

Rolling Hills
Catholic School
Kindergarten
Summer Reading
Program

Children entering Kindergarten should complete the attached Summer Reading Log. Please list at least 15 books you have read over the summer.

The student should pick one book as their favorite from the list below, and draw it on a half sized poster board to show why it was their favorite book. Additionally, they will need to complete the attached sheets with the vocabulary and graphic organizer.

In August, when we return to school, the students will have a day to bring in their book, their drawing, and their packet.

List of Recommended Books:

- I Am Special by Max Lucado
- The Red Lemon by Bob Staake
- You Choose by Nick Sharrat
- Giraffes Can't Dance by Giles Andreae and Guy Parker-Rees
- The Gruffalo by Julia Donaldson
- The Jolly Postman by Janet and Allan Ahlberg
- The Giving Tree by Shel Silverstein
- The Little House by Virginia Lee Burton
- The Ugly Duckling by Hans Christian Anderson
- The Little Engine That Could by Watty Piper

Authors to look for:

- Margret and H.A. Rey (Curious George Series)
- Dr. Seuss
- James Dean (Pete the Cat Series)
- Jill Roman Lord books (Christian Author)
- Max Lucado (Christian Author)

Here are some reading tools that will help your child this summer:

- Have them hold a book properly. (Point on the front cover, the back cover, and the spine).
- Teach them to find the title of a book.
- Teach them what an author does. (The author write the words)
- Teach them what an illustrator does. (The illustrator draws the pictures).
- Point out the difference between fiction and non-fiction (Fiction is fake and non-fiction gives us information).
- Model to your child the direction the words go (Left to Right).

Summer Reading Log

Students Name: _____

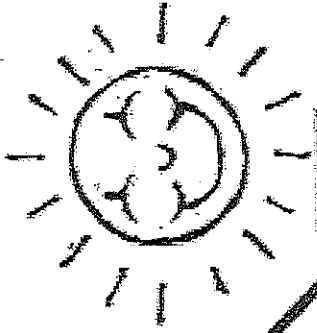
Book #	Title	Author	Date Finished	Parent Initials
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

I chose this book as my favorite this summer: _____

Story Street

Title:

Author:



Setting

Characters

--	--



Vocabulary

Word:

Draw a picture:

Write a Sentence.

Word:

Draw a picture:

Write a Sentence.