

## DISCLAIMERS

The College and Career Readiness Standards document below contains links to other websites, all of which are revised from time to time. *Laurens County Adult Education is neither responsible for the content of these links nor the current availability of the links.*

Some of the online links may take the teacher to a Common Core website that offers free worksheets. The teacher should always vet the worksheet before assigning it to students. Anyone who follows the news or social media has seen ridiculous Common Core math problems on worksheets that elementary school teachers have sent home with students for homework. Examine all worksheets closely to see that they will be effective for adult students before you decide to print and use them.

These documents are not perfect. They are merely intended to give the teacher a starting point for each standard.

Please send any corrections that need to be addressed to Anita Wilson at [awilson@laurens55.org](mailto:awilson@laurens55.org).

Constructive feedback is also welcomed.

## **Using the College and Career Readiness Standards Documents**

1. Every document is formatted so that each standard is presented on exactly one page. Because of this formatting, the print size will differ from page to page depending on the length of the standard or the number of print or online resources aligned with the standard. Font sizes will range from 9 to 12, with most being either 10 or 11.
2. The list of print resources is merely a starting point. Included are the most commonly used books here at Laurens County Adult Education for the 2014 series GED® tests. Other resources include the Contemporary books, the Steck-Vaughn GED books, the Number Power series, etc., that were used for the 2002 series GED® tests. All of the Laurens County Adult Education sites will have some, but perhaps not all, of those additional resources since books have disappeared over the years and the older books have not been replaced. Some of the print resources are closely aligned, but many may be loosely aligned.
3. The list of online resources is also merely a starting point. As with print resources, some online resources are better than others. The teacher should always vet a website before sending students to that website. Khan Academy (Mathematics) and Learnzillion often include videos to explain the standard. Note that the links included in each document will take the teacher to a “home page” for each standard. Khan Academy, for example, may have several links under each standard, and when the teacher clicks on each link, the teacher will find several lessons to address the standard. Feel free to explore each website to determine lessons that best suit individual students.
4. The reading level for some of the print resources may be above the reading level of some of the students in your class who are on the ABE Literacy Level. The teacher may find the print resources useful for generating ideas for lessons for weaker readers.

## CCR Level A Writing (ABE Literacy)

**Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

**NO STANDARDS AT LEVEL A.**

## CCR Level A Writing (ABE Literacy)

**CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**

**(Standard W.1.2) Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.**

### iPad resources

None

### Print resources

1. Steck-Vaughn Access: Writing, Lesson 1 (NOTE: The reading level of this book is above first-grade level, but the teacher may wish to use the book to get ideas for writing lesson plans.)

### Online resources

<http://www.wiki-teacher.com/login.php?returnURL=unwrappedView.php&returnId=7135&returnType=standard&msgType=alert&msg=You%20must%20be%20logged%20in%20to%20view%20an%20unwrapped%20standard>. Create a free account if you have not already done so. Search "Unwrapped Standards" at the bottom of the page, and select 1<sup>st</sup> grade ELA.

<http://www.k12reader.com/subject/composition/prompts/informative-expository-writing-prompts/>

<http://www.amaesd.net/media/TWP2015/1st/Grade%201%20Explicit%20Instruction%20Informational%20Writing%20Unit.pdf>

<https://www.writinga-z.com/main/WritingTeacher/View/InformativeExplanatory>  
(Requires membership. There is a 14-day free trial.)

## CCR Level A Writing (ABE Literacy)

**CCR Anchor 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.**

**(Standard W.1.3)** Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

### iPad resources

None

### Print resources

1. Steck-Vaughn Access: Writing, Lesson 1 (NOTE: The reading level of this book is above first-grade level, but the teacher may wish to use the book to get ideas for writing lesson plans.)

2. Common Core Basics: Writing, Lesson 6.3 (NOTE: The reading level of this book is above first-grade level, but the teacher may wish to use the book to get ideas for writing lesson plans.)

### Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=7136> Create a free account if you have not already done so. Search “Unwrapped Standards” at the bottom of the page, and select 1<sup>st</sup> grade ELA.

<http://www.k12reader.com/common-core-standard/ccss/ccss-1/ccss-1-w/>

<https://www.writinga-z.com/main/WritingTeacher/View/Narrative>  
(Requires membership. There is a 14-day free trial.)

## CCR Level A Writing (ABE Literacy)

**CCR Anchor 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.**

**NO STANDARDS AT LEVEL A.**

## CCR Level A Writing (ABE Literacy)

**CCR Anchor 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.**

**(Standard W.1.5)** With guidance and support focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

### iPad resources

None

### Print resources

None

### Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=798> Create a free account if you have not already done so. Search "Unwrapped Standards" at the bottom of the page, and select 1<sup>st</sup> grade ELA.

<http://www.k12reader.com/common-core-standard/ccss/ccss-1/ccss-1-w/>

<https://www.writinga-z.com/main/WritingTeacher/View/InformativeExplanatory>  
(Requires membership. There is a 14-day free trial.)

## CCR Level A Writing (ABE Literacy)

**CCR Anchor 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.**

**(Standard W.1.6)** With guidance and support, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

### iPad resources

None

### Print resources

None

### Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=799> Create a free account if you have not already done so. Search “Unwrapped Standards” at the bottom of the page, and select 1<sup>st</sup> grade ELA.

News for You

Microsoft Office: Word



## CCR Level A Writing (ABE Literacy)

**CCR Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.**

**(Standard W.1.7)** Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).

### iPad resources

None

### Print resources

1. Contemporary's Foundations: Writing, Chapter 5 (NOTE: The reading level of this book is above first-grade level, but the teacher may wish to use the book to get ideas for writing lesson plans.)

### Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=802> Create a free account if you have not already done so. Search “Unwrapped Standards” at the bottom of the page, and select 1<sup>st</sup> grade ELA.

<https://www.writinga-z.com/main/WritingTeacher/View/InformativeExplanatory> (Requires membership. There is a 14-day free trial.)

## CCR Level A Writing (ABE Literacy)

**CCR Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.**

**(Standard W.1.8)** With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

### iPad resources

None

### Print resources

1. Steck-Vaughn Access: Writing, Lesson 1 (NOTE: The reading level of this book is above first-grade level, but the teacher may wish to use the book to get ideas for writing lesson plans.)

### Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=804> Create a free account if you have not already done so. Search “Unwrapped Standards” at the bottom of the page, and select 1<sup>st</sup> grade ELA.

## CCR Level A Writing (ABE Literacy)

**CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. NOTE: This standard does not begin until grade 4 in the Common Core State Standards (CCSS)).***

**NO STANDARD AT LEVEL A.**