

# NATIVE STUDIO ART

**Lesson Title: ..Fish Scale Pin Back.....**

## **INTRODUCTION (5 minutes)**

Motivation: Show Fish Scale Pin Back.....  
.....This is what we're going to make today, after I tell you a little about the....  
.....fish scales used for this art. ....  
.....talk about how the whole fish is used; and how aboriginal people use what  
.....is available to them.....  
.....Tanned Leather – flesh/fur scraped off then tanned. – (2) types .....



## **REVIEW (10 minutes)**

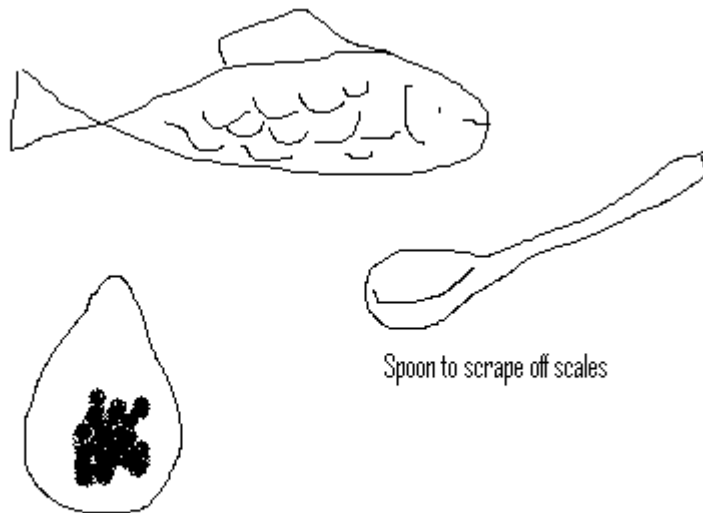
Questions: .....  
.....Can anyone tell me what "teamwork" means?. ....  
.....How many of you have done fish scale art before?.....  
.....Can someone tell me if they know of anyone that does this art?.....  
.....Can someone tell me what the eagle's message was in the legend I told last  
day? (respect; or give someone a positive compliment, and it will touch a lot of people)

**OVERVIEW**

Objectives: ... ..  
.....The students will learn how whitefish scales are collected, and the differences between home tanned hide and commercial hide .....  
.....  
..... The students will be able to make a fish scale pin back. ....  
..... The student will learn the traditional use of raw materials. ....  
..... (Nothing is wasted) .....

**PRESENTATION (5 minutes)**

Content:.... .. Demonstration and Lecture .....  
..... **Five-minute fish scale lecture on whiteboard**.....



There is black on each scale.  
Scales are washed in warm soapy water; they are rubbed between the fingers until black disappears.  
The scales are then dried on newspaper. Afterwards, the scales are dyed.

Method: ... ..**Demonstration and Lecture** .....

Resources: ... NATA 120 Decorative Arts Manual – NCA Division 2002-Chapter 5.....

**EXERCISE (55 minutes)**

Materials: .. ..As materials handed out, ensure students know what is to happen next.  
.....  
1. Demonstrate first step on board. ....  
2. Glue one fish scale together. ....

3. Student to glue one fish scale on his/her own. Go around to check out how student is doing.
  - a. It is important to tell students to put one scale on at a time, so that scales will stick firmly to leather.
  - b. To dip fish scale into glue, or to use a toothpick; whatever will work the best for the student.

Procedure: ... .. See attached.....

.....

..... Why do you think we need to glue one scale at a time? .....

..... Can you tell me what the (2) types of leather? .....

..... How is leather made? .....

..... What do we need to do before we go hunting or fishing? .....

..... How many of you have gone hunting or fishing with someone? .....

..... Why do you think our ancestors did not waste anything?.....

**SUMMARY (5 minutes)**

Questions: ... .. What fish did the scales come from? . .....

..... Can someone tell me why the whole fish would be used for different things?.....

..... What else did we use? .....

..... Clean up and all tools handed back... ..

..... Legend "Sedna under the sea" .....

..... What do you think the moral of Sedna was?.....

**EVALUATION**

..... Quality Control is discussed in presentation and exercise. ....

..... All students will take home a fish scale pin back. ....

**MATERIALS AND SUPPLIES LIST**

**PROJECT: Fish Scale Pin Back**

**MODULE: 5<sup>th</sup> Academic Prep Project**

**MATERIALS (CONSUMABLE) ..... TOOLS .....**

- |                                      |                |
|--------------------------------------|----------------|
| (1) 1 3/8" leather circle .....      | Scissors ..... |
| (1) 1 3/8" poster board circle ..... | .....          |
| (1) 1/2 " pin back .....             | .....          |
| (15 – 20) fish scales .....          | .....          |

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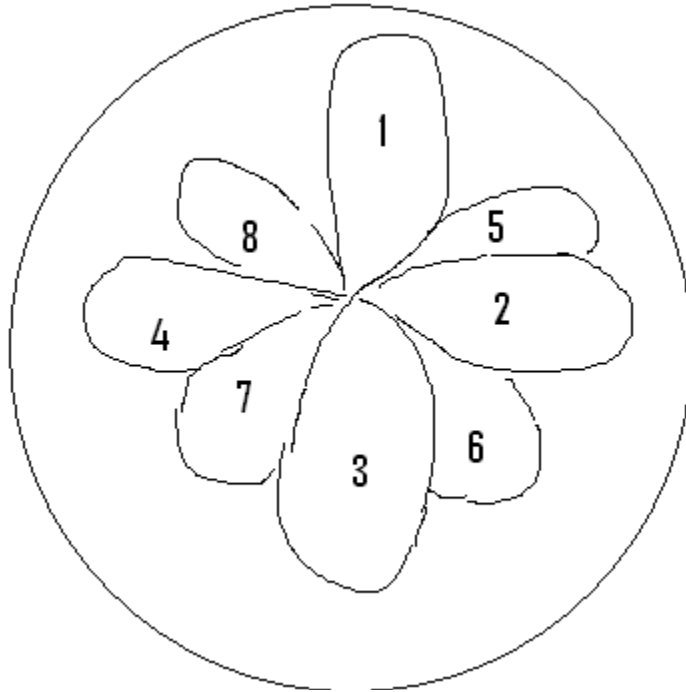
- Miscellaneous**  
White glue .....
- Glue gun .....
- Toothpicks .....
- Cardboard pieces for  
glue .....
- Newspaper .....

**PROCEDURE**

**PROJECT: Fish Scale Pin Back**

**MODULE: 5<sup>th</sup> Academic Prep Project**

1. Cut circle out of leather. ....
2. Cut circle out of poster board.....
3. Put glue on shiny side of leather circle, then put poster board on leather circle.....
4. Draw on whiteboard scale chart. ....
  - a. Do 1 together.
  - b. Student does 2, and then it is checked.
  - c. Student does 3 to 4, check to see if the student is following the pattern.
    - i. This is the first layer



ii. Layer two; do on whiteboard with another colored marker.

5. Glue gun pin back, on back of fish art.

### **QUALITY CONTROL**

**PROJECT: Fish Scale Pin Back**

**MODULE: 5<sup>th</sup> Academic Prep Project**

1. All scales are glued securely.
2. Flower is centered.
3. Flower chart was followed.
4. Pin back is glued on securely; no globs of glue on the back.

