

**E ‘IKE HOU IĀ LĀNA‘I PROGRAM CALENDAR AND SCHEDULE  
(June 12 through July 7, 2017)**

- This schedule is designed to outline primary activities in which you and your kumu will engage to help prepare you for your role as future leaders and stewards of our island resources, and to fulfill the goals and objectives for each day of the program.
- Please note that the start time for program days varies with some days beginning early and running late.
- Throughout the four-week program, you will be collecting information and engaging in research, documenting experiences, art, creative writing, and problem solving, and development of audio-visual presentations.
- At the close of E ‘Ike Hou Iā Lāna‘i on July 7<sup>th</sup>, you will host a Hō‘ike to feature activities participated in, and concepts such as cultural knowledge, creative expression, critical thinking, problem solving, stewardship, and how to develop life-ways and careers in natural and cultural history programs.
- Beginning On June 12<sup>th</sup>, you should be thinking about the how to answer and develop the questions cited in Appendix A, “Project Worksheet Outline,” in order to meet the Hō‘ike objective on July 7<sup>th</sup>, 2017.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>June 12 (8:00-3:30)</b></p> <p><b>Bring lunch and snacks</b></p> <p><b>Aloha kākou</b> -- Classroom organization, review mele and learning booklets, organize three student groups. Visit Lāna‘i Culture &amp; Heritage Center. Return to Classroom and plan for Maunalei and Waia‘ōpae field stewardship projects, and begin journaling-haku mele/creative writing activities.</p>	<p><b>June 13 (7:30-4:30)</b></p> <p><b>Bring lunch and snacks</b></p> <p><b>He ‘āina momona...</b></p> <p>Depart for Waia‘ōpae history – kuapā and coastal plant community stewardship. Video and journaling projects.</p>	<p><b>June 14 (7:30-4:30)</b></p> <p><b>Bring lunch and snacks</b></p> <p><b>He ‘āina momona...</b></p> <p>Depart for Waia‘ōpae kuapā and coastal plant community stewardship. Video and journaling projects.</p>	<p><b>June 15 (7:30-4:30)</b></p> <p><b>Bring lunch and snacks</b></p> <p><b>He ‘āina momona...</b></p> <p>Depart for Waia‘ōpae kuapā and coastal plant community stewardship. Video and journaling projects.</p>	<p><b>June 16 (7:30-4:30)</b></p> <p><b>Bring lunch and snacks</b></p> <p><b>Hana ka lima, ‘ai ka waha...</b></p> <p>Maunalei Valley – history, lo‘i kalo and māla stewardship. 1:00 pm return to school, clean up tools and classroom.</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>June 19 (8:00-3:30)</b></p> <p><b>Bring lunch and snacks</b></p> <p>Classroom day Waia'ōpae and Maunalei Valley history review, begin cultural-based poster development and how to tell the history of these storied places. Introduction to the Lāna'i Hale Watershed Ecosystem, Sustainable Cultural Landscapes and Haku Mele/Creative Writing.</p>	<p><b>June 20 (7:30-4:30)</b></p> <p><b>Bring lunch and snacks</b></p> <p><b>Hana ka lima, 'ai ka waha...</b></p> <p>Maunalei Valley lo'i kalo and māla stewardship.</p> <p>Video and journaling projects.</p>	<p><b>June 21 (7:30-4:30)</b></p> <p><b>Bring lunch and snacks</b></p> <p><b>Hana ka lima, 'ai ka waha...</b></p> <p>Maunalei Valley lo'i kalo and māla stewardship.</p> <p>Joined by Kāna'i Kanaloa program youth.</p> <p>Video and journaling projects.</p>	<p><b>June 22 (7:30-4:00)</b></p> <p><b>Bring lunch and snacks</b></p> <p><b>Hahai no ka ua i ka ulu lā'au...</b></p> <p>Lāna'i Hale ecosystem and cultural landscapes; ethnobotany, and stewardship project.</p> <p>12:45 leave Lāna'i Hale</p> <p>2:00 pm Guest program on Mo'olelo Hawai'i (Hawaiian Story Telling) With Moses Good and the Maui Arts &amp; Culture Center. Kāna'i Kanaloa program youth included.</p> <p>Video and journaling projects.</p> <p>6:00 p.m. Moses Goods – Hawaiian Mo'olelo at Lāna'i Culture &amp; Heritage Center.</p>	<p><b>June 23 (7:30-4:00)</b></p> <p><b>Bring lunch and snacks</b></p> <p><b>Hahai no ka ua i ka ulu lā'au...</b></p> <p>Guest program and hike with Mike Donoho, VP of Natural Resource Management, Pūlama Lāna'i.</p> <p>Lāna'i Hale ecosystem and cultural landscapes; ethnobotany, and stewardship project. Video and journaling projects.</p> <p>1:30 pm return to school, clean up tools and class room.</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>June 26 (7:30a)</b></p> <p><b>Camp at Hulopo'e (see camping)</b></p> <p><b>E lauhoe mai nā wa'a... pae aku i ka 'āina...</b></p> <p>Kōkua set up camp and supplies. Greet the wa'a kaulua, Mo'okiha o Pi'ilani Crew and Lāna'i participant introductions; preparations for mooring overnight.</p> <p>Wa'a Cultural literacy workshops (parts of wa'a, terms, use of kaula and tools, and practices of wa'a people... etc.) Lāna'i traditions of the wa'a and voyaging – Kaunolū, Kalulu, Paliokāholo, Kāne'āpua and Kealaikahiki. Meal preparation and Kilo hōkū/Ho'okele knowledge.</p>	<p><b>June 27 (Camp)</b></p> <p><b>E lauhoe mai nā wa'a... pae aku i ka 'āina...</b></p> <p>Group 1, Holo wa'a;</p> <p>Group 2, Stewardship and site work;</p> <p>Group 3, Marine Science workshops with Ms. Cristina Veresan</p> <p>Kākou – Cultural literacy, review day, contemplate haku mele and development of presentations.</p> <p>Meal preparation.</p> <p>Join with Kāna'i Kanaloa program youth for program with Rachel Sprague, Wildlife Biologist, Pūlama Lāna'i – Ua'u kani nesting around Hulopo'e.</p>	<p><b>June 28 (Camp)</b></p> <p><b>E lauhoe mai nā wa'a... pae aku i ka 'āina...</b></p> <p>Group 2, Holo wa'a;</p> <p>Group 3, Stewardship and site work;</p> <p>Group 1, Marine Science workshops with Ms. Cristina Veresan</p> <p>Kākou – Cultural literacy, review day, contemplate haku mele and development of presentations.</p> <p>Meal preparation and kilo hōkū...</p>	<p><b>June 29 (Camp)</b></p> <p><b>E lauhoe mai nā wa'a... pae aku i ka 'āina...</b></p> <p>Group 3, Holo wa'a;</p> <p>Group 1, Stewardship and site work;</p> <p>Group 2, Marine Science workshops with Ms. Cristina Veresan</p> <p>3:00 pm groups reflect on their experiences; Q&amp;A; and assist with preparations for Mo'okiha's return to Maui.</p> <p>Kākou – Cultural literacy, review day, contemplate haku mele and development of presentations.</p> <p>Meal preparation. Lāna'i 'ohana invited to jshare in pot-luck — Canoe visit and Mo'olelo kilo hōkū (Traditional star knowledge)</p>	<p><b>June 30 (Camp)</b></p> <p><b>E lauhoe mai nā wa'a... pae aku i ka 'āina...</b></p> <p>All kōkua with breaking down camp. Talk story with Mo'okiha o Pi'ilani Crew and Ms. Cristina Veresan, bid aloha with mele.</p> <p>Group review experiences and aspirations; creative writing, poster development, prepare narrative about experience, and clean up tools and class room 3:30p</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>July 3 (7:30-4:30)</b></p> <p><b>Bring lunch and snacks</b></p> <p><b>He 'āina momona...</b></p> <p>Depart for Waia'ōpae history – kuapā and coastal plant community stewardship. Work on final photos and videos for reporting projects.</p> <p>Joined by Kāna'i Kanaloa program youth.</p>	<p><b>July 4</b></p> <p><b>Holiday</b></p>	<p><b>July 5 16 (7:30-4:30)</b></p> <p><b>Bring lunch and snacks</b></p> <p><b>Hana ka lima, 'ai ka waha...</b></p> <p>Maunalei Valley lo'i kalo and māla stewardship.</p> <p>Video and journaling projects. Work on final photos and videos for reporting projects.</p>	<p><b>July 6 (8:00-3:30)</b></p> <p><b>Bring Lunch</b></p> <p><b>Nānā ka maka, ho'olohe ka pepeiao, pa'a ka waha, hana ka lima...</b></p> <p>Class day, develop management planning concepts (posters and oral presentations); complete video interviews and documentary project.</p>	<p><b>July 7 (8:00-3:30)</b></p> <p><b>Nānā ka maka, ho'olohe ka pepeiao, pa'a ka waha, hana ka lima...</b></p> <p>Set up for community Hō'ike.</p> <p>11:30 am Welcome guests with mele. Share group project stations.</p> <p>12:15 pm Lunch.</p> <p>12:45 pm, Haumāna oral presentations, posters, plans, video applications... Mahalo to sponsors, teachers, and support staff.</p> <p>Clean up class room — Aloha, a hui hou...</p>