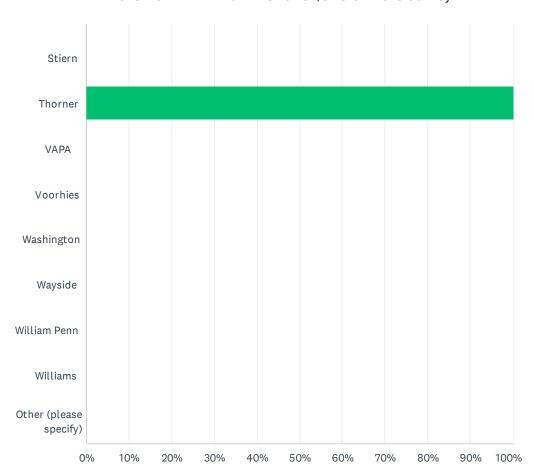
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

	,		Answere	ed: 16	Skippe	d: 0	•	
Casa Loma								
Cato								
Chavez								
Chipman								
College Hts								
Compton								
Curran								
Downtown								
Ed Center/Distr								
Eissler								
Emerson								
Evergreen								
Fletcher								
Frank West								
Franklin								
Fremont								
Garza								
Harding								

Harris					
Horace Mann					
Hort					
Jefferson					
Lincoln Jr. High					
Longfellow					
McKinley					
MLK					
Mt.Vernon					
Munsey					
Nichols					
Noble					
Owens Elementary					
Pauly					
Pioneer					
Rafer Johnson					
Roosevelt					
School Nurse					
Sequoia					
Sierra					
Stella Hills					



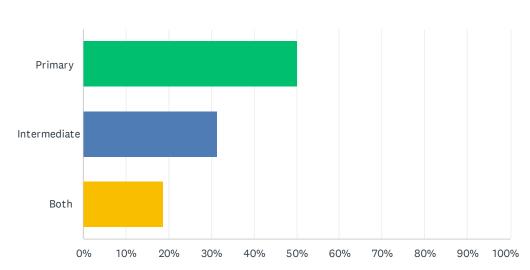
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	Pauly	0.00%	0

Pioneer Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
School Nurse	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	100.00%	16
VAPA	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 16		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q2 Instructional Grade Level or Support Services

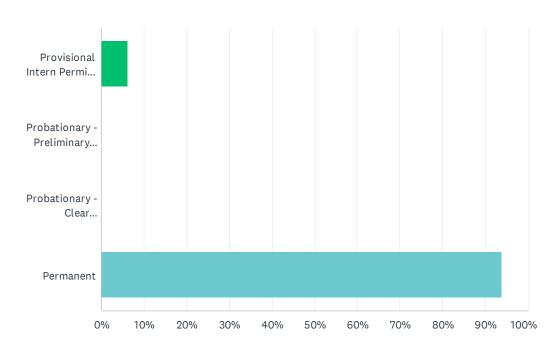




ANSWER CHOICES	RESPONSES	
Primary	50.00%	8
Intermediate	31.25%	5
Both	18.75%	3
TOTAL		16

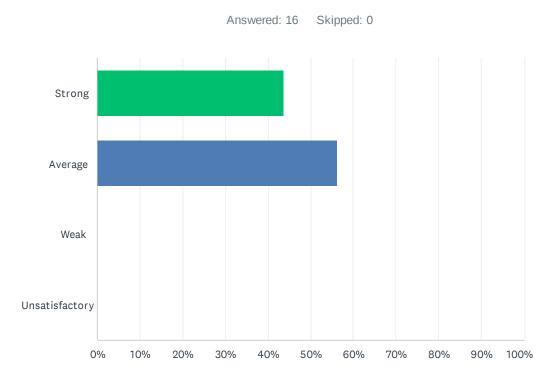
Q3 Experience

Answered: 16 Skipped: 0



ANSWER C	RESPONSES		
Provisional	Intern Permit, Short Term Staffing Permit, or Intern	6.25%	1
Probationary - Preliminary Credential		0.00%	0
Probationary - Clear Credential		0.00%	0
Permanent		93.75%	15
TOTAL			16
#	OTHER (PLEASE SPECIFY)	DATE	
	There are no responses.		

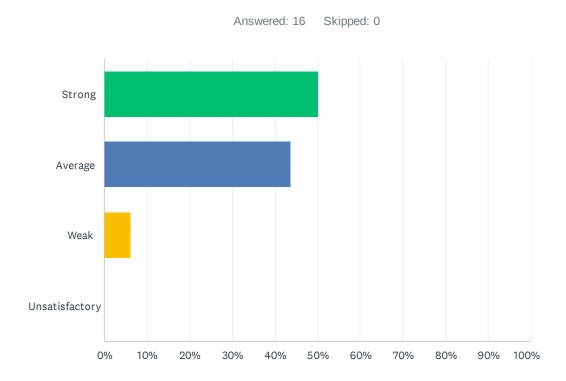
Q4 Site administration is sensitive to the needs of students, staff, and the community.



ANSWER CHOICES	RESPONSES	
Strong	43.75%	7
Average	56.25%	9
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENTS:	DATE
1	I feel site Admin is sensitive to the needs of students, staff, and community. They are visible and have a welcoming, approachable personality.	
2	Mr. Haynes and Mrs. Owens are an amazing team. They ensure that the school environment is safe for all students, all staff, and community stakeholders. They acknowledge hard work and encourage growth through positive and caring means. We are extremely fortunate to have two professional and caring site administrators.	
3	Site principal has been out long term. THose stepping in have done a good job.	

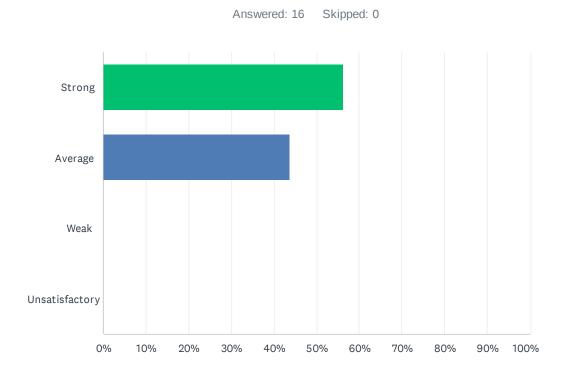
Q5 Site administration treats staff with respect; you feel like a valued member of a team.



ANSWER CHOICES	RESPONSES	
Strong	50.00%	8
Average	43.75%	7
Weak	6.25%	1
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENT	DATE
1	I feel the Admin treats staff with respect. They listen and let the staff know they are valued by celebrating the small wins.	
2	Both Mr.Haynes and Ms. Owens are highly involved in all PLC meetings and daily ins and outs of school activities. They bring a wealth of knowledge and tools to ensure staff feel heard, respected, and that the staff can navigate through collaboration barriers with ease and an end solution. They are a masterful dual.	

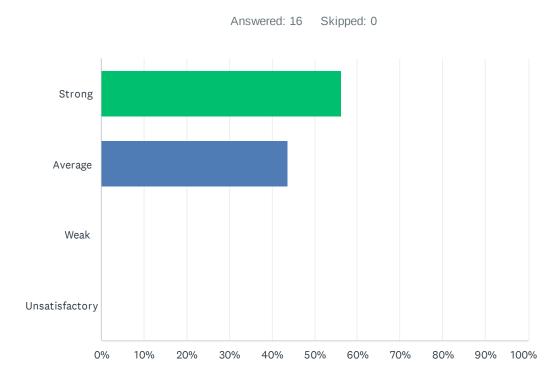
Q6 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).



ANSWER CHOICES	RESPONSES	
Strong	56.25%	9
Average	43.75%	7
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENT:	DATE
1	Admin comes in and sends timely feedback through email or have in-person conversations.	
2	Acting principal is good with this. Regular principal doesn't leave timely feedback.	
3	Visits are not disruptive but I Never receive feedback!	
4	They do and they are welcomed and loved by all teachers and staff members. They provide constructive feedback, and in doing so teachers appreciate their input and either continue doing what is seen efficient or reassess their areas of need for improvement. Mr. Haynes and Ms. Owens have managed to do the impossible: Teachers and all staff members welcome their feedback and make needed adjustments or continue improving on their strengths.	

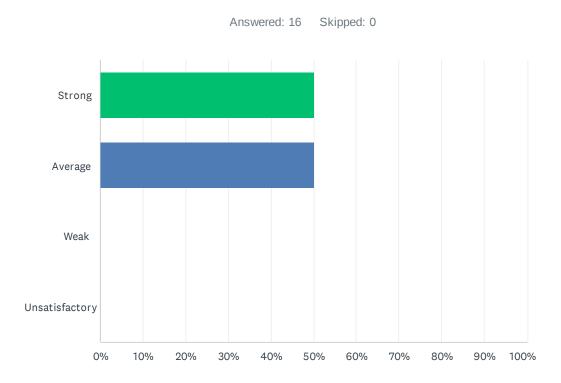
Q7 Site administration follows the contract and respects personal rights.



ANSWER CHOICES	RESPONSES	
Strong	56.25%	9
Average	43.75%	7
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENTS:	DATE
1	Absolutely they both love and honor BETA/and teacher/staff members	

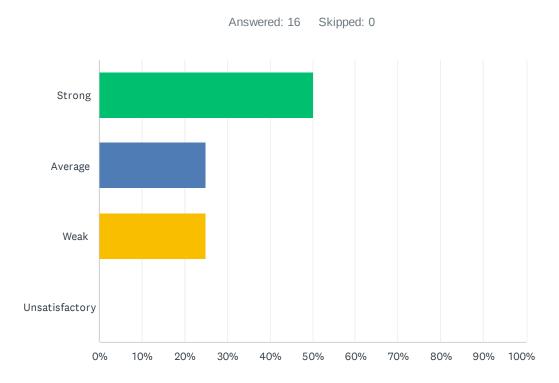
Q8 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



ANSWER CHOICES	RESPONSES	
Strong	50.00%	8
Average	50.00%	8
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENT	DATE
1	I believe they do. They understand that each role is needed for a specific job description and that students benefit from those staff members	

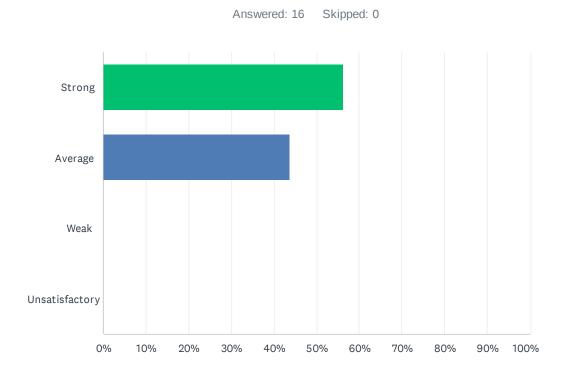
Q9 Administration maintains open communication with staff, parents, and students.



ANSWER CHOICES	RESPONSES	
Strong	50.00%	8
Average	25.00%	4
Weak	25.00%	4
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENTS:	DATE
1	Communication could always improve	
2	Yes, they have an open door policy and they actually listen.	

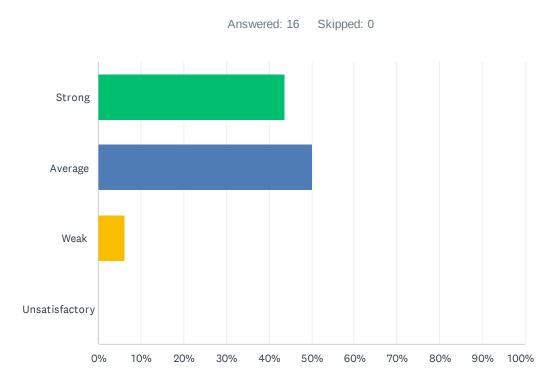
Q10 Administration supports staff against attacks and criticism from parents.



ANSWER CHOICES	RESPONSES	
Strong	56.25%	9
Average	43.75%	7
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENTS:	DATE
1	Yes, Mr. Haynes and Mrs. Owens listens and de-escalate any situation by maintain the harmonious relationships of parents and educators. They love both and only want the best for the student. And, that means maintaining a strong bond with both parents and school staff.	

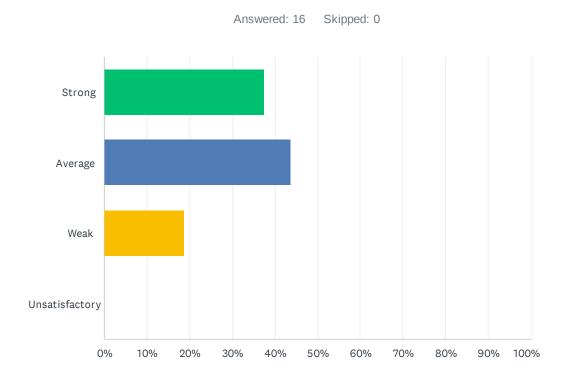
Q11 Site administration treats all teachers equally; there is no preferential treatment.



ANSWER CHOICES	RESPONSES	
Strong	43.75%	7
Average	50.00%	8
Weak	6.25%	1
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENT	DATE
1	At this time, I feel there is no preferential treatment of teachers.	
2	Mr. Haynes and Ms Owens love and care for every teacher or staff member the same. Equal.	

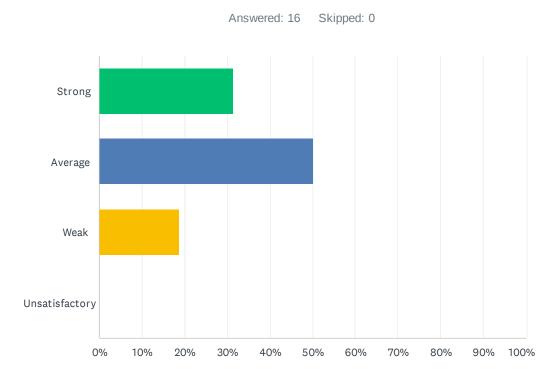
Q12 The administration has been supportive and minimized additional stress.



ANSWER CHOICES	RESPONSES	
Strong	37.50%	6
Average	43.75%	7
Weak	18.75%	3
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENT	DATE
1	They listen and that is important when you need to vent. Sometimes they offer support by visiting the class to check in with you. It helps minimize the added stress caused by the workload and students' behavior.	
2	Lots of changes this year but extra plc time was gifted when possible I	
3	They, both, find a way to minimize additional stress by finding creative ways to use support staff to assist in any way possible.	

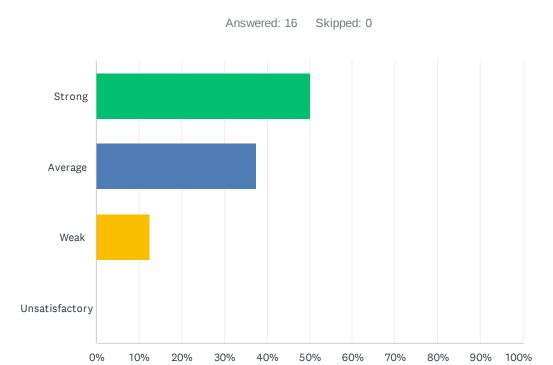
Q13 Administration communicates expectations and information in an effective and timely manner.



ANSWER CHOICES	RESPONSES	
Strong	31.25%	5
Average	50.00%	8
Weak	18.75%	3
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENT	DATE
1	Admin communicates expectations and information verbally and written in and effective and timely manner. They over communicate sometimes. They prioritize based on input from support staff and create open lines of communication as well.	

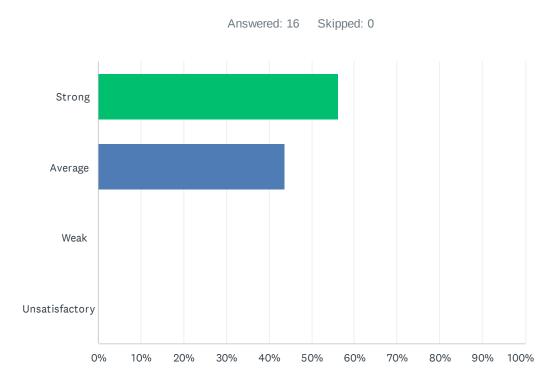
Q14 Does your administration ensure positive working conditions at your worksite?



ANSWER CHOICES	RESPONSES	
Strong	50.00%	8
Average	37.50%	6
Weak	12.50%	2
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENT:	DATE
1	I feel the admin ensures positive working conditions at my site. If the air goes out, work orders are put in quickly and we are relocated to another location.	
2	Lack of effective consequences for defiant, openly disrespectful, disruptive student(s). Support of offending student above need of staff or health of classmates.	
3	Absolutely, that is their secret to success. They model, constantly, how to maintain a positive work condition.	

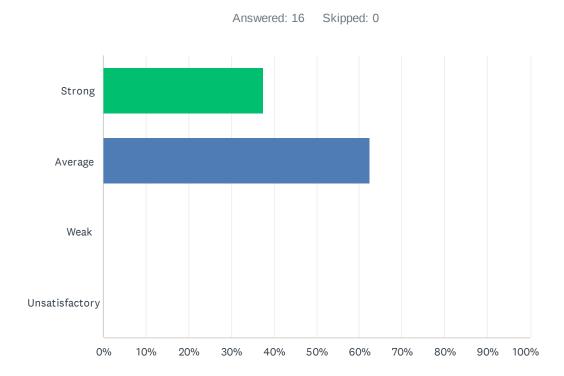
Q15 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.



ANSWER CHOICES	RESPONSES	
Strong	56.25%	9
Average	43.75%	7
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

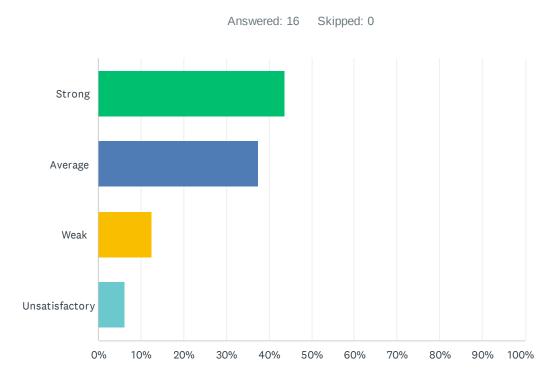
#	COMMENT	DATE
	There are no responses.	

Q16 Site staff is involved in setting school policies and budgetary priorities.



ANSWER CHOICES	RESPONSES	
Strong	37.50%	6
Average	62.50%	10
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

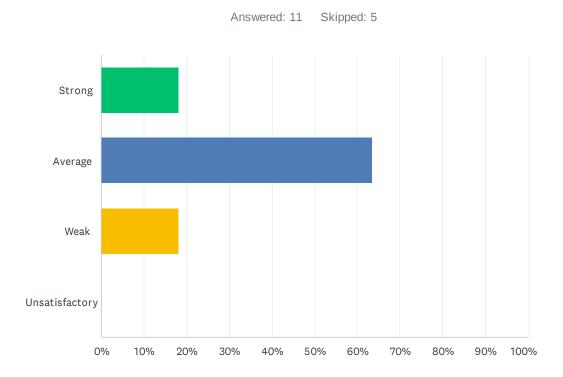
Q17 Site meetings are productive and not excessive.



ANSWER CHOICES	RESPONSES	
Strong	43.75%	7
Average	37.50%	6
Weak	12.50%	2
Unsatisfactory	6.25%	1
TOTAL		16

#	COMMENT	DATE
1	We mainly meet during Late start meetings as a staff. Our time is respected for the most part and meetings are not excessive.	
2	Meetings are not excessive but the ones we have are not useful to me.	

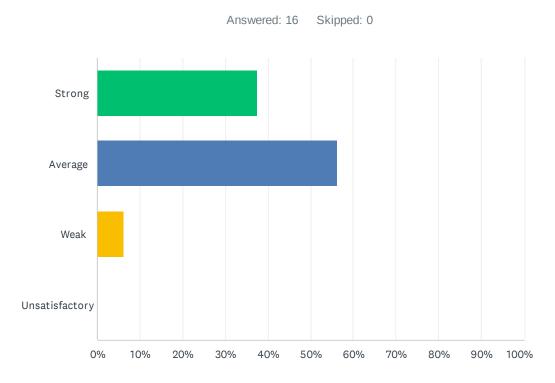
Q18 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?



ANSWER CHOICES	RESPONSES	
Strong	18.18%	2
Average	63.64%	7
Weak	18.18%	2
Unsatisfactory	0.00%	0
TOTAL		11

#	COMMENT	DATE
1	I would say that some of the meetings, 504s, and/or IEPs are scheduled outside of contractually guaranteed planning/prep time. There are times when they are scheduled during the morning prep time.	
2	They respect everyone's contractual planning/preparation times.	
3	Meetings are during contract time.	

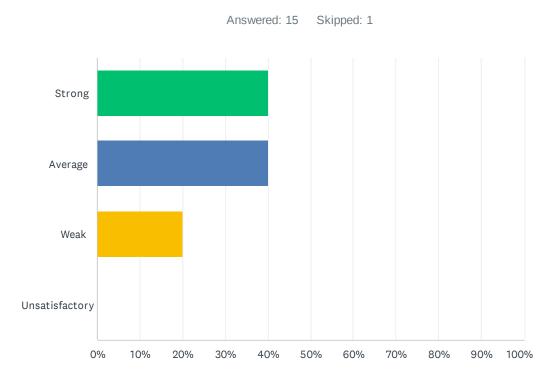
Q19 My site receives daily, consecutive, uninterrupted, planning/preparation time. (30 minutes / 40 minutes)



ANSWER CHOICES	RESPONSES	
Strong	37.50%	6
Average	56.25%	9
Weak	6.25%	1
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENT	DATE
1	Yes, we do. They schedule flex PE for us to prep and plan as a PLC in addition to our 30/40 minutes.	

Q20 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).

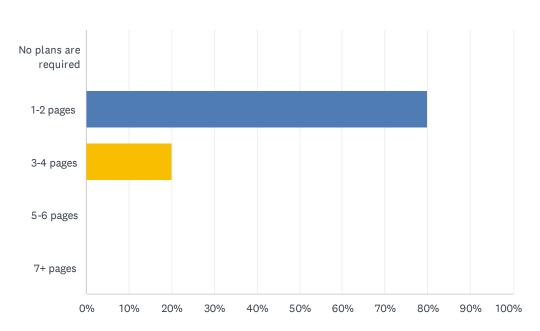


ANSWER CHOICES	RESPONSES	
Strong	40.00%	6
Average	40.00%	6
Weak	20.00%	3
Unsatisfactory	0.00%	0
TOTAL		15

#	COMMENT:	DATE
1	Yes, time is given. The time has to be utilized correctly.	

Q21 Teachers are required to submit complete, but not excessively lengthy lesson plans.

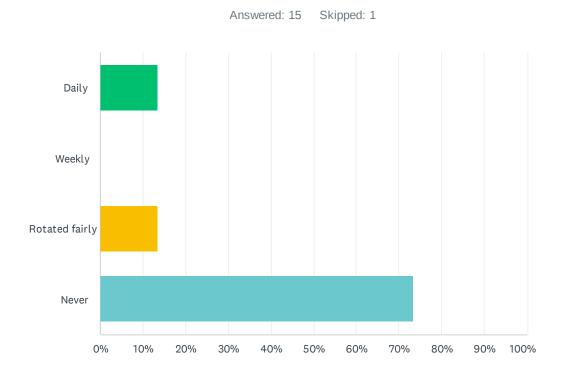




ANSWER CHOICES	RESPONSES	
No plans are required	0.00%	0
1-2 pages	80.00%	12
3-4 pages	20.00%	3
5-6 pages	0.00%	0
7+ pages	0.00%	0
TOTAL		15

#	COMMENT	DATE
1	PLC plans are acceptable. Teachers may modify them if necessary to fit their students needs.	
2	Grade level plans weekly	
3	Yes, they are required and the length depends on the standards being taught for that week. So the length vary from week to week, they can be lengthy but that is not at the mandate of admin; it's more of a preference of the teacher.	

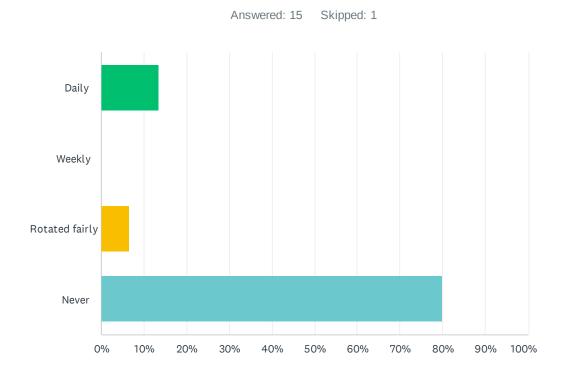
Q22 Staff (teachers and/or coaches) have recess duty.



ANSWER CHOICES	RESPONSES	
Daily	13.33%	2
Weekly	0.00%	0
Rotated fairly	13.33%	2
Never	73.33%	11
TOTAL		15

#	COMMENT:	DATE
1	Support staff daily, classroom teachers have none.	
2	Coach does	
3	Teachers do not have recess duty. Coaches have daily lunch duty.	

Q23 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

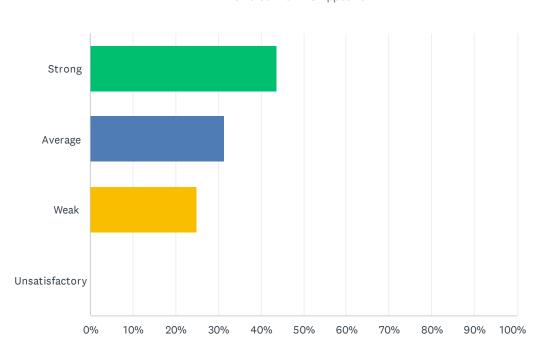


ANSWER CHOICES	RESPONSES	
Daily	13.33%	2
Weekly	0.00%	0
Rotated fairly	6.67%	1
Never	80.00%	12
TOTAL		15

#	COMMENT:	DATE
1	TK and K dismiss their students daily.	
2	Coach does	

Q24 Staff and students feel safe.

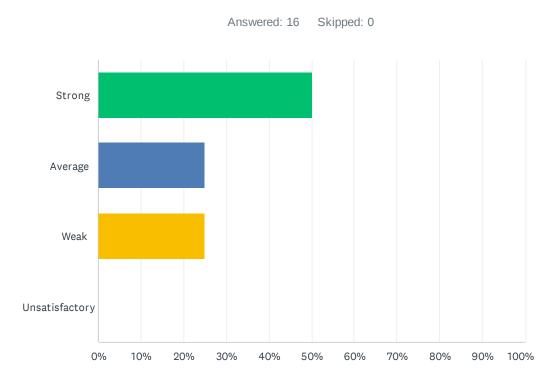
Answered: 16 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strong	43.75%	7
Average	31.25%	5
Weak	25.00%	4
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENTS:	DATE
1	The culture and climate of the school atmosphere is positive and has structures in place to maintain safety. Admin, Support staff, CPALs and the Campus Supervisor understand their roles and responsibilities to keep staff and students safe.	
2	overall, good atmosphere, but student misbehavior and disrespect is escalating.	
3	Violent students are given chance after chance, and only in rare, over the top situations are any sent out to Rafer Johnson	
4	The process of removing students who are physically aggressive towards students is disappointing.	

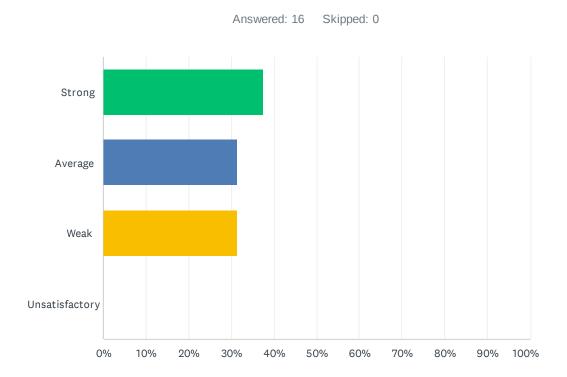
Q25 Administration has been helpful and supportive regarding student discipline.



ANSWER CHOICES	RESPONSES	
Strong	50.00%	8
Average	25.00%	4
Weak	25.00%	4
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENTS:	DATE
1	I feel with proper documentation, Admin has been helpful and supportive regarding student discipline.	

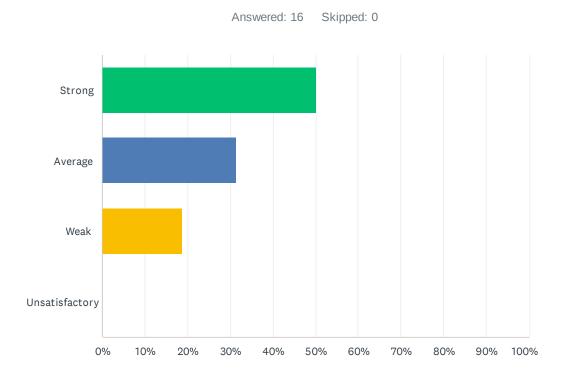
Q26 Teachers have been given or trained to use effective tools to improve behavior.



ANSWER CHOICES	RESPONSES	
Strong	37.50%	6
Average	31.25%	5
Weak	31.25%	5
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENTS:	DATE
1	SEL training is used to provide tools to improve behavior.	
2	Some behaviors just are not manageable and admin had their hands tied	

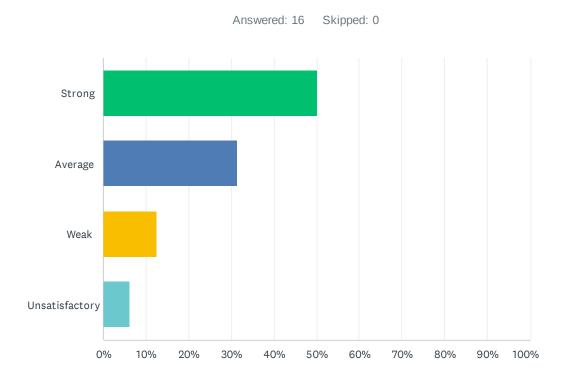
Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.



ANSWER CHOICES	RESPONSES	
Strong	50.00%	8
Average	31.25%	5
Weak	18.75%	3
Unsatisfactory	0.00%	0
TOTAL		16

#	OTHER (PLEASE SPECIFY)	DATE
1	Classroom discipline procedures and routines are based on the district discipline guidelines. Admin uses Ed Code suggestions in the discipline handbook.	
2	Written ed code isn't followed for discipline. Instead we are told, state laws prohibit that.	

Q28 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.

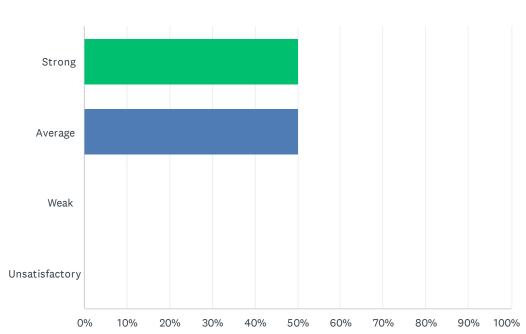


ANSWER CHOICES	RESPONSES	
Strong	50.00%	8
Average	31.25%	5
Weak	12.50%	2
Unsatisfactory	6.25%	1
TOTAL		16

#	COMMENTS:	
1	I feel that the teacher's word is valued and trusted. If there is any additional information added to support the disciplinary referrals, it is used as well.	

Q29 My site has a positive atmosphere.

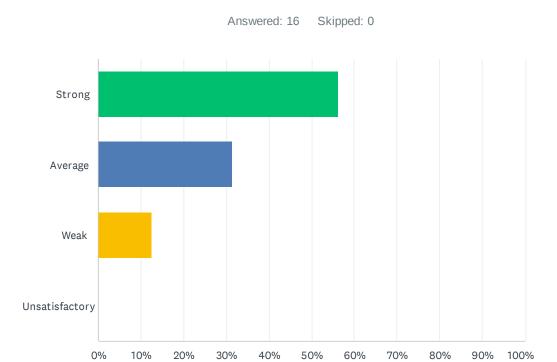




ANSWER CHOICES	RESPONSES	
Strong	50.00%	8
Average	50.00%	8
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENTS:	
1	My site has a positive atmosphere. The staff speaks to each other in different spaces. Most of the staff trust each other. There is accountability taken for the action by staff. The Administration listens to the concerns of staff and take their needs into account. The support shown by this staff is strong.	
2	100%	

Q30 I would recommend my site to other employees and prospective teachers.



ANSWER CHOICES	RESPONSES	
Strong	56.25%	9
Average	31.25%	5
Weak	12.50%	2
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENTS:
1	I would recommend my site to other employees and prospective teachers because I feel that they would appreciate their voices being heard and action to follow up with what they have to say.
2	100% With Mr. Haynes and Ms. Owens positivity the Key to happy teachers, students, parents, and everyone! They are the best!
3	I have appreciated the schools offering of full one hour plc sessions through flex p.e. sessions. My team is great at our school, but we sometimes do not feel supported or respected. At times it seems our input does not matter. This feeling is also mutual with the district. There needs to be more discipline for students who are physically aggressive towards other students. It has been a challenging year. I want to hope that things can turn around at my site.