

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the NWSISD that encompass the Minnesota Graduation Standards and federal law and are aligned with creating the world’s best workforce.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to establish the “world’s best workforce” in which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

- A. “Instruction” means methods of providing learning experiences to enable students to meet graduation standards.
- B. “Curriculum” means written plans for providing students learning experiences that lead to knowledge, skills and positive attitudes.

IV. STUDENT PERFORMANCE GOALS

- A. NWSISD educational practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:
 - 1. establishing and achieving personal and career goals;
 - 2. adapting to change;
 - 3. leading a healthy and fulfilling life, both physically and mentally;
 - 4. living a life that will contribute to the well-being of society;
 - 5. becoming a self-directed learner;
 - 6. exercising ethical behavior.
- B. Students will be given the opportunity to acquire human relations skills necessary to:
 - 1. appreciate, understand, and accept human diversity and interdependence;
 - 2. address human problems through team effort;
 - 3. resolve conflicts with and among others;
 - 4. promote a multicultural, gender-fair, disability-sensitive society.

References:

- Minn. Stat § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World’s Best Workforce)
- Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
- Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)
- Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
- Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
- Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
- Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
- Minn. Stat. § 123B.147, Subd. 3 (Principals)
- Minn. Stat. § 125A.56, Subd. 1 (Alternate Instruction Required before Assessment Referral)
- 20 U.S.C. § 5801, *et seq.* (National Education Goals)
- 20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: NWSISD Policy 613 (Graduation Requirements)
NWSISD Policy 614 (State and Federal Required Testing)
NWSISD Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation and LEP Students)
NWSISD Policy 616 (NWSISD System Accountability)

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