

**Learn more by the questions you ask than the statements you make!**

 BLOOM’s BUCKS

**www.kbumreading.com**

**Remembering**

**www.kbumreading.com**

**$5 Where is \_\_\_? Who is \_\_\_? What is \_\_\_\_?**

 **Can you list \_\_\_\_? How would you describe \_\_\_?**

 **What can you recall \_\_\_\_?**

 **What do you remember about \_\_\_\_?**

 **How would you define \_\_\_\_\_?**

***choose, define, label, list, match, spell, tell, find***



**$10 What is the main idea? How can you rephrase \_\_\_?**

 **How can you explain what is happening \_\_\_\_\_?**

 **What facts or ideas show \_\_\_?**

 **Which is the best answer \_\_\_\_?**

 **How can you basically summarize \_\_\_\_\_?**

***classify, compare, contrast, explain, relate, outline, infer***

**Understanding**

**www.kbumreading.com**





**Applying**

**www.kbumreading.com**

**$20 What would you use \_\_\_?**

 **What examples can you find to \_\_\_\_\_?**

 **How would you organize\_\_\_?**

 **What questions would you ask in an interview \_\_\_\_?**

 **What facts would you choose to show \_\_\_\_\_?**

***apply, build, choose, construct, organize, plan, utilize, interview***

**Analyzing**

**www.kbumreading.com**

**$50 What conclusions can you draw \_\_\_\_\_\_\_? Evidence?**

 **How would you classify \_\_\_\_\_\_\_\_?**

 **What is the theme? Text evidence?**

 **How can distinguish between\_\_\_\_\_\_\_\_\_?**

 **What are the key features of \_\_\_\_\_\_?**

 **How would you compare and contrast \_\_\_\_\_?**

 **What is the relationship between \_\_\_ and \_\_\_\_?**

**Analyze, assume, classify, conclusion, distinguish, examine, inference, inspect, simplify, test for**



**$100 Judge what would be the best way to\_\_\_\_\_\_\_.**

 **Evaluate whether you would \_\_\_\_\_or \_\_\_\_\_\_.**

 **How would you compare\_\_\_\_\_\_ with \_\_\_\_?**

 **Was it right or wrong for\_\_\_\_\_\_\_? Explain.**

 **How effective was\_\_\_\_\_\_? Estimate \_\_\_\_\_\_.**

 **What judgment would you make \_\_\_\_\_\_\_\_?**

 **What is your opinion? Justify your thinking.**

 **appraise, assess, award, compare, contrast, determine, defend, disprove, justify, opinion, judge**

**Evaluating**

**www.kbumreading.com**



**$500 Propose a plan to solve\_\_\_\_\_\_\_?**

 **How would you improve \_\_\_\_?**

 **What can you invent from the text you just read?**

 **How would you adapt \_\_\_ to create a different \_\_\_?**

 **Discuss your plan to modify and design \_\_\_\_\_.**

 **Can you elaborate on the reasons \_\_\_\_\_\_\_?**

 **Formulate an original way to compose \_\_\_\_\_.**

 **adapt, build, change, construct, compose, design, formulate, modify, predict, invent , solve**

**Creating**

**www.kbumreading.com**





**Revised Blooms Taxonomy Questioning Value Chart**

**$5-Remembering**

**$10- Understanding**

**$20- Applying**

**$50- Analyzing**

**$100- Evaluating**

**$500- Creating**



**www.kbumreading.com**