Third Graders, hold onto your thinking caps!
Next Stop: Fourth Grade

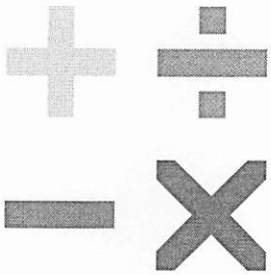
Summer ELA Packet

As your child is getting ready to cross over into fourth grade, it is important to continue practicing what they have learned in the past academic year, as well as preparation for the upcoming year. Attached is a packet of assignments to complete over the summer to keep his/her mind fresh and sharp! All work must be brought back on the first day of school. In addition, your child will need to practice cursive writing through the summer as s/he will be expected to write in cursive when the school year begins. A great website to use is http://https://education.ket.org/resources/cursive-handwriting-series/

The book your child will be reading is Frindle, by Andrew Clements. All students have received the book as a gift from Mrs. Blaney. Please be sure to keep the book, so we can use it to review in September.

All assignments are to be completed solely by the students and in cursive writing. It is always helpful to set aside time each day to work with your child. A little can be done each day. Please do not wait until the last minute and rush through the work. Your child will be receiving a grade for his/her assignments and it is intended to help your child to continue to grow academically throughout the summer. If his/her assignments are not handed in on time, there will be points deducted for each day it is late.

I hope that you have a safe and happy summer. God Bless!



Next Stop: Fourth Grade

Summer Math Packet

As your child is getting ready to cross over into fourth grade, it is important to continue practicing what they have learned in the past academic year, as well as preparation for the upcoming year. Attached is a packet of Math assignments to complete over the summer to keep his/her mind fresh and sharp! All work must be brought back on the first day of school. It is extremely important that your child practice his/her math facts, and multiplication tables.

It is always helpful to set aside time each day to work with your child. A little can be done each day. S/he must know their multiplication facts up to 5. S/he will be required to complete timed quizzes daily upon return. Please do not wait until the last minute and rush through the work. Your child will be receiving a grade for his/her assignments and it is intended to help your child to continue to grow academically throughout the summer. If his/her assignments are not handed in on time, there will be points deducted for each day it is late.

I hope that you have a safe and happy summer. God Bless!

📘 Summer Book Report Assignment

Frindle by Andrew Clements
For Students Entering 4th Grade

Dear Students,

This summer, you will be reading the book *Frindle* by Andrew Clements and completing a fun and creative book report! This report will help you think about what you've read and get ready for 4th grade.

📚 What to Do:
1. Read the book *Frindle* over the summer.
2. Complete all parts of the book report below.
3. Bring your completed report on the first day of 4th grade!

✏️ Part 1: Story map ATTACHED

Part 2: Story Summary (5-7 sentences)

In your own words, write a summary on lined paper of what happens in the book. Use your story map to help you.

-Who are the main characters
-Where the story takes place
-The big problem
-How the problem was resolved

Part 3: My opinion of the book

What did you think about the book, did you enjoy it? Explain your reasoning.

Part 4: My favorite part of the book.

Explain your favorite part of the book in a few sentences then draw a picture to go along with it.

Part 5: Get Creative!

- Make a "Frindle" advertisement. Try to convince people to start using the word!

Reminder:
Please do your best, write neatly, and have fun! Bring this completed report with you on the first day of school. We can't wait to hear what you thought of *Frindle*!

Happy Reading! 📖
– Your 4th Grade Teacher

Name _____

Writing Workshop
Graphic Organizer
1

Story Map

Title _____

Characters	Characters
Events	
Beginning	
Middle	
End	

Book Report by _____

Book Title: _____

Author: _____

Illustrator: _____

Characters in the Book: _____

_____

_____

Summary of the Book: _____

_____

_____

_____

_____

My Opinion of the Book: _____

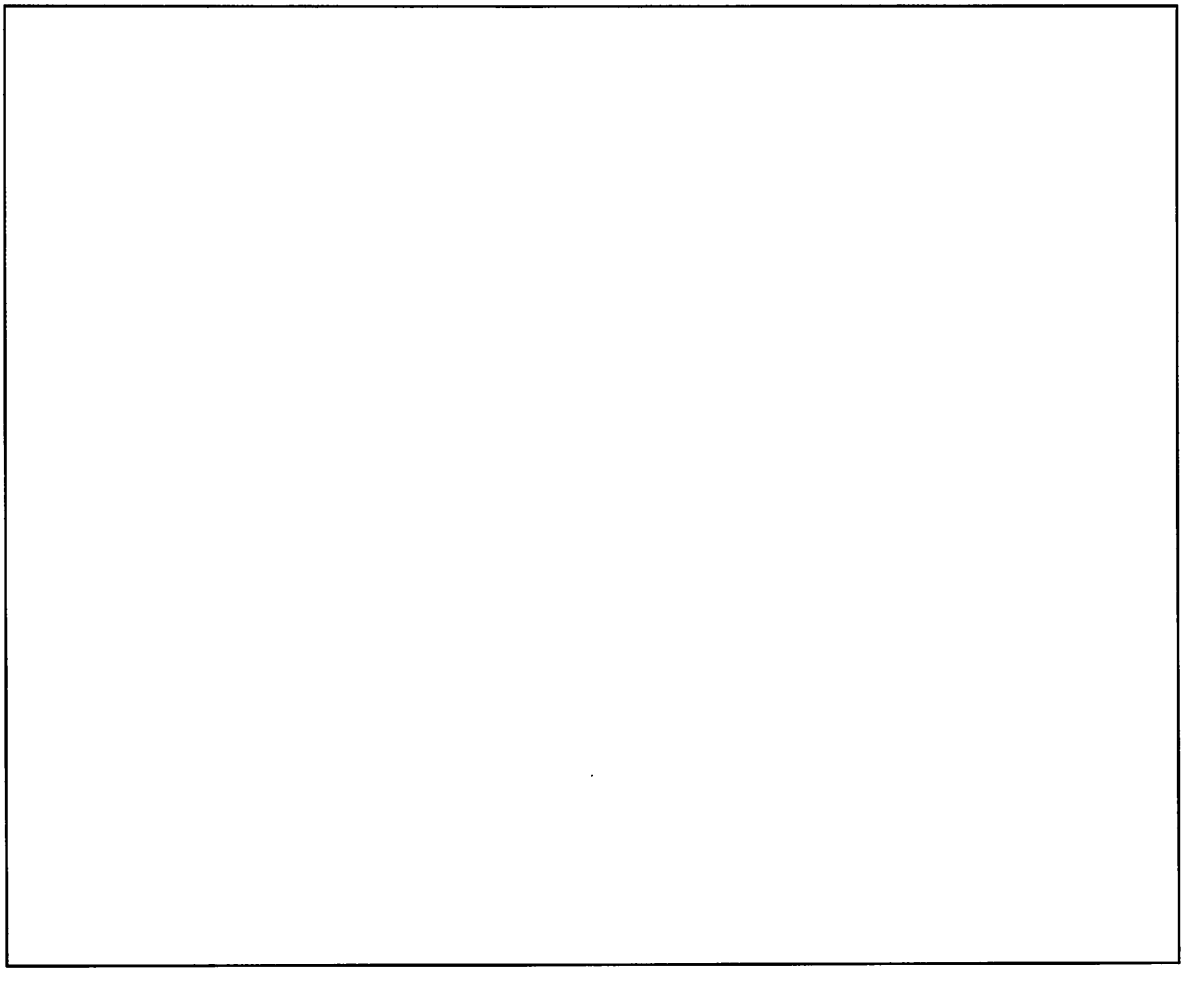
My Favorite Part of the Book: _____

_____

_____

_____

_____



Name: _____

Hail Mary

Hail Mary, full of grace, the Lord is with thee. Blessed art thou among women and blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death.

Amen.

Name _____

Grade 3
Quarterly Test III
Chapters 1-10

Solve. Show your work.

1. Estimate the sum by rounding to the nearest hundred.

$$\begin{array}{r} 567 \\ +249 \\ \hline \end{array}$$

_____

2. Estimate the difference by rounding to the nearest dollar.

$$\begin{array}{r} \$56.45 \\ -\ 9.75 \\ \hline \end{array}$$

_____

Solve. Write *inches*, *feet*, *yards*, or *miles*.

3. The length of a stick of gum is about $2\frac{1}{2}$ _____.

4. The width of the state of California is about 250 _____.

5. Order the measurements from least to greatest.

10 dm, 2 m, 75 cm _____, _____, _____

Compare. Write <, =, or >.

6. 30 L _____ 300 mL

7. 35 g _____ 35 kg

Rename each unit of measure.

8. 5 gal = _____ qt

9. 3 lb = _____ oz

Use the clock to answer questions 10-11.

10. Write the time._____

11. How much time will have elapsed when the clock shows 6:30?

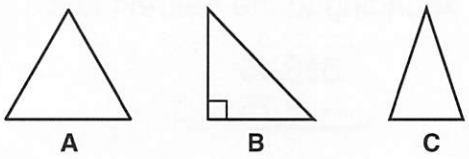
_____

GO ON

Name _____

Grade 3
Quarterly Test III
Chapters 1–10

Use the triangles to answer questions 12–14.



12. Which triangle is a right triangle? _____

Tell how you know. _____

_____

13. Which triangle is isosceles? _____

Tell how you know. _____

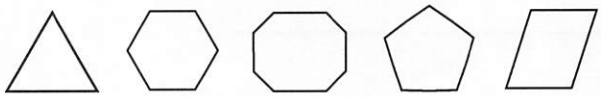
_____

14. Which triangle is equilateral? _____

Tell how you know. _____

_____

Use the plane figures to answer questions 15–17.

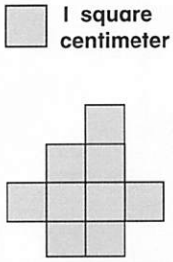


15. Which figure is an octagon? _____

16. Which figure is a pentagon? _____

17. Which figure is a hexagon? _____

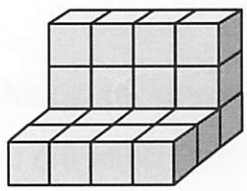
18. Find the area and the perimeter of this figure.



Area _____

Perimeter _____

19. Find the volume in cubic units.



Volume _____

20. Draw the figure.

The figure is a quadrilateral.
It has two pairs of congruent sides.
Its opposite sides are parallel.
It has no right angles.

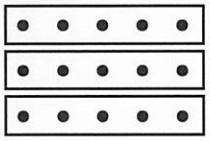
GO ON

Name _____

Grade 3
Quarterly Test III
Chapters 1–10

Write a multiplication and a division sentence for each.

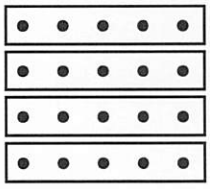
21.



_____

_____

22.



_____

_____

Multiply.

23. 210 × 4 = _____

24. 15 × 5 = _____

25. 37 × 6 = _____

26. 213 × 2 = _____

27. 283 × 3 = _____

28. 2034 × 4 = _____

Solve. Show your work.

29. Ryan is wrapping gifts for each of his friends. If it takes him 15 minutes to wrap 1 gift, how many minutes will it take him to wrap 7 gifts? Make a table showing the time spent for 1 to 7 gifts. Then use the table to answer the question.

_____ minutes

30. The playoff game begins at 3:00 P.M. The trip to the soccer field takes 45 minutes, and picking up a friend will take an additional 30 minutes. If Luke and his mother want to get to the game on time, what is the latest time they should leave their house?

_____

STOP

Name _____

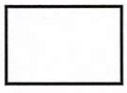
Test Preparation

Choose the best answer.

1. Which shows 306 rounded to the nearest ten?

a. 300
b. 306
c. 310
d. not given

2. Which polygon is not a quadrilateral?

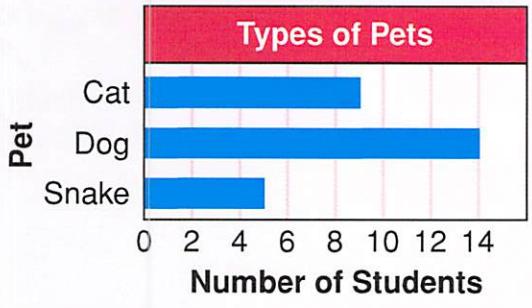
a. 
b. 
c. 
d. 

3.
$$\begin{array}{r} 80 \\ +\ 96 \\ \hline \end{array}$$

a. 106 **b.** 176
c. 180 **d.** 200

4. $42 \div 7$

a. 6
b. 7
c. 35
d. 49

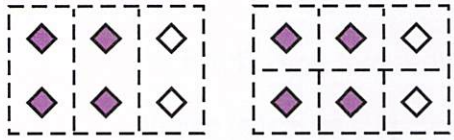


5. How many more students have a dog than have a snake?

a. 5 **b.** 9
c. 10 **d.** 19

6. Ariel wants to buy 4 books at $2 each, 3 CDs at $9 each, and 1 backpack at $17. She has $45. How much more money does Ariel need to buy all these items?

a. $3 **b.** $7
c. $8 **d.** $52



7. Which fractions are equivalent?

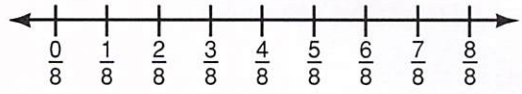
a. $\frac{2}{3}, \frac{4}{4}$ **b.** $\frac{2}{3}, \frac{4}{6}$
c. $\frac{3}{4}, \frac{4}{6}$ **d.** $\frac{3}{4}, \frac{6}{6}$

8. $500 - 48$

a. 548 **b.** 462
c. 452 **d.** 10

9. Which is the correct fraction for five sixths?

a. $5\frac{1}{6}$ **b.** $\frac{5}{5}$
c. $\frac{6}{6}$ **d.** $\frac{5}{6}$



10. Which statement is true?

a. $\frac{5}{8} > \frac{8}{8}$
b. $\frac{1}{8} < \frac{0}{8}$
c. $\frac{3}{8} < \frac{3}{8}$
d. $\frac{4}{8} > \frac{2}{8}$

Name _____

Cumulative Review
Chapters 1–12

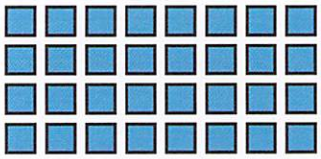
11. How much time is between 11:30 A.M. and 3:15 P.M.?

a. 3 h 45 min **b.** 4 h 15 min
c. 4 h 45 min **d.** 8 h 15 min

12. Jeff digs up 35 potatoes. He puts the same number of potatoes into each of 5 bags. How many potatoes are in each bag?

a. 30 **b.** 8
c. 7 **d.** 5

13. What fact does this array show?



a. $34 - 2 = 32$
b. $4 + 28 = 32$
c. $32 \div 4 = 8$
d. $4 \times 8 = 32$

14. What is the sum of 345 and 576?

a. 911 **b.** 921
c. 931 **d.** 941

15. Steve sold 278 CDs on Monday. He ended the day with 89 CDs. How many CDs did he start with?

a. 300 **b.** 363
c. 367 **d.** 473

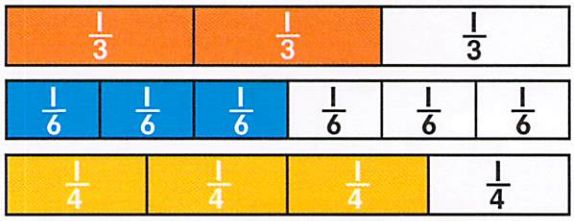
16. Find the quotient.

$7¢ \div 1$

a. $7 **b.** 7¢
c. 6¢ **d.** 1¢

17. Which is most likely to be the mass of a gorilla?

a. 220 km
b. 2 g
c. 220 g
d. 220 kg



18. Which shows the fractions from greatest to least?

a. $\frac{3}{6}, \frac{2}{3}, \frac{3}{4}$ **b.** $\frac{3}{4}, \frac{2}{3}, \frac{3}{6}$
c. $\frac{3}{6}, \frac{3}{4}, \frac{2}{3}$ **d.** $\frac{3}{4}, \frac{3}{6}, \frac{2}{3}$

19. Multiply: 6×900

a. 1500 **b.** 5400
c. 5600 **d.** 56,000

20. Ed has 18 apple trees and 24 pear trees to plant. He can plant 6 trees in an hour. How long does it take Ed to plant all the new trees?

a. 42 hours **b.** 9 hours
c. 8 hours **d.** 7 hours

Tell About It

Explain how you solved each problem. Show all your work.

21. A motorcycle weighs 400 pounds. How many pounds do 7 motorcycles weigh?

22. The longer sides of a rectangle are each 9 feet long. Its perimeter is 34 feet. What is the area of the rectangle?

Math Facts Practice #1 ~ (Times Tables 1 - 4)

1 x 1	2 x 1	3 x 1	4 x 1	5 x 1
6 x 1	7 x 1	8 x 1	9 x 1	10 x 1
11 x 1	12 x 1	1 x 2	2 x 2	3 x 2
4 x 2	5 x 2	6 x 2	7 x 2	8 x 2
9 x 2	10 x 2	11 x 2	12 x 2	1 x 3
2 x 3	3 x 3	4 x 3	5 x 3	6 x 3
7 x 3	8 x 3	9 x 3	10 x 3	11 x 3
12 x 3	1 x 4	2 x 4	3 x 4	4 x 4
5 x 4	6 x 4	7 x 4	8 x 4	9 x 4
10 x 4	11 x 4	12 x 4		

Math Facts Practice #2 ~ (Times Tables 5 - 8)

1 x 5	2 x 5	3 x 5	4 x 5	5 x 5
6 x 5	7 x 5	8 x 5	9 x 5	10 x 5
11 x 5	12 x 5	1 x 6	2 x 6	3 x 6
4 x 6	5 x 6	6 x 6	7 x 6	8 x 6
9 x 6	10 x 6	11 x 6	12 x 6	1 x 7
2 x 7	3 x 7	4 x 7	5 x 7	6 x 7
7 x 7	8 x 7	9 x 7	10 x 7	11 x 7
12 x 7	1 x 8	2 x 8	3 x 8	4 x 8
5 x 8	6 x 8	7 x 8	8 x 8	9 x 8
10 x 8	11 x 8	12 x 8		

Math Facts Practice #3 ~ (Times Tables 9 - 12)

1 x 9	2 x 9	3 x 9	4 x 9	5 x 9
6 x 9	7 x 9	8 x 9	9 x 9	10 x 9
11 x 9	12 x 9	1 x10	2 x10	3 x10
4 x10	5 x10	6 x10	7 x10	8 x10
9 x10	10 x10	11 x10	12 x10	1 x11
2 x11	3 x11	4 x11	5 x11	6 x11
7 x11	8 x11	9 x11	10 x11	11 x11
12 x11	1 x12	2 x12	3 x12	4 x12
5 x12	6 x12	7 x12	8 x12	9 x12
10 x12	11 x12	12 x12		