



ABSA 2025 Annual Spring Council

Christ Temple Apostolic Faith Assembly

Bishop Charles M. Finnell, diocesan

A Light That Shines

Teachers Are Leaders

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presenter

ABSAcouncil.org

“And they continued...” – Acts 2:42

The effective teacher must be a disciple

1 Timothy 4:16 NKJV

16 Take heed to yourself and to the doctrine. Continue in them, for in doing this you will save both yourself and those who hear you.

- “Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.” – 2 Timothy 2:15
 - **Study** (Gk. “spoudazo”) = to do diligently, to work, to labour
 - **Study** (from dictionary.com) = **1)** application of the mind to the acquisition (*gaining*) of knowledge, as by reading, investigation, or reflection **2)** a personal effort to gain knowledge

- Interestingly the Greek definition begins with the words “to do diligently”, or “to give due diligence”, and the definition of “due diligence” is “to research and analyze” (to study).

- **A Great teacher must first be a great thinker!**

Joshua 1:8 NKJV

8 This Book of the Law shall not depart from your mouth, but you shall meditate in it day and night, that you may observe to do according to all that is written in it. For then you will make your way prosperous, and then you will have good success.

- **Meditate** (Hb. “hagah”) = To mutter, mumble, murmur, speak under one’s breath, ponder, consider, etc.

The effective teacher must be a role model

Titus 2:7-8 NKJV

7 in all things showing yourself to be a pattern of good works; in doctrine showing integrity, reverence, incorruptibility, **8** sound speech that cannot be condemned, that one who is an opponent may be ashamed, having nothing evil to say of you.

- If one doesn't consistently show the pattern of righteousness that is being taught, their lack of good character will derail the student's faith.

Philippians 3:17-18 NKJV

17 Brethren, join in following my example, and note those who so walk, as you have us for a pattern.

The effective teacher must teach discipleship

- Disciple (Gk. “mathetes”) = learner, pupil, student, apprentice
 - The goal of a disciple is to become as the master is. No person becomes an plumber’s apprentice to be an apprentice, but to become a plumber!
 - Anyone can relay information, but to truly educate means to teach people **how to think!**
 - One of the most important goals of teaching is to see the students become proficient in doing without supervision and learning without instruction.
 - This requires the teacher to provide the tools for understanding.

The effective teacher fosters student engagement

- One of the most effective ways to help people both obtain and, more importantly, retain knowledge, is to lay the foundational background information and the tracks, meaning the thought pattern that leads to the correct conclusions, and finish by asking the students what the conclusion must be.
 - This form of engagement prompting is far more productive than simply reading the text and asking the students what they “get out of it”.
- Teachers are leaders, and must think ahead in order to lead people to the correct understanding.