

Lake and Peninsula School District



Pilot Point School

Implementation Grant Application for 1003(a) SCHOOL IMPROVEMENT FUNDS

Intervention Activity/Cost Table

Student Intervention Activity / Cost Table (fillable form)

Implementation Grant, 1003(a) School Improvement Funds – CSI and TSI Designated Schools, 2020-2021

District: **Lake and Peninsula School District**

School: **Pilot Point School**

Activities that support successful implementation of evidence-based interventions contained in the school improvement plan and designed to impact student performance, identified needs, and the reasons for school designation.

Indicator # (Alaska Effective Schools Rubric)	Provide a <u>simple</u> summary of the intervention to be funded and the activities to implement it successfully. (Detail should be included in the improvement plan.) (insert rows as needed)	Estimated Cost
5.4, 5.5, 6.2	Teacher Support Provided by the Alaska Statewide Mentor Program & Univ of Alaska Southeast	\$10,000
3.1, 3.3, 4.5	Pilot Point Art Academy (the Community Stakeholder have requested some Fine Arts Instruction)	\$3,900
3.1, 3.3, 4.5	SmokeHouse Project (A vocation construction project to showcase building and cultural aspects of PIP)	\$6,800
3.1, 3.3, 4.5	Community/Cultural Instruction (This will be a week at the end of the school year to provide cultural instruction in food preparation and carving as well as history instruction on the impact of the fishing industry in PIP)	\$7,300
4.9	Furniture Replacement in the Commons (The Staff and Community are hoping to improve the instructional environment of the building by replacing old and non-functioning furniture in the Commons Area)	\$20,000
4.7 & 4.8	School Meeting Supplies, District Travel Support	\$8,311.59
	(Calculated as a percent of the total grant award based upon the District's established indirect rate) Indirect Costs:	\$3,688.41
	Total:	\$60,000

By signing below, the district and school are agreeing to use these funds to fully implement interventions and improvement strategies as contained within the above table and the school's Improvement Plan.

Rick Luthi _____ 3-16-20 _____

Principal Name Signature Date

Ty Mase _____ 3-16-20 _____

Superintendent or Designee Signature Date

Intervention Activity/Cost Table

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Rick Luthi

Principal Name

Rick Luthi

Signature

3/16/2020

Date

Ty Mase

Superintendent or Designee

[Signature]

Signature

3-16-20

Date

Form #05-xx-xxx

Alaska Department of Education & Early Development

Program Budget

Grant Recipient: Lake & Peninsula School District

Grant Number: SI 20 LPSD 03

Grant Title: Pilot Point School Improvement

Revision Number:

01

UNIFORM CHART of ACCOUNTS		Account Title	Budget Amount		
Required	Optional		Initial/Current Budget	Revisions (+ or -)	Approved Budget
310		CERTIFICATED SALARIES	0.00	0.00	0.00
	314	Director/Coordinator/Manager		0.00	
	315	Teacher		0.00	
	316	Extra Duty Pay		0.00	
	317	Certificated Substitutes		0.00	
	318	Specialists		0.00	
320		NON-CERTIFICATED SALARIES	0.00	0.00	0.00
	321	Director/Coordinator/Manager		0.00	
	323	Aides		0.00	
	324	Support Staff		0.00	
	329	Substitutes/Temporaries		0.00	
360		EMPLOYEE BENEFITS		0.00	
390		TRANSPORTATION COSTS		0.00	
410		PROFESSIONAL & TECHNICAL	6,000.00	6,000.00	12,000.00
420		STAFF TRAVEL	3,000.00	13,311.59	16,311.59
425		STUDENT TRAVEL		0.00	
430		UTILITY SERVICES		0.00	
440		OTHER PURCHASED SERVICES		0.00	
450		SUPPLIES/MATERIALS/MEDIA	0.00	28,000.00	28,000.00
	451	Teaching Supplies		0.00	
	454	Office Supplies		0.00	
	457	Small Tools & Equipment		0.00	
	471	Textbooks		0.00	
490		OTHER EXPENSES (Dues & Fees)		0.00	
		UNALLOCATED** --->		0.00	
Subtotal Direct Costs			9,000.00	47,311.59	56,311.59
Indirect Rate			0.00%		6.55%
Indirect Amount			0.00	3,688.41	3,688.41
480		TUITION & STIPENDS		0.00	
510		EQUIPMENT (no indirect charges)		0.00	
540		OTHER CAPITAL OUTLAY EXPENSES		0.00	
TOTAL			9,000.00	51,000.00	60,000.00
** UNALLOCATED FUNDS MAY NOT BE ENCUMBERED OR SPENT. A BUDGET REVISION IS REQUIRED. A narrative explanation is required for ALL budget revisions.					
DISTRICT APPROVAL					
NAME & TITLE					
SIGNATURE					
DATE					
TELEPHONE NUMBER					

Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Recipient: Lake & Peninsula School District

Grant Number: SI 20 LPSP 03

These cells Auto-fill

Grant Title: Pilot Point School Improvement

Revision Number:

01

Chart of Accounts Number <i>Required</i>	Account Title	Budget Amount TOTAL	Narrative Description Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved.
310	CERTIFICATED SALARIES	-	
320	NON-CERTIFICATED SALARIES	-	
360	EMPLOYEE BENEFITS	-	
390	TRANSPORTATION COSTS	-	
410	PROFESSIONAL & TECHNICAL	12,000.00	ASMP Mentor Support. \$4,000 Art Academy \$2,400 SmokeHouse Project \$2,800 Community Cultural Project \$2,800
420	STAFF TRAVEL	16,311.59	ASMP Mentor Support. \$4,000 UASE Mentor Support. \$2,000 Art Academy \$1,000 SmokeHouse Project \$1,000 Cultural/Community Project. \$1,500 LPSP Staff Travel to PIP. \$6,811.59
425	STUDENT TRAVEL	-	
430	UTILITY SERVICES	-	
440	OTHER PURCHASED SERVICES	-	
450	SUPPLIES/MATERIALS/MEDIA	28,000.00	Art Academy \$ 500 SmokeHouse Project \$3,000 Cultural/Community Project. \$3,000 Community Meetings \$1,500 Commons Furniture \$20,000
495	Indirect Costs @ 6.55%	3,688.41	
480	TUITION & STIPENDS	-	
510	Equipment	-	
540	Other Capital Outlay Expenses	-	
		60,000.00	

Building Alaska's own Evidence-Based-Interventions - January, 2020

Each CSI and TSI school receiving school improvement plan implementation funds will complete the following analysis for at least one of their funded interventions.

Lake and Peninsula School District

Pilot Point School

What is the intervention being implemented?

1. Pilot Point School will provide all students grades k-12 with instruction related to skills for success. The skills identified as essential are:
 - a. School Attendance
 - b. Being on-time
 - c. Proper School Behavior
2. Awareness of career possibilities and skills for success in the work place:

Within this area Pilot Point secondary program will emphasize basic skill development appropriate for career success following graduation. Not only will basic academic skills be a focus but behavioral skills such as interpersonal relationships in the work place and behavioral characteristics important in the work environment. In short we want the students to understand, learn, and value the personal work skills valued by employers.
3. Mentor and Coaching Support for Certified Teaching Staff:

The two teachers assigned to Pilot Point School are in the beginning of their careers (one is a first-year teacher the other is a second-year teacher). Through the use of the comprehensive funds we will contract with the Alaska State Mentor Project as well as the University of Alaska Southeast to provide onsite support. Not only will onsite support be provided but ongoing mentor support via distance be provided.

Clearly explain the challenge or need being addressed by the intervention identified above. Please share any quantitative and/or qualitative data used to diagnose the need.

During community and parent meetings a constant theme was the lack of exposure by students to careers and jobs. The parents shared that students do not understand the importance of school because they do not see the connection between school success and job/career success.

Through a series of conversations with Staff, Community, the Local School Advisory Committee a near unanimous conclusion was agreed upon. The conclusion was that for students to have the personal motivation needed for success in school we need to help students understand that school success will lead to success in whatever endeavors a student might choose after K-12 education ends. There was a strong belief shared by the community and parents that this emphasis would help students realize the importance of staying in school and obtaining their High School Diploma

One challenge is the experience level of the Pilot Point Certified Staff. By providing Mentor support Pilot Point teachers will build their skill set for providing student support, behavioral instruction, and basic instructional skills.

What evidence exists that establishes the impact of the intervention? Note any nationally normed intervention impact studies as well as any regional or local data indicating positive impact.

In the 2010-2011 School Year the Lake and Peninsula School District started a Career and Technology Program with the intention of exposing students to careers. Over the past ten years this program has grown to include the entire Bristol Bay Region and has provided a number of opportunities for students all across the region. The program today includes Bristol Bay, Southwest Region, Dillingham, as well as the Lake and Peninsula School District. The main focus of the program has been to introduce careers such as welding, accounting, basic health care, and aviation.

When we look at the students in Pilot Point we have evidence of the students having success in acquiring the vocational side of skills but not realizing the importance of the personal skills needed for success in the work place.

It is the intention of the Pilot Point in house program to emphasize the personal skills needed. We believe that if we can help our students develop skills such as positive interpersonal relationships, increased attendance and being on-time that the Pilot Point students will truly be able to find success when they enter the work place. These skills coupled with improved basic academic skills will assist the Pilot Point students to develop and lead positive and productive lives.

The programs provided by the University and ASMP have proven to be highly successful in retaining rural educators as well as enhancing their skills and abilities. The monthly interactions our Certified staff will have with Mentors and Coaches will help Pilot Point Staff develop skills and techniques in working with rural students in our small community.

Describe the actions that will be taken in the next year to implement the intervention to success.

During the 2019-2020 School Year Pilot Point School will provide a series of events with the hope of beginning to instill in students the behavior skills necessary for career success. It is also our belief

these events will improve the interactive and working relationships of students with staff. During this school year the following will be held.....

Pilot Point Cultural Art Institute

Smoke House Building Project

Community/Culture Week centered about Fishing

For teacher support both the University and ASMP will provide ongoing contact with Pilot Point Teaching Staff.

What metrics/indicators will be used to measure the success and outcomes related to the intervention? Include the specific indicator being measured, pre-intervention (or current) baseline levels, and expected levels that would demonstrate successful outcomes.

A comparison of four areas will be viewed.

1. Behavior: Specifically, we will look at documented discipline as well as teacher in-class concerns.,
2. Attendance: We will compare individual student attendance as well as overall school attendance.
3. Completion of Standards: Graduation in LPSD is based on completion of standards. A review of individual students and their progress in completing standards will provide a clear picture of work towards graduation.
4. On-time Arrival: Here again we believe that being on-time is an important life skill behavior.

Our comparison will look at the FY20 School year as well as the prior two years (FY19 and FY18)

To be considered after implementation:

These question shall be considered at the end of the FY20 School Year

- 1) Were the outcome goals and target metrics accomplished for the intervention?
- 2) What would be done differently if implementing again? What aspects of the implementation of this intervention were vital for its success?