



Postcard

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Overview In this Latin III class students created stories that would be comprehensible for beginning Latin students. To that end, students needed to use a high number of repetitions of key vocabulary and simplified grammatical situations, while still creating a story that was interesting enough that high school students would wish to read it..

Driving Question What How do you make a story simple enough for beginners, but interesting enough that people want to read it?

Student Reflections

Writing a simple story in a foreign language is much harder than it seems. It is also harder to start in English and try to translate into the foreign language. The opportunity to work in groups and be creative was pretty fun.

Teacher Reflection "For this project, peer feedback on grammar is not particularly helpful. In reflection, feedback on the story plot would be more helpful from peers."

Lessons Learned "It took a lot more time than I had expected."

Did Project Meet Goals? 3 out of 5 (Neutral)

PBL Unpacked (on page 2)

As identified using the "Unpacking Tool" within www.pbllounge.org



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WANTS

NEEDS

Public Project

- Producing:* Product
- Revising/Iterating:* Execute Multiple Drafts

Media Produced

- Artistic Competition:* Fictional Narrative
- Physical Drawings/Fine Arts:* Illustration

Real World Exploration

- Humans in the World:* Civilizations & Cultures
Student Related Issues
- Of the Mind:* Intelligence & Learning

Authentic Industries & People

- Career & Technical:* Education
Printing, Publishing & Authorship

Questions & Themes

- Challenging Problem:* Assist Others
- Themes:* Research-based

Project Parameters

- Project Timeframe:* 7-8 Weeks
- # of Project Members:* Individual
Small Group
- Grade Level:* High School
- Authentic Connections:* Peers
Parents
Teachers & Administrators
Community Members

Success Skills

- Creativity:* Brainstorm
Design / Create
Improve / Refine
- Critical Thinking:* Analyze
Assemble Parts of a Whole
Clarify Meaning
Balance / Weigh Alternatives
Overcome Obstacles
- Instilled Citizenship Values:* Personal Responsibility

Areas of Knowledge & Understanding

- Humanities:* Composition & Linguistics:
Classical Languages
- Literary Studies:* Creative Writing

