

TUESDAY, FEBRUARY 18

PRE-CONFERENCE SCHEDULE

7:15 a.m. - 8:00 a.m.	Pre-Conference Registration <i>Consult program for locations</i>
8:00 a.m. - 3:30 p.m.	Pre-Conference Seminars <i>Consult program for listings</i>
10:00 a.m. - 11:30 a.m.	Registration for Luncheon M2 (NORTH)
11:30 a.m. - 1:00 p.m.	Public Policy Luncheon GRAND BALLROOM - M4 (NORTH)

10:00 a.m. - 5:00 p.m.	Conference Registration M2 (NORTH)
12:00 p.m. - 6:00 p.m.	Expo Center INTERNATIONAL DE - M2 (NORTH)
1:00 p.m. - 2:30 p.m.	Concurrent Sessions <i>Consult program for listings</i>
3:15 p.m. - 4:45 p.m.	Concurrent Sessions <i>Consult program for listings</i>
3:00 p.m. - 4:00 p.m.	Regional Briefing INTERNATIONAL F - M2 (NORTH)
5:00 p.m. - 6:00 p.m.	Welcome Reception EXPO CENTER - M2 (NORTH)

WEDNESDAY, FEBRUARY 19

SPIRIT DAY WEAR RED

8:00 a.m. - 12:00 p.m.	Conference Registration M2 (NORTH)
1:00 p.m. - 4:00 p.m.	Expo Center INTERNATIONAL DE - M2 (NORTH)
8:00 a.m. - 8:30 a.m.	Morning Break @ Expo Center
8:30 a.m. - 10:00 a.m.	Opening Session GRAND BALLROOM - M4 (NORTH)
10:30 a.m. - 12:00 p.m.	Meet the Artist & Author Coy Bowles GRAND BALLROOM - M4 (NORTH)
10:30 a.m. - 12:00 p.m.	Concurrent Sessions <i>Consult program for listings</i>
12:00 p.m. - 1:15 p.m.	Lunch ON YOUR OWN
1:30 p.m. - 3:00 p.m.	Concurrent Sessions <i>Consult program for listings</i>
1:30 p.m. - 3:00 p.m.	Policy & Issue Forum National Conversation on Head Start INTERNATIONAL F - M2 (NORTH)
3:00 p.m. - 3:30 p.m.	Afternoon Break @ Expo Center
3:30 p.m. - 5:00 p.m.	Concurrent Sessions <i>Consult program for listings</i>
3:30 p.m. - 5:00 p.m.	Policy & Issue Forum Town Hall with RPM INTERNATIONAL F - M2 (NORTH)

This schedule is tentative and subject to change.



THURSDAY, FEBRUARY 20
SPIRIT DAY WEAR HEAD START LOGO

8:00 a.m. - 12:00 p.m.	Conference Registration M2 (NORTH)
8:00 a.m. - 12:00 p.m.	Expo Center INTERNATIONAL DE - M2 (NORTH)
8:30 a.m. - 10:00 p.m.	Concurrent Sessions <i>Consult program for listings</i>
10:30 a.m. - 12:00 p.m.	Concurrent Sessions <i>Consult program for listings</i>
12:00 p.m. - 1:15 p.m.	Lunch ON YOUR OWN
1:30 p.m. - 3:00 p.m.	Concurrent Sessions <i>Consult program for listings</i>
3:30 p.m. - 5:00 p.m.	Concurrent Sessions <i>Consult program for listings</i>
6:30 p.m. - 8:30 p.m.	Awards Gala GRAND BALLROOM - M4 (NORTH) <i>Semi-formal to formal attire.</i>
8:30 p.m. - 10:30 p.m.	Evening Reception GRAND BALLROOM - M4 (NORTH)

FRIDAY, FEBRUARY 21

SPIRIT DAY WEAR BLUE

8:30 a.m. - 9:00 a.m.	Morning Break GRAND BALLROOM - M4 (NORTH)
9:00 a.m. - 11:00 a.m.	Closing Session GRAND BALLROOM - M4 (NORTH)

GENERAL INFORMATION

CONFERENCE REGISTRATION

A purchased conference registration includes the welcome reception, general sessions, concurrent workshops, exhibit area, as well as the Awards Gala and evening reception. However, conference participants planning to attend the gala must obtain a ticket (white) for admittance by 2:00 p.m. on Wednesday in the registration area. The gala ticket is required for entry; no tickets will be available at the door.

BADGES

For security purposes, participants should always wear their conference badge.

ATTIRE

The conference attire is business. The gala attire is semi-formal to formal.

AWARDS GALA

Conference participants planning to attend the gala must obtain a ticket (white) for admittance by 2:00 p.m. on Wednesday in the registration area. This process allows us to have an accurate meal count in order to prevent waste. If you are attending the gala only and not the conference, purchase tickets at on-site registration (\$85/ticket) by 2:00 p.m. on Wednesday in the registration area. No tickets will be sold at the door. The attire for this event is semi-formal to formal.

EVENT PROGRAM & DIGITAL APP

The activities and sessions in this **event program** are arranged chronologically by date and time. You are encouraged to select an alternate session for each concurrent breakout period in the event a session is full or cancelled. Created and sponsored by ChildPlus Software, our **digital event app** provides quick access to event details and updates. To download, enter Region IV Head Start in either the App Store (Apple) or Play Store (Android).

CONFERENCE CONDUCT

Participants should be attentive and respectful to speakers and presenters by arriving on time, remaining until the conclusion of sessions, and placing cellular devices on silent or vibrate. Please be courteous during your interactions with fellow attendees, volunteers, and hotel staff.

RIVHSA ADVISEMENT

RIVHSA encourages the exchange of diverse opinion at our conferences. Thus, the ideas presented do not necessarily reflect RIVHSA's official position on a particular topic or issue and RIVHSA assumes no responsibility for any statement of fact or opinion presented at our conferences. In addition, the acceptance of advertising or exhibitors does not imply endorsement of products or services by RIVHSA. Attendance at RIVHSA's events and related activities constitutes consent by the attendee to RIVHSA's use or distribution (both now and in the future) of the attendee's image, likeness, and appearance in photographs and/or video of such events and activities.

CLOCK HOURS FOR GEORGIA

RIVHSA has partnered with the Georgia Early Care and Education Professional Development System to provide state-approved training hours. Georgia participants obtaining state hours receive the only certificate; no documentation is retained by RIVHSA. Participants wishing to obtain state approved training hours should visit the registration area for complete details. Clock hours will be awarded for pre-conference seminars and concurrent workshops only.

CONTINUING EDUCATION UNITS

The continuing education unit (CEU) is a unit for measuring and recording an individual's participation in non-degree credit educational activities. One-tenth (.1) CEU is issued for each approved contact hour of participation in qualified instruction. CEUs will be awarded for pre-conference seminars and concurrent workshops only. The maximum available at this event ranges from 1.35 to 2.25 units depending upon the number of sessions attended and participation in a pre-conference seminar. You may purchase CEUs for an additional charge of \$20.00/person in the registration area from Tuesday (10:00 a.m.) – Thursday (12:00 p.m.). Return completed packet materials to the Registration Desk by 5:15 p.m. on Thursday. CEUs are processed by **ProSolutions Training (PST)**.

ProSolutions Training is a sponsor of all RIVHSA training events and has been accredited as an Authorized Provider by the International Association for Continuing Education and Training (IACET). In obtaining this accreditation, PST has demonstrated that it complies with the ANSI/IACET Standard which is recognized internationally as a standard of good practice. As a result of their status, PST is authorized to offer IACET CEUs for programs that qualify under the ANSI/IACET standard.

FEATURED TRACKS & SESSIONS

Conference registration includes admittance to these sessions. Some sessions may involve advance registration or multiple day commitment. Sessions are eligible for CEU credits and state hours unless otherwise noted (***)

RIVHSA has collaborated with multiple stakeholders to offer featured sessions that are responsive to your voice, address trending issues, and reflective of our joint commitment to support your fulfillment of the Head Start mission. These featured sessions are sure to inform, challenge and inspire!

RIV FEDERAL OFFICES

DHHS/ACF/Region IV Office of Head Start
 DHHS/ACF/Region IV Office of Grants Management
 U.S. Census Bureau/Atlanta Regional Census Center

Strengthening Business Practices in Child Care

TUES, THURS | 9:00 AM – 5:00 PM | BIRCH – ATRIUM (SOUTH)
 No additional fee. Advance registration conducted for this event.
 Participants expected to attend both days.

Census 2020: Shaping Our Children’s Future ***

WED | 1:30 PM, 3:30 PM | CHESTNUT – M3 (NORTH)

Policy & Issue Forum: Town Hall Meeting with the Regional Program Manager – Dr. Calvin E. Moore, Jr.

WED | 3:30 PM | INTERNATIONAL F – M2 (NORTH)

Five-Year Planning for Impact

THURS | 8:30 AM - 5:00 PM | SPRUCE – ATRIUM (SOUTH)
 No additional fee. Limited capacity – participants accepted on first-come basis. Participants expected to attend full day.

Fiscal Matters -What Every Grantee Should Know ***

THURS | 1:30 PM | INTERNATIONAL F – M2 (NORTH)

All Eyes on Me: Exploring the Positive Impacts of Active Supervision

THURS | 1:30 PM, 3:30 PM | GRAND C – M4 (NORTH)

Community Discussion Cafes ***

Facilitated by Regional Office Staff, *Can We Talk* sessions will provide an opportunity for mutually beneficial discussion on the top OHS and Regional Office priorities:

THURS | 1:30 PM | GRAND A – M4 (NORTH)

Homelessness Initiative

THURS | 3:30 PM | GRAND A – M4 (NORTH)

Child Maltreatment

THURS | 1:30 PM | GRAND B – M4 (NORTH)

Full Enrollment Initiative

THURS | 3:30 PM | GRAND B – M4 (NORTH)

Fiscal/Facilities Management

RIV STATE COLLABORATION OFFICES

Farm to Early Care and Education: Connecting the Dots to Head Start Program Performance Standards

WED | 1:30 PM, 3:30 PM | MAPLE C – ATRIUM (SOUTH)

Leveraging High Quality Care in Head Start to End Family Homelessness ***

THURS | 8:30 AM, 10:30 AM | INTERNATIONAL C – M2 (NORTH)

NATIONAL PARTNERS

Legislative Year in Review at RIVHSA Briefing

TUES | 3:00 PM | INTERNATIONAL F – M2 (NORTH)



Thomas Sheridan, MPA
 Senior Director for Government Affairs
 National Head Start Association



Policy & Issue Forum: A National Conversation on Head Start and Community Action

WED | 1:30 PM | INTERNATIONAL F – M2 (NORTH)



Yasmina Vinci, M.A., MPA
 Executive Director
 National Head Start Association
 yvinci@nhsa.org



Denise Harlow, MSW, CCAP
 Chief Executive Officer
 Community Action Partnership
 dharlow@communityactionpartnership.com



BIG Ideas! SPOTLIGHT

The Mindful Classroom

ProSolutions Training, Atlanta GA
 WED | 10:30 AM | MAPLE C – ATRIUM (SOUTH)

Overview of the Head Start Eligibility Requirements

Feldesman Tucker Leifer Fidell LLP, Washington, DC
 WED | 10:30 AM, 1:30 PM | INTERNATIONAL A – M2 (NORTH)

Coy Bowles’ Little Red Door and Social-Emotional Kit

Lakeshore Learning Materials, Carson, CA
 WED | 11 AM | GRAND BALLROOM – M4 (NORTH)

PRE-CONFERENCE EVENTS

TUESDAY, FEBRUARY 18

Additional fees and advance registration are required for these events. On-site registration is not permitted.
Admission to the Public Policy Luncheon is included in the registration fee for seminars.

SEMINARS | 8:00 A.M. – 3:30 P.M.

Registration opens at 7:15 a.m. at the seminar location.

SEMINAR A | INTERNATIONAL C - M2 (NORTH)**Preparing for your 2019-20 Focus Area 2 Federal Monitoring Review**

Walter Frye, MBA, CPA, Principal
The Fiscal Institute LLC, West Orange, NJ

Amy Augenblick, M.Ed., Executive Director
Foundations for Families, Great Falls, VA

Bobby Griffin, Ed.D., Principal
BJ Griffin & Associates, Stone Mountain, GA

Alexandra Rosenblatt, JD, Founder and Attorney
Grants Counsel, Washington, DC

SEMINAR B | SPRUCE - ATRIUM (SOUTH)**ERSEA: A Season of Change**

Robin Jones, President
New Ventures Specialized Educational Services, Union City, GA

SEMINAR C | PINE - ATRIUM (SOUTH)**FY 2020 Focus Area Fiscal Monitoring Protocols: Monitoring the Financial Infrastructure; Fiscal Capacity; Financial Management System and Facilities Exploration**

Perry Davis, MBA, Finance and Management Specialist
Training/Technical Assistance Services at Western Kentucky University, Bowling Green, KY

SEMINAR D | MAPLE C – M3 (NORTH)**Using the Four T's to DRS Proof Your Organization**

Yvette Dobbs, MS, Vice President – Implementation
RHEA, Inc., Missouri City, TX

PUBLIC POLICY LUNCHEON | 11:30 A.M. – 1:00 P.M.

GRAND BALLROOM DE – M4 (NORTH)

Registration opens at 10:00 a.m. at Conference Registration – M2.

ON THE HILL: A CONVERSATION ON HEAD START'S OPPORTUNITIES AND CHALLENGES

PRESIDING

Nannette Phillips, DBA
President, Board of Directors

FEATURED SPEAKER



Thomas Sheridan, MPA
Senior Director - Government Affairs
National Head Start Association, Alexandria, VA
tsheridan@nhsa.org



EVENT SPONSORS

**FEATURED FEDERAL TRACK: 2-DAY SEMINAR**

2-Day Seminar: Strengthening Business Practices in Child Care | 9:00 A.M. – 5:00 P.M. | BIRCH – ATRIUM (SOUTH)

No additional fee. Advance registration conducted for this event. Participants expected to attend both days.

CONCURRENT SESSIONS AT A GLANCE

Conference registration includes admittance to these sessions. Sessions are eligible for CEU credits and state hours unless otherwise noted. The chart below is a quick reference tool. View complete descriptions in the session index using the lead presenter's last name. Participants are encouraged to select an alternate session in the event a session is full or cancelled.

EHS	Early Care (Birth – 3)	PFCE	Parent, Family & Community Engagement
HS	Early Learning (Preschool)	PDM	Program Design/Management
CHD	Child Health/Development	***	Not Eligible for CEUs or State Hours

1:00 P.M. – 2:30 P.M.

LEAD PRESENTER	TITLE	LOCATION	EHS	HS	CHD	PFCE	PDM
MCNAIR	Unapologetically D.O.P.E.: The New Head Start Leader	INTERNATIONAL A M2 (NORTH) CAPACITY: 80	●	●	●	●	●
REED	You Hired a Teacher Not a Police Officer	INTERNATIONAL B M2 (NORTH) CAPACITY: 80	●	●	●		
WILBON	Working with Fathers in Head Start: Resources and Tips on Recruitment from the National Responsible Fatherhood Clearinghouse	WALNUT M3 (NORTH) CAPACITY: 60	●	●		●	
COGAN	Infant and Toddler Physical Science Principles Discovered Through Play and How to Share with Staff and Families	CHESTNUT M3 (NORTH) CAPACITY: 50	●			●	
ARMSTEAD	Planning to Infinity and Beyond: The Relationship Between Data Assessment and Planning	MAPLE A ATRIUM (SOUTH) CAPACITY: 60					●
MARLIN	Making Meaning with Systems Thinking	MAPLE B ATRIUM (SOUTH) CAPACITY: 60	●	●		●	●

3:15 P.M. – 4:45 P.M.

LEAD PRESENTER	TITLE	LOCATION	EHS	HS	CHD	PFCE	PDM
MCNAIR	Unapologetically D.O.P.E.: The New Head Start Leader	INTERNATIONAL A M2 (NORTH) CAPACITY: 80	●	●	●	●	●
REED	P is for Planning	INTERNATIONAL B M2 (NORTH) CAPACITY: 80	●	●			
WILBON	Working with Fathers in Head Start: Resources and Tips on Recruitment from the National Responsible Fatherhood Clearinghouse	WALNUT M3 (NORTH) CAPACITY: 60	●	●		●	
COGAN	Infant and Toddler Physical Science Principles Discovered Through Play and How to Share with Staff and Families	CHESTNUT M3 (NORTH) CAPACITY: 50	●			●	
ARMSTEAD	Planning to Infinity and Beyond: The Relationship Between Data Assessment and Planning	MAPLE A ATRIUM (SOUTH) CAPACITY: 60					●
MARLIN	Making Meaning with Systems Thinking	MAPLE B ATRIUM (SOUTH) CAPACITY: 60	●	●		●	●

EVENT LAUNCH | CATCH THE EXCITEMENT

Our Annual Training Conference & Expo attracts hundreds of early care and learning professionals, parents and partners. It is this unique gathering of participants which gives our conference its energy and wide reach. There are many ways to be a part of the event launch: Pre-Conference Seminar, Public Policy Luncheon, Expo Tour, RIVHSA Marketplace, Regional Briefing, and the Welcome Reception.

TUESDAY FEBRUARY 18

REGIONAL BRIEFING | 3:00 P.M. – 4:00 P.M. | INTERNATIONAL F – M2 (NORTH)

Conference registration includes admittance to this session which is not eligible for CEU credits or state hours.

RIVHSA uses the public briefing format for its Annual Meeting to share outcomes for the past year and strategies for the future. This meeting promotes the exchange of information between our Board of Directors and the general membership. Learn about the work of the Association during the most recently completed operational year including its accomplishments and financial report.

PRESIDING

Nannette Phillips, DBA, President
Board of Directors

Call to Order



Determination of Quorum
Chris Lanford, Assistant Secretary
Board of Directors



Financial Report
Arthur Nelson, MS,
Treasurer - Board of Directors



President's Remarks
Nannette Phillips, DBA
President - Board of Directors



Legislative Year in Review
Thomas Sheridan, MPA
Senior Director - Government Affairs
National Head Start Association, Alexandria, VA



Annual Report
Myra Ingram, MBA
Executive Director

Other Business

Adjournment

WELCOME RECEPTION

5:00 P.M. – 6:00 P.M. | EXPO CENTER – M2 (NORTH)

Conference excitement builds in the Expo Center with networking, complimentary refreshments courtesy of the **Omni Atlanta Hotel**.



EVENT LAUNCH | CATCH THE EXCITEMENT

Our Annual Training Conference & Expo attracts hundreds of early care and learning professionals, parents and partners. It is this unique gathering of participants which gives our conference its energy and wide reach. There are many ways to be a part of the event launch: Pre-Conference Seminar, Public Policy Luncheon, Exhibit Hall Tour, RIVHSA Marketplace, Regional Briefing, and the Welcome Reception.

WEDNESDAY FEBRUARY 19

OPENING SESSION | 8:30 A.M. – 10:00 A.M. | GRAND BALLROOM – M4 (NORTH)

Conference registration includes admittance to this session which is not eligible for CEU credits or state hours.

EMBRACING BIG IDEAS!

What defines BIG! Ideas in the Head Start community? They are transformational, improve efficiency, and build upon an organization’s goals and strengths. They are forward thinking and have a measurable, positive impact on the children, families and communities we serve. Today’s featured spotlights showcase national and regional partnerships that support the big idea movement. **RIVHSA also proudly hosts, Coy Bowles, in his first appearance at a Head Start conference! His successful music career has enabled him to create an advocacy platform for literacy, early education and teacher appreciation.**

PRESIDING

Nannette Phillips, DBA, President
Board of Directors

OPENING REMARKS

WELCOME FROM AFFILIATE HOST

Tanya Thomas, Ph.D., President
Georgia Head Start Association

ACKNOWLEDGEMENTS & ANNOUNCEMENTS

Kathryn Woods, Chair
Training/Technical Assistance Committee
Board of Directors

FEDERAL PARTNER & BIG IDEAS! SPOTLIGHTS

Myra Ingram, MBA, Executive Director

- U.S. Census Bureau
- Feldesman Tucker Leifer Fidell LLP
- ProSolutions Training (SILVER SPONSOR)

INTRODUCTION OF SPEAKER

Myra Ingram

FEATURED SPEAKER SPONSORED BY LAKESHORE LEARNING MATERIALS



Coy Bowles
Grammy Award-winning artist with the Zac Brown Band
RIVHSA’s 2020 Ambassador on Early Literacy
Author of highly praised children’s books
Songwriter and singer of children’s music

PRESENTATION: RIVHSA 2020 EARLY LITERACY AMBASSADOR
Nannette Phillips & Myra Ingram

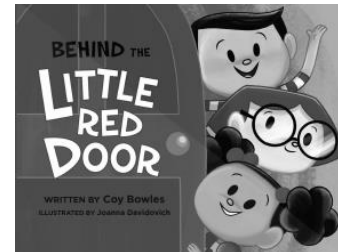
CLOSING REMARKS

WEDNESDAY, FEBRUARY 19

Grand Ballroom – M4 (NORTH)

[10 A.M.] **MEET COY BOWLES**

Book or CD purchase is required for signing.



[11 A.M.] **LITTLE RED DOOR
SOCIAL-EMOTIONAL KIT**

Based on his popular book, *Behind the Little Red Door*, Lakeshore Learning Materials proudly introduces the **Social-Emotional Activity Kit** developed in collaboration with the author, Coy Bowles. The kit provides resources to encourage social-emotional competence, creativity, storytelling and a CD featuring original songs written and performed by Coy that help kids open the door to their imagination!



OPENING DAY | CATCH THE EXCITEMENT

Our conference attracts hundreds of early care and learning professionals, parents and partners not only from the Southeast but also across the country. It is this unique gathering of participants which gives our conference its energy and wide reach. There are many ways to be a part of the opening day excitement: Spirit Day, Opening Session, Concurrent Sessions, Expo Center, RIVHSA Marketplace, and so much more!

WEDNESDAY FEBRUARY 19

CONCURRENT SESSIONS AT A GLANCE | 10:30 A.M. – 12:00 P.M.

Conference registration includes admittance to these sessions. Sessions are eligible for CEU credits and state hours unless otherwise noted. The chart below is a quick reference tool. View complete descriptions in the session index using the lead presenter's last name. Participants are encouraged to select an alternate session in the event a session is full or cancelled.

EHS	Early Care (Birth – 3)	PDM	Program Design/Management
HS	Early Learning (Preschool)	***	Not Eligible for CEUS or State Hours
CHD	Child Health/Development	SHADED	Featured Tracks - BIG Idea! Spotlight
PFCE	Parent, Family & Community Engagement		

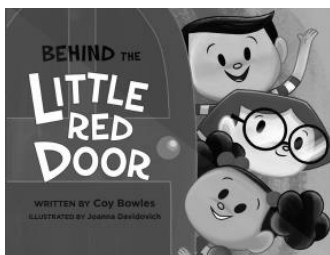
LEAD PRESENTER	TITLE	LOCATION	EHS	HS	CHD	PFCE	PDM
BACON	BIG IDEAS SPOTLIGHT Overview of the Head Start Eligibility Requirements	INTERNATIONAL A M2 (NORTH) CAPACITY: 80				●	●
MARTINEZ, N	Completing an Influential and High-Powered Community Assessment	INTERNATIONAL B M2 (NORTH) CAPACITY: 80					●
GATES	CLASS Instructional Support Strategies for Teachers	INTERNATIONAL C M2 (NORTH) CAPACITY: 80		●			
DAVIS, P	Developing and Implementing the Head Start Record-Keeping System	GRAND A M4 (NORTH) CAPACITY: 100					●
AUGENBLICK	Reflecting on Your Data Management Systems to Ensure Program Success	GRAND B M4 (NORTH) CAPACITY: 80					●
DAVIS, M	ERSEA: Understanding the New Emphasis for Programs	GRAND C M4 (NORTH) CAPACITY: 100				●	●
BELLISSIMO	Supporting the Development of Frustration Tolerance in Young Children	PINE ATRIUM (SOUTH) CAPACITY: 60	●	●	●		
DOBBS	Organizational Branding: Thriving Beyond the Designation Renewal System	MAPLE A ATRIUM (SOUTH) CAPACITY: 60					●
JONES	What's the Tea on Focus Area 1 and 2 Alignment Reviews?	MAPLE B ATRIUM (SOUTH) CAPACITY: 60					●
PAYTON	BIG IDEAS SPOTLIGHT The Mindful Classroom	MAPLE C ATRIUM (SOUTH) CAPACITY: 60	●	●	●		
FREDERICK	Identifying and Referring Challenging Behaviors	SPRUCE ATRIUM (SOUTH) CAPACITY: 60		●	●		
DAY NEIGHBORS	Connect Now	BIRCH ATRIUM (SOUTH) CAPACITY: 60	●	●	●	●	●

Featured Session: Coy Bowles' Little Red Door and Social-Emotional Kit

WED | 11:00 A.M. – 12:00 P.M. | GRAND BALLROOM - M4 (NORTH)

Conference registration includes admittance to this session which is not eligible for CEU credits or state hours.

Join Coy Bowles, author and Grammy Award-winning member of the Zac Brown Band and RIVHSA's Early Literacy Ambassador, along with and certified Pyramid Model, HighScope and PBIS trainer Deanna Echols who created the kit's skill-building activity cards, as they discuss Coy's book, new CD and the **Behind the Little Red Door Social-Emotional Activity Kit**, developed in collaboration with Lakeshore Learning Materials.



CONCURRENT SESSIONS AT A GLANCE | 1:30 P.M. – 3:00 P.M.

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EHS	Early Care (Birth – 3)	PDM	Program Design/Management
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CHD	Child Health/Development	SHADED	Featured Tracks – State Collaboration Offices
PFCE	Parent, Family & Community Engagement	SHADED	Featured Tracks - BIG Idea! Spotlight

LEAD PRESENTER	TITLE	LOCATION	EHS	HS	CHD	PFCE	PDM
BACON	BIG IDEAS SPOTLIGHT Overview of the Head Start Eligibility Requirements	INTERNATIONAL A M2 (NORTH) CAPACITY: 80				●	●
MARTINEZ, N	Completing an Influential and High-Powered Community Assessment	INTERNATIONAL B M2 (NORTH) CAPACITY: 80					●
SPANO	CLASS Instructional Support: Developing a Culture of CLASS that Supports Improvement Strategies	INTERNATIONAL C M2 (NORTH) CAPACITY: 80		●			●
GRAVELY	Board and Policy Council Effective Meetings	WALNUT M3 (NORTH) CAPACITY: 60					●
RODEN	Using Data to Drive Parenting Curriculum	HICKORY M3 (NORTH) CAPACITY: 60	●	●		●	
BROOKS	BIG IDEAS SPOTLIGHT Census 2020: Shaping Our Children's Future	CHESTNUT M3 (NORTH) CAPACITY: 50	●	●	●	●	●
DAVIS, P	Developing and Implementing the Head Start Record-Keeping System	GRAND A M4 (NORTH) CAPACITY: 100					●
AUGENBLICK	Self-Assessment as Risk Mitigation	GRAND B M4 (NORTH) CAPACITY: 80					●
DAVIS, M	Surviving Your Focus Area 1 and Focus Area 2 Monitoring Review	GRAND C M4 (NORTH) CAPACITY: 100					●

Policy & Issue Forum: A National Conversation on Head Start and Community Action

WED | 1:30 P.M. – 3:00 P.M. | INTERNATIONAL F - M2 (NORTH)

The thought leaders from the National Head Start Association and the Community Action Partnership represent two of the country's leading voices on early care and learning as well as family and community engagement. Join this spirited discussion defining emerging issues and exploring policy solutions that impact and support our shared mission to secure the well-being of all children and families, especially those that are most vulnerable.

BELLISSIMO	Supportive Response to Challenging Behaviors	PINE ATRIUM (SOUTH) CAPACITY: 60	●	●	●		
NEUHARTH PRITCHETT	Providing Pathways of Support: Innovation in Supporting Trauma-Informed Practices for Families and Early Childhood Educators	MAPLE A ATRIUM (SOUTH) CAPACITY: 60	●	●	●	●	
LESTER	The Power of Words: Using Them to Unlock Your Magic and Lead with Passion	MAPLE B ATRIUM (SOUTH) CAPACITY: 60	●	●	●	●	●
BROWN, SHIRONDA	RIV HEAD START COLLABORATION OFFICES Farm to Early Care and Education: Connecting the Dots to Head Start Program Performance Standards	MAPLE C ATRIUM (SOUTH) CAPACITY: 60	●	●	●		
ONUMAH	Bars, Pies, and Graphs are Hot, Oh My! Building Higher Order Thinking Skills in the Early Childhood Classroom	SPRUCE ATRIUM (SOUTH) CAPACITY: 60		●			
MOHL	Kids Count: Math Across the Curriculum	BIRCH ATRIUM (SOUTH) CAPACITY: 60		●			

WEDNESDAY FEBRUARY 19

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- | | | | |
|------|---------------------------------------|--------|---|
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| CHD | Child Health/Development | SHADED | Featured Tracks – State Collaboration Offices |
| PFCE | Parent, Family & Community Engagement | SHADED | Featured Tracks - BIG Idea! Spotlight |

LEAD PRESENTER	TITLE	LOCATION	EHS	HS	CHD	PFCE	PDM
BROWN, DORIS	Harnessing the Power of Wonder: Conducting Hands-On Investigations with Twos	INTERNATIONAL A M2 (NORTH) CAPACITY: 80	●				
GRAVELY	Parent Leaders = Parent Success	WALNUT M3 (NORTH) CAPACITY: 60				●	●
RODEN	Using Data to Drive Parenting Curriculum	HICKORY M3 (NORTH) CAPACITY: 60	●	●		●	
BROOKS	BIG IDEAS SPOTLIGHT Census 2020: Shaping Our Children’s Future	CHESTNUT M3 (NORTH) CAPACITY: 50	●	●	●	●	●
NEUHARTH PRITCHETT	Providing Pathways of Support: Innovation in Supporting Trauma-Informed Practices for Families and Early Childhood Educators	MAPLE A ATRIUM (SOUTH) CAPACITY: 60	●	●	●	●	
LESTER	The Power of Words: Using Them to Unlock Your Magic and Lead with Passion	MAPLE B ATRIUM (SOUTH) CAPACITY: 60	●	●	●	●	●
BROWN, SHIRONDA	RIV HEAD START COLLABORATION OFFICES Farm to Early Care and Education: Connecting the Dots to Head Start Program Performance Standards	MAPLE C ATRIUM (SOUTH) CAPACITY: 60	●	●	●		
ONUMAH	Bars, Pies, and Graphs are Hot, Oh My! Building Higher Order Thinking Skills in the Early Childhood Classroom	SPRUCE ATRIUM (SOUTH) CAPACITY: 60		●			
MOHL	Kids Count: Math Across the Curriculum	BIRCH ATRIUM (SOUTH) CAPACITY: 60		●			

Policy & Issue Forum: A Town Hall with the Regional Program Manager

WED | 3:30 P.M. – 5:00 P.M. | INTERNATIONAL F - M2 (NORTH)

This engaging forum will be an opportunity of participants to hear directly from the Regional Program Manager (Dr. Calvin E. Moore, Jr.) on a wide range of issues focused on improving grantee performance. Topics include— Regional Priorities and Funding, Issues Tracking, the New Blueprint launch; and the New Regional Office Newsletter; the RPM Forum, and the upcoming focus on Instructional Supervision).

THURSDAY FEBRUARY 20

FEATURED FEDERAL TRACKS & SESSIONS AT A GLANCE

Conference registration includes admittance to these sessions. Some sessions may require advance registration or multiple day commitment. Sessions are eligible for CEU credits and state hours unless otherwise noted (***)

RIV FEDERAL OFFICES

9:00 A.M. – 5:00 P.M. | BIRCH - ATRIUM (SOUTH) Strengthening Business Practices in Child Care (Day 2 of 2)

No additional fee. Advance registration conducted for this event. Participants expected to attend both days.

Carol Hartman, Quality Assurance Specialist/Consultant
DHHS/ACF/Office of Head Start/National Center on Early
Childhood Quality Assurance, Washington, DC
carol.hartman@icf.com

Etheria McFarland Dalton, MOML, Grantee Specialist
DHHS/ACF/Region IV Office of Head Start/Training and Technical
Assistance Network (ICF International), Atlanta, GA
etheria.mcfarlanddalton@icf.com

Clarissa Zimmerman, Early Childhood Specialist
DHHS/ACF/Region IV Office of Head Start/Training and Technical
Assistance Network (ICF International), Atlanta, GA
clarissa.zimmerman@icf.com

8:30 AM – 5:00 PM | SPRUCE - ATRIUM (SOUTH)

1-Day Seminar: Five-Year Planning for Impact

No additional fee. Limited capacity (First 50 admitted).
Participants expected to attend full day.

Maisah Williams-Foote, Program Manager - RIV Customer
Services Improvement Project
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
maisah.williams@acf.hhs.gov

Diane Naranjo, M.Ed., Program Specialist
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
diane.naranjo@acf.hhs.gov

1:30 PM | INTERNATIONAL F - M2 (NORTH)

Fiscal Matters: What Every Grantee Should Know ***

Dionne Bounds, Grants Management Officer
DHHS/ACF/Region IV Office of Grants Management, Atlanta, GA
dionne.bounds@acf.hhs.gov

1:30 PM & 3:30 PM | GRAND C - M4 (NORTH)

All Eyes on Me: Exploring the Positive Impacts of Active Supervision

Maria Russell, MA, Early Childhood Specialist
DHHS/ACF/Region IV Office of Head Start/Training and Technical
Assistance Network (ICF International), Atlanta, GA
maria.russell@icf.com

Tara Scott, Ed.D, Regional Field Specialist, Region IV
Zero to Three/National Center on Early Childhood Development,
Teaching, and Learning, Washington, DC
tscott@zerotothree.org

RIV FEDERAL OFFICES

Community Discussion Cafes *** | For the first time, the
Regional Office will facilitate Can We Talk sessions to engage,
explore and tackle Regional Office priorities in open dialogue
with staff and grantees.

1:30 PM | GRAND A - M4 (NORTH)

Homelessness Initiative

Dewayne Frederick, M.Ed., Program Specialist and COR
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA

3:30 PM | GRAND A - M4 (NORTH)

Child Maltreatment

Tarsha Hall, Program Specialists
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA

Loren Jackson, Program Specialists
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA

1:30 PM | GRAND B - M4 (NORTH)

Full Enrollment Initiative

Diane Creighton, Program Specialist and COR
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA

3:30 PM | GRAND B - M4 (NORTH)

Fiscal/Facilities Management

Dionne Bounds, Grants Management Officer
DHHS/ACF/Region IV Office of Grants Management, Atlanta, GA

EVENT DAY 2 | THE EXCITEMENT CONTINUES

Take advantage of today's opportunity to spark
innovation and ignite change through the event's
unique selection of concurrent sessions designed to
prompt breakthrough thinking and collaborative
problem-solving. Connect with industry experts,
corporate sponsors, and peers to discuss practices,
tools and resources to meet program benchmarks as
well as child and family outcomes. There are many
ways to be a part of the excitement: Spirit Day,
Concurrent Sessions, Expo Tour, RIVHSA Marketplace,
and so much more!

THURSDAY FEBRUARY 20

CONCURRENT SESSIONS AT A GLANCE | 8:30 A.M. – 10:00 A.M.

Conference registration includes admittance to these sessions. Sessions are eligible for CEU credits and state hours unless otherwise noted. The chart below is a quick reference tool. View complete descriptions in the session index using the lead presenter’s last name. Participants are encouraged to select an alternate session in the event a session is full or cancelled.

- EHS Early Care (Birth – 3)
- HS Early Learning (Preschool)
- CHD Child Health/Development
- PFCE Parent, Family & Community Engagement
- PDM Program Design/Management
- *** Not Eligible for CEUS or State Hours
- SHADED** Featured Tracks – State Collaboration Offices

LEAD PRESENTER	TITLE	LOCATION	EHS	HS	CHD	PFCE	PDM
WILLIAMS	Fiscal and Human Resources Go Hand in Hand	INTERNATIONAL A M2 (NORTH) CAPACITY: 80					●
CABAGNOT	Legal Issues Impacting Program Governance for Head Start and Early Head Start Grantees	INTERNATIONAL B M2 (NORTH) CAPACITY: 80					●
SETTERLIND	RIV HEAD START COLLABORATION OFFICES Leveraging High Quality Care in Head Start to End Family Homelessness ***	INTERNATIONAL C M2 (NORTH) CAPACITY: 80			●	●	●
WICKLUND	Joyous Literacy Songs for Children	INTERNATIONAL F M2 (NORTH) CAPACITY: 150	●	●			
WYNN HALL	Extra, Extra! Learn All About It: Going from a Program of Concern to a Program of Quality	WALNUT M3 (NORTH) CAPACITY: 60					●
TORAL	Pop-Up Professional Development	HICKORY M3 (NORTH) CAPACITY: 60	●	●			●
CARTER	Supporting Child Safety and Nutrition Through Supervision	GRAND A M4 (NORTH) CAPACITY: 100	●	●	●		
PULSFUS	Developing Systems for Analyzing Child-Level Assessment Data to Direct Continuous Child Outcome Improvements (Part 1)	GRAND B M4 (NORTH) CAPACITY: 80	●	●			●
LARIONOVA	Mindful Eating in the Preschool Setting: Learn, Practice, Implement	GRAND C M4 (NORTH) CAPACITY: 100		●	●		
BINGHAM	Coaching and Reflective Practice for Promoting STEM Education	MAPLE A ATRIUM (SOUTH) CAPACITY: 60		●			●
BROWN, DORIS	In Pursuit of Optimal Fidelity: Bringing Your Coaching “A” Game to Head Start	MAPLE B ATRIUM (SOUTH) CAPACITY: 60	●	●			●

FEATURED FEDERAL TRACKS

1-Day Seminar: Five-Year Planning for Impact | 8:30 AM – 5:00 PM | SPRUCE - ATRIUM (SOUTH)

No additional fee. Limited capacity (First 50 people admitted). Participants expected to attend full day.

Annual applications serve a greater purpose than requesting the next year’s funding. It is the blueprint for a successful Head Start program. Facilitated by regional office staff, this session will provide grantees with an overview of the Head Start application instructions, examination of the Head Start planning process, and strategies for creating B.R.O.A.D. goals resulting in a Five-Year plan with lasting community impact.

(Day 2 of 2): Strengthening Business Practices in Child Care | 9:00 A.M. – 5:00 P.M. | BIRCH – ATRIUM (SOUTH)

No additional fee. Advance registration conducted for this event. Participants expected to attend both days.

This seminar is an interactive training developed by the National Center on Early Childhood Quality Assurance designed to strengthen participant’s foundational knowledge of Fiscal Management, Financial Reports and Internal Controls, Marketing for Child Care Programs, as well as Staff Recruitment and Retention.

THURSDAY FEBRUARY 20**CONCURRENT SESSIONS AT A GLANCE | 10:30 A.M. – 12:00 P.M.**

Conference registration includes admittance to these sessions. Sessions are eligible for CEU credits and state hours unless otherwise noted. The chart below is a quick reference tool. View complete descriptions in the session index using the lead presenter's last name. Participants are encouraged to select an alternate session in the event a session is full or cancelled.

EHS	Early Care (Birth – 3)	PDM	Program Design/Management
HS	Early Learning (Preschool)	***	Not Eligible for CEUS or State Hours
CHD	Child Health/Development	SHADED	Featured Tracks – State Collaboration Offices
PFCE	Parent, Family & Community Engagement		

LEAD PRESENTER	TITLE	LOCATION	EHS	HS	CHD	PFCE	PDM
WILLIAMS	Fiscal and Human Resources Go Hand in Hand	INTERNATIONAL A M2 (NORTH) CAPACITY: 80					●
CABAGNOT	Legal Issues Impacting Program Governance for Head Start and Early Head Start Grantees	INTERNATIONAL B M2 (NORTH) CAPACITY: 80					●
SETTERLIND	RIV HEAD START COLLABORATION OFFICES Leveraging High Quality Care in Head Start to End Family Homelessness ***	INTERNATIONAL C M2 (NORTH) CAPACITY: 80			●	●	●
WICKLUND	Joyous Literacy Songs for Children	INTERNATIONAL F M2 (NORTH) CAPACITY: 150	●	●			
WYNN HALL	Extra, Extra! Learn All About It: Going from a Program of Concern to a Program of Quality	WALNUT M3 (NORTH) CAPACITY: 50					●
TORAL	Quality Assurance is a Method for Continuous Program Improvement	HICKORY M3 (NORTH) CAPACITY: 50					●
CARTER	Continuous Quality Improvement and Preventive Maintenance	GRAND A M4 (NORTH) CAPACITY: 100	●	●	●		
PULSFUS	Developing Systems for Analyzing Child-Level Assessment Data to Direct Continuous Child Outcome Improvements (Part 2)	GRAND B M4 (NORTH) CAPACITY: 80	●	●			●
LARIONOVA	Mindful Eating in the Preschool Setting: Learn, Practice, Implement	GRAND C M4 (NORTH) CAPACITY: 100		●	●		
PHILLIPS	Leadership Practices Supporting Retention	PINE ATRIUM (SOUTH) CAPACITY: 60	●	●	●		
BINGHAM	Coaching and Reflective Practice for Promoting STEM Education	MAPLE A ATRIUM (SOUTH) CAPACITY: 60		●			●
BROWN, DORIS	In Pursuit of Optimal Fidelity: Bringing Your Coaching "A" Game to Head Start	MAPLE B ATRIUM (SOUTH) CAPACITY: 60	●	●			●

THURSDAY FEBRUARY 20

CONCURRENT SESSIONS AT A GLANCE | 1:30 P.M. – 3:00 P.M.

Conference registration includes admittance to these sessions. Sessions are eligible for CEU credits and state hours unless otherwise noted. The chart below is a quick reference tool. View complete descriptions in the session index using the lead presenter’s last name. Participants are encouraged to select an alternate session in the event a session is full or cancelled.

- EHS Early Care (Birth – 3)
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- CHD Child Health/Development
- PFCE Parent, Family & Community Engagement
- PDM Program Design/Management
- *** Not Eligible for CEUS or State Hours
- SHADED** Featured Tracks – Regional Federal Offices

LEAD PRESENTER	TITLE	LOCATION	EHS	HS	CHD	PFCE	PDM
BAKER JEFFCOAT	Reflective Supervision: The Three Building Blocks for Success	INTERNATIONAL A M2 (NORTH) CAPACITY: 80			●		●
SMITH TURNER	You’re Not My Friend! Understanding, Addressing and Preventing Bully Behavior	INTERNATIONAL B M2 (NORTH) CAPACITY: 80	●	●	●		
PATTERSON	Math, Science, Language and Literacy at Lunch	INTERNATIONAL C M2 (NORTH) CAPACITY: 80	●	●		●	
BOUNDS	DHHS/ACF/RIV OFFICE OF GRANTS MANAGEMENT Fiscal Matters: What Every Grantee Should Know	INTERNATIONAL F M2 (NORTH) CAPACITY: 150					●
BROWN, SHERYL	Modeling Innovative Parenting Skills	WALNUT M3 (NORTH) CAPACITY: 60	●	●		●	
MARTINEZ, J	Simplify Your Data Management with ChildPlus	HICKORY M3 (NORTH) CAPACITY: 60					●
FREDERICK	DHHS/ACF/RIV OFFICE OF HEAD START Can We Talk: Homelessness Initiative	GRAND A M4 (NORTH) CAPACITY: 100	●	●	●	●	●
HALL JACKSON	DHHS/ACF/RIV OFFICE OF HEAD START Can We Talk: Full Enrollment Initiative	GRAND B M4 (NORTH) CAPACITY: 80				●	●
RUSSELL	DHHS/ACF/RIV OFFICE OF HEAD START All Eyes on Me: Exploring the Positive Impacts of Active Supervision	GRAND C M4 (NORTH) CAPACITY: 100	●	●	●		
MAYE BRITTON	You Are Enough	MAPLE A ATRIUM (SOUTH) CAPACITY: 60	●	●	●	●	●
LEE	Get in the Game: Effectively Embedding Coaching as a Form of Professional Development	MAPLE B ATRIUM (SOUTH) CAPACITY: 60	●	●			●

THURSDAY FEBRUARY 20**CONCURRENT SESSIONS AT A GLANCE | 3:30 P.M. – 5:00 P.M.**

Conference registration includes admittance to these sessions. Sessions are eligible for CEU credits and state hours unless otherwise noted. The chart below is a quick reference tool. View complete descriptions in the session index using the lead presenter's last name. Participants are encouraged to select an alternate session in the event a session is full or cancelled.

EHS	Early Care (Birth – 3)	PDM	Program Design/Management
HS	Early Learning (Preschool)	***	Not Eligible for CEUS or State Hours
CHD	Child Health/Development	SHADED	Featured Tracks – Regional Federal Offices
PFCE	Parent, Family & Community Engagement		

LEAD PRESENTER	TITLE	LOCATION	EHS	HS	CHD	PFCE	PDM
BAKER JEFFCOAT	Reflective Supervision: The Three Building Blocks for Success	INTERNATIONAL A M2 (NORTH) CAPACITY: 80			●		●
SMITH TURNER	You're Not My Friend! Understanding, Addressing and Preventing Bully Behavior	INTERNATIONAL B M2 (NORTH) CAPACITY: 80	●	●	●		
PATTERSON	Math, Science, Language and Literacy at Lunch	INTERNATIONAL C M2 (NORTH) CAPACITY: 80	●	●		●	
BROWN, SHERYL	Modeling Innovative Parenting Skills	WALNUT M3 (NORTH) CAPACITY: 60	●	●		●	
PRUITT	Custom Solutions with ChildPlus	HICKORY M3 (NORTH) CAPACITY: 60					●
CREIGHTON	DHHS/ACF/RIV OFFICE OF HEAD START Can We Talk: Child maltreatment	GRAND A M4 (NORTH) CAPACITY: 100	●	●	●	●	●
BOUNDS	DHHS/ACF/RIV OFFICE OF HEAD START Can We Talk: Fiscal and Facilities Management	GRAND B M4 (NORTH) CAPACITY: 80					●
RUSSELL	DHHS/ACF/RIV OFFICE OF HEAD START All Eyes on Me: Exploring the Positive Impacts of Active Supervision	GRAND C M4 (NORTH) CAPACITY: 100	●	●	●		
MAYE BRITTON	You Are Enough	MAPLE A ATRIUM (SOUTH) CAPACITY: 60	●	●	●	●	●
LEE	Teach Me to Fish: Helping Families Become Self-Sufficient and Sustainable	MAPLE B ATRIUM (SOUTH) CAPACITY: 60				●	

FRIDAY FEBRUARY 21

CLOSING SESSION | 9:00 A.M. – 11:00 A.M. | GRAND BALLROOM – M4 (NORTH)

Conference registration includes admittance to this session which is not eligible for CEU credits or state hours.

HEAD START UPDATES, INITIATIVES AND STRATEGIES

Head Start plays a central role as a beacon of quality for the nation. The Office of Head Start continues to pursue its vision for early care and education with a focus along the entire early learning continuum and initiatives. Join our regional Federal leadership in this session exploring key updates, initiatives and strategies.

PRESIDING

Nannette Phillips, DBA, President
Board of Directors

Please complete your conference evaluation form and submit to an attendant to receive a door prize ticket.

REFLECTIONS

PRESENTATION: RIVHSA 2019-20 Dollar Per Child Contribution to NHSA

Nannette Phillips, DBA, President-Board of Directors

Myra Ingram, MBA, Executive Director

FEDERAL REMARKS & INTRODUCTION OF SPEAKER



Carlis V. Williams, M.A., Regional Administrator
Department of Health and Human Services/Administration for Children and Families/Region IV
Atlanta, GA



ADMINISTRATION FOR
CHILDREN & FAMILIES

FEATURED SPEAKERS



Deborah Bergeron, Ph.D., Director - Office of Head Start
U.S. DHHS/ACF/Office of Head Start
Washington, DC



OFFICE OF HEAD START
An Office of the Administration for Children & Families



Calvin E. Moore, Jr., Ph.D., Regional Program Manager
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA



OFFICE OF HEAD START
An Office of the Administration for Children & Families

CONFERENCE PHOTO JOURNAL

DRAWING WINNERS ANNOUNCED

Myra Ingram, MBA, Executive Director

CLOSING REMARKS



2020 RIVHSA EVENTS
MARK YOUR CALENDARS

PUBLIC POLICY LUNCHEON
June 2020 | Atlanta, GA

LEADERSHIP SUMMIT
June 2020 | Atlanta, GA

EARLY HEAD START INSTITUTE
September 2020 | Atlanta, GA

Planning to Infinity and Beyond: The Relationship Between Data Assessment and Planning | This interactive and engaging workshop provides an overview of the Head Start planning cycle and focuses on strategies for effective planning and techniques for efficiency. With a commitment to appreciative inquiry, the session will examine what works best for Head Start programs as well as how to expand and enhance program strengths through planning and assessment.

Cathleen Armstead, Ph.D., President and Founder
Sunshine Nonprofit Solutions, Cutler Bay, FL
cathleen.armstead@gmail.com

Reflecting on Your Data Management Systems to Ensure Program Success | In this highly interactive session, participants will consider their current data management tools and, with their peers, determine what is working well and where there is room for improvement. Participants will also review their systems for collecting, analyzing and using data as well as identify strengths and discuss strategies for improvement. The session includes an opportunity to complete an action plan for use after the conference.

Amy Augenblick, M.Ed., Executive Director
Foundations for Families, Great Falls, VA
augenblick@foundationsforfamilies.com

Patti Greenstein, MS, Senior Consultant
Foundations for Families, Great Falls, VA

Self-Assessment as Risk Mitigation | The annual self-assessment can be much more than a check-the-box activity that results in a static document. By customizing the self-assessment so that it asks the right questions to arrive at insightful answers, grantees can increase the likelihood that their reviews are successful and reduce the risk of identification for the Designation Renewal System.

Amy Augenblick, M.Ed., Executive Director
Foundations for Families, Great Falls, VA
augenblick@foundationsforfamilies.com

Patti Greenstein, MS, Senior Consultant
Foundations for Families, Great Falls, VA

Reflective Supervision: The Three Building Blocks for Success
In this interactive session, participants will examine the definition, benefits and building blocks of reflective supervision. The presenter will share how on-going protected time (e.g. reflective supervision) with the family support team leader can translate into professional growth and better outcomes with their teams.

Virginia Baker-Jeffcoat, M.Ed., SHRM-CP, Director – Family Services; Sheltering Arms, Atlanta, GA
vbakerjeffcoat@shelteringarmsforkids.com

Supporting the Development of Frustration Tolerance in Young Children | Anger and frustration are powerful emotions, and children's reactions can be intense in the moment. Many young children struggle with frustration tolerance. Developing coping strategies to deal with frustration requires time and practice. Come and learn practical strategies to assess and support the development of frustration tolerance in young children during free play and spontaneous interactions. Participants will gain an understanding of the role frustration tolerance plays in a child's learning and why this emotional skill is predictive of later academic success.

Christian Bellissimo, MSW, LCSW, RPT, Child Play Therapist
Christian Bellissimo Private Practice LLC, Shrewsbury, NJ
christian@christianbellissimo.com

Supportive Response to Challenging Behaviors | First, participants will develop an understanding of early neurological development and how the development of self-regulatory skills are influenced by early relationships with caregivers in conjunction with the quality of the child's social environment. Then, the importance of preventive strategies in reducing the likelihood of challenging behaviors will be explored followed by the practice of supportive response as a highly effective behavior management strategy will be presented.

Christian Bellissimo, MSW, LCSW, RPT, Child Play Therapist
Christian Bellissimo Private Practice LLC, Shrewsbury, NJ
christian@christianbellissimo.com

BIG Ideas! SPOTLIGHT

Overview of the Head Start Eligibility Requirements | The Head Start Program Performance Standards require staff that conduct eligibility determinations to receive training on the eligibility requirements within 90 days of performing eligibility determinations on the job. The performance standards also require governing body and policy council members to receive training on the eligibility requirements as well. This session will help your program comply with the often-confusing eligibility rules.

Nicole Bacon, J.D., Partner
Feldesman Tucker Leifer Fidell LLP, Washington, DC
nbacon@ftlf.com

SESSION INDEX

Coaching and Reflective Practice for Promoting STEM Education

This locally-designed partnership project between Georgia State University and Easter Seals North Georgia (Head Start grantee) was designed to support the integration of intentional STEM experiences into daily classroom practices in ways that support children’s science and mathematics development. Classroom observations of teacher practices since the launch of the project suggest improvements in instructional practices. Approaches for documenting implementation of STEM activities will be shared as a guide for professional practice along with encountered challenges and solutions implemented as the result of this project.

Gary Bingham, Ph.D., Director – Urban Child Study Center
Georgia State University/College of Education & Human Development/Urban Child Study Center, Atlanta, GA
gbingham@gsu.edu

Natasha Battle-Edwards, MBA, STEM Project manager
Easter Seals North Georgia, Inc., Atlanta, GA
nedwards@esng.org

Charlisa Dixon, M.Ed., Lead STEM Coach
Easter Seals North Georgia, Inc., Atlanta, GA
cdixon@esng.org

Melody Kung, Ph.D., Research Scientist
Georgia State University/College of Education & Human Development/Urban Child Study Center, Atlanta, GA
mkung@gsu.edu

Mario Pickens, M.Ed., Doctoral Fellow
Georgia State University/College of Education & Human Development/Urban Child Study Center, Atlanta, GA
mpickens1@student.gsu.edu

DHHS/ACF/RIV OFFICE OF GRANTS MANAGEMENT

Fiscal Matters: What Every Grantee Should Know *** | This session focuses on application, budgetary, and financial matters associated with Head Start grants, and also shares guidance, tips, as well as resources for the submission of applications, reporting, and other required documents.

Dionne Bounds, Grants Management Officer
DHHS/ACF/Region IV Office of Grants Management, Atlanta, GA
dionne.bounds@acf.hhs.gov

U.S. CENSUS BUREAU/ATLANTA REGIONAL CENSUS CENTER

Census 2020: Shaping Our Children’s Future *** | The 2020 Census will help determine how more than \$675 billion in federal funding is distributed to communities for the next 10 years—basically, an entire childhood. When young children are not counted, support for programs such as Head Start, health insurance, hospitals, child care, food assistance is impacted. Help your staff and families understand why 2020 Census is important.

Victoria Brooks, Partnership Specialist
U.S. Census Bureau/Atlanta Regional Census Center/Field Division, Atlanta, GA
victoria.brooks@2020census.gov

Harnessing the Power of Wonder: Conducting Hands-On Investigations with Twos | Two-year-old children are natural investigators. They explore surroundings as they play with materials and investigate their surroundings to learn. This session will explore how using developmentally appropriate explorations with two-year-old children helps them experience the excitement of discovery and develop their scientific thinking as they engage with the world around them.

Doris Brown, MS, Professional Development Network Trainer
Teaching Strategies LLC, Bethesda, MD
clarac@teachingstrategies.com

In Pursuit of Optimal Fidelity: Bringing Your Coaching “A” Game to Head Start | This session aims to give coaches, mentors, and administrators a greater understanding of the coaching role with strategies for improving their work with teachers at all levels of implementation. Participants will discover ways to enhance the quality of their coaching and tailor it to individual strengths and needs they observe.

Doris Brown, MS, Professional Development Network Trainer
Teaching Strategies LLC, Bethesda, MD
clarac@teachingstrategies.com

Modeling Innovative Parenting Skills | This session is designed to promote healthy family engagement. It will highlight practical applications and techniques centered around effective parenting skills that include positive parent child interactions and relationships. Participants will leave able to employ meaningful strategies to strengthen family structure as well as identify and implement family engagement strategies that foster positive parent-child interactions.

Sheryl Brown, MS, MPA, LMFT, Consultant
Role Model professional Development, Cumming, GA
sheryl@superfunshow.com

Kimberly Rainey, Consultant
Rainey-Day Strategies LLC, Washington, GA
kim@raineydaystrategies.com

RIV HEAD START COLLABORATION OFFICES

Farm to Early Care and Education: Connecting the Dots to Head Start Program Performance Standards | Farm to Early Care and Education (Farm to ECE) supports learning across the Head Start Early Learning Outcomes Framework and is designed to improve child health by educating staff, children and families about local food, nutrition, and wellness. Join this dynamic session to learn how Farm to ECE can assist Head Start programs in meeting performance standards and school readiness goals.

Shironda Brown, Training Coordinator - Farm to Early Care and Education; North Carolina State University/Center for Environmental Farming Systems, Raleigh, NC
sewilli3@ncsu.edu

Legal Issues Impacting Program Governance for Head Start and Early Head Start Grantees

| Head Start and Early Head Start grantees are required to comply with a wide variety array of federal regulations and state laws. During this session, stakeholders such as the Board of Directors, Policy Council, and executive management team will get answers and information on many common legal issues that impact program governance. Participants will leave the session with new directives to ensure better legal functioning of their programs. The presenter is a former community action administrator who oversaw Head Start and Early Head Start programming, survived the Designation Renewal System and currently practices law serving the nonprofit and social sector.

Rocky Cabagnet, J.D., Attorney
Hull & Chandler, P.A., Charlotte, NC
rcabagnet@lawycarolina.com

Continuous Quality Improvement and Preventive Maintenance

Preventive maintenance is the upkeep of the centers, classrooms, playground, and equipment to ensure safe indoor and outdoor learning environments. Monitoring or maintenance is performed to lessen the possibility of failing centers and equipment. Continuous quality improvement is a powerful monitoring tool utilize to evaluate and manage quality throughout an organization.

Freda Carter, MS, RD, Chief Executive Officer and Consultant
TLC Nutrition Counseling, Greensboro, NC
rcarter802@aol.com

Supporting Child Safety and Nutrition Through Supervision

Children five and younger are at the greatest risk of injury at childcare centers. Monitoring data from the Office of Head Start shows an increase in supervision citations such as children left unattended on playgrounds and buses as well as in classrooms. Participants will leave the session able to (1) implement the six strategies of active supervision in both indoor and outdoor learning environments; (2) recognize the eight major food allergens along with their signs and symptoms; (3) prevent cross-contamination; (4) differentiate between food allergens, intolerances and sensitivities; and (5) modify menus to ensure age-appropriate food is served to meet nutritional needs and prevent choking.

Freda Carter, MS, RD, Chief Executive Officer and Consultant
TLC Nutrition Counseling, Greensboro, NC
rcarter802@aol.com

Infant and Toddler Physical Science Principles Discovered Through Play and How to Share with Staff and Families

As infants and toddlers play, they discover many scientific principles. Participants will learn how to share these principles with staff and families, so adults have more appreciation for what and how principles are learned through play. Explore with us the real signs that little ones learn daily!

Ellen Cogan, M.Ed., Owner and Chief Consultant
Hilltop Early Childhood Services, Hartsdale, NY
ellen@earlychildinfo.com

ERSEA: Understanding the New Emphasis for Programs

This training is designed to enhance Head Start and Early Head Start administrators' knowledge related to eligibility and admissions compliance. This session will provide techniques, strategies, and solutions to ensure ongoing compliance with federal regulations regarding enrollment and how to avoid fraud risks as identified in recent Government Accountability Office (GAO) report findings.

Mark Davis, MS, Lead Consultant
Nonprofit Connection, LLC, Duluth, GA
admin@nonprofitconnection.org

Surviving Your Focus Area 1 and Focus Area 2 Monitoring Review

| This training is designed to enhance Head Start and Early Head Start administrators' understanding of the Focus Area 1 and Focus Area 2 monitoring review process. Join us for an in-depth review of the monitoring protocols in addition to strategies to prepare programs for successful monitoring reviews.

Mark Davis, MS, Lead Consultant
Nonprofit Connection, LLC, Duluth, GA
admin@nonprofitconnection.org

Developing and Implementing the Head Start Record-Keeping System

| Head Start and Early Head Start grantees and their delegate agencies are required to develop and implement record-keeping systems for Head Start programmatic and financial activities. This session will provide participants with the compliance requirements in the Head Start Program Performance Standards, Uniform Guidance (45 CFR Part 75) and The Improving Head Start for School Readiness Act of 2007.

Perry Davis, MBA, Finance and Management Specialist
Training/Technical Assistance Services at Western Kentucky University, Bowling Green, KY
pd11441h@aol.com

Organizational Branding: Thriving Beyond the Designation Renewal System

| In today's ever-changing environment, it is imperative that early learning agencies are prepared to reconfigure their brand to meet the needs of the community. Families need much more than childcare, and agency branding must address this need to ensure sustainability. This interactive workshop provides participants with the five strategies of preparation and stability for early learning organizations who are contemplating a new focus in the industry.

Yvette Dobbs, MS, Vice President – Implementation
RHEA, Inc., Missouri City, TX
rheafoundations@gmail.com

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Connect Now *** | Every day connections are more important than we ever believed. Science tells us that relationships have the power to shape our brains. Relationships help us learn better, work better, parent better. When we experience tough times, they help us heal. With each connection, we develop a healthier, stronger community. Connect Now provides an overview of the Adverse Childhood Experiences (ACEs) study and a glimpse into Connections Matter Georgia, a more in-depth, in-person training designed to engage community members in building caring connections to improve resiliency, prevent childhood trauma, and understand how our interactions with others can support those who have experienced trauma.

Julia Day Neighbors, JD, Director - Prevent Child Abuse Georgia Georgia State University/School of Public Health/Mark Chaffin Center for Healthy Development, Atlanta, GA
jneighbors@gsu.edu

Identifying and Referring Challenging Behaviors | This session is designed to understand the importance of identifying challenging behaviors through developmental screenings and consent, referring challenging behaviors through formal evaluations and consent, ensuring proper documentation to support referrals and determining what happens when parents refuse to sign consent forms.

Dewayne Frederick, M.Ed., Program Specialist and COR
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
dewayne.frederick@acf.hhs.gov

CLASS Instructional Support Strategies for Teachers | In this session, teachers will get the opportunity to dive into the CLASS domain of Instructional Support with a strong focus on the dimension of Concept Development. Teachers will gain a better understanding of why effective interactions matter, watch classroom video footage highlighting the instructional support dimensions, identify the key interactions in the video, and transfer this knowledge to brainstorming and planning purposes for application in daily classroom practice. The session will be a combination of lecture and small group format.

Gina Gates, Client Success Manager
Teachstone Training LLC, Charlottesville, VA
gina.gates@teachstone.com

Janet Ranaldi, MBA, Regional Director
Teachstone Training LLC, Charlottesville, VA
janet.ranaldi@teachstone.com

Sedra Spano, M.Ed., Director of Partnership Development
Teachstone Training LLC, Charlottesville, VA
sedra.spano@teachstone.com

Board and Policy Council Effective Meetings | Great meetings don't just happen. Participants will learn their roles and how to properly structure and organize their Board and Policy Council to effectively conduct the business of the group. This workshop will provide leadership strategies for success and the necessary tools to build a strong, working relationships with their partners.

Melvin Gravely, Sr., MPA, Chief Executive Officer
The Gravely Group, Columbus, OH
mel@thegravelygroup.com

Parent Leadership = Agency Success | Meaningful parent leadership occurs when parents gain the knowledge and skills to function in significant leadership roles and use the influence of their voice to help shape the direction of their family, program and community. Parent leadership is successfully achieved when parents and professionals build effective partnerships, maximize expertise, and share decision-making responsibility. This session designed is to help Head Start and Early Head Start programs comply with the new performance standards on parent's engagement.

Melvin Gravely, Sr., MPA, Chief Executive Officer
The Gravely Group, Columbus, OH
mel@thegravelygroup.com

DHHS/ACF/RIV OFFICE OF HEAD START

2-DAY SEMINAR: Strengthening Business Practices in Child Care Tuesday, February 18 & Thursday, February 20

No additional fee. Advance registration conducted for this event. Participants expected to attend both days.

This seminar is an interactive training developed by the National Center on Early Childhood Quality Assurance designed to strengthen participant's foundational knowledge of sound fiscal management and business operations. The target audience are Early Head Start/Child Care grantees and their partners (e.g. managers/directors and fiscal staff at child care centers and family child care homes).

Carol Hartman, Quality Assurance Specialist/Consultant
DHHS/ACF/Office of Head Start/National Center on Early Childhood Quality Assurance, Washington, DC
carol.hartman@icf.com

Etheria McFarland Dalton, MOML, Grantee Specialist
DHHS/ACF/Region IV Office of Head Start/Training and Technical Assistance Network (ICF International), Atlanta, GA
etheria.mcfarlanddalton@icf.com

Clarissa Zimmerman, Early Childhood Specialist
DHHS/ACF/Region IV Office of Head Start/Training and Technical Assistance Network (ICF International), Atlanta, GA
clarissa.zimmerman@icf.com

What's the Tea on Focus Area 1 and 2 Alignment Reviews?

So, what is the tea on the Focus Area 1 and 2 alignment reviews for the 2020 fiscal year alignment? What changes are involved in the process? Who are the players? How does my program prepare? We will spill the tea on articulation of Focus Area 1 as well as field canvassing and data tours during the Focus Area 2 process on Management Systems, Education, Disabilities, Family Service, CLASS, Fiscal, ERSEA, and Facilities. Come, get all your questions answered in a comfortable setting. Leave with greater clarity and strategies to clearly see your program's identity through the review lens.

Robin Jones, Chief Executive Officer
New Ventures Specialized Educational Services, Union City, GA
robinkjones@yahoo.com

Audrey Battle, Senior Consultant
Southern Imaginations, Atlanta, GA
abattle@southernimagination.com

Mindful Eating in the Preschool Setting: Learn, Practice, Implement

Learn how implementing mindful eating in preschool settings (MEPS) may help young children develop healthy relationships with food, alleviate picky eating, avoid using food to cope with emotions, and prevent obesity and comorbid conditions. Adopted by SNAP-Ed, which teaches people using or eligible for SNAP about good nutrition and how to make their food dollars stretch further, MEPS is an evidence-based intervention developed for early childcare settings

Tatiana Larionova, MS, CNS, LDN, Nutrition Manager
Neighborhood Place for Early Head Start a division of Early Learning Coalition of Miami-Dade/Monroe, Miami, FL
tlarionova@elcmdm.org

Get in the Game: Effectively Embedding Coaching as a Form of Professional Development | Learn to effectively use coaching to support staff through high-quality teaching and home visiting practices, and the creation of shared goals in action plans to achieve goals as well as how to conduct focused observations based on action plans.. Discussions will include coaching to fidelity with an emphasis on using research-based teaching practices.

Bobbie Lee, Owner
AGC Training Center LLC, Martinez, GA
bobbie@agctraining.com

Teach Me to Fish: Helping Families Become Self-Sufficient and Sustainable | Have you ever wondered if the services you are providing are helping or hurting families? Are you teaching families to fish or giving them a fish? Join in this intentional discussion on family self-sufficiency and sustainability.

Bobbie Lee, Owner
AGC Training Center LLC, Martinez, GA
bobbie@agctraining.com

The Power of Words: Using Them to Unlock Your Magic and Lead with Passion | Words are powerful creators of our lives. This session is loaded with mental health and social emotional strategies that can be used to empower students and adults alike. The presenter is a licensed psychotherapist who will help participants will explore the relationship between thoughts, words and actions as well as how words impact your life and that of those around you.

Jennifer Lester, MA, Chief Executive Officer
Purpose Project, LLC, Stone Mountain, GA
jlester@thepurposeproject.com

Unapologetically D.O.P.E.: The New Head Start Leader

This session highlights why being D.O.P.E. (Determined, Optimistic, Passionate, Energetic) is a desirable leadership style for the new Head Start leader. Come to receive a blueprint for transitioning into leadership roles, learn innovative techniques to enhance your leadership capabilities, and fully understand the four concepts of D.O.P.E. to become a higher performing leader.

Berneitha McNair, President
Berneitha McNair Consulting, Jacksonville, FL
berneithamcnair@gmail.com

Making Meaning with Systems Thinking | Systems thinking is a developmentally appropriate thinking strategy for children and adults. It contributes to instructional support, language development and documentation of learning. Learn how to examine strategies for building thinking skills in young children, use systems thinking strategies in planning and instruction, and apply systems thinking to their own perspectives of early learning. The presentation will include practical ideas for helping students to express their thinking as well as classroom examples from Head Start programs in Kentucky.

Presenters:
Sheri Marlin, MA, Chief learning Officer
Waters Center for Systems Thinking, Tucson AZ
sheri.marlin@waterscenterst.org

Sheila Moore, Teacher
Owsley County Head Start, Booneville, KY
sheila.moore@owsley.kyschools.us

Federal Discussant:
Sherice Horton, Program Specialist
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
sherice.horton@acf.hhs.gov

Simplify Your Data Management with ChildPlus *** | During this session, users will learn all about ChildPlus Mobile and its accompanying features. From a mobile device, users have full access to their Family Services data - you can log events, run reports (e.g. family history, home visits, and family outcomes), capture photos, videos, and electronic signatures. This session will also discuss the nationally renowned Desired Results Developmental Profile (DRDP) which is a research-based, birth to five child assessment available in ChildPlus Mobile.

Jose Martinez, Account Executive
ChildPlus Software, Atlanta, GA
salesadmin@childplus.com

Completing an Influential and High-Powered Community Assessment | Community assessment is a tool to help administrators and stakeholders make better program decisions, determine the types of services needed, and develop program objectives. This is a visual, participatory and reflective training to give participants the best tools and strategies to comply with standards and make strategic decisions to support parents and children. Participants will learn an actionable method to conduct a thorough assessment and understand how to collect important primary data and locate essential secondary data.

Nolo Martinez, Ed.D., Co-President
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Danielle Luchtenburg, MOL, Vice-President of Programs
Nolo Consulting LLC, Raleigh NC
danielle.luchtenburg@gmail.com

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You Are Enough | This session will supply participants with the ability to self-motivate and coach staff into personal and professional development. Participants will discover their value and how it can be applied to their personal and professional success. They will understand everything they need to be successful is in them.

Kendra Maye-Britton, M.Ed., Leadership/Organizational Coach
KB Solutions, Inc., Kinston, NC
kbmayesolutions@gmail.com

Kids Count: Math Across the Curriculum | This session will explore developmentally appropriate areas of math that can be use throughout the curriculum and the learning environment. We will consider strategies for centers, small groups and transitions throughout the day. Join us as we review matching, classifying, patterning, sequencing, and geometry and how to engage children with authentic, mayor experiences.

Ron Mohl, Lead Educational Presenter
Lakeshore Learning Materials, Carson, CA
rmohl@lakeshorelearning.com

Providing Pathways of Support: Innovation in Supporting Trauma-Informed Practices for Families and Early Childhood Educators | Parents and staff create buffers promoting a safe, nurturing environment where children are able to learn, develop, and use coping skills through proactive use of all language to navigate social and academic situations. This session will examine pathways of support (or trauma-informed care and supportive instructional strategies) for young children experiencing complex trauma.

Stacey Neuharth-Pritchett, Ph.D., Professor - Department of Educational Psychology and Associate Dean for Academic Programs - College of Education, University of Georgia, Athens, GA
sneuhart@uga.edu

Vinette Fabregas, MA, Assistant Coordinator
Clarke County School District/Office of Early Learning - Early Head Start and Head Start, Athens, GA
fabregasv@clarke.k12.ga.us

Karen Higginbotham, Director – Office of Early Learning
Clarke County School District/Office of Early Learning - Early Head Start and Head Start, Athens, GA
higginbothamk@clarke.k12.ga.us

Melissa Johnson, M.Ed., Doctoral student
University of Georgia, Athens, GA
melissa.johnson@uga.edu

Angie Moon de Avila, Coordinator - Early Head Start and Head Start; Clarke County School District/Office of Early Learning, Athens, GA
moona@clarke.k12.ga.us

Bars, Pies, and Graphs are Hot, Oh My! Building Higher Order Thinking Skills in the Early Childhood Classroom | Take thinking to higher levels in your early childhood education classroom. Instead of just restating information (or data), help students make meaningful and lasting connections to data. This session presents innovative strategies to engage young learners in building higher order thinking (HOT) skills through fun, creative, and hands-on interaction with data.

Ogbeyalu Onumah, Ph.D., Executive Program Director
Sparking Dynamic Futures (SPDF) Kids LLC, Houston, TX
info@spdfkids.com

Math, Science, Language and Literacy at Lunch | More than 20% percent of the day in an average Early Head Start classroom is directly related to food experiences or mealtimes. Mealtime routines lend themselves to learning structure and using language and social skills. Together, we will explore some of the other learning opportunities that can happen during mealtime and beyond – math, science and literacy - to increase the effectiveness of lesson plans.

Theresa Patterson, Program Coordinator - Pre School Child Nutrition Programs; Alabama Department of Education/Child Nutrition, Montgomery, AL
tpatterson@alsde.edu

BIG Ideas! SPOTLIGHT

The Mindful Classroom | In this busy world, it can be very hard to maintain calm and focus on the present moment. However, what if there was a way to learn how to calm the mind from stress and help bring our attention and focus back to a place of peace? This course will share ways both teachers and children can benefit from the practice of mindfulness, and ways to incorporate mindfulness activities into the classroom on a regular basis.

Denise Payton, MA, Senior Associate - Instructional Design
ProSolutions Training, Atlanta GA
denisepayton@prosolutionstraining.com

Erica Goldthorp, MS, Senior Manager - Instructional Design
ProSolutions Training, Atlanta GA
ericagoldthorp@prosolutionstraining.com

Leadership Practices Supporting Retention | Head Start, the largest early childhood organization in the United States, was federally mandated to employ bachelor degreed operational employees, with no additional funds. The purpose of this multiple-purpose training is to explore effective strategies that successful leaders of Head Start organizations can use to retain operational employees.

Nannette Phillips, DBA, Founder and Chief Executive Officer
Sustainable Transformations LLC, Auburn, AL
nannettebp@gmail.com

Custom Solutions with ChildPlus | Each Head Start program is governed by a unique set of policies and procedures. This means individual programs require individualized systems. Attend the session to learn ways to customize how data is collected by editing field options and creating field based on data needs, streamline data entry for specific modules by removing fields or limiting options, and create reports that make it easy to retrieve specific data.

Kenna Pruitt, MA, Strategic Marketing Analyst
ChildPlus Software, Atlanta, GA
kenna.pruitt@childplus.com

Developing Systems for Analyzing Child-Level Assessment Data to Direct Continuous Child Outcome Improvements (Part 1 & 2)

This session is designed to address Head Start requirements for analyzing child-level assessment data to direct continuous improvement. The presenter will focus on how to create realistic, goal-focused improvement plans to assure that every child has equal access to highly effective teaching and learning practices.

Carol Pulsfus, MS, Facilitator and Master Coach
SMART Learning Systems, Madison, WI
cpulsfus@smartlearningsystems.com

You Hired a Teacher Not a Police Officer | With the presence of more challenging behavior in the classroom each year, teachers must have a plan of action to effectively decrease the occurrence and manage the classroom. You hired a teacher, not a police officer. Teachers must remain calm and in control while also nurturing and supportive. This session provides insight on strategies for effective classroom management.

Jennifer Reed, MA, Consultant
JFK Consultants, Marion SC
jlaf8498@yahoo.com

P is for Planning | Do you have a rote teacher that sings, counts, and reviews the calendar daily? If so, this is the session for you. Teachers must plan for a successful day of teaching. This session provides ideas and strategies to enhance teaching skills to transform rote to highly effective teachers.

Jennifer Reed, MA, Consultant
JFK Consultants, Marion SC
jlaf8498@yahoo.com

Data Driven Parenting Curriculum | While all Head Start programs are mandated to implement a parenting curriculum, we know that not all parenting curriculums have the same objectives. This session will explore how many programs are using school readiness goals, family goals and even child assessment data to drive their parenting curriculum and family partnerships.

Emily Roden, Co-Founder and President
ReadyRosie, Denton, TX
eroden@readyrosie.com

DHHS/ACF/RIV OFFICE OF HEAD START

All Eyes on Me: Exploring the Positive Impacts of Active Supervision | Keeping children safe is a top priority for all early childhood education programs. Using the prominent nursery rhyme of Jack and Jill as a reflection, the trainer(s) will discuss how to implement the active supervision strategies in various contexts. Active supervision requires leadership, planning, tracking and on-going monitoring, and professional development.

Maria Russell, MA, Early Childhood Specialist
DHHS/ACF/Region IV Office of Head Start/Training and Technical Assistance Network (ICF International), Atlanta, GA
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Tara Scott, Ed.D, Regional Field Specialist, Region IV
Zero to Three/National Center on Early Childhood Development, Teaching, and Learning, Washington, DC
tscott@zerotothree.org

RIV HEAD START COLLABORATION OFFICES

Leveraging High Quality Care in Head Start to End Family Homelessness *** | Families experience episodes of homeless for a variety of reasons. Children are at the heart of a housing crisis. This session will spotlight the impacts of homelessness on children and emphasizes the role Head Start and child care play in ensuring this is a rare, non-occurring event for families.

Allison Setterlind, MA, Director - Georgia Head Start Collaboration Office; Georgia Department of Early Care and Learning/Bright from the Start, Atlanta, GA
allison.setterlind@dec.al.gov

April Woods, Manager – Continuum of Care
State of Georgia/ Georgia Department of Community Affairs, Atlanta, GA
April.woods@dca.ga.gov

You're Not My Friend! Understanding, Addressing and Preventing Bully Behavior | Bullying behaviors can begin at an early age disguised as targeted meanness, name-calling, teasing or various types of aggression. When these behaviors are overlooked or dismissed, they can become habitual and damaging to children who are involved as well as those who observe the behaviors. This session will focus on understanding bullying behavior in order to recognize its signals, intervene quickly and teach children the social skills that will support healthy, respectful relationships.

Cheryl Smith Turner, Ed.S., Educational Consultant
Reach Teaching Learning Services LLC, Atlanta, GA
cherylsmithturner@gmail.com

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CLASS Instructional Support: Developing a Culture of CLASS that Supports Improvement Strategies | In this session, coaches and administrators will be focused on understanding how a culture of CLASS can be leveraged to support teachers in improving their interactions in the instructional support domain. The session will highlight some key strategies that can be used with teachers as they work to improve teacher-child interactions supporting children's cognitive development.

Sedra Spano, M.Ed., Director of Partnership Development
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Gina Gates, Client Success Manager
Teachstone Training LLC, Charlottesville, VA
gina.gates@teachstone.com

Janet Ranaldi, MBA, Regional Director
Teachstone Training LLC, Charlottesville, VA
janet.ranaldi@teachstone.com

Pop-Up Professional Development | Pop-up professional development is a new twist on providing much-needed professional development to staff who are short on time and motivation. Learn how Miami-Dade County's Head Start/Early Head Start has motivated teachers to attend a variety of professional development opportunities that are relevant, meaningful and full of strategies ready to implement.

Michelle Toral, MS, Head Start Section Manager
Miami-Dade County Community Action and Human Services -
Head Start/Early Head Start, Miami, FL
michelle.toral@miamidade.gov

Maite Riestra-Quintero, Ed.D., Assistant Director
Miami-Dade County Community Action and Human Services -
Head Start/Early Head Start, Miami, FL
mariamaiteriestra@miamidade.gov

Quality Assurance is a Method for Continuous Program Improvement | This session focuses on the one chain model at Miami-Dade County's Head Start/Early Head Start which implements a quality assurance cycle that includes: collecting and analyzing data, providing professional development, and strategic planning. Participants will leave with an understanding of implementing a quality assurance process and related cycles, implications of each cycle, as well as strategies to support how data informs planning and how to track data collected during a monitoring event.

Presenters:

Michelle Toral, MS, Head Start Section Manager
Miami-Dade County Community Action and Human Services -
Head Start/Early Head Start, Miami, FL
michelle.toral@miamidade.gov

Maite Riestra-Quintero, Ed.D., Assistant Director
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Federal Discussants:

Misty Montier, Program Specialist
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Tanzy Gibson, Program Specialist
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tanzy.gibson@acf.hhs.gov

Joyous Literacy Songs for Children | Joyous songs gifted to you will engage your children in singing and dancing as they learn essential early literacy skills that ease them into reading and writing and have them ready for literacy success in kindergarten. The songs and activities are also ideal for engaging parents in literacy at home.

LaDonna Wicklund, MA, Early Literacy Specialist
I CAN READ, Coralville, IA
ldwicklund@aol.com

Working with Fathers in Head Start: Resources and Tips on Recruitment from the National Responsible Fatherhood Clearinghouse | Join us to discuss lessons learned from fatherhood work in Head Start and other community-based settings, learn about tips and resources to better engage and serve fathers, and find out more about the National Responsible Fatherhood Clearinghouse including the fatherhood.gov website, social media platforms, and products written to advance the fatherhood field.

Lawrence Wilbon, Outreach Specialist
National Responsible Fatherhood Clearinghouse, Fairfax, VA
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Tamika Morrison, Outreach Specialist
National Responsible Fatherhood Clearinghouse, Fairfax, VA
tmorrison@fathersincorporated.com

Fiscal and Human Resources Go Hand in Hand | Fiscal and human resources must work together using the lens of auditing and monitoring procedures to ensure that salaries and benefits are being allocated effectively and efficiently. This interactive session will share information concerning the reconciliation between fiscal and Human resources on a grantee level as well as a Delegate and Provider level. This session will emphasize GAAP Generally Accepted Accounting Principles, 2 CFR Part 200 Uniform Guidance, Head Start Act 642, 45 CFR Part 75, Head Start Performance Standards 1302.91 and known best practices.

Brenda Williams, MBA, CPA, Special Projects Administrator II
Miami Dade County/Community Action and Human Services
Department, Miami, FL
brenda.williams@miamidade.com

DHHS/ACF/RIV OFFICE OF HEAD START**1-DAY SEMINAR: Five-Year Planning for Impact****Thursday, February 20***Limited capacity – admitted on first come basis. Participants expected to attend full day.*

As the infamous quote states, “A goal without a plan is just a wish”. And even better, a plan without a destination is simply a nice joy ride. Annual applications serve a greater purpose than requesting the next year’s funding. It is the blueprint for a successful Head Start program. Facilitated by regional office staff, this session will provide grantees with an overview of the Head Start application instructions, examination of the Head Start planning process, and strategies for creating B.R.O.A.D. goals resulting in a Five-Year plan with lasting community impact.

Maisah Williams-Foote, Program Manager - RIV Customer Services Improvement Project
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
maisah.williams@acf.hhs.gov

Diane Naranjo, M.Ed., Program Specialist
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
diane.naranjo@acf.hhs.gov

Extra, Extra! Learn All About It: Going from a Program of Concern to a Program of Quality | This presentation is actual a conversation with new Head Start or Early Head Start grantees and administrators to talk through their program goals, communities, and cultures to develop a plan for building high-performing teams in a high-quality program. It all begins with a strong leadership team as the foundation for optimal compliance and outcomes. Participants will leave with increased knowledge of how to build a successful program, ideas gain staff and community buy-in as well as tools to create a positive culture of teamwork.

Presenter:

LaTanya Wynn-Hall, MS, Head Start/Early Head Start Director
Lutheran Services Florida – Duval, Jacksonville, FL
latanya.wynn@lsfnet.org

Federal Discussants:

Letosha Daniels, Program Specialist
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
letosha.daniels@acf.hhs.gov
Carolyn Tricoche, Program Specialist
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
carolyn.tricoche@acf.hhs.gov

DHHS/ACF/RIV OFFICE OF HEAD START**Community Discussion Cafes *****

Regional Office presents Can We Talk sessions to engage, explore and tackle Regional Office priorities in open dialogue with staff and grantees. Facilitated by Regional Office Staff, *Can We Talk* sessions will provide an opportunity for mutually beneficial discussion on the top OHS and Regional Office priorities:

Homelessness Initiative

Dewayne Frederick, M.Ed., Program Specialist and COR
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
dewayne.frederick@acf.hhs.gov

Child Maltreatment

Tarsha Hall, Program Specialists
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
tarsha.hall@acf.hhs.gov

Loren Jackson, Program Specialists
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
loren.jackson@acf.hhs.gov

Full Enrollment Initiative

Diane Creighton, Program Specialist and COR
DHHS/ACF/Region IV Office of Head Start, Atlanta, GA
diane.creighton@acf.hhs.gov

Fiscal/Facilities Management

Dionne Bounds, Grants Management Officer
DHHS/ACF/Region IV Office of Grants Management, Atlanta, GA
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