educational institutions assigned by ACT, Inc. for the primary use in the distribution of education test scores. It is available at www.act.org	Recommended choice	minOcc 0 maxOcc 1 minLength 4 maxLength 4
CCD	Optional choice	The unique identifier assigned by the US National Center for Education Statistics (NCES) as the Common Core of Data for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 12 maxLength 12
Comment: The CCD Is not a	recommended c	hoice to identify postsecondary school sen	ders.	
PSS	Optional choice	The unique identifier assigned by the US Department of Education's National Center for Education Statistics for private K12 schools in the US.	Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
Comment: The PSS Is not a	recommended c	hoice to identify postsecondary school send	ders.	

CEEBACT	Optional choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The CEEBACT cod	le set is not a re	commended choice to identify postsecond	lary school senders.	
CSIS	Optional choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each college data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
		to identify colleges in Canada, it is not a re eplaced by a new code set (PSIS) included		for postsecondary schools
USIS	Optional choice	The unique identifier assigned by the Statistics Canada University Student Information System for each university data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
		I to identify universities in Canada, it is not s been replaced by the new code set PSIS		pice for postsecondary
ESIS	Optional choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
		normal choice to identify the sending postso identify a postsecondary school in Canada.		
PSIS	Optional choice	The unique identifier assigned by the Statistics Canada Postsecondary Student Information System for each data exchange partner.	Optional choice	minOcc 0 maxOcc 1 minLength 8 maxLength 8
Comment: The PSIS number vin the United States. However,	vould not be a r	normal choice to identify the sending postsord to identify a postsecondary school in Car	econdary school that nada.	t created a course inventory
DUNS	Optional choice	Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation.	Not Recommended	minOcc 0 maxOcc 1 minLength 9 maxLength 9
Comment: The DUNS number	would not be a	normal choice to identify the sending scho	ool that created a cou	ırse inventory document.
MutuallyDefined	Optional choice	This code set could be used by a selected set of trading partners if none of the other above code sets is appropriate.	Optional choice	minOcc 0 maxOcc 1 minLength 1 maxLength 60
above code sets, and if that cod	de and code set	is being sent by a school or agency that do t are recognized by the recipient, then this or used by customers of the same vendor.		
Comment: End of Organization	nIDMultiChoice(Group choice set tags		
LocalOrganizationID	Optional	A code set typically used by a state, province or region to identify the sending school.	Optional	minOcc 0 maxOcc 1
Comment: This complex data	element will be	expanded on page 10 which follows.		
OrganizationName	Optional Repeatable	Name of Non-person entity such as Organization, Institution, Agency or Business.	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
Comment: This is the name of	the sending po	stsecondary school.		

Contacts	Optional Repeatable	To identify a person or an office at the sending school or agency to which administr tive communications should be directed	Recomm nded	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	further explained and expanded on page 1	1 which follows.		
Accreditation	Optional	To provide information about the accreditation that has been awarded to the sending school.	Recommende	minOcc maxOcc	0 1
Comment: This complex data	element will be	further explained and expanded on page 2.	2 which follows.		
NoteMessage	Optional Repeatable	Additional information about the organization	Not recommended	minOcc maxOcc minLength ma Length	0 ∞ 1 80

TransmissionData.Source.Organization (Continued)

Code illustration:

<Organization> <ATP>123456</ATP>

<FICE>654321</FICE>

<ACT>1234</ACT>

<LocalOrganizationID>

</LocalOrganizationID>

<OrganizationName>Southwestern University</OrganizationName>

<Contacts>

</Contacts>

<Accreditation>

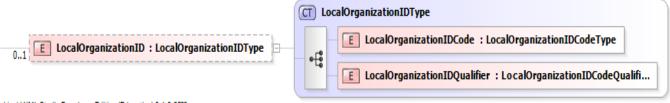
</Accreditation>

<NoteMessage/>

</Organization>

TransmissionData.Source.Organization.LocalOrganizationID

Note: Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.



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Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationIDCode	Required	The code assigned for the sending school by the state, province or other mutually defined agency specified in the LocalOrganizationIDQualifier that follows.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 35
		ly if the Local Organization ID complex da e or province to specifically identify the ser		
LocalOrganizationIDQualifier	Required	This is the state, province or other mutually defined agency that assigned the Local D Code above.	Required	minOcc 1 maxOcc 1 Enumerations: See Code Set in Appendix

Comment: This is a required data element only if the Local Organization ID complex data element is sent. This is typically the state or province that assigned the code to specifically identify the sending school in that state or province.

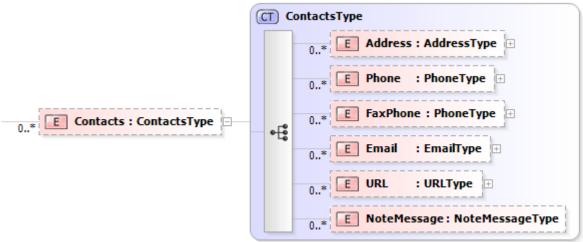
Code illustration:

<LocalOrganizationID>

<LocalOrganizationIDCode>2237901002<LocalOrganizationIDQualifier>TX</LocalOrganizationIDQualifier>

</LocalOrganizationID>

TransmissionData.Source.Organization.Contacts



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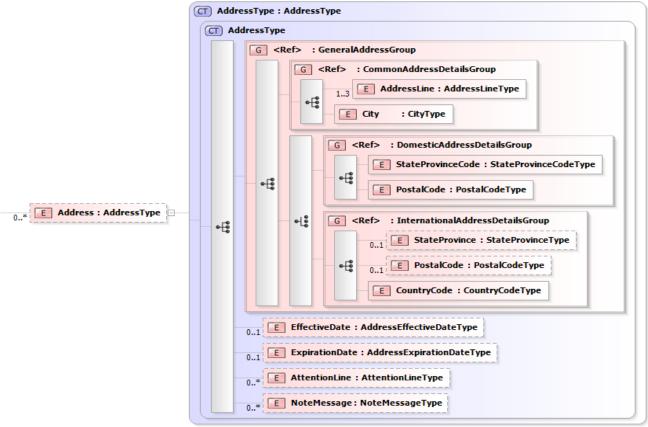
Tag Name	Schema Use	Description	Recommended Use	Form	at
Address	Optional Repeatable	This is a combined Address Group for a choice between Domestic or International	Recommended	minOcc maxOcc	O ∞
Comment: This complex data	element will be	expanded on page 13 which follows.			
Phone	Optional Repeatable	Phone number of source institution contact	Recommended	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 16 which follows.			
FaxPhone	Optional Repeatable	Fax phone number of source institution contact	Recommended	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 18 which follows.			
Email	Optional Repeatable	Email address of source institution contact	Recommended	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 20 which follows.			
URL	Optional Repeatable	The Uniform Resource Locator of source institution	Optional	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 21 which follows.			
NoteMessage	Optional Repeatable	Additional information about the contacts at the source institution	Not recommended	minOcc maxOcc minLength maxLength	o ∞ 1 80

Comment: This is contact information included by the sending school to indicate the preferred means for the receiving school to contact the sending school in case there is a need for further communication. This is the only place in the instance document to include the name, address and contact information about the school that is sending the course inventory.

<u>TransmissionData.Source.Organization.Contacts</u> (Continued)

Code illustration:

TransmissionData.Source.Organization.Contacts.Address



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Tag Name	Schema Use	Description	Recommended Use	Format
GeneralAddressGroup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	ther DomesticAd	ot appear in the instance document. It requidressDetailsGroup or InternationalAddress ress of the contact.		
CommonAddressDetailsG roup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	must be sent. It] does not appear in the instance document is required and must be paired with one of		
AddressLine	Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending (Source) School.	Required	minOcc 1 maxOcc 3 minLength 1 maxLength 40
City	Required	The city portion of the Address of a Contact at the Sending (Source) School.	Required	minOcc 1 maxOcc 1 minLength 2 maxLength 30

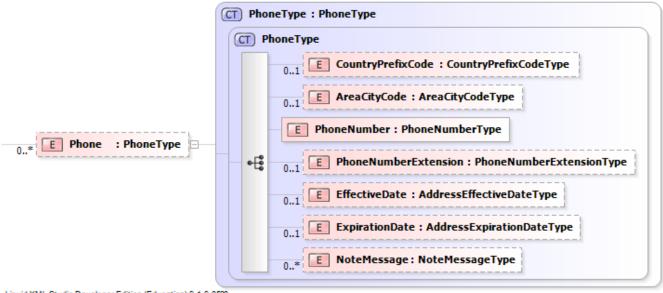
DomesticAddressDetails Group	Required choice	This Address Group is for items specific to US and Canadian Addresses	Required for domestic addresses	minOcc 1 maxOcc 1
Comment: [DomesticAddre United States or Canadian	essDetailsGroup Postal Code and	o] does not appear in the instance documen d a US State or Canadian Province Code, tl	t. If the complex dat hen this should be th	ta element address has a ne required choice.
StateProvinceCode	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1 Enumerations:
				See Appendix A
PostalCode	Required	The postal code portion of the Address.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 17
InternationalAddressDetai IsGroup	Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
Comment: [InternationalAdhave a US or Canadian pos		oup] does not appear in the instance docum	nent. This choice is	for addresses that do not
StateProvince	Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 2 maxLength 30
		es or other geographical subdivisions in coursal Postal Union at http://www.upu.int	intries other than the	e US and Canada, you might
PostalCode	Optional	The postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 1 maxLength 17
Comment: For an internet choose to refer to the webs	resource of state ite of the Univer	es or other geographical subdivisions in coursal Postal Union at http://www.upu.int	untries other than the	US and Canada, you might
CountryCode	Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B1 or B2
EffectiveDate	Optional	The date when this address for the source institution became or will become valid	Optional	minOcc 0 maxOcc 1 Format is xs:Date or ccyy-mm-dd
ExpirationDate	Optional	The date when this address for the source institution will or did become no longer valid	Optional	minOcc 0 maxOcc 1 Format is xs:Date or ccyy-mm-dd
AttentionLine	Optional	The individual or office name within the postal address where inquiries should be directed.	Optional	minOcc 1 maxOcc ∞ minLength 1 maxLength 45
Comment: This might be us Management Office, or Info		where questions about the record should be plogy Department.	sent. For example,	Registrar, Enrollment
NoteMessage	Optional Repeatable	Addition I information about the addresses of the contacts at the source school	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

TransmissionData.Source.Organization.Contacts.Address (Continued)

Code illustration:

Code illustration 2 (International Address):

$\underline{Transmission Data. Source. Organization. Contacts. Phone}$



Liquid XML Studio Developer Edition (Education) 9.1.9.3503

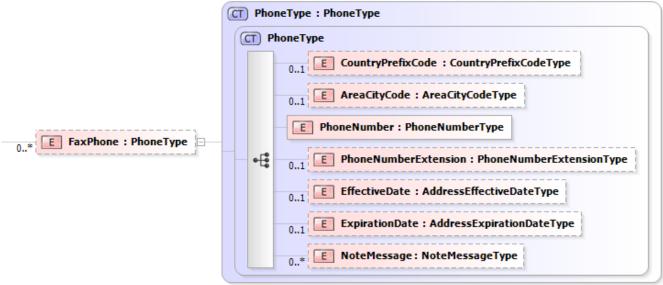
Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code	Optional within the US	minOcc 0 maxOcc 1 minLength 1 maxLength 3
Comment: For phones in the an entity in the US, it is not it		yPrefixCode has a value of "1" or "001". If ude this data element.	the course inventory	is being sent from and to
AreaCityCode	Optional	Regional dialing code or area code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
PhoneNumber	Required	Telephone number	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone number	ber will typically b	e sent as a string of numbers with no spac	es, periods or dashe	S.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	The date when this phone for the sending or source school or agency will or did become valid	Optional	minOcc 0 maxOcc 1 xs:Date or ccyy-mm-dd
ExpirationDate	Optional	The date when this phone for the sending or source school or agency will or was no longer valid	Optional	minOcc 0 maxOcc 1 xs:Date or ccyy-mm-dd
NoteMessage	Optional Repeatable	Additional information about the phone number of the contact at the source institution	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

<u>TransmissionData.Source.Organization.Contacts.Phone</u> (Continued)

Code illustration:

TransmissionData.Source.Organization.Contacts.FaxPhone

Note: Although the complex data element FaxPhone is an optional data element, if you choose to send the FaxPhone of a Contact at the Sending Institution, then you must send a phone number.



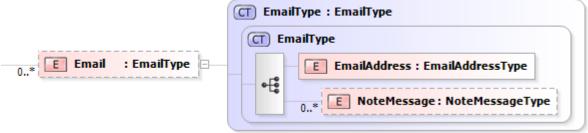
Liquid XML Studio Developer Edition (Education) 9.1.9.3503

Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code	Optional within the US	minOcc 0 maxOcc 1 minLength 1 maxLength 3
Comment: For fax phones in a entity in the US, it is not necess		ntryPrefixCode has a value of "1" or "001". this data element.	If the course invent	tory is being sent to an
AreaCityCode	Optional	Regional dialing code or area code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
PhoneNumber	Required	Telephone number	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone number	r will typically be	e sent as a string of numbers with no space	es, periods or dashe	S.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	The date when this fax phone for the sending or source school or agency will or did become valid	Optional	minOcc 0 maxOcc 1 xs:Date or ccyy-mm-dd
ExpirationDate	Optional	The date when this fax phone for the sending or source school or agency will be or was no longer valid	Optional	minOcc 0 maxOcc 1 xs:Date or ccyy-mm-dd
NoteMessage	Optional Repeatable	Additional information about the fax phone number of the contact at the source institution	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

TransmissionData.Source.Organization.Contacts.FaxPhone (Continued)

Code illustration:

TransmissionData.Source.Organization.Contacts.Email



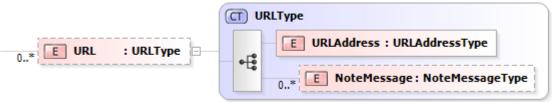
Liquid XML Studio Developer Edition (Education) 9.1.9.3503

Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network.	Required	minOcc 1 maxOc 1 minLength 1 maxLength 128
NoteMessage	Optional Repeatable	Additional information about the email address of the contact at the sending school	Not recommended	minOcc 0 maxOc ∞ minLength 1 maxLength 80

Code illustration:

TransmissionData.Source.Organization.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Sending Institution, then you must send the URLAddress.



Liquid XML Studio Developer Edition (Education) 9.1.9.3503

Tag Name	Schema Use	Description	Recommended Use	Forma	t
URLAddress	Required	The Uniform Resource Locator (URL) address of the sending school or of a contact at the sending school	Required	minOcc maxOcc minLength maxLength	1 1 1 512
NoteMessage	Optional Repeatable	Additional information about the URL address of the source institution	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

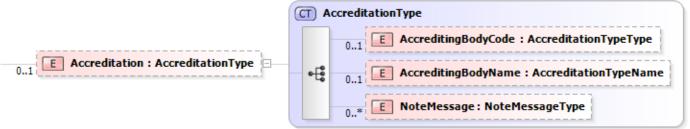
Code illustration:

<URL>

<URLAddress>www.anyuniversity.edu</URLAddress>
<NoteMessage />

</URL>

TransmissionData.Source.Organization.Accreditation



Liquid XML Studio Developer Edition (Education) 9.1.9.3503

Tag Name	Schema Use	Description	Recommended Use	Format
AccreditingBodyCode	Optional	This is the acronym for the regional or other accrediting body that has given accreditation to the school sending the course inventory	Optional	minOcc 0 maxOcc 1 Enumerations: MSA NCA-HLC NCA-CASI NEASC-CIHE NEASC-CTCI NWCCU SACS WASC-ACCJC WASC-ACCJC Other

Comment: This is information that might be included in the institution's course catalog

MSA – Middle States Association of Colleges and Schools, Commission on Higher Education

NCA-HLC - North Central Association of Colleges and Schools, Higher Learning Commission

NCA-CASI – North Central Association of Colleges and Schools, Commission on Accreditation and School Improvement, Board of Trustees

NEASC-CIHE - New England Association of Schools and Colleges, Inc., Commission on Institutions of Higher Education

NEASC-CTCI - New England Association of Schools and Colleges, Inc., Commission on Technical and Career Institutions

NWCCU - Northwest Commission on Colleges and Universities

SACS - Southern Association of Colleges and Schools, Commission on Colleges

WASC-ACCJC - Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges

WASC-ACSCU - Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities

Other - Other accrediting bodies not shown above

AccreditingBodyName	Optional	The name of the accrediting body.	Optional	minOcc	0
AccreditingDodyName	Optional	The hame of the accrediting body.	Optional	maxOc	1
				minLength	1
				maxLength	80

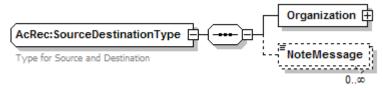
Comment: This is the specific name of the accrediting body. It would only be important to include it, if the enumerated value of "Other" were used in the data element "AccreditingBodyCode".

NoteMessage	Optional Repeatable	Additional information about the accreditation of the sending high school	Not recommended	minOcc maxOc minLength maxLength	0 ∞ 1 80
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TransmissionData.Source.Organization.Accreditation (Continued)

Code illustration:

TransmissionData.Destination



Tag Name	Schema Use	Description	Recommended Use	Forma	at
Organization	Required	Non-person entity such as Organization, Institution, Agency or Business.	Required	minOcc maxOcc	1
Comment: This complex da	a element will be	e expanded on page 25 which follows.			
NoteMessage	Optional Repeatable	Additional information about destination organization or school.	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80
Comment: This is the postse	condary school	or other agency to which this course invei	ntory is being sent.		

Code illustration:

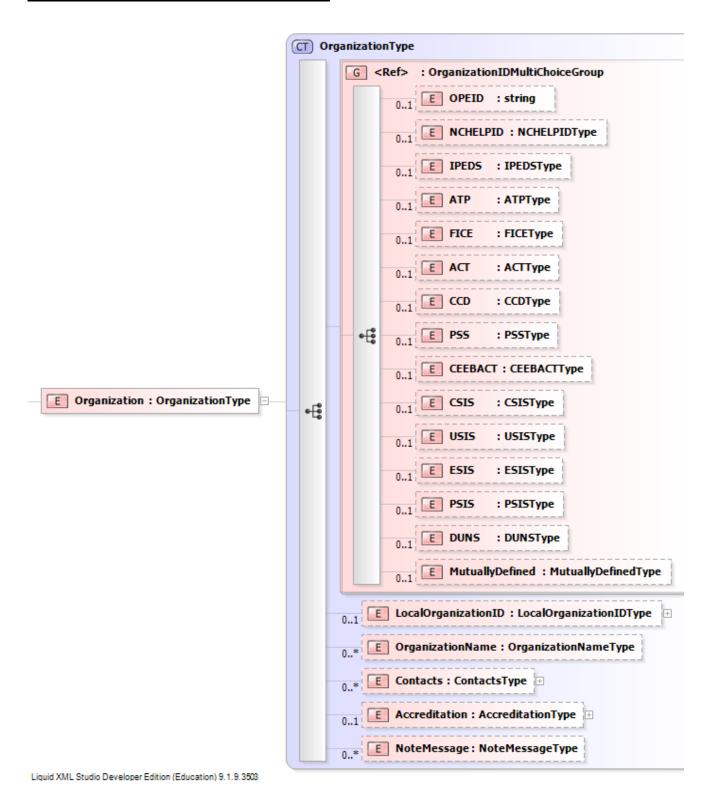
<Destination>

<Organization>

<NoteMessage/>

</Destination>

TransmissionData.Destination.Organization



25

$\underline{Transmission Data. Destination. Organization\ (Continued)}$

Tag Name	Schema Use	Description	Recommended Use	Format
[OrganizationIDMultiChoice Group]	Optional	Allowable Organization IDs choice	Strongly Recommended	minOcc 0 maxOcc ∞
	ode set tags to id	is not an XML tag and does not appear in dentify the institution or organization. It is in as they appear in the schema.		
OPEID	Optional choice	The unique identifier assigned by the US Office of Postsecondary Education for each data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 3 maxLength 8
NCHELPID	Optional choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 8
Comment: The NCHELPID we generated by the financial aid		y be an appropriate choice in this case sind	ce course inventoryd	ocuments are not normally
IPEDS	Optional choice	The unique identifier assigned by the Integrated Postsecondary Education Data System of the US National Center for Education Statistics (NCES) for each postsecondary data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
ATP	Optional choice	The unique identifier assigned by the Admissions Testing Program of the College Board for each data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
FICE	Optional choice	The unique identifier once maintained for the Federal Interagency Committee on Education by the US National Center for Education Statistics (NCES) for each postsecondary data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: Although the FICE NCES or anyone else since la and cannot be relied upon.	code set is still te in the last cen	widely used by many postsecondary institutury. Therefore, codes for new institutions	ntions in the US, it ha created since then h	s not been maintained by nave been locally assigned
ACT	Optional choice	The unique identifier for postsecondary educational institutions assigned by ACT, Inc. for the primary use in the distribution of education test scores. It is available at www.act.org	Recommended choice	minOcc 0 maxOcc 1 minLength 4 maxLength 4
CCD	Optional choice	The unique identifier assigned by the US National Center for Education Statistics (NCES) as the Common Core of Data for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 12 maxLength 12
Comment: The CCD Is not a	recommended c	hoice to identify postsecondary school sen	ders.	
PSS	Optional choice	The unique identifier assigned by the US Department of Education's National Center for Education Statistics for private K12 schools in the US.	Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
Comment: The PSS Is not a r	recommended cl	noice to identify postsecondary school send	ders.	

CEEBACT	Optional choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The CEEBACT cod	le set is not a re	commended choice to identify postsecond	ary school senders.	
CSIS	Optional choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each college data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
		to identify colleges in Canada, it is not a re eplaced by a new code set (PSIS) included		for postsecondary schools
USIS	Optional choice	The unique identifier assigned by the Statistics Canada University Student Information System for each university data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
		to identify universities in Canada, it is not s been replaced by the new code set PSIS		pice for postsecondary
ESIS	Optional choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
		normal choice to identify the sending postso identify a postsecondary school in Canada.		
PSIS	Optional choice	The unique identifier assigned by the Statistics Canada Postsecondary Student Information System for each data exchange partner.	Optional choice	minOcc 0 maxOcc 1 minLength 8 maxLength 8
Comment: The PSIS number vin the United States. However,	vould not be a n	normal choice to identify the sending postsord to identify a postsecondary school in Car	econdary school that nada.	t created a course inventory
DUNS	Optional choice	Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation.	Not Recommended	minOcc 0 maxOcc 1 minLength 9 maxLength 9
Comment: The DUNS number Inventory.	would not be a	normal choice to identify the sending scho	ol that created an Ed	ducational Course
MutuallyDefined	Optional choice	This code set could be used by a selected set of trading partners if none of the other above code sets is appropriate.	Optional choice	minOcc 0 maxOcc 1 minLength 1 maxLength 60
above code sets, and if that cod	de and code set	v is being sent by a school or agency that of are recognized by the recipient, then this or used by customers of the same vendor.		
Comment: End of Organization	nIDMultiChoice(Group choice set tags		
LocalOrganizationID	Optional	A code set typically used by a state, province or region to identify the sending school.	Optional	minOcc 0 maxOcc 1
Comment: This complex data	element will be	expanded on page 10 which follows.		
OrganizationName	Optional Repeatable	Name of Non-person entity such as Organization, Institution, Agency or Business.	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
Comment: This is the name of	the sending po	stsecondary school.		

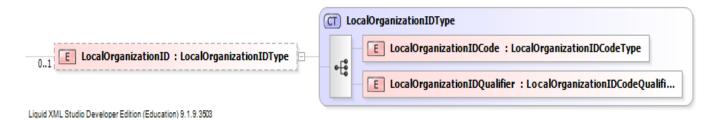
Contacts	Optional Repeatable	To identify a person or an office at the sending school or agency to which administrative communications should be directed	Recommended	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	further explained and expanded on page 1	1 which follows.		
Accreditation	Optional	To provide information about the accreditation that has been awarded to the sending school.	Recommended	minOcc maxOcc	0 1
Comment: This complex data	element will be	further explained and expanded on page 2.	2 which follows.		
NoteMessage	Optional Repeatable	Additional information about the organization	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

<u>TransmissionData.Destination.Organization (Continued)</u>

Code illustration:

TransmissionData.Destination.Organization.LocalOrganizationID

Note: Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.



Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationIDCode	Required	The code assigned for the sending school by the state, province or other mutually defined agency specified in the LocalOrganizationIDQualifier that follows.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 35
		ly if the Local Organization ID complex da e or province to specifically identify the ser		
	Required	This is the state, province or other	Required	minOcc 1

Comment: This is a required data element only if the Local Organization ID complex data element is sent. This is typically the state or province that assigned the code to specifically identify the sending school in that state or province.

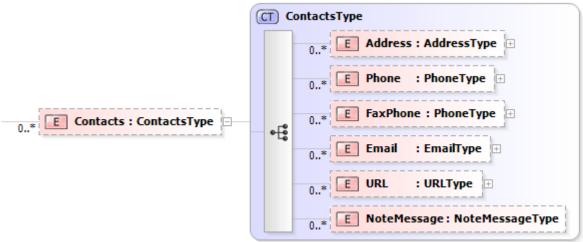
Code illustration:

<LocalOrganizationID>

<LocalOrganizationIDCode>2237901002<LocalOrganizationIDCode><LocalOrganizationIDQualifier>TX/LocalOrganizationIDQualifier>

</LocalOrganizationID>

TransmissionData.Destination.Organization.Contacts



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Tag Name	Schema Use	Description	Recommended Use	Form	at	
Address	Optional Repeatable	This is a combined Address Group for a choice between Domestic or International	Recommended	minOcc maxOcc	O ∞	
Comment: This complex data	element will be	expanded on page 13 which follows.				
Phone	Optional Repeatable	Phone number of source institution contact	Recommended	minOcc maxOcc	0 ∞	
Comment: This complex data	element will be	expanded on page 16 which follows.				
FaxPhone	Optional Repeatable	Fax phone number of source institution contact	Recommended	minOcc maxOcc	0 ∞	
Comment: This complex data	element will be	expanded on page 18 which follows.				
Email	Optional Repeatable	Email address of source institution contact	Recommended	minOcc maxOcc	0 ∞	
Comment: This complex data	element will be	expanded on page 20 which follows.				
URL	Optional Repeatable	The Uniform Resource Locator of source institution	Optional	minOcc maxOcc	0 ∞	
Comment: This complex data	Comment: This complex data element will be expanded on page 21 which follows.					
NoteMessage	Optional Repeatable	Additional information about the contacts at the source institution	Not recommended	minOcc maxOcc minLength maxLength	o ∞ 1 80	

Comment: This is contact information included by the sending school to indicate the preferred means for the receiving school to contact the sending school in case there is a need for further communication. This is the only place in the instance document to include the name, address and contact information about the school that is sending the course inventory.

<u>TransmissionData.Destination.Organization.Contacts</u> (Continued)

Code illustration:

```
<Contacts>
<Address>

*

*

</Address>
<Phone>

*

</Phone>

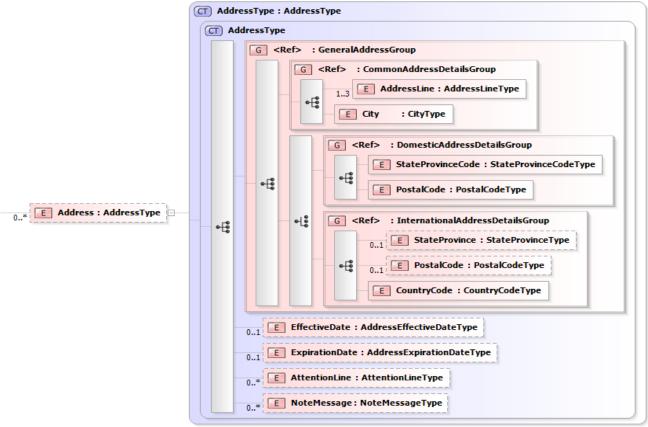
</Email>

</Email>

</URL>
</URL>
</Ontacts>

</Contacts>
```

TransmissionData.Destination.Organization.Contacts.Address



Liquid XML Studio Developer Edition (Education) 9.1.9.3503

Tag Name	Schema Use	Description	Recommended Use	Format		
GeneralAddressGroup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1		
Comment: [GeneralAddressGroup] does not appear in the instance document. It requires the use of CommonAddressDetailsGroup and the choice of one of either DomesticAddressDetailsGroup or InternationalAddressDetailsGroup. This group is required in the schema only if you choose to send the address of the contact.						
CommonAddressDetailsG roup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1		
	must be sent. It] does not appear in the instance document is required and must be paired with one of				
AddressLine	Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending (Source) School.	Required	minOcc 1 maxOcc 3 minLength 1 maxLength 40		
City	Required	The city portion of the Address of a Contact at the Sending (Source) School.	Required	minOcc 1 maxOcc 1 minLength 2 maxLength 30		

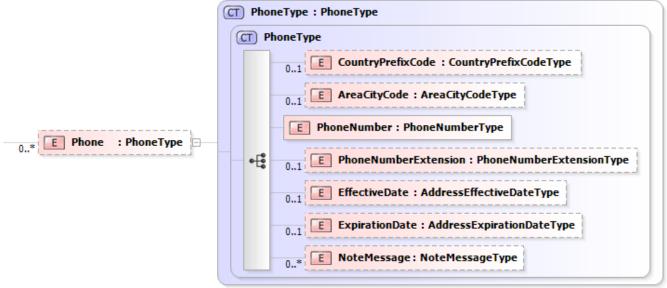
DomesticAddressDetails Group	Required choice	This Address Group is for items specific to US and Canadian Addresses	Required for domestic addresses	minOcc 1 maxOcc 1
Comment: [DomesticAddre United States or Canadian I	essDetailsGroup Postal Code and	o] does not appear in the instance documen d a US State or Canadian Province Code, tl	t. If the complex dat hen this should be th	ta element address has a ne required choice.
StateProvinceCode	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1 Enumerations:
				See Appendix A
PostalCode	Required	The postal code portion of the Address.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 17
InternationalAddressDetai IsGroup	Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
Comment: [InternationalAd		oup] does not appear in the instance docum	nent. This choice is	for addresses that do not
StateProvince	Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 2 maxLength 30
		es or other geographical subdivisions in coursal Postal Union at http://www.upu.int	untries other than the	US and Canada, you might
PostalCode	Optional	The postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 1 maxLength 17
Comment: For an internet of choose to refer to the webs.	resource of state ite of the Univer	es or other geographical subdivisions in coursal Postal Union at http://www.upu.int	untries other than the	e US and Canada, you might
CountryCode	Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B1 or B2
EffectiveDate	Optional	The date when this address for the source institution became or will become valid	Optional	minOcc 0 maxOcc 1 Format is xs:Date or ccyy-mm-dd
ExpirationDate	Optional	The date when this address for the source institution will or did become no longer valid	Optional	minOcc 0 maxOcc 1 Format is xs:Date or ccyy-mm-dd
AttentionLine	Optional	The individual or office name within the postal address where inquiries should be directed.	Optional	minOcc 1 maxOcc ∞ minLength 1 maxLength 45
Comment: This might be us Management Office, or Info		where questions about the record should be plogy Department.	sent. For example,	Registrar, Enrollment
NoteMessage	Optional Repeatable	Addition I information about the addresses of the contacts at the source school	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

TransmissionData.Destination.Organization.Contacts.Address (Continued)

Code illustration:

Code illustration 2 (International Address):

TransmissionData.Destination.Organization.Contacts.Phone



Liquid XML Studio Developer Edition (Education) 9.1.9.3503

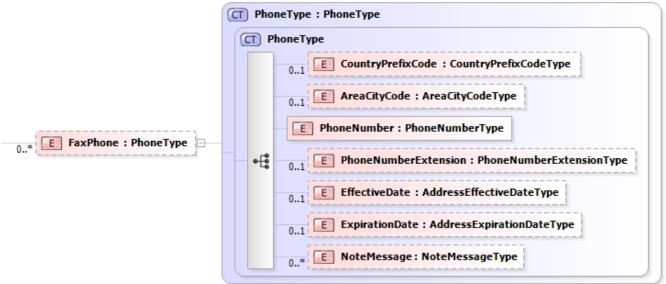
Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code	Optional within the US	minOcc 0 maxOcc 1 minLength 1 maxLength 3
Comment: For phones in the an entity in the US, it is not ne		PrefixCode has a value of "1" or "001". If a de this data element.	the course inventory	is being sent from and to
AreaCityCode	Optional	Regional dialing code or area code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
PhoneNumber	Required	Telephone number	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone number	r will typically be	e sent as a string of numbers with no space	es, periods or dashe	S.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	The date when this phone for the sending or source school or agency will or did become valid	Optional	minOcc 0 maxOcc 1 xs:Date or ccyy-mm-dd
ExpirationDate	Optional	The date when this phone for the sending or source school or agency will or was no longer valid	Optional	minOcc 0 maxOcc 1 xs:Date or ccyy-mm-dd
NoteMessage	Optional Repeatable	Additional information about the phone number of the contact at the source institution	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

TransmissionData.Destination.Organization.Contacts.Phone (Continued)

Code illustration:

TransmissionData.Destination.Organization.Contacts.FaxPhone

Note: Although the complex data element FaxPhone is an optional data element, if you choose to send the FaxPhone of a Contact at the Sending Institution, then you must send a phone number.



Liquid XML Studio Developer Edition (Education) 9.1.9.3503

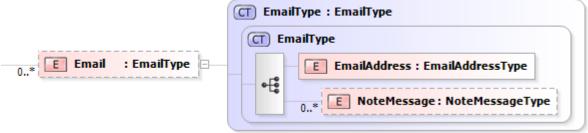
Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code	Optional within the US	minOcc 0 maxOcc 1 minLength 1 maxLength 3
Comment: For fax phones in entity in the US, it is not necessary		untryPrefixCode has a value of "1" or "001' this data element.	". If the course inven	tory is being sent to an
AreaCityCode	Optional	Regional dialing code or area code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
PhoneNumber	Required	Telephone number	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone numb	per will typically b	ne sent as a string of numbers with no space	ces, periods or dashe	S.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	The date when this fax phone for the sending or source school or agency will or did become valid	Optional	minOcc 0 maxOcc 1 xs:Date or ccyy-mm-dd
ExpirationDate	Optional	The date when this fax phone for the sending or source school or agency will be or was no longer valid	Optional	minOcc 0 maxOcc 1 xs:Date or ccyy-mm-dd

Tag Name	Schema Use	Description	Recommended Use	Format
NoteMessage	Optional Repeatable	Additional information about the fax phone number of the contact at the source institution	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

$\underline{Transmission Data. Destination. Organization. Contacts. Fax Phone\ (Continued)}$

Code illustration:

TransmissionData.Destination.Organization.Contacts.Email



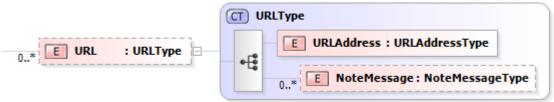
Liquid XML Studio Developer Edition (Education) 9.1.9.3503

Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network.	Required	minOcc 1 maxOc 1 minLength 1 maxLength 128
NoteMessage	Optional Repeatable	Additional information about the email address of the contact at the sending school	Not recommended	minOcc 0 maxOc ∞ minLength 1 maxLength 80

Code illustration:

TransmissionData.Destination.Organization.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Sending Institution, then you must send the URLAddress.



Liquid XML Studio Developer Edition (Education) 9.1.9.3503

Tag Name	Schema Use	Description	Recommended Use	Forma	t
URLAddress	Required	The Uniform Resource Locator (URL) address of the sending school or of a contact at the sending school	Required	minOcc maxOcc minLength maxLength	1 1 1 512
NoteMessage	Optional Repeatable	Additional information about the URL address of the source institution	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

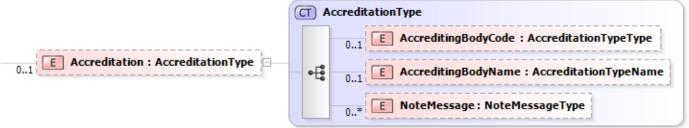
Code illustration:

<URL>

<URLAddress>www.anyuniversity.edu</URLAddress>
<NoteMessage />

</URL>

TransmissionData.Destination.Organization.Accreditation



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Tag Name	Schema Use	Description	Recommended Use	Format
AccreditingBodyCode	Optional	This is the acronym for the regional or other accrediting body that has given accreditation to the school sending the course inventory	Optional	minOcc 0 maxOcc 1 Enumerations: MSA NCA-HLC NCA-CASI NEASC-CIHE NEASC-CTCI NWCCU SACS WASC-ACCJC WASC-ACSCU Other

Comment: This is information that might be included in the institution's course catalog

MSA – Middle States Association of Colleges and Schools, Commission on Higher Education

NCA-HLC - North Central Association of Colleges and Schools, Higher Learning Commission

NCA-CASI – North Central Association of Colleges and Schools, Commission on Accreditation and School Improvement, Board of Trustees

NEASC-CIHE - New England Association of Schools and Colleges, Inc., Commission on Institutions of Higher Education

NEASC-CTCI - New England Association of Schools and Colleges, Inc., Commission on Technical and Career Institutions

NWCCU - Northwest Commission on Colleges and Universities

SACS - Southern Association of Colleges and Schools, Commission on Colleges

WASC-ACCJC - Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges

WASC-ACSCU - Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities

Other - Other accrediting bodies not shown above

AccreditingBodyName	Optional	The name of the accrediting body.	Optional	minOcc	0
AccreditingbodyName	Optional	The hame of the accrediting body.	Optional	maxOc	1
				minLength	1
				maxLength	80

Comment: This is the specific name of the accrediting body. It would only be important to include it, if the enumerated value of "Other" were used in the data element "AccreditingBodyCode".

NoteMessage	Optional Repeatable	Additional information about the accreditation of the sending high school	Not recommended	minOcc maxOc minLength	0 ∞ 1
		SCHOOL		maxLength	80

TransmissionData.Destination.Organization.Accreditation (Continued)

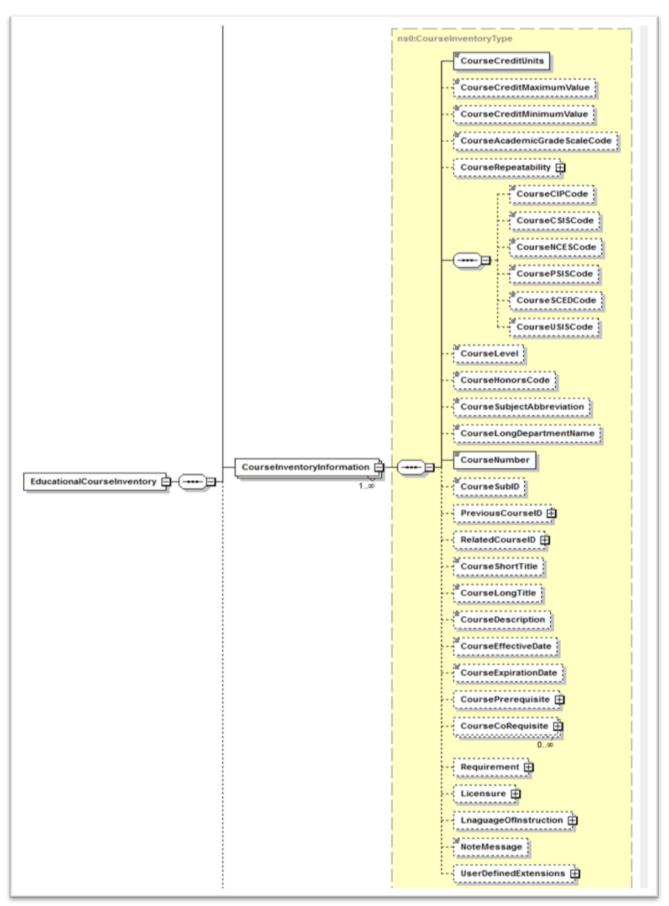
Code illustration:

<Accreditation>

<accreditingBodyCode>SACS</AccreditingBodyCode></accreditingBodyName>Southern Association of Colleges and Schools</accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName></accreditingBodyName>

</Accreditation>

$\underline{\textbf{CourseInventoryInformation}}$



Tag Name	Schema Use	Description	Recommended Use	Format
CourseCreditUnits	Optional	The type of credit (unit, semester, or quarter) associated with the credit hours earned for the course.	Required	Enumerations: NoCredit Quarter Semester
		CarnegieUnits: A common unit of credit used in secondary schools in the US. The unit was developed in 1906 by the Carnegie Foundation as a measure of the amount of time a student has studied a subject. For example, a total of 120 hours in one subject meeting 4 or 5 times a week for 40 to 60 minutes, for 36 to 40 weeks each year earns the student one "Carnegie unit" of high school credit. Fourteen units were deemed to constitute the minimum amount of preparation that may be interpreted as "four years of academic or high school preparation". ClockHours: A unit used primarily		Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
		for non-credit courses, or for a non-credit (but required) lab or clinic part of a college credit course. It is typically defined as either a 50 minute or a 60 minute hour.		
		ContinuingEducationUnits: A Continuing Education Unit is defined as ten contact (60 minute) hours in a non-credit course with prescribed requirements and evaluation methods.		
		NoCredit: This is typically used for a non credit course for which no credit is ever awarded. However, it could also be used for an individual student for a regular course for which prior agreement has been reached to award no credit for this particular student for this course.		
		Other: Any type of a unit of credit not described in any of the other enumerated values. It should be further clarified by an instance of NoteMessage.		
		Quarter: A unit of credit that describes the value of a lecture course that meets for 50 minutes per week for a term or session that meets from 10 to 12 weeks. It is typically associated with a quarter system calendar, but this is not necessarily required.		
		Semester: A unit of credit that describes the value of a lecture course that meets for 50 minutes per week for a term or session that meets for 15 or 16 weeks. It is typically associated with a semester or trimester system calendar, but this is not necessarily required.		
		Units: This is a loosely defined unit of measure of the worth of the course that is neither a quarter nor a semester unit. It is more often used for secondary school courses.		

		Unreported: Since this data element would not normally be required, this value would be rarely used. If the data element was to be required and the credit unit for the course was not known, then this value could be used.			
CourseCreditMaximumValue	Optional	The maximum credit value for which the course is offered	Recommended	minOcc maxOcc xs:decimal	0 1
CourseCreditMinimumValue	Optional	The minimum credit value for which the course is offered	Recommended	minOcc maxOcc xs:decimal	0
CourseAcademicGradeScaleCode	Optional	The grading scale used by an academic educational institution for an academic course.	Recommended	minOcc maxOcc See Appendix H	0
Comment: Grade scale is based on the accomplete list of code values.	he American Med	dical Colleges Admissions Services (AM	CAS) grading scale, val	ues 01 through 99.	. See Appendix H fo
CourseRepeatability	Optional	Indicates if the course is repeatable for credit, and the maximum credit for which it may be repeated	Recommended	minOcc maxOcc	0
CourseCIPCode	Optional Choice	The Classification of Instructional Programs (CIP) code to describe the area of study for the course.	Optional choice	minOcc maxOcc minLength maxLength	0 1 1 1 10
Comment: Although this code set cre programs, it is frequently used to desc		red by the US Department of Education's			is for academic
J. T.	e comem	of an academic course. See mp.//nees.	.u.501/p11032002/cip200	<u>)///</u>	
	Optional Choice	The Statistics Canada College Student Information System (CSIS) code to describe the area of study for the course.	Optional choice	minOcc maxOcc minLength maxLength	0 1 1 10
CourseCSISCode	Optional	The Statistics Canada College Student Information System (CSIS) code to describe the area of study		minOcc maxOcc minLength	1 1
CourseCSISCode CourseNCESCode	Optional Choice Optional	The Statistics Canada College Student Information System (CSIS) code to describe the area of study for the course. The code set developed (or being developed by the United States Department of Education's National Center for Education	Optional choice	minOcc maxOcc minLength maxLength minOcc maxOcc minLength	1 1 10 0 1 1
CourseNCESCode CoursePSISCode CourseSCEDCode	Optional Choice Optional Choice	The Statistics Canada College Student Information System (CSIS) code to describe the area of study for the course. The code set developed (or being developed by the United States Department of Education's National Center for Education Statistics) The Statistics Canada Postsecondary Student Information System (PSIS) code to describe the	Optional choice Not Recommended	minOcc maxOcc minLength maxLength minOcc maxOcc minLength maxLength minOcc maxOcc minOcc maxOcc minLength	1 1 10 0 1 1 10
CourseCSISCode CourseNCESCode CoursePSISCode	Optional Choice Optional Choice Optional Choice Optional Choice	The Statistics Canada College Student Information System (CSIS) code to describe the area of study for the course. The code set developed (or being developed by the United States Department of Education's National Center for Education Statistics) The Statistics Canada Postsecondary Student Information System (PSIS) code to describe the area of study for the course The School Codes for the Exchange of Data (SCED) code set being developed for the United States Department of Education's National Center for Education Statistics to describe the content and level of a course	Optional choice Not Recommended Not Recommended	minOcc maxOcc minLength maxLength minOcc maxOcc minLength maxLength minOcc maxOcc minLength maxLength minOcc minLength maxLength	1 1 10 0 1 1 10 0 1 1 10 0 1 1 10

CourseLevel	Optional	The level of work demonstrated by successful completion of the academic course being described	Recommended	minOcc 0 maxOcc 1 Enumerations: Accelerated AdultBasic AdvancedPlacement Basic InternationalBaccalaureate CollegeLevel CollegePreparatory Dual Dual HS/Undergrad Dual Grad/Upper GiftedTalented GraduateProfessional Honors LowerDivision NonAcademic Regents Remedial SpecialEducation TechnicalPreparatory UpperDivision Vocational
CourseHonorsCode	Optional	Indication whether the course is an Honors course, or has an option for students to take it as an honors course	Recommended	minOcc 0 maxOcc 1 Enumerations: Honors Honors Option
CourseSubjectAbbreviation	Optional	The alphabetic abbreviation of the academic department or discipline offering the course. It is one part of the total course identifier.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 10
Comment: As with all recommended da this data element would not exist and wo combination of CourseSubjectAbbreviata	ould not be incli	uded. However, it is important to include	de the complete identifi	
CourseLongDepartmentName	Optional	The full name of the department of the course	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 80
Comment: This may be the full name of subset of the department that offers the example, Spanish might be the subject and	course. This fie	eld is intended to provide the name for the		
CourseNumber	Optional	The official reference number portion of a course identifier. This number frequently designates the level of the course as well as the level of the student expected to enroll in the course	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 15
Comment: As with all recommended da would not exist and would not be included		the sending school does not use number	s as part of the course	numbering system, then this data element
CourseSubID	Optional	An additional reference number that distinguishes an aspect of the course from other instances of the same course	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 15
Comment: The Sub Number is used to a instances of a course number that are ta				aique number. An example would be
PreviousCourseID	Optional	The previous course ID for the current course in the course	Recommended	minOcc 0 maxOcc ∞

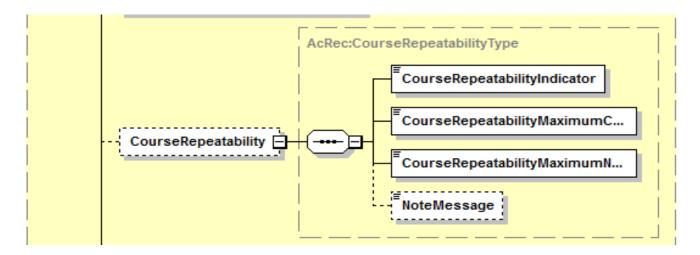
RelatedCourseID	Optional	The course ID for a course related to the one in the course inventory.	Recommended	minOcc maxOcc	0 ∞
CourseShortTitle	Optional	The name or title of the course taken by a student at an academic institution.	Re ommended	minOcc maxOcc minLength maxLength	0 1 1 60
Comment: The short course title is oft	en the title as it i	s displayed on the student transcript.			
CourseLongTitle	Optional	The full name or title of the course taken by a student at an academic institution.	Recommended	minOcc maxOcc minLength maxLength	0 1 1 120
CourseDescription	Required	The text description describing the content of the course, as carried in the sending institution's course catalog	Required	minLength maxLength	1 255
Comment: The course description ma	y also contain inj	formation about course corequisites and	l prerequisites maintain	ned in text by the	sending institution.
CourseEffectiveDate	Optional	The date the course was first officially offered by the sending institution.	Optional	minOcc maxOcc xs:date	0 1
Comment: The format of date is ccyy-	-mm-dd.				
CourseExpirationDate	Optional	The date the course was no longer officially offered by the sending institution.	Optional	minOcc maxOcc xs:date	0 1
		Date are not related to the beginning a f the sending institution. The format fo			tes the courses becam
CoursePrequisite	Optional	Information determining if there is a course prerequisite, and if so information about the prerequisite	Optional	minOcc maxOcc	0 ∞
CourseCorequisite	Optional	Information determining if there is a course corequisite, and if so information about the corequisite	Optional	minOcc maxOcc	0 ∞
Requirement	Optional Repeatable	Curriculum requirements satisfied by successfu completion of this course	Optional	minOcc maxOcc	0 ∞
Comment: This complex data elemen	t will be expande	d on page 57 which follows.	'		
Licensure	Optional Repeatable	Licensure requirements satisfied by successful completion of this course	Opional	minOcc maxOcc	0 ∞
Comment: This complex data element	will be expanded	d on page 59 which follows.			
LanguageOfInstruction	Optional Repeatable	Language associated with one or more aspects of the course	Optional	minOcc maxOcc	0 ∞
		nt if the language is English and the sen	ding school is in the Un	nited States. This	complex data element
Comment: This optional data element will be expanded on page 60 which fol NoteMessage		Additional information about the course	Not Recommended	minOcc maxOcc minLength maxLength minOcc	0 ∞ 1 80

CourseInventoryInformation (Continued)

Code illustration:

```
<CourseInventoryInformation>
         <CourseCreditUnits>Semester </CourseCreditUnits>
         <CourseCreditMaximumValue>5.00</CourseCreditMaximumValue>
         <CourseCreditMinimumValue>1.00</CourseCreditMinimumValue>
         <CourseAcademicGradeScaleCode>25</CourseAcademicGradeScaleCode>
         <CourseRepeatability>
         </CourseRepeatability>
         <CourseCIPCode>999</CourseCIPCode>
         <CourseCreditLevel>LowerDivision</CourseCreditLevel>
         <CourseHonorsCode>Honors Option</CourseHonorsCode>
         <CourseSubjectAbbreviation>SPAN</CourseSubjectAbbreviation>
         <CourseLongDepartmentName>ModernLanguages</CourseLongDepartmentName>
         <CourseNumber>315K</CourseNumber>
         <Pre><PreviousCourseID>
         </PreviousCourseID>
         <RelatedCourseID>
         </RelatedCourseID>
         <CourseShortTitle>HISTORY OF THE US 1</CourseTitle>
         <CourseLongTitle>History of the United States since 1865</CourseLongTitle>
         <CourseDescription>A general survey of United States history from the Civil War to the present day, with emphasis upon national political, diplomatic, economic, constitutional, social and intellectual developments.</CourseDescription>
         <CourseEffectiveDate>1985-09-01</CourseEffectiveDate>
         <CourseExpirationDate>2007-08-05</CourseExpirationDate>
        <Requirement>
         </Requirement>
         <Attribute>
         </Attribute>
         <Proficiency>
         </Proficiency>
         <Licensure>
         </Licensure>
         <LanguageOfInstruction>
         </LanguageOfInstruction>
         <NoteMessage>String</NoteMessage>
         <UserDefinedExtensions/>
</CourseInventoryInformation>
```

CourseInventoryInformation.CourseRepeatability



Tag Name	Schema Use	Description	Recommended Use	Format	
CourseRepeatabiltyIndicator	Optional	Code indicating whether or not the course can be repeated for credit.	Recommended	minLength 1 maxLength 3 Enumeration: Yes No	
CourseRepeatabiltyMaximumCred it	Optional	The maximum hours for which the course may be taken for credit	Recommended	minOcc 0 maxOcc 1 xs:decimal	
CourseRepeatabilityMaximumNu mber	Optional	The maximum number of times the course may be taken or completed for credit	Recommended	minOcc 0 maxOcc 1 xs:integer	
Comment: Because each institution's ru a note message should be added if using		nt about what the maximum number r	elates to(e.g., attempts	, enrollments, completion	ons,
NoteMessage	Optional Repeatable	Additional information about the requirement	Not Recommended	minLength 1 maxLength 80	

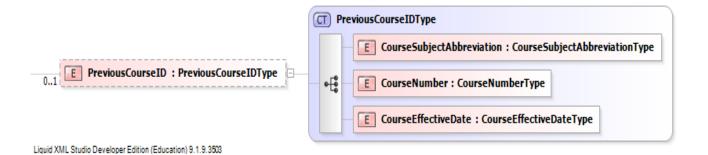
Code illustration:

<CourseRepeatability>

- <CourseRepeatabiltyIndicator>Yes</CourseRepeatabiltyCode>
- <CourseRepeatabilityMaximumCreidt>12.0</CourseRepeatabilityMaxCredit>
- $<\!\!Course Repeatability Maximum Number\!\!> <\!\!/Course Repeatability Max Number\!\!>$
- <NoteMessage>String</NoteMessage>

</CourseRepeatability>

CourseInventoryInformation.PreviousCourseID



Tag Name	Schema Use	Description	Recommended Use	Format
CourseSubjectAbbreviation	Optional	The alphabetic abbreviation of the academic department or discipline offering the course. It is one part of the total course identifier.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 10
CourseNumber	Optional	The official reference number portion of a course identifier. This number frequently designates the level of the course as well as the level of the student expected to enroll in the course	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 15
Comment: The Previous Course ID is intended to be the first subject and could		immediately preceding course subject	and number for the cu	urrent course (it is not
CourseEffectiveDate	Ontional	The date the course was first	Ontional	minOcc 0

The date the course was first

institution.

officially offered by the sending

Optional

maxOcc

xs:date

Comment: The format of date is ccyy-mm-dd.

Code illustration:

Course Effective Date

<Pre><PreviousCourseID>

<CourseSubjectAbbreviation>SPN</CourseSubjectAbbreviation>

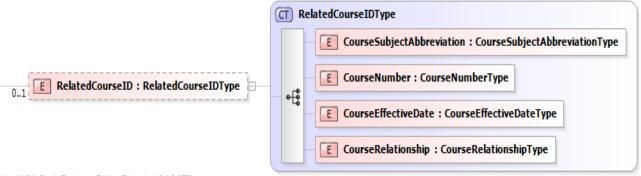
<CourseNumber>312</CourseNumber>

Optional

<CourseEffectiveDate>1975-09-01</CourseEffectiveDate>

</PreviuosCourseID>

$\underline{Course Inventory Information. Related Course ID}$



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| Tag Name | Schema
Use | Description | Recommende
d Use | Format |
|-----------------------------------|---------------|--|---------------------|--|
| CourseSubjectAbbreviation | Optional | The alphabetic abbreviation of the academic department or discipline offering the course. It is one part of the total course identifier. | Recommended | minOcc 0 maxOcc 1 minLength 1 maxLength 10 |
| CourseNumber | Optional | The official reference number portion of a course identifier. This number frequently designates the level of the course as well as the level of the student expected to enroll in the course | Recommended | minOcc 0 maxOcc 1 minLength 1 maxLength 15 |
| CourseEffectiveDate | Optional | The date the course was first officially offered by the sending institution. | Optional | minOcc 0 maxOcc 1 xs:date |
| Comment: The format of date is co | yy-mm-dd. | ' | | ' |
| CourseRelationship | Optional | The relationship between the primary course and this related course | Recommended | minOcc 0 maxOcc 1 Enumerations: Cross Listed Graduate |
| | | | | Undergraduate
Replacement |

Comment: The course relationship should be used to describe two courses that are related in some formal way, for example cross listed courses (e.g. Bot 1114 and Zoo 1114); a graduate course linked to an undergraduate course; or a course that may be used as a replacement or substitution for a specific course, particularly toward a student's degree requirements.

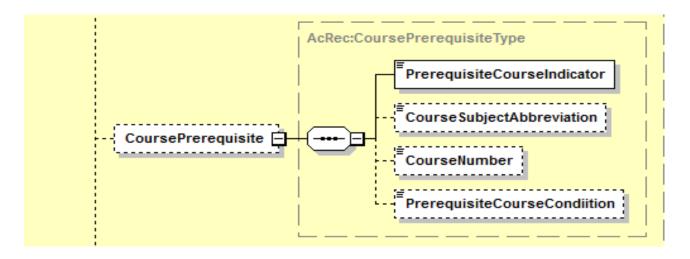
Code illustration:

<RelatedCourseID>

- <CourseSubjectAbbreviation>MLL</CourseSubjectAbbreviation>
- <CourseNumber>312</CourseNumber>
- <CourseEffectiveDate>1975-09-01</CourseEffectiveDate>
- <CourseRelationship> </CourseRelationship>

</RelatedCourseID>

$\underline{Course Inventory Information. Course Prequisite}$



| Tag Name | Schema
Use | Description | Recommended
Use | Format |
|--|---|--|--------------------|---|
| PrerequisiteCourseIndicator | Required | Code indicating whether or not there is a perquisite for the | Conditional | Enumerations:
Yes
No |
| Comment: If any information is sent in | the CoursePrequi | isite element, this code must be sent. | | |
| CourseSubjectAbbreviation | Optional | The alphabetic abbreviation of | Recommended | minOcc 0 |
| , | | the academic department or | | maxOcc 1 |
| | | discipline offering the course. It is one part of the total course identifier. | | minLength 1 |
| | | | | maxLength 10 |
| CourseNumber | Optional | The official reference number | Recommended | minOcc 0 |
| | | portion of a course identifier. | | maxOcc 1 |
| | | This number frequently designates the level of the | | minLength 1 |
| | course as well as the level of the student expected to enroll in the course | course as well as the level of the student expected to enroll in the | | maxLength 15 |
| PrerequisiteCourseCondition | Optional | Prerequisite conditions that are | Recommended | minOcc 0 |
| | | non-course related. | | maxOcc 1 |
| | | | | Enumerations: Achievement Experience Status Score |

Comment: If the PrerequisiteCourseCode is Yes, then either CourseSubjectAbbreviation and CourseNumber, or Prerequisite CourseCondiction should be sent. Both could also be sent if appropriate.

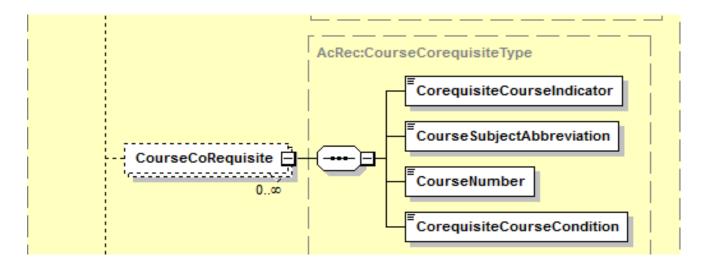
Code illustration:

<CoursePrerequisite>

- <CoursePrerequisiteIndicator>Yes</CoursePrerequisiteCode>
- <CourseSubjectAbbreviation>MLL</CourseSubjectAbbreviation>
- <CourseNumber>212</CourseNumber>
- <PrerequisiteCourseCondition>Experience/ PrerequisiteCourseCondition >

</CoursePrerequisite>

$\underline{Course Inventory Information. Course Corequisite}$



| Tag Name | Schema
Use | Description | Recommended
Use | Format |
|--|------------------|---|--------------------|---|
| CorequisiteCourseIndicator | Required | Code indicating whether or not there is a perquisite for the | Conditional | Enumerations:
Yes
No |
| Comment: If any information is sent in t | he CoursePrequis | site element, this code must be sent. | | |
| CourseSubjectAbbreviation | Optional | The alphabetic abbreviation of | Recommended | minOcc 0 |
| | Passini | the academic department or | | maxOcc 1 |
| | | discipline offering the course. It is one part of the total course | | minLength 1 |
| | identifier. | | | maxLength 10 |
| CourseNumber | Optional | The official reference number | Recommended | minOcc 0 |
| Course varieur | opuona. | portion of a course identifier. | recommended | maxOcc 1 |
| | | This number frequently | | minLength 1 |
| | | designates the level of the course as well as the level of the student expected to enroll in the course | | maxLength 15 |
| CorequisiteCourseCondition | Optional | Prerequisite conditions that are | Recommended | minOcc 0 |
| 1 | - r · · · · | non-course related. | | maxOcc 1 |
| | | | | Enumerations: Achievement Experience Status Score |

Comment: If the CorequisiteCourseCode is Yes, then either CourseSubjectAbbreviation and CourseNumber, or Corequisite CourseCondiction should be sent. Both could also be sent if appropriate.

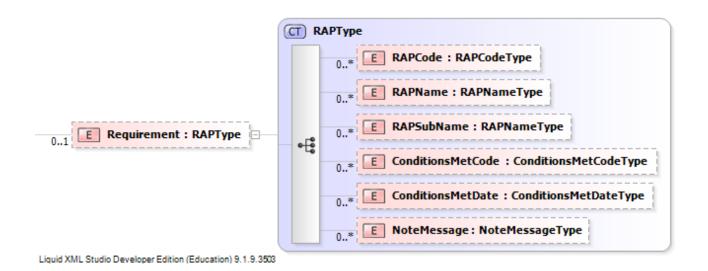
Code illustration:

<CourseCorequisite>

- <CourseCorequisiteIndicator>Yes</CourseCorequisiteCode>
- <CourseSubjectAbbreviation>SPAN</CourseSubjectAbbreviation>
- <CourseNumber>312</CourseNumber>
- <CorequisiteCourseCondition>Experience</ CorequisiteCourseCondition >

</CourseCorequisite>

CourseInventoryInformation.Requirement

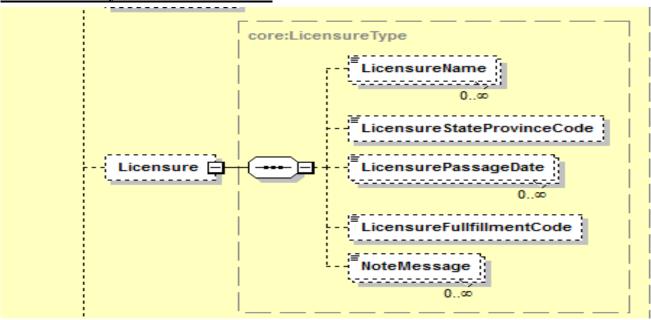


| Tag Name | Schema
Use | Description | Recommended
Use | Format |
|--------------------------|------------------------|--|--------------------|---|
| RAPCode | Optional
Repeatable | Requirement demonstrated or earned by completion of this course, in addition to or as part of an academic award. | Recommended | minOcc 0
maxOcc ∞
minLength 1
maxLengt 3 |
| | | effectively, a code set should be created b
ined Extensions would be an alternate me | | |
| RAPName | Optional
Repeatable | Literal name of requirement or standard | Recommended | minOcc 0
maxOcc ∞
minLength 1
maxLength 60 |
| RAPSubName | Optional
Repeatable | Literal name of subsection of requirement. This could also include the category of the standard. | Optional | minOcc 0
maxOcc ∞
minLength 1
maxLength 60 |
| ConditionsMetCode | Optional
Repeatable | Indicates whether and how conditions for the requirement have been attained. | Recommended | minOcc 0 maxOcc ∞ Enumerations: Yes No Conditional MutuallyDefined |
| ConditionsMetDate | Optional
Repeatable | Date requirement was met. | Not
Recommended | minOcc 0
maxOcc ∞
xs:date |
| Comment: The format of d | ate is ccyy-mm-dd | | | |
| NoteMessage | Optional
Repeatable | Additional information about the requirement | Not
Recommended | minOcc 0
maxOcc ∞
minLength 1
maxLength 80 |
| | ent for graduation (| rt of the course could be used to indicate or
or a Community Service requirement. It co
e university system. | | |

CourseInventoryInformation.Requirement (Continued)

Code illustration:

CourseInventoryInformation.Licensure



| Tag Name | Schema
Use | Description | Recommended
Use | Format |
|------------------------------|------------------------|---|--------------------|---|
| LicensureName | Optional
Repeatable | Free-form name of license or certification. | Recommended | minOcc 0 maxOcc ∞ minLength 1 maxLength 60 |
| LicensureStateProvinceCode | Optional | Code for US states, etc., and Canadian provinces. | Optional | minOcc 1 maxOcc 1 Enumerations: See Appendix A |
| LicensurePassageDate | Optional
Repeatable | Date of licensure passage | Optional | minOcc 0 maxOcc ∞ xs:date |
| Comment: The format for date | e is ccyy-mm-dd. | | | |
| LicensureFullfillmentCode | Optional | Code defining the level of fulfillment of course information toward licensure | Optional | minOcc 1 maxOcc 1 Enumerations: Complete Partial Contribute |
| NoteMessage | Optional
Repeatable | Additional information about the licensure | Not
Recommended | minOcc 0 maxOcc ∞ minLength 1 maxLength 80 |

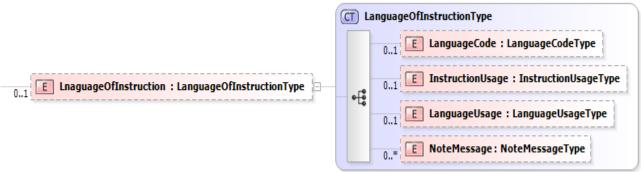
Code illustration:

<Licensure>

- <LicensureName>Occupational Therapy Assistant
- <LicensureStateProvinceCode>NY</LicensureStateCode>
 <LicensurePassageDate>
 <LicensureFullfillmentCode>Partial
 /LicensureFullfullmentCode>
- <NoteMessage/>

</Licensure>

$\underline{Student.Academic Record.Academic Session.Course.Language Of Instruction}$



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| Tag Name | Schema
Use | Description | Recommended
Use | Format |
|------------------|------------------------|---|--------------------|---|
| LanguageCode | Optional | Code indicating the language being used, using ISO 639-2 code (Alpha-3) set. These codes are available at http://www.loc.gov/standards/iso639-2/ | Recommended | minOcc 0
maxOcc 1
See Language Codes in
Appendix C1 or C2. |
| InstructionUsage | Optional | The use of the language in the context of instruction. Instruction - Language of Instruction Examination - Language of Examination WrittenExam - Language in which Examination is written | Recommended | minOcc 0 maxOcc 1 Enumeration: Instruction Examination WrittenExam |
| LanguageUsage | Optional | Defines the use of the language at the course level, in addition to instruction usage | Optional | minOcc 0 maxOcc 1 Enumeration: Always Sometimes SomeSections |
| NoteMessage | Optional
Repeatable | Additional information about the language of instruction | Not
Recommended | minOcc 0
maxOcc ∞
minLength 1
maxLength 80 |

Comment: This is an optional data element. If it is not included, it is assumed the language of instruction was English if the school sending the record is in the United States.

Code illustration:

<LanguageOfInstruction>

<LanguageCode>fre</LanguageCode>

<InstructionUsage>Examination/InstructionUsage>

<LanguageUsage>SomeSections</LanguageUsage>

<NoteMessage/>

</LanguageOfInstruction>

Appendix A – StateProvinceCode

| StateProvinceCode | Description | StateProvinceCode | Description |
|-------------------|--------------------------------|-------------------|---------------------------|
| AA | Military-Americas | NB | New Brunswick |
| AB | Alberta | NC | North Carolina |
| AE | Military-Europe | ND | North Dakota |
| AK | Alaska | NE | Nebraska |
| AL | Alabama | NF | Newfoundland |
| AP | Military-Pacific | NH | New Hampshire |
| AR | Arkansas | NJ | New Jersey |
| AS | American Samoa | NL | Newfoundland And Labrador |
| AZ | Arizona | NM | New Mexico |
| BC | British Columbia | NS | Nova Scotia |
| CA | California | NT | Northwest Territories |
| CO | Colorado | NU | Nunavut |
| CT | Connecticut | NV | Nevada |
| CZ | Canal Zone | NY | New York |
| DC | District Of Columbia | ОН | Ohio |
| DE | Delaware | OK | Oklahoma |
| FL | Florida | ON | Ontario |
| FM | Federated States Of Micronesia | OR | Oregon |
| GA | Georgia | PA | Pennsylvania |
| GU | Guam | PE | Prince Edward Island |
| HI | Hawaii | PR | Puerto Rico |
| IA | Iowa | PW | Republic Of Palau |
| ID | Idaho | QC | Quebec |
| IL | Illinois | RI | Rhode Island |
| IN | Indiana | SC | South Carolina |
| KS | Kansas | SD | South Dakota |
| KY | Kentucky | SK | Saskatchewan |
| LA | Louisiana | TN | Tennessee |
| MA | Massachusetts | TX | Texas |
| MB | Manitoba | UT | Utah |
| MD | Maryland | VA | Virginia |
| ME | Maine | VI | Virgin Islands |
| MH | Marshall Islands | VT | Vermont |
| MI | Michigan | WA | Washington |
| MN | Minnesota | WI | Wisconsin |
| MO | Missouri | WV | West Virginia |
| MP | Northern Mariana Islands | WY | Wyoming |
| MS | Mississippi | YT | Yukon |
| MT | Montana | | |

Appendix B – CountryCode

| CountryCode | Description | CountryCode | Description |
|-------------|---------------------------------------|-------------|--|
| ΑĎ | Andorra | EŠ | Spain |
| ΑE | United Arab Emirates | ET | Ethiopia |
| AF | Afghanistan | FI | Finland |
| AG | Antigua And Barbuda | FJ | Fiji |
| Al | Anguilla | FK | Falkland Islands (Malvinas) |
| AL | Albania | FM | Micronesia, Federated States Of |
| AM | Armenia | FO | Faroe Islands |
| AN | Netherlands Antilles | FR | France |
| AO | | GA | |
| | Angola | | Gabon |
| AQ | Antarctica | GB | United Kingdom |
| AR | Argentina | GD | Grenada |
| AS | American Samoa | GE | Georgia |
| AT | Austria | GF | French Guiana |
| AU | Australia | GH | Ghana |
| AW | Aruba | GI | Gibraltar |
| AX | Aland Islands | GL | Greenland |
| AZ | Azerbaijan | GM | Gambia |
| BA | Bosnia And Herzegovina | GN | Guinea |
| BB | Barbados | GP | Guadeloupe |
| BD | Bangladesh | GQ | Equatorial Guinea |
| BE | Belgium | GR | Greece |
| BF | Burkina Faso | GS | South Georgia And The South Sandwich |
| BG | Bulgaria | | Islands |
| BH | Bahrain | GT | Guatemala |
| BI | Burundi | ĞÜ | Guam |
| BJ | Benin | GW | Guinea Bissau |
| BM | Bermuda | GY | Guyana |
| BN | Brunei Darussalam | HK | Hong Kong |
| BO | Bolivia | HM | Heard Island And Mcdonald Islands |
| BR | | HN | |
| | Brazil | | Honduras |
| BS | Bahamas | HR | Croatia |
| BT | Bhutan | HT | Haiti |
| BV | Bouvet Island | HU | Hungary |
| BW | Botswana | ID | Indonesia |
| BY | Belarus | ΙE | Ireland |
| BZ | Belize | IL | Israel |
| CA | Canada | IN | India |
| CC | Cocos (Keeling) Islands | Ю | British Indian Ocean Territory |
| CD | Congo, The Democratic Republic Of The | IQ | Iraq |
| CF | Central African Republic | IR | Iran, Islamic Republic Of |
| CG | Congo | IS | Iceland |
| CH | Switzerland | IT | Italy |
| CI | Cote D'ivoire | JM | Jamaica |
| CK | Cook Islands | JO | Jordan |
| CL | Chile | JP | Japan |
| CM | Cameroon | KE | Kenya |
| CN | China | KG | Kyrgyzstan |
| CO | Colombia | KH | Cambodia |
| CR | Costa Rica | KI | Kiribati |
| CS | Serbia And Montenegro | KM | Comoros |
| CU | Cuba | KN | Saint Kitts And Nevis |
| CV | Cape Verde | KP | Korea, Democratic People's Republic Of |
| CX | • | | |
| | Christmas Island | KR
KW | Korea, Republic Of |
| CY | Cyprus | | Kuwait |
| CZ | Czech Republic | KY | Cayman Islands |
| DE | Germany | KZ | Kazakhstan |
| DJ | Djibouti | LA | Lao People's Democratic Republic |
| DK | Denmark | LB | Lebanon |
| DM | Dominica | LC | Saint Lucia |
| DO | Dominican Republic | LI | Liechtenstein |
| DZ | Algeria | LK | Sri Lanka |
| EC | Ecuador | LR | Liberia |
| EE | Estonia | LS | Lesotho |
| EG | Egypt | LT | Lithuania |
| EH | Western Sahara | LU | Luxembourg |
| ER | Eritrea | LV | Latvia |
| | · · · · · | | - |

| CountryCode | Description | CountryCode | Description |
|-------------|--|-------------|--------------------------------------|
| LÝ | Libyan Arab Jamahiriya | SB | Solomon Islands |
| MA | Morocco | SC | Seychelles |
| MC | Monaco | SD | Sudan |
| MD | Moldova, Republic Of | SE | Sweden |
| MG | Madagascar | SG | Singapore |
| MH | Marshall Islands | SH | Saint Helena |
| MK | Macedonia, The Former Yugoslav Republic Of | SI | Slovenia |
| ML | Mali | SJ | Svalbard And Jan Mayen |
| MM | Myanmar | SK | Slovakia |
| MN | Mongolia | SL | Sierra Leone |
| MO | Macao | SM | San Marino |
| MP | Northern Mariana Islands | SN | Senegal |
| MQ | | SO | Somalia |
| MR | Martinique
Mauritania | SR | Suriname |
| | Mauritania | ST | |
| MS | Montserrat | SV | Sao Tome And Principe |
| MT | Malta | | El Salvador |
| MU | Mauritius | SY | Syrian Arab Republic |
| MV | Maldives | SZ | Swaziland |
| MW | Malawi | TC | Turks And Caicos Islands |
| MX | Mexico | TD | Chad |
| MY | Malaysia | TF | French Southern Territories |
| MZ | Mozambique | TG | Togo |
| NA | Namibia | TH | Thailand |
| NC | New Caledonia | TJ | Tajikistan |
| NE | Niger | TK | Tokelau |
| NF | Norfolk Island | TL | Timor Leste |
| NG | Nigeria | TM | Turkmenistan |
| NI | Nicaragua | TN | Tunisia |
| NL | Netherlands | TO | Tonga |
| NO | Norway | TR | Turkey |
| NP | Nepal | TT | Trinidad And Tobago |
| NR | Nauru | TV | Tuvalu |
| NU | Niue | TW | Taiwan, Province Of China |
| NZ | New Zealand | TZ | Tanzania, United Republic Of |
| OM | Oman | UA | Ukraine |
| PA | Panama | UG | Uganda |
| PE | Peru | UM | United States Minor Outlying Islands |
| PF | French Polynesia | US | United States |
| PG | Papua New Guinea | UY | Uruguay |
| PH | Philippines | UZ | Uzbekistan |
| PK | Pakistan | VA | Holy See (Vatican City State) |
| PL | Poland | VC | Saint Vincent And The Grenadines |
| PM | Saint Pierre And Miquelon | VE | Venezuela |
| PN | Pitcairn | VG | Virgin Islands, British |
| PR | Puerto Rico | VI | Virgin Islands, U.S. |
| PS | Palestinian Territory, Occupied | VN | Viet Nam |
| PT | Portugal | VU | Vanuatu |
| PW | Palau | WF | Wallis And Futuna |
| PY | Paraguay | WS | Samoa |
| QA | Qatar | YE | Yemen |
| RE | Reunion | YT | Mayotte |
| RO | Romania | ZA | South Africa |
| RU | Russian Federation | ZM | Zambia |
| RW | Rwanda | ZW | Zimbabwe |
| SA | Saudi Arabia | ∠٧٧ | ZIIIIDADWE |
| 57 | Odudi Alabid | | |

Appendix C – CourseAcademicGradeScaleCode

| | | | I. Fi | ive or m | ore pas | sing grade | es (alpha | a with +/ | -) | | | | | | |
|------|----------|-------------|----------|-----------|----------|------------|-----------|-----------|-----|-----|-----|------|--|--|--|
| Code | | Grades Used | | | | | | | | | | | | | |
| Wt | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.7 | 0.0 | | | |
| 01 | A | A- | B+ | В | B- | C+ | С | C- | D+ | D | D- | F | | | |
| 02 | A+,A | A- | B+ | В | B- | C+ | C | C- | D+ | D | D- | F | | | |
| 03 | A | | B+ | В | | C+ | C | | D+ | D | | F | | | |
| 04 | A+, A | | B+ | В | | C+ | C | | D+ | D | | F | | | |
| 05 | A+, A | A- | B+ | В | B- | C+ | С | C- | D+ | D | | F | | | |
| 06 | A | A- | B+ | В | B- | C+ | C | C- | | | | F | | | |
| 07 | A | | B+ | В | | C+ | C | | | D | | F | | | |
| 08 | A | A- | B+ | В | B- | C+ | C | C- | D+ | D | | F | | | |
| 09 | A | A- | B+ | В | B- | C+ | C | C- | | D | | F | | | |
| 10 | A | A- | B+ | В | B- | C+ | C | C- | D+ | D | D- | E/NC | | | |
| 11 | A+, A | A- | B+ | В | B- | C+ | C | C- | | | | | | | |
| 12 | A+, A | A- | B+ | В | B- | C+ | C | C- | D+ | D | D- | | | | |
| 13 | A | A- | B+ | В | B- | C+ | C | C- | D+ | D | D- | | | | |
| 14 | Non-stan | dard sys | stem usi | ng 5 or 1 | more alp | ha grades, | no "F" | | | | | | | | |
| 15 | Non-stan | dard sys | stem usi | ng 5 or 1 | more alp | ha grades, | and "F" | | | | | | | | |

| | II. ABCD/F with Halfstep Grades (AB, BC, etc.) | | | | | | | | | | | | | |
|------|---|---|-------------|--------------|------------|-------|---|----|---|--|--|--|--|--|
| Code | | Grades Used | | | | | | | | | | | | |
| Wt | 4.0 | 4.0 3.5 3.0 2.5 2.0 1.5 1.0 0.5 0.0 | | | | | | | | | | | | |
| 16 | A | AB | В | ВС | С | CD | D | DF | F | | | | | |
| 17 | A | AB | В | BC | C | | D | | F | | | | | |
| 18 | A | A B C+ C D F | | | | | | | | | | | | |
| 19 | A | B+ | В | C+ | C | D+ | D | | F | | | | | |
| 20 | A | B+ | В | C+ | С | | D | | F | | | | | |
| 21 | A | B+ | В | C+ | C | C- | D | | F | | | | | |
| 22 | A+,A | B+ | В | C+ | C | D+ | D | | F | | | | | |
| 23 | Other ABCDF system with halfstep grades, no "F" grade | | | | | | | | | | | | | |
| 24 | Other AI | BCDF sys | stem with h | alfstep grad | es and "F" | grade | · | · | | | | | | |

| | III. AB(| CD/F Type (4 p | assing letter | grades) | |
|------|-------------|----------------|----------------|---------|------|
| Code | | G | rades Used | | |
| Wt | 4.0 | 3.0 | 2.0 | 1.0 | 0.0 |
| 25 | A | В | С | D | F |
| 26 | A | В | С | D | NC/N |
| 27 | A | В | C | D | Е |
| 28 | Н | S+ | S | S- | U |
| 29 | Е | S | M | I | F |
| 30 | DN | HP | P | HCO | NC |
| 31 | D | Е | G | Q | U/F |
| 32 | Н | Е | G | P | U |
| 33 | S | Н | P | LP | F |
| 34 | Е | VG | G | P | F |
| 35 | НО | HP | PA | CR | NC |
| 36 | A | В | С | D | |
| 37 | A | В | С | D | U/R |
| 38 | Other ABCD/ | F type system, | no "F" grade | | |
| 39 | Other ABCD/ | F type system, | with "F" grade | e | |

| | IV. ABC/F | Гуре (3 passi | ng letter gra | des) | | | | | | |
|------|-----------|--|----------------|------|--|--|--|--|--|--|
| Code | | Grade | es Used | | | | | | | |
| Wt | 4.0 | 3.0 | 2.0 | 0.0 | | | | | | |
| 40 | A | В | С | F | | | | | | |
| 41 | Н | HP | CR | NC | | | | | | |
| 42 | Н | HP | P | F | | | | | | |
| 43 | A | A B C NC | | | | | | | | |
| 44 | A | В | С | | | | | | | |
| 45 | Н | HP | P | NP | | | | | | |
| 46 | НН | Н | P | | | | | | | |
| 47 | НН | Н | P | F | | | | | | |
| 48 | Е | E G P U/F | | | | | | | | |
| 53 | Other ABC | Other ABC/F type system, with no "F" grade | | | | | | | | |
| 54 | Other ABC | F type systen | n, with "F" gr | ade | | | | | | |

| V. (| V. Graduate School Grading Systems (not normally found in Manual) | | | | | | | | | | | | |
|------|---|-------------|------|-------------|-----|--|--|--|--|--|--|--|--|
| Code | | Grades Used | | | | | | | | | | | |
| Wt | 4.0 | 3.7 | 3.0 | 2.7 | 0.0 | | | | | | | | |
| 49 | Н | HP | Р | LP | U/F | | | | | | | | |
| 50 | Н | HP | Р | | F | | | | | | | | |
| 51 | DIST | HIGH PASS | PASS | LOW
PASS | F | | | | | | | | |
| 52 | Н | НР | Р | | U | | | | | | | | |

| | VI. Pass/Fail Type (one or two passing grades) | | | | | | | | |
|----------|--|--|--|--|--|--|--|--|--|
| Code | Grades Used | | | | | | | | |
| Two | Two passing grades, each converted to an American Medical Colleges Admissions Service (AMCAS) grade of "P"; failing grade converted to "N" | | | | | | | | |
| 55 | Pass/Fail: HP and P, F | | | | | | | | |
| 56 | Pass/Fail: H and P, F | | | | | | | | |
| 57 | Pass/Fail: HP and P, N/NC | | | | | | | | |
| 58 | Pass/Fail: H and P, U | | | | | | | | |
| 59 | Other Pass/Fail types with two passing grades | | | | | | | | |
| One pass | ing grade, converted to AMCAS grade of "P"; failing grade converted to AMCAS grade of "N" | | | | | | | | |
| 60 | Pass/Fail: P, F | | | | | | | | |
| 61 | Pass/Fail: SAT, U | | | | | | | | |
| 62 | Pass/Fail: CR, NC | | | | | | | | |
| 63 | 63 Pass/Fail: S, U | | | | | | | | |
| 64 | Other Pass/Fail types with one passing grade | | | | | | | | |

| | | | | VI | I. Nume | eric - Per | cent Type | ! | | | | | | | |
|------|-------------|-----------|-----------|------------|---------|------------|-----------|-------|-------|-------|-------|------|--|--|--|
| Code | Grades Used | | | | | | | | | | | | | | |
| Wt | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.7 | 0.0 | | | |
| 65 | 100-93 | 92-90 | 89-87 | 86-83 | 82-80 | 79-77 | 76-73 | 72-70 | 69-67 | 66-63 | 62-60 | 59-0 | | | |
| 66 | 100-90 | | | 89-80 | | | 79-70 | | | 69-60 | | 59-0 | | | |
| 67 | 100-94 | 93-90 | | 89-85 | | | 84-75 | | | 74-70 | | 69-0 | | | |
| 68 | 100-90 | | | 89-80 | | | 79-70 | | | 69-65 | | 64-0 | | | |
| 69 | 100-93 | | | 92-85 | | | 84-77 | | | 76-70 | | 69-0 | | | |
| 70 | 100-93 | | | 92-84 | | | 83-75 | | | 74-70 | | 69-0 | | | |
| 71 | 100-90 | | | 89-80 | | 79-76 | 75-70 | | | 69-60 | | 59-0 | | | |
| 72 | 100-90 | | 89-85 | 84-80 | | 79-75 | 74-70 | | | | | 69-0 | | | |
| 73 | Other nu | meric gra | ding syst | em - perce | nt type | | | | | | | | | | |

| | VIII. Numeric - Percent Type | | | | | | | | | | | | | | |
|------|------------------------------|-----------|-----------|------------|-------------|-----------|-----|-----|-----|-----|-----|-----|--|--|--|
| Code | Grades Used | | | | | | | | | | | | | | |
| Wt | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.7 | 0.0 | | | |
| 74 | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.7 | 0.0 | | | |
| 77 | 1 | 1 2 3 4 5 | | | | | | | | | | | | | |
| 79 | 4.0 | | | 3.0 | | | 2.0 | | | 1.0 | | 0.0 | | | |
| 80 | 1+,1 | 1- | 2+ | 2 | 2- | 3+ | 3 | 3- | 4+ | 4 | 4- | 5/6 | | | |
| 81 | | | | | | | | | | | | | | | |
| 82 | Other n | umeric g | grading s | system - 4 | 4.0 or inte | eger type | | | | | | | | | |

| | IX. Numeric (4.0 type) Grading Systems using Halfstep Grades | | | | | | | | | | | | | |
|------|--|--|--------------|-----|-----|--|-----|--|-----|--|--|--|--|--|
| Code | Grades Used | | | | | | | | | | | | | |
| Wt | 4.0 | 4.0 3.5 3.0 2.5 2.0 1.5 1.0 0.5 0.0 | | | | | | | | | | | | |
| 76 | 4.0 | 4.0 3.5 3.0 2.5 2.0 1.5 1.0 0.5 0.0 | | | | | | | | | | | | |
| 78 | 4.0 | 3.5 | 3.0 | 2.5 | 2.0 | | 1.0 | | 0.0 | | | | | |
| 82 | Other nu | Other numeric grading system - 4.0 or integer type | | | | | | | | | | | | |
| 75 | Continuo | ous 4.0 scale | e (4.0 to 0. | 0) | | | | | | | | | | |

| | | | | Χ. | Numeric | - Canadia | an Type | | | | | | | |
|------|-------------|---|-------|-------|---------|-----------|---------|-------|-------|-------|-------|------|--|--|
| Code | Grades Used | | | | | | | | | | | | | |
| Wt | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.7 | 0.0 | | |
| 83 | 9 | 8 | 7 | | 6 | 5 | | 4 | 3 | | | 2,1 | | |
| 84 | 10,9 | 8 | 7 | | 6 | 5 | | 4 | 3 | 2 | 1 | 0 | | |
| 85 | 100-87 | 86-80 | 79-76 | 75-73 | 72-70 | 69-66 | 65-63 | 62-60 | 59-56 | 55-53 | 52-50 | 49-0 | | |
| 86 | 100-84 | 83-75 | 74-72 | 71-69 | 68-66 | 65-64 | 63-62 | 61-60 | 59-56 | 55-53 | 52-50 | 49-0 | | |
| 87 | 100-87 | 86-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 | | | | 49-0 | | |
| 88 | 100-87 | 86-80 | 79-75 | 74-70 | 69-65 | 64-62 | 61-59 | 58-55 | 54-52 | 51-48 | 47-45 | 44-0 | | |
| 89 | Other nu | Other numeric grading system - Canadian | | | | | | | | | | | | |

| XI. Miscellaneous grades used for transcripts | |
|---|--|
| Code | Description |
| 500 | Current Enrollment; Course in Progress; Permanent grade not yet assigned |
| 501 | Passing grade in a course (credit or non-credit) which is normally, or based on student option, given a pass/fail or satisfactory/unsatisfactory designation |
| 502 | Failing grade in a course (credit or non-credit) which is normally, or based on student option, given a pass/fail or satisfactory/unsatisfactory designation |
| 503 | Credit established by advanced placement examination, departmental or institutional credit, credit by exam, etc. |
| 504 | Transfer credit; grade not carried on receiving institution's transcript |
| 505 | Incomplete |
| 506 | Withdrew (without penalty or pass/fail designation) |
| 507 | Withdrew passing |
| 509 | Withdrew failing |
| 510 | Honors grade |
| 511 | Audited or visited the course |
| 512 | Exempted course |
| 513 | No grade reported yet by instructor (although the course has ended) |
| 514 | Failing/no pass/unsatisfactory grade awarded because incomplete not resolved satisfactorily |
| 515 | Repeated course |
| 517 | Grade Scale Unknown |
| 530 | Other passing/satisfactory grade not described above |
| 540 | Other not passing/unsatisfactory grade not described above |