Introduction

Students on rotation interact with various interprofessional disciplines while caring for patients in clinical settings. Since 2012 Lincoln Memorial University – DeBusk College of Osteopathic Medicine (LMU-DCOM) has been measuring those interactions using IPEC competencies as a framework through preceptor evaluation. The developed instrument and aggregated, de-identified student performance data by IPEC competency is shown.

Methods/Results

Student performance data is collected using a web-based Preceptor student evaluation instrument completed at the end of each rotation. The instrument contains four (4) questions pertaining to interprofessional education and collaborative practice (IPEC) competencies. Preceptor evaluation is used to determine whether the student has successfully met the IPE outcomes of the rotation.

3rd Year Results

4th Year Results

Conclusions

Collecting student performance data by IPEC competency from Preceptor student evaluations has been a useful source of data to gauge student progression toward interprofessional collaborative practice and teamwork pre-entrustability. Further analysis for gaps and potential improvement is ongoing.