



## Listen to Children Pre-Post Survey

Child's First Name and Last Initial: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date of Pre: \_\_\_\_\_ Date of Post: \_\_\_\_\_

Target Population:  
At-risk children

Activity Description:  
Listen to Children

Protective Factors Addressed:

☐ Self-esteem    ☐ Communication skills  
☐ Self-discipline    ☐ Decision-making (responsibility)  
☐ Good social skills (respect, kindness)

Protective Strategies: ☐ Information ☐ Education ☐ Alternatives

**4=Always 3=Often 2=Sometimes 1=Rarely 0=Never**

	Pre-Score at start of LTC	Post-Score (after 10+ visits)
1. Child participates in class.		
2. Child cooperates with peers.		
3. Child asks for help when needed.		
4. Child shows attentiveness.		
5. Child has age appropriate relationships.		
6. Child completes seatwork.		
7. Child completes homework.		
8. Child follows directions.		
9. Child shows interest in subject matter.		
10. Child shows effort as reflected in grades.		

← Reasons for Participation (Please ✓ all that apply.)	Final Assessment (Please ✓ all areas of improvement on the right.) →	
Low self-esteem	Improved self-esteem	
Poor self-discipline	Improved self-discipline	
Poor communication skills	Improved communication skills	
Poor decision-making skills	Improved decision-making skills	
Poor problem-solving skills	Improved problem-solving skills	
Poor social skills with peers	Improved social skills with peers	
Poor social skills with adults	Improved social skills with adults	
Needs help adapting to a life change	Child seems to have adapted to the situation.	
Lack of interest in school and learning	Shows increased interest in school and learning	
Would benefit from one-on-one attention	Benefited from one-on-one attention	
Parent Request	Child seems happier	

Pre-Comment: \_\_\_\_\_

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Post-Comment: \_\_\_\_\_

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