

Level 1-SAMPLE ANSWER KEY National Federation of Music Clubs – Festival Theory Test SAMPLE - LEVEL 1 - SAMPLE

Name:		Date:	ID:		Rating:
1. Write the music	alphabet going up.	Begin on A.	(Supe Fair	erior 90-100, Excellent 80- 60-69.5, Needs Improven	89.5, Satisfactory 70-79.5, nent <60) blank(7)
_ A	<u>B</u> <u>C</u>	_ <u>D</u>	<u> </u>	_F	G_
2. Number the line	s and spaces of the s	taff inside each bo	X.	-1 pt.	each box(9)
		4			4
	3	<u></u>		2	
1	2		1		
	ow each note: on a line, write L. in a space, write S.			-1 pt. ea	ach blank(10)
0		ρ	0	P	
T	<u> </u>	r 0	1 0	T	
<u> </u>	<u> </u>	<u> </u>	T 2		<u>S</u> <u>S</u>
4. Draw a whole no	ote on the line or spa	ce named below e	ach measure.	-1 pt. each	n measure (7)
					0
		0 6		0	
line 3	line 5	line 2 spa	ace 1 space	space 2	line 4
5. Circle STEP or	SKIP below each n	neasure to show ho	ow the second note	-1 pt. eac	h measure noves. (5)
		0	0		0
		>		0	
STEP SKI	P STEP S	KIP STEP	SKIP	EP SKIP	STEP SKIP

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6. Write the name of the note below each measure. Watch the clef signs.





7. Circle the correct symbol.

-1 pt. each circle(10)

				- P ···	Cuch chicle(1°)
A. Bass clef		9:	F. Whole note		0
B. CDE			G. Skip		_oe_
C. Symbol for loa	\mathcal{F}	\boldsymbol{p}	H. Right hand	My	
D. Bar line			I. Treble clef		9:
E. Note head	→		J. Quarter rest		*

8. Write the number of beats each note or rest receives in 4/4 time.

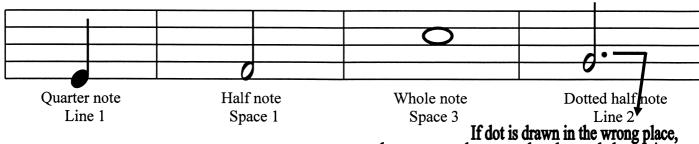
-1 pt. each(8)

<u>=</u> <u>2</u>	J. = <u>3</u>	f = <u>1</u>	o = <u>4</u>
d = <u>2</u>	J = <u>1</u>	<u>=</u> - <u>4</u>	? = <u>1</u>

Level 1-SAMPLE A

-1 pt. each bar line (3)

9. Draw the type of note named below each measure. Remember the stem rule. -1 pt. each measure (4) i.e. -1/2 pt if stem is wrong but note head & placement is correct.



show correct placement, but do not deduct points.

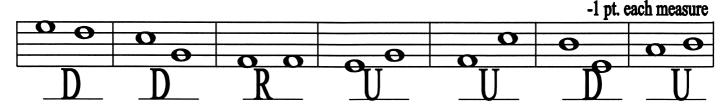
10. Draw bar lines where they are needed.



11. Write a number or numbers below each note or rest as you would count aloud. -1 pt. each measure (4)



12. Write **U** for Up, **D** for Down or **R** for Repeated to show how the second note moves in each group. (7)



13. On the following staff, circle two notes that skip.

-2 pts. if anything is circled incorrectly. (2)



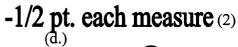
Level 1-SAMPLE ANS Sample - I

-2 pts. if anything is circled incorrectly.

14. On the following staff, circle the symbol for piano.



15. On the following staff, circle the highest note in each measure.





-2 pts. if anything is circled incorrectly.

16. On the following staff, circle a measure that looks the same as measure one. (2)



-1/2 pt. each measure (2) 17. On the following staff, circle the lowest note in each measure.



18. Draw a whole note that is a STEP UP from the given note in each measure.-1 pt. each measure(6)

