

Mini Lesson

Connecting Markings to Sounds

Say: Today we are going to learn how to connect markings to sounds.

Write (on the board): gr i p

Say: If you know the word, read it and move to the next word. If you do not know the word, we will mark it. Is there a “q” pattern? No. Is there a “gh” pattern? No. Is there a “y” pattern? No. Is there a “w” pattern? No. Is there an “le” pattern? No. Is there an “r” pattern? No. Is there an “o” pattern? No. Is there a 3 vowel pattern? No. Is there a 2 vowel pattern? No. Is there a one vowel pattern? Yes. I mark the “i” short. Are there consonants that go together? Yes. I underline the “gr”. Is there a consonant by itself? Yes. I underline the “p”.

How many sounds does this word have? 3. The “gr” is underlined, the “i” is short, and the “p” is underlined. Before we say this word today, we will identify the 3 sounds. The first sound is \gr\. The second sound is short “i” and that is pronounced \i\. The third sound is \p\. There is one vowel mark, the short “i”, so there is one syllable. The word is \grip\. This is what we are going to look at today.

Say: Turn to page B-9 in your practice workbook. We will do the first row. Remember only mark the words you do not know. Once we mark the words, then we count the sounds, we pronounce the individual sounds, tell the number of syllables and pronounce the word. (The students mark the word and then say: This word has 3 sounds, the \f\ the short “i” pronounced \i\ and the \l\. There is one vowel mark, the short “i”, so there is one syllable. The word is \fill\

Continue on with several words until you are sure they can pronounce the short vowel sounds.

Say: Turn to page B-11 in your practice workbook. We will do the first row. Remember only mark the words you do not know. Once we mark the words, then we count the sounds, we pronounce the individual sounds, tell the number of syllables and pronounce the word. (The students mark the word and then say: This word has 3 sounds, the \g\ the long “a” pronounced \a\ and the \t\. There is one vowel mark, the long “a”, so there is one syllable. The word is \gait\

Continue on with several words until you are sure they can pronounce the long vowel sounds. Continue to B13, B17, B20, B21 (reviews all the sounds up to the “r” patterns), B23, B25, B27 (review of all sounds through “w” patterns), B29, B31, B34.