



Interprofessional Education Collaborative
Connecting health professions for better care

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2019 USPHS IPEC Award Winner and Finalists Recognized for Interprofessional Collaborative Practice with Underserved Populations
One national winner and four honorable mentions receive recognition for excellence in interprofessional education

The U.S. Public Health Service (USPHS) and the Interprofessional Education Collaborative (IPEC) are pleased to announce MGH Institute of Health Professions as the winner of the 2019 Public Health Excellence in Interprofessional Education Collaboration Award. USPHS and IPEC commend MGH Institute of Health Professions and schools across the country working to promote, encourage, and support interprofessional education and collaborative practice to ensure the health of individuals and populations. The IPE in Excellence Award acknowledges interprofessional education learning activities and experiences designed to enhance interprofessional team practice and improve healthcare delivery.

“The MGH Institute of Health Professions’ profoundly positive and effective approach exemplifies how an innovative collaboration can scale up to promote community health,” notes Pamela M. Schweitzer, PharmD, BCACP, Rear Admiral (ret), U.S. Public Health Service. “These programs have changed lives and these changes will lead to improved efficiency and quality of care, with long-range outcomes addressing the social determinants of health and advancing health equity.”

In its third year, USPHS and IPEC received several inspiring applications from institutions around the country and applaud MGH Institute of Health Professions’ mission focused on bridge-to-care services to vulnerable populations. The MGH team will be recognized at the IPEC Meeting on June 13-14, 2019 at the Association of American Medical Colleges (AAMC) Learning Center in Washington, DC.

In addition to an overall awardee, USPHS and IPEC also recognize four honorable mention winners. A complete list of the 2019 winners follows:

2019 USPHS IPEC Award: Overall Winner

MGH Institute of Health Professions, Boston, MA
Crimson Care Collaborative: An Interprofessional Academic-Practice Partnership
Patricia A. Reidy, DNP, FNP-BC, RN, MGH Institute of Health Professions School of Nursing
Marya J. Cohen, MD, MPH, Harvard Medical School

2019 USPHS IPEC Honorable Mention: Health Communications and Health Technology

Rosalind Franklin University of Medicine and Science, North Chicago, IL
Improving Access to Pre-Exposure Prophylaxis Through Student-Led, Interprofessional Collaboration
Samuel R. Bunting, MD & MHA Candidate, Rosalind Franklin University Chicago Medical School
Javier Navarrete, PharmD Candidate, Rosalind Franklin University College of Pharmacy
Adam Koss, MPAS Candidate, Rosalind Franklin University College of Health Professions

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2019 USPHS IPEC Honorable Mention: Public Health Infrastructure

University at Buffalo, Buffalo, NY

University at Buffalo's Lighthouse Clinic: An Interprofessional Initiative to Address Prominent Health Disparities in Western New York

Jessica S. Kruger, PhD, University at Buffalo School of Public Health and Health Professions

Todd Sage, MSW, University at Buffalo School of Social Work

Danielle Pelfrey Duryea, JD, LLM, University at Buffalo School of Law

2019 USPHS IPEC Honorable Mention: Community Empowerment and Education

St. Louis University, St. Louis, MO

IPE 4900 Interprofessional Community Practicum

David Pole, PhD, MPH, St. Louis University Center for Interprofessional Education & Research

Terri Murray, PhD, APHC-BC, RN, FAAN, St. Louis University School of Nursing

Mardell Wilson, EdD, RD, LDN, St. Louis University Doisy College of Health Sciences

2019 USPHS IPEC Honorable Mention: At Risk and Vulnerable Communities

Wayne State University, Detroit, MI

Community Homeless Interprofessional Program (CHIP): Navigation and Functioning in Student Teams

Justine S. Gortney, PharmD, BCPS, Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences

Martha Schiller, PT, DPT, MSA, C/NDT, Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences

Jennifer Mendez, PhD, Wayne State University School of Medicine

Project submissions were assessed for their lasting impact on community health. In addition, applicants were required to demonstrate a relationship between interprofessional collaborative care, health professions education, and health outcomes.

“The Crimson Care Collaborative and other honoree projects demonstrate true interprofessional collaborative practice to support public health outcomes. In turn, their steadfast and successful efforts benefit students, patients, and communities,” said Lucinda L. Maine, PhD, RPh, IPEC President and Executive Vice President and CEO of the American Association of Colleges of Pharmacy. “It’s great to see how MGH has evolved its six-year project, after having received an honorable mention in 2017. Their continuous hard work and innovation offers a great interprofessional model of learning and practice.”

The 2020 application cycle will open in October 2019. For more details about the award winners and the submission process, visit IPEC’s [website](#).

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About the Interprofessional Education Collaborative

IPEC’s mission is to ensure that new and current health professionals are proficient in the competencies essential for patient-centered, community- and population-oriented, interprofessional, collaborative practice. Eligible institutional members must be associations that represent and serve academic units at institutions of higher education that provide an educational program leading to the award of one or more academic degrees to students in one or more of the health professions that provide direct care to patients. For more information about IPEC, visit www.ipecollaborative.org.